The SCD Handbook provides information about Sydney College of Divinity, its undergraduate and postgraduate (coursework and research) programs, admissions, and regulations. The digital version of the Sydney College of Divinity Handbook is not an identical copy of the print version. The digital version on the SCD website has hyperlinks to other pages on its web, and some content modified/omitted to avoid repetitiveness. A PDF version of the up to date and current copy of the SCD Handbook can be requested from the Academic Registrar.

Overview

SECTION ONE : Overview of the Sydney College of Divinity

This section provides a general summary of the Sydney College of Divinity (SCD). Some of the contents are linked to pages within the website.

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Awards Overview

The Sydney College of Divinity is recognised by the Commonwealth Government as an Institute of Higher Education and is listed on the TEQSA Register of Higher Education Providers with self-accrediting authority status.

Overview of the awards offered

The Sydney College of Divinity is accredited to teach the following awards:

Awards delivered in English	Post–nominal
Undergraduate Certificate in Ministry	CertMin
Diploma of Ministry	DipMin
Diploma of Christian Studies	DipChSt
Diploma of Theology	DipTh
Associate Degree of Christian Thought and Practice	AssocDegChThPr
Undergraduate Certificate in Theology	CertTh
Bachelor of Ministry	BMin
Bachelor of Theology	BTh
Bachelor of Ministry (Honours)	BMin(Hons)
Bachelor of Theology (Honours)	BTh(Hons)
Graduate Certificate in Arts	GradCertArts
Graduate Certificate in Chaplaincy	GradCertChap
Graduate Certificate in Governance and Strategy	GradCertGov&Strategy
Graduate Certificate in Intercultural Ministry	GradCertIM
Graduate Certificate in Leadership	GradCertLead
Graduate Certificate in Leadership Coaching	GradCertLeadCoaching
Graduate Certificate in Professional Supervision	GradCertPSupervision
Graduate Certificate in Theological Education	GradCertThEd
Graduate Certificate in Theological Studies	GradCertThSt
Graduate Diploma of Arts	GradDipArts
Graduate Diploma of Leadership	GradDipLead
Graduate Diploma of Professional Supervision	GradDipProfSupervision
Graduate Diploma of Theological Studies	GradDipThSt
Master of Arts	MA
Master of Divinity	MDiv
Master of Leadership	MLead
Master of Professional Supervision	MProfSupervision
Master of Theological Studies	MThSt
Master of Theology	MTh
Master of Philosophy	MPhil
Doctor of Ministry	DMin

Doctor of Philosophy	PhD
Doctor of Theology	ThD
Awards delivered in Korean	
Diploma of Ministry (Korean)	DipMin (Korean)
Diploma of Christian Studies (Korean)	DipChSt (Korean)
Associate Degree of Christian Thought and Practice (Korean)	AssocDegChThPr (Korean)
Bachelor of Theology (Korean)	BTh (Korean)
Bachelor of Theology (Honours) (Korean)	BTh(Hons) (Korean)
Graduate Certificate in Arts (Korean)	GradCertArts (Korean)
Graduate Diploma of Arts (Korean)	GradDipArts (Korean)
Master of Arts (Korean)	MA (Korean)
Master of Divinity (Korean)	MDiv (Korean)
Master of Theology (Korean)	MTh (Korean)

CRICOS Provider

Sydney College of Divinity CRICOS Provider Code: 02948J

Sydney College of Divinity is registered with the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). Registration on **CRICOS** allows Sydney College of Divinity to offer courses to international students studying, or intending to study, in Australia on student visas. Listed below are the courses offered to international students and the Sydney College of Divinity teaching bodies delivering the courses.

College and campus where the course is delivered	Name of the course	CRICOS Course Code
Australian College of Christian Studies (formerly Emmaus Bible College) – Sydney campus at Level 2, 29 George St, Burwood, NSW 2134		
	Graduate Certificate in Arts	082669J
	Graduate Diploma of Arts	063707K
	Master of Arts	063708J
	Master of Divinity	063710D
	Master of Theology	063709G
Australian College of Christian Studies – Perth campus at Perth Bible College 1 College Court, Karrinyup WA 6018		
	Graduate Certificate in Arts	082669J
	Graduate Diploma of Arts	063707K
	Master of Arts	063708J
	Master of Divinity	063710D
	Master of Theology	063709G
Nazarene Theological College – 40 Woodlands Dr, Thornlands QLD 4164		
	Diploma of Christian Studies	071257J
	Associate Degree of Christian Thought and Practice	071256K
	Bachelor of Ministry	082719D
	Bachelor of Theology	063703C
	Graduate Certificate in Arts	082669J
	Graduate Certificate in Leadership	107378K
	Graduate Certificate in Theological Studies	107374C
	Graduate Diploma of Arts	063707K
	Graduate Diploma in Leadership	107377M
	Graduate Diploma in Theological Studies	107373D
	Master of Arts	063708J
	Master of Divinity	063710D
	Master of Leadership	107376A
	Master of Theological Studies	107372E
	Master of Theology	063709G

College and campus where the course is delivered	Name of the course	CRICOS Course Code
	Bachelor of Theology (Honours)	107375B
Sydney College of Divinity Korean School of Theology – Sydney campus at Unit 6B 5 Talavera Road, North Ryde NSW 2113		
	Bachelor of Theology (Korean)	063705A
	Bachelor of Theology (Honours) (Korean)	082722J
	Graduate Certificate in Arts (Korean)	082724G
	Graduate Diploma of Arts (Korean)	082725F
	Master of Arts (Korean)	082726E
	Master of Divinity (Korean)	082727D
	Master of Theology (Korean)	082728C
Sydney College of Divinity Korean School of Theology – Brisbane campus at Nazarene Theological College 40 Woodlands Dr, Thornlands QLD 4164		
	Diploma of Christian Studies(Korean)	082723G
	Associate Degree of Christian Thought and Practice (Korean)	082721K
	Bachelor of Theology (Korean)	063705A
	Graduate Certificate in Arts (Korean)	082724G
	Graduate Diploma of Arts (Korean)	082725F
	Master of Arts (Korean)	082726E
	Master of Divinity (Korean)	082727D
	Master of Theology (Korean)	082728C
Sydney College of Divinity Korean School of Theology – Melbourne campus at Yarra Theological Union, 98 Albion Road, Box Hill, VIC 3128		
	Bachelor of Theology (Korean)	063705A
	Graduate Certificate in Arts (Korean)	082724G
	Graduate Diploma of Arts (Korean)	082725F
	Master of Arts (Korean)	082726E
	Master of Divinity (Korean)	082727D
	Master of Theology (Korean)	082728C
Sydney College of Divinity Graduate Research School – Unit 6B 5 Talavera Road, North Ryde NSW 2113		
	Master of Philosophy	082668K
	Doctor of Ministry	063714M
	Doctor of Philosophy	063715K
	Doctor of Theology	063716J
St Andrew's Greek Orthodox Theological College – 242 Cleveland Street, Redfern NSW 2016 Australia		
	Diploma of Christian Studies	071257J

College and campus where the course is delivered	Name of the course	CRICOS Course Code
	Associate Degree of Christian Thought and Practice	071256K
	Bachelor of Theology	063703C
	Graduate Certificate in Arts	082669J
	Graduate Diploma of Arts	063707K
	Master of Arts	063708J
	Master of Divinity	063710D
	Master of Theology	063709G

Sydney College of Divinity courses and awards are organised in terms of the following two study paths.

PATH A: for those who begin their theological studies with an undergraduate theology award

Path A is structured around the *Bachelor of Theology* and the *Bachelor of Ministry* as the primary undergraduate awards in theology and ministry which serve as a basis for subsequent graduate study to the highest levels. The minimum entry requirement is tertiary matriculation. Students who complete the Bachelor of Theology or Bachelor of Ministry may move on to the Bachelor of Theology (Honours) or the Bachelor of Ministry (Honours) respectively, or the Master of Arts or the Master of Theology and hence to higher research degrees, the Master of Philosophy, the Doctor of Ministry, the Doctor of Philosophy and the Doctor of Theology.

a) Pre-degree Awards

Diploma of Ministry:	A 1 year full-time, 3 year part-time program of study in theology, biblical studies and Christian ministry and practice related disciplines. This award is available in distance education mode
Diploma of Theology:	A 1 year full-time,3 year part-time program of study in theology, biblical studies and related disciplines. This award is available in distance education mode.
Diploma of Christian Studies:	A 1 year full-time, 3 year part-time program of study in theology, biblical studies and related disciplines. This is made up of Bachelor of Theology/Ministry degree level units. This award is available in distance education mode.

b) Undergraduate Degrees

Associate Degree of Christian Thought and Practice:	A 2 year full-time, 6 year part-time program of theological study with special focus on Christian Thought (biblical studies, theology, philosophy, church history) and/or on Christian Practice (pastoral counselling, worship and liturgy, mission, pastoral theology, Christian spirituality, Christian ethics). This award is available in distance education mode.
Bachelor of Ministry:	A 3 year full-time, 9 year part-time program leading to the primary undergraduate qualification in ministry. The Bachelor of Ministry is a primary undergraduate award which provides a broad and coherent study of Christian Life and Ministry and related studies in Biblical Studies and Theology through a structure of majors and sub-majors. This degree prepares candidates for professional and lay Christian ministry and for further learning beyond the degree.

	In order to ensure coherence of structure and sequencing of units, a student can obtain the Bachelor of Ministry only by fulfilling the particular subject area and unit requirements of a Teaching Body authorised to offer the award and in which the student is enrolled. This award is available in distance education mode.
Bachelor of Theology:	A 3 year full-time, 9 year part-time program leading to the primary undergraduate qualification in theology. The Bachelor of Theology provides a broad and coherent study of theology and related disciplines through a structure of majors and sub-majors. This degree prepares candidates for professional and lay Christian ministry and for further learning beyond the degree. In order to ensure coherence of structure and sequencing of units, a student can obtain the Bachelor of Theology only by fulfilling the particular subject area and unit requirements of a Teaching Body authorised to offer the award and in which the student is enrolled. This award is available in distance education mode.

c) Postgraduate Degrees

Bachelor of Ministry (Honours):	A 1 year full-time, 3 year part-time program for Sydney College of Divinity Bachelor of Ministry graduates (or equivalent). The award provides opportunity for preparatory research as a stepping stone to research in ministry at the highest level.
Bachelor of Theology (Honours):	A 1 year full-time, 3 year part-time program for Sydney College of Divinity Bachelor of Theology graduates (or equivalent). The award provides opportunity for preparatory research as a stepping stone to research in theology at the highest level.
Master of Arts:	A 1.5 year full-time, 4.5 year part-time program of studies taken from a designated list of both core and elective units, available to candidates who hold a bachelor degree in Theology or Ministry. This award is available in distance education mode.
Master of Theology:	A 1.5 full-time, 4.5 year part-time program of graduate study in theology and related disciplines for candidates with the Bachelor of Theology or equivalent, who wish to pursue theological studies in greater depth and with greater rigour. This award is available in distance education mode.

The research awards into which Path A articulates are Master of Philosophy, Doctor of Theology, Doctor of Philosophy and Doctor of Ministry.

PATH B – Graduate programs for those who have completed a three year undergraduate award

Path B provides programs in theology and related disciplines for students who have already gained a three-year undergraduate degree in another field. Students may

complete a variety of awards from Graduate Certificates up to the Master of Divinity, with various entry and exit points. Specialised awards are available in particular disciplines through the Master of Arts, which can also be taken as exit points from the Master of Divinity. The Graduate Certificate in Arts, the Graduate Diploma of Arts and the Master of Arts are "nested" in order to provide students with the opportunity to undertake theological subjects at graduate level with an option as to entry and exit points.

On completion of appropriate graduate studies a student may move on to either the research interdisciplinary awards, Master of Philosophy or Doctor of Philosophy, or in the case of the Master of Divinity on to the purely theological award Doctor of Theology. A specialised opportunity for advanced research is available with the Doctor of Ministry, which incorporates the pursuit of advanced study in Christian Life and Ministry by research at the highest academic level in the context of professional practice.

Graduate Certificate in Arts:	A 0.5 year full-time, 1.5 year part-time program of studies in which candidates apply a body of theological knowledge in a range of contexts relating to ministry and/or further learning. Successful completion of this award allows entry into the Master of Arts program. This award is available in distance education mode.
Graduate Diploma of Arts:	A 1 year full-time, 3 year part-time program of studies in which candidates apply a body of theological knowledge in a range of contexts relating to ministry and/or further learning. This award is available in distance education mode.
Master of Arts:	A 1- 1.5 year full-time, 3 – 4.5 year part-time program of studies taken from a designated list of both core and elective units. Entry into the 1 year stream of this award requires the prior completion of the SCD Graduate Certificate in Arts (or equivalent AQF Level 8 award in theological or ministerial studies). This award is available in distance education mode.
Master of Divinity:	A 3 year full-time, 9 year part-time graduate entry program for students undertaking initial theological studies. It provides a comprehensive education in theology comparable in breadth and depth to the Bachelor of Theology, including a deeper and theological understanding, spiritual formation, and cultural literacy that will prepare candidates for ordained or other professional ministry in church, parachurch or non-profit organizations, and other similar vocational settings. This award is available in distance education mode.
Master of Theological Studies:	A 1 year full-time, 3 year part-time graduate entry program for students undertaking initial theological studies. This award is available in distance education mode.

a) Postgraduate Research Awards

Master of Philosophy:	A 1 year full-time, 2 year part-time program of graduate study in theology and related disciplines by research and the submission of a thesis for candidates with a Bachelor (Hons) degree or equivalent with results at Class

	II, Division 1, from the Sydney College of Divinity or an equivalent institution.
Doctor of Ministry:	A 3-4 years full-time or 6-8 years part-time higher award by research (80%) and coursework (20%) for candidates who have obtained or are qualified to obtain a four-year Bachelor degree, or the equivalent, in an appropriate discipline, to at least a High Credit standard, **AND** have at least four years' full-time or equivalent part-time certified experience in ministry.
Doctor of Philosophy:	A 3-4 years full-time or 6-8 years part-time program of graduate study in theologically related disciplines by research and the submission of a thesis for candidates who have obtained or are qualified to obtain a four-year Bachelor degree, or the equivalent, in an appropriate discipline, to at least a Distinction standard.
Doctor of Theology:	A 3-4 years full-time or 6-8 years part-time program of graduate study in theology and related disciplines by research and the submission of a thesis for candidates who have obtained or are qualified to obtain a four-year Bachelor degree, or the equivalent, in an appropriate discipline, to at least a Distinction standard.

Teaching Bodies

Teaching bodies of the Sydney College of Divinity

The teaching bodies of the Sydney College of Divinity are

1. **Australian College of Christian Studies (Sydney and Perth Campuses)**
2. **Australian College of Ministries**
3. **Catholic Institute of Sydney**
4. **Nazarene Theological College**
5. **Nisibis Assyrian Theological College**
6. **NSW College of Clinical Pastoral Education**
7. **Planetshakers College**
8. **SCD Graduate Research School**
9. **SCD Korean School of Theology**
10. **St Andrew's Greek Orthodox Theological College**
11. **St Cyril's Coptic Orthodox Theological College**

The list is made up of the Member Institutions and the SCD Graduate Research School and the SCD Korean School of Theology.

Australian College of Christian Studies Ltd (ACCS)

Australian College of Christian Studies Ltd (ACCS) is a Christian dual sector Education Provider offering government accredited courses from both the VET and higher education sectors.

ACCS's academic programs are designed for those who desire a biblical and theological foundation for personal growth and to equip them to be effective in the local church, broader community or mission field. The College aims to equip God's people to be agents of change in the world by providing quality Christian education, which is Christ-centred, biblically grounded, ministry-based, academically sound, and career orientated.

ACCS is the amalgamation of Emmaus Bible College and Tabor Bible College (NSW). Both institutions have a long and rich heritage of preparing their students for overseas or local ministry. Emmaus was established in 1957 and Tabor in 1992. Emmaus accepted responsibility for the operations of Tabor in December 2010. In late 2014, Tabor College NSW changed its name to the Australian College of Christian Studies. In December 2015, the Board commenced the strategic direction to merge the two colleges, with both colleges working toward operating as a single entity from January 2017.

Today ACCS provides a range of options for both full-time, part-time students and distance education through online learning. Many students at ACCS are seeking to improve their ability to serve God in local churches, youth ministry, missions, and para-church agencies.

Australian College of Ministries (ACOM)

The Australian College of Ministries (ACOM) is an international provider of life-changing, ministry training experiences. ACOM specialises in flexible delivery, with its hybrid of distance learning experience mixed with targeted face-to-face student support through Formation Groups and Subject Facilitations. ACOM has developed a national and international reputation for excellence and innovation. ACOM has produced thousands of graduates serving as ministers, evangelists, lay leaders, welfare workers, teachers, missionaries and church planters.

ACOM was originally birthed as a campus-based residential college over seventy-five years ago (1941) as the Churches of Christ in NSW Theological College (Woolwich, Sydney). The college merged with Kenmore Christian College (Queensland) in 1999 to form The Australian College of Ministries.

ACOM is currently Sponsored by Churches of Christ in NSW (CofCNSW) and the Christian and Missionary Alliance of Australia (C&MA). The sponsorship enables ACOM to pursue its mission and partner with initiatives such as The Tops Conference Centre, Navigate Programs, FreshHope Care, and the Alliance Institute for Mission who offer specific mission training courses; supporting the development and training for cross-cultural ministry.

Catholic Institute of Sydney (CIS)

The Catholic Institute of Sydney (CIS) is a community of faith and learning in which teachers and students seek to bring the Gospel into dialogue with Australian culture by drawing upon and developing the intellectual heritage of the Church. The Institute was established as an Ecclesiastical Faculty in 1954, empowered to award Roman ecclesiastical degrees. It has been committed to the education of Catholic priests since the late 1880s. In order to provide for the needs of people preparing for professional ministry in the Church, CIS offers studies leading to the nationally recognised awards of the Sydney College of Divinity. Part-time studies are available.

Nazarene Theological College (NTC)

Nazarene Theological College (NTC) was established in 1953 by the Church of the Nazarene, an evangelical denomination in the Wesleyan tradition. It is one of fifty-two tertiary-level institutions worldwide operated by the church, serving both its own denomination and students from other Christian traditions. Its major focus is to prepare men and women for the challenges of Christian ministry (both ordained and lay) in Australia, New Zealand, and throughout the world. Nazarene Theological College fosters within the students a passion to make a difference in the church and community through involvement in mission, discipleship, and pastoral care. Students are prepared for Christian service through accredited undergraduate and postgraduate awards in theology and ministry.

Nisibis Assyrian Theological College (Nisibis)

Nisibis Assyrian Theological College, established in 2020, is the official theological College of the Holy Apostolic Catholic Assyrian Church of the East – Archdiocese of Australia, New Zealand, and Lebanon.

The ancient theological school at Nisibis (in modern Turkey) was famed throughout the eastern churches but disappeared during the seventh century after a notable history of achievement in the face of various challenges. After many centuries, the church has now realised its vision of establishing its own theological college once more, here in Australia, from whence it serves the whole of its church in diaspora, as well as other interested people. Nisibis is committed to providing high-quality, innovative, accredited theological education that strengthens the preservation of its cultural, intellectual, and spiritual heritage in the context of modern Australia and the contemporary world.

NSW College of Clinical Pastoral Education (NSWCCPE) INC

The New South Wales College of Clinical Pastoral Education (NSWCCPE) was formed in 1963 by representatives of the Christian Churches with the vision of providing quality pastoral education and supervision for those attending to the spiritual needs of all members of our modern community. Since then the College has expanded its membership to include representatives from across Christian Denominations and other Faiths. The CPE movement in NSW has expanded to include CPE Centres at St Vincent's Hospital, Sydney Adventist Hospital, Westmead Hospital, The Mental Health CPE Centre at Hornsby, John Hunter Hospital, Gosford Hospital, The Southern Tablelands, and the NSW Far South Coast.

The College teaches the Masters of Arts, specialising in Chaplaincy and in Pastoral Supervision. These are an outworking of the history of the organisation.

Applicants for the Master of Arts with a specialisation in Pastoral Supervision will be required to have done Clinical Pastoral Education up to advanced level and meet the College's requirements for permission to act as a Level I Supervisor in Clinical Pastoral Education.

Saint Andrew's Greek Orthodox Theological College (SAGOTC)

St Andrew's Greek Orthodox Theological College (SAGOTC) was officially opened on 23 February 1986, and is an instrument of the Greek Orthodox Archdiocese of Australia Consolidated Trust.

St Andrew's was established in order to provide tertiary level education and training of Christian Orthodox clergy, theologians, lay teachers, and ministers in order to meet the catechetical and pastoral needs of the Orthodox Church in Australia. It is also intended to be a centre of ecumenical scholarship and learning.

Saint Cyril's Coptic Orthodox Theological College (SCTC)

St Cyril's Coptic Orthodox Theological College (SCTC) is a tertiary provider of leading-edge theological education in the tradition of the Orthodox Church. Since 1982 we have been educating men and women in the service of the Church, offering both undergraduate and postgraduate accredited degrees in Orthodox Theology in the Coptic tradition.

St Cyril's is an educational institution that is faithful to the Orthodox Christian faith as lived and experienced by the Coptic Orthodox Church throughout her history spanning two millennia. Witnessing to the Orthodox faith, St Cyril's aims to explore and present this faith within a rigorous educational framework, in harmony with our modern Australian context, without losing sight of the spiritual dimension of authentic Orthodox theology and education.

Sydney College of Divinity Korean School of Theology (KST)

SCD Korean School of Theology began in 2010, as a home for theological studies in the Korean language in Australia.

Our Korean program offers government-accredited, university-level awards directed

– to prepare future pastors and leaders for the Korean church in Australia,
– to educate Koreans who wish to understand the Christian faith better; and
– to train scholars who will be able to teach theological studies to future generations

The programs are suitable for Koreans who do not have the language qualification to undertake these studies in English and for other Koreans who could obtain this qualification but prefer to study in their first language. The program is approved for both local and overseas students.

The SCD Korean School of Theology operates on three campuses including Sydney, Melbourne, and Brisbane.

Sydney College of Divinity Graduate Research School (GRS)

SCD Graduate Research School delivers postgraduate research degrees (Higher Degree by Research). The Graduate Research School draws on and contributes to the research ethos of the Sydney College of Divinity. It is coordinated by the Sydney College of Divinity Research Director.

Fellows

Fellows of the Sydney College of Divinity

2003

- Mr H. Arns BA ALAA
- The Rev. Dr G. Ferguson MA BD PhD
- Dr W. W. Grant BA DipEdAdmin EdS EdD
- The Rev. Dr J. Hill PhD STL
- Sr P. Kent rsm BA DipTh GradDipRelStud
- The Rev. Canon Dr C. O'Reilly MTh GradDipEdAdmin DMin

2006

- The Rev. Assoc. Prof. Dennis Nutt BD MA MACE

2007

- Prof. Warwick Wilson BA MEd MA(Hons) FRGS FNGTA

2010

- Mr David Blair MA FRSA

2017

- Mr Richard Wheeler BBusStud FCPA FAICD

Honoris causa

Doctor of Theology honoris causa

2001

- The Rev. G. S. Dicker BA BD TheolM ThD
- His Eminence Archbishop Prof. S. Harkianakis BD DD

2003

- Prof. A. D'Arbon fms BSc MSc PhD FACE FNSWIEA FACEA
- The Rev. J. Garrett MA BD DUniv

2005

- Assoc. Prof. M. Horsburgh BA DipSocWk MSW

Prizes

Dianne Feeney Memorial

A grant and medal have been established by the Council of the Sydney College of Divinity. It is to be awarded each year to the candidate of the college who has gained the highest level of achievement in the Bachelor of Theology and who is proceeding to further theological study as a graduate student in the college.

The grant and medal is a memorial to honour the life and work of Dianne Feeney, who was a member of the teaching faculty in the Churches of Christ in NSW Theological College as an anthropologist and missiologist. She played a constructive part in the development of the Sydney College of Divinity until her tragic death in New Guinea on 28 November 1985. The award will be paid from a fund that was set up in 1987 with donations from some of her colleagues and from Teaching Bodies of the Sydney College of Divinity.

Winners

1998	Joan Frances Wilcox
1999	Peter Trafford Walker
2000	Anastasios Kalogerakis
2001	John Ian Walker
2002	Laurel Ruth Barr
2003	Christine Maree Senini
2004	Peter Lewis Hobson
2005	*not awarded*
2006	Grace Tsoi
2007	Kathleen Faith Tennikoff
2008	*not awarded*
2009	Mario Baghos
2010	*not awarded*
2011	Vernon Ru Wen Chua
2012	Efstratios Makris
2013	*not awarded*
2014	Stefan Mastilovic
2015	*not awarded*
2016	Phillip Mark Gummerson
2017	Wai Keet Hew
2018	Margaret Mary Keyes
2019	*not awarded*

Beth Blackall Memorial

Council in April 1997 established a fund from which a grant and medal would be awarded to the student presenting a thesis of excellence which was also the best at the graduate level that year.

The Prize marks the contribution to the Sydney College of Divinity made by Dr Bettina (Beth) Blackall who died on 7 June 1996. Dr Blackall's understanding of the processes of higher education was invaluable when advising on the development of an appropriate infrastructure for the Sydney College of Divinity. Her involvement with all of our Member Institutions and her sensitivity to their histories, their traditions, and their confessional stances, reflected her ecumenical approach to theological education.

The award is a mark of excellence and is not always granted in a given year.

Winners

1998	Jennifer Anne Herrick
1999	Peter Francis Madden
2002	Shane Jack Clifton
2003	Joseph Dominic Vnuk
2004	John Anthony Rees
2006	Geoffrey Joseph Abdallah
2007	Richard Bowen Ferret
2008	*not awarded*
2009	Margaret Ghosn
2010	Mario Baghos / Julien Ogereau
2011	*not awarded*
2012	*not awarded*
2013	*not awarded*
2014	*not awarded*
2015	*not awarded*
2016	Loan Thi Le
2017	*not awarded*
2018	*not awarded*
2019	*not awarded*
2020	*not awarded*

Brian Murray Memorial

Through a generous donation received from the Marist Fathers a fund was established from which a grant and a medal would be awarded annually to the student with the highest level of achievement in the discipline of Theology who is graduating BTh.

The Prize marks the contribution of the Rev Dr Brian Murray SM to theological education generally and to the Sydney College of Divinity in particular. Dr Murray was principal and lecturer at the Catholic Theological Union from 1975 until the end of 1982. During that time he played a significant role in the establishment of the Sydney College of Divinity (being a member of the initial working party) and was involved in the early submissions to the Higher Education Board. He later served as Superior to the Marist Fathers' General House in Rome, as Vicar Provincial for the Australian Province, and in parish ministry in Brisbane until his death on 8 September 1994.

Winners

1999	James Leo Pius Maher
2000	Mary Elspeth Pearson
2001	Jonathan Alexander Humphries
2002	Brett Douglas Furner
2003	Polidoros Nidras
2004	Peter Lewis Hobson
2005	Vincent Battaglia
2006	Grace Tsoi
2007	Kathleen Faith Tennikoff
2008	Cameron Ross Surrey
2009	Mario Baghos
2010	Thomas McFadden
2011	Duane Harold Stephen Fernandez
2012	James Francis Matthew McQueen Foster
2013	Mark Henry Woloszyn
2014	Peter James Strohmayer
2014	Dominic Pham Hong An Nguyen
2014	Stefan Mastilovic
2015	Mark Williams
2016	John Kar Lun Luey
2017	Wai Keet Hew
2018	Margaret Mary Keyes
2019	Joseph Patrick Murphy
2020	Noel Patrick Custodio

Award from the Council of Christians and Jews

This award is granted to the student who has shown excellence in biblical Hebrew.

Winners

1998	Stavros Karvelas
1999	Stavros Fotineas

2000	Stuart Elliott
2001	Jacqueline Nancye Grey
2002	Eric John Snowball
2003	Elyse Williams
2004	(shared) Maria Shankland
2004	(shared) Joshua Dowton
2005	Rene Van Den Tol
2006	Constantine Osuchukwu
2007	Anne Liu
2008	Frances Therese Drum
2009	Narelle Melton
2010	*not awarded*
2011	*not awarded*
2012	Norvin Dias
2013	Anthony Michael Kottaridis
2014	Dominic Pham Hong An Nguyen
2015	Simon Skidmore
2016	Jeremy Alexander Kean
2017	Elizabeth Geneivieve Worley
2018	Matthew Dimian
2019	Michael John Jaksic
2020	*not awarded*

Sydney College of Divinity Centre for Gospels and Acts Research Essay Award

The SCD Centre for Gospels Research Essay Prize will be awarded for

- an excellent essay on a Gospels or Acts topic;
- submitted as an assessment item towards any SCD Course in the calendar year of the award; and
- receiving a Distinction or High Distinction.

The Prize will be presented at the SCD Graduation Ceremony and the recipient of the Prize will also be invited to present a version of the essay in a forum of the SCD Centre for Gospels and Acts Research

Winners

2017	Jason Israel
2018	Pamela Susan Reed
2019	Anna Vagias
2020	James Arblaster

Student services

Student entitlements and services

Students should contact the Teaching Body where they are enrolled to see whether they are eligible for Austudy, FEE-HELP and other Government schemes that may be of benefit.

Austudy

Under the Commonwealth Government guidelines, Austudy is available for full-time theological students who are working towards accredited awards. Full-time is defined by the Government to involve at least ¾ of a maximum load. Enquiries about eligibility for Austudy and making application should be directed to the closest Centrelink Office. Please note that:

1. It is the student's responsibility to keep Centrelink informed of any program changes or changes of address during each year (if the loading falls below full-time, then Centrelink may require repayment of Austudy received).
2. The Teaching Body administration is required to complete regular reports for Centrelink on student progress and full-time/part-time status.
3. Centrelink requires a full-time load for each trimester, i.e. at least 18 credit points. Personal Formation 1 & 2 and Personal Formation 3 are divided across the number of trimesters appropriate for each of these subjects – they do not count as one full subject in a trimester for Centrelink calculations.

FEE-HELP

FEE-HELP is a Government financial loan scheme for students attending private colleges. All enrolled students who are Australian citizens (or on Humanitarian Visas) have access to government loans for both undergraduate and post-graduate study. The loan amount available is set by the government and indexed in January. It is available to be used and can be used over the lifetime of the student at all levels of higher education accredited training. All students accessing FEE-HELP for the first time in 2021 must register for a Unique Student Identifier (USI).

Transport concessions

Transport concessions are available to full time students, and are issued through the registry of the Teaching Body in which a student is enrolled.

Governance

SECTION TWO : Governance

This section is a brief overview of the Sydney College of Divinity's Charter, governance structure and boards.

- Charter
- Academic Costume Rules
- Sydney College of Divinity Council & Committees and Advisory Panel of Council
  - Audit Committee
  - Standing Committee
  - Principals' Fellowship (Advisory Panel to Council)
- Academic Board & Committees of the Academic Board
  - Discipline Coordinators' Committee
  - Coursework Committee
  - Research Committee
  - Standing Committee
  - Student Support and Administration Committee
- Committees of the Dean
  - Academic Classification and Promotion Committee
  - Academic Classification and Promotion Appeals Committee
  - External Advisory Panel / Korean External Advisory Panel
  - Library Committee
  - Research Ethics Committee

Charter

Establishment

The Sydney College of Divinity was formed in 1983 when six theological Colleges in Sydney constituted themselves as a federation with a view to providing an accredited tertiary education award in theology. The SCD Bachelor of Theology was accredited by the New South Wales Higher Education Board in February 1984.

From its outset, the Sydney College of Divinity has been more than an arrangement for the purposes of accreditation. The founding Member Institutions were committed to a genuinely ecumenical endeavour in which, while retaining their autonomy and ecclesial traditions, they would collaborate with, and support each other, as a College. The Member Institutions have found that our mutual encouragement and accountability to one another as members of the College both enhances the academic standing of our learning and teaching, and strengthens our Christian ministry and witness.

In the years since 1983 the membership of the Sydney College of Divinity has changed. The Sydney College of Divinity welcomes the admission of new Member Institutions which embrace our aims, ethos, and educational philosophy.

Aims

In keeping with our origins, the aims of the Sydney College of Divinity are:

- to provide high quality, accredited theological education from undergraduate to graduate levels
- to prepare leaders and ministers, both ordained and non-ordained, who are well qualified to build the church of the future
- to encourage theological scholarship which is ecumenically sensitive and relevant to issues of culture and society
- to contribute to public discussion of issues of faith and culture
- to promote the growth of our individual member institutions
- to provide our faculty with the opportunity to develop their professional skills, supported by a community of Christian scholars
- to prepare the next generation of Christian teachers and scholars

Ethos

Because of our origins and our collegial aims, the Sydney College of Divinity has developed a distinctive ethos, whose features include:

- a commitment to the Gospel of Jesus Christ as it is preached and lived out within our Christian denominations
- a respect for the different theological standpoints of our member institutions

- a critical approach to theological reflection on our faith traditions and on the relationship between faith and culture
- a willingness to work together and to celebrate our shared enterprise in prayer and liturgy
- a readiness to contribute to College administration and its committee structures
- a balance between central administration and the autonomy of member institutions

Educational philosophy

In order to achieve our aims, and in keeping with our ethos, the educational philosophy of the Sydney College of Divinity is characterised by our desire:

- to articulate the Gospel in the contemporary context
- to bring our different theological traditions into dialogue with the wider world of Christian scholarship
- to respect the educational approaches of our member institutions, while preserving a collegial approach to theology
- to maintain common academic standards across the College
- to respect the multicultural diversity of our students and faculty
- to provide both vocational and academic education for our students
- to foster adult learning and teaching strategies
- to provide flexible modes of learning and teaching
- to encourage interaction and sharing between staff and students of our different member institutions
- to enable graduates to engage in further study and research
- to provide professional development for our faculty and administrators

Costume Rules

Academic Costume Rules

President of the College

A robe and cap as approved by the Council.

Vice-President of the College

A robe and cap as approved by the Council.

Fellows of the College

A stole of cherry (062) cloth and satin, bound on both edges with medium blue (299) grosgrain ribbon, and embroidered at the bottom with the College's emblem. *Colour Reference – Pantone*

Doctor of Theology

Gown	a festal gown of scarlet cloth (185c) of the Cambridge pattern with facings of medium blue satin (299c).
Hood	a hood of scarlet cloth (185c) of the Oxford pattern lined with medium blue satin (299c).
Bonnet	a black velvet bonnet with red cord.

Doctor of Philosophy

Gown	a festal gown of scarlet cloth (185c) of the Cambridge pattern with facings of white satin.
Hood	a hood of scarlet cloth (185c) of the Oxford pattern lined with white satin.
Bonnet	a black velvet bonnet with red cord.

Doctor of Ministry

Gown	a festal gown of medium blue cloth (299c) of the Cambridge pattern with facings of scarlet satin (185c).
Hood	a hood of medium blue cloth (299c) of the Oxford pattern lined with scarlet satin (185c).
Bonnet	a black velvet bonnet with blue cord.

Master

Gown	a gown of black cloth similar to that worn by graduates holding the degree of Master of Arts in the University of Cambridge.
Hood	a hood of black silk of the Cambridge pattern lined with satin of the following colours

- *Degree of Master of Theology* – medium blue (299c) and edged to 10 cm with burnt orange (165c). The colours extend 1 centimetre onto the outside of the hood.
- *Degree of Master of Divinity* – scarlet (185c) and edged to 10 cm with medium blue (299c). The colours extend 1 centimetre onto the outside of the hood.
- *Degree of Master of Arts* – burnt orange (165c) and edged to 10 cm with sky blue (544c). The colours extend 1 centimetre onto the outside of the hood.
- *Degree of Master of Philosophy* – medium blue (299c) edged with scarlet (185c)
- *Degree of Master of Leadership* – burnt orange (165c) and edged with white

Cap   a black cloth trencher cap.

Graduate Diploma

Gown	graduates wear the gown appropriate to their degree.
Stole	a stole of medium blue (299c) silk bound along the outside edge only with a 3.5 centimetre-wide burnt orange (165c) grosgrain ribbon.
Cap	a black cloth trencher cap.

Graduate Certificate

Gown	a gown of black cloth similar to that worn by graduates holding the degree of Master of Arts in the University of Cambridge.
Stole	a stole of burnt orange silk bound along the outside edge only with a medium blue grosgrain ribbon.
Cap	a black cloth trencher cap.

Bachelor

Gown	a gown of black cloth similar to that worn by graduates holding the degree of Bachelor of Arts in the University of Cambridge.
Hood	a hood of black silk of the Cambridge pattern edged with satin of the following colours • *Degree of Bachelor of Theology or Honours Degree of Bachelor of Theology* – 4 cm with burnt orange satin (165c) and to a further 15 cm with medium blue (299c) satin. The outside of the cowl only is edged with a further 1 centimetre of burnt orange satin (165c). • *Degree of Bachelor of Ministry or Honours Degree of Bachelor of Ministry* – 5 cm with medium blue satin (299c) to a further 15 cm with burnt orange satin (165c).
Cap	a black cloth trencher cap.

Associate Degree

Gown	a plain black cloth gown with pointed sleeves similar to that worn by undergraduates in the University of Sydney.
Hood	a hood of black silk of the Cambridge pattern edged with satin of the following colours • *Associate Degree of Christian Thought and Practice:* to 4 cm with burnt orange (165c) and to a further 4 cm with medium blue (299c) and to a further 4 cm with burnt orange (165c).
Cap	a black cloth trencher cap.

Advanced Diploma or Diploma (Other than Graduate Diploma)

Gown	a plain black cloth gown with pointed sleeves similar to that worn by undergraduates in the University of Sydney.
Hood	a hood of black silk of the Cambridge pattern edged with satin of the following colours • *Diploma of Christian Studies:* to 4 cm with burnt orange (165c) and to a further 4 cm with medium blue (299c) and to a further 2 cm with burnt orange (165c). • *Advanced Diploma or Diploma of Theology*: to 4 cm with burnt orange (165c) and to a further 4 cm with medium blue (299c). • *Advanced Diploma or Diploma of Ministry:* to 4 cm with burnt orange (165c) and to a further 4 cm with sky blue (544c).
Cap	a black cloth trencher

Governance

Structure and membership of the Sydney College of Divinity governance boards

The College is governed by its Council as set out in the **Governance Structure**. Membership is correct as of 1 October 2021.

Sydney College of Divinity Council

- *President*: Mr Peter King BA(Hons) *Sydney* MA *Oxford*
- *Vice President*: Prof Gerard Kelly STB STL *SCD* PhD STD *Collège universitaire dominicain d'Ottawa*
- Mrs Rosemary Bradford BA *Macquarie*
- Rev Dr Rob Fringer BA *Pt Loma Nazarene Uni* MA *Nazarene Theological Seminary* PhD *Manchester*
- A/Prof Philip Kariatlis BA *Sydney* BTh MTh ThD *SCD*
- Prof Angelo Karantonis BEc *UNE* MCom *UNSW* BTh *SCD* FAPI
- Prof Shukri Sanber, PhD *Cornell*
- Mr Richard Wheeler BBusStud *UTS* FCPA FAICD FSCD
- Mr Neale Meredith BTh, MA
- Prof Stephen Smith PhD *Sydney,* DMgt *SCU* MBA *UWS* MBL *SCU* DipCouns *AIPC* DipBib MSBS GMAICD FALARA

Committees and Advisory Panel of Council

Audit Committee

-
  - *Chair*: Mr Richard Wheeler BBusStud *UTS* FCPA FAICD FSCD
  - Ms Kerry Haggar BCom MAdminLeadership *UNE* AssocDegTh *ACT* CPA
  - Prof Jack Flanagan BCom(Hons) *Leeds* MBA *Sydney* GradDipPracticeHigherEd *Surrey* FCPA CA
  - Ex officio: Prof Stephen Smith, SCD Dean and CEO

Standing Committee

-
  - *Chair*: Mr Peter King BA(Hons) *Sydney* MA *Oxford*
  - Prof Gerard Kelly STB STL *SCD* PhD STD *Collège universitaire dominicain d'Ottawa*
  - Mr Richard Wheeler BBusStud *UTS* FCPA FAICD FSCD

Principals' Fellowship (Advisory Panel to Council)

-
  - Mar Benyamin Elya, Principal, NATC
  - A/Prof Daniel Fanous, Dean, SCTC
  - Dr Rob Fringer, Principal, NTC
  - A/Prof Philip Kariatlis, SAGOTC, for the SAGOTC Dean
  - Ms April MacNeill, NSWCCPE
  - Mr Neale Meredith, Interim Principal, ACOM
  - Prof Isabell Naumann ISSM, Principal, CIS

- o Dr Leonard Smith, Principal, ACCS

Academic Board

- *Chair:* Prof Gerard Kelly STB STL *SCD* PhD STD *Collège universitaire dominicain d'Ottawa*
- *Deputy Chair:* Prof James Harrison PhD FAHA
- Prof Daniel Anlezark PhD FAHA
- Prof Peter Bolt ThL *ACT* DipA(Theol) *Moore College* BD *London* MTh *ACT* MA(Hons) *Macquarie* PhD *London*
- A/Prof Michele Connolly rsj BA *ANU* DipEd *UNE* BTheol *MCD* MA(NT) *CTU Chicago* PhD *GTU Berkeley*
- Mr Mark Hangartner BA DipLibr *Wellington* BTheol *Auckland*
- Dr Diana Jeffries BA(Hons) PhD *Sydney*
- A/Prof Paul McKechnie MA *Cambridge* DPhil *Oxford*
- Prof Alanna Nobbs BA PhD *Sydney*
- A/Prof Dennis Nutt BA *Sydney* DipEd *STC* MA(Hons) *Macquarie* BD *MCD* PhD *SCD* MACE FSCD
- Prof Stephen Smith PhD *Sydney* DMgt *SCU* MBA *UWS* MBL *SCU* DipCouns *AIPC* DipBib MSBS GMAICD FALARA

Committees of the Academic Board

Discipline Coordinators' Committee

-
  - o *Chair*: Prof Peter Bolt, Academic Director
  - o A/Prof Michele Connolly, Discipline Coordinator for Biblical Studies
  - o Prof Gerard Kelly, Discipline Coordinator for Theology
  - o A/Prof Dennis Nutt, Discipline Coordinator for Humanities in the Christian Tradition
  - o Prof Stephen Smith, Discipline Coordinator for Christian Life and Ministry

Coursework Committee

-
  - o *Chair:* A/Prof Paul McKechnie MA *Cambridge* DPhil *Oxford*
  - o Prof Peter Bolt ThL *ACT* DipA(Theol) *Moore College* BD *London* MTh *ACT* MA(Hons) *Macquarie* PhD *London*
  - o Dr Rohan Curnow BA BTheol MA MTh *SCD* STL *Regis College*, ThD *Toronto*, STD *Regis College*
  - o A/Prof Matthew Del Nevo BA *Lancaster* BD *Sydney* GradDipRE *ACU* PhD *Sydney*
  - o Mr Michael Ibrahim BE(Hons) BSc(Hons) *Sydney* MA (Theology) *SCD*
  - o A/Prof Philip Kariatlis BA *Sydney* BTh MTh ThD *SCD*
  - o Dr Honam Kim PhD *Sydney*
  - o A/Prof Peter Laughlin BEng *WA* BTh(Hons) *SCD* PhD *ACU*
  - o Dr David Smith BBus *Tasmanian IT* BMin *PBC* MA(Th) DTh *Pretoria*
  - o Dr Linda Stargel BSc *Grand Valley State College, Michigan* MDiv *NTS Kansas* MTh *Duke* PhD *Manchester*

Research Committee

-
  - *Chair:* Prof Alanna Nobbs BA PhD *Sydney*
  - Dr Robert Andrews BA(Hons) *UNDA* PhD *Murdoch*
  - Prof Darren Cronshaw BA ANU DipEd *UNE* MLitt *ANU* BTh(Hons) *ACT* MTh *MCD* DMin *ACT* DTheol *MCD* CertIV TAE GCertHE FHERDSA
  - A/Prof Doru Costache BTh PhD *Bucharest*
  - A/Prof Matthew Del Nevo BA *Lancaster* BD *Sydney* GradDipRE *ACU* PhD *Sydney*
  - Prof James Harrison *PhD* FAHA
  - Dr Sehyun Kim PhD *Sheffield*
  - Dr Xavier Lakshmanan PhD *SCU*
  - Dr Dean Smith BA *UQ* GradDipTh MTh(Hons) *BCT* PhD *UQ*

Standing Committee

-
  - *Chair:* Prof Gerard Kelly
  - Prof Peter Bolt ThL *ACT* DipA(Theol) *Moore College* BD *London* MTh *ACT* MA(Hons) *Macquarie* PhD *London*
  - Prof Stephen Smith PhD *Sydney* DMgt *SCU* MBL *SCU* MBA *WSU* DipCouns *AIPC* DipBib MSBS GMAICD, FALARA

Student Support and Administration Committee

-
  - *Chair:* Mr Benjamin Lee GradCertArts *SCD* BA *UNSW* CertIV TAE *Hostec*
  - Mr Mounir Azer BSC, Grad Dip (Physics)
  - Ms Rania Boustani BSocSc LLB *Macquarie*
  - Ms Carolyn Dann BAppSci *UTS* GCertMgt *UC* DipPrMgt *UNE*
  - Mr Jason Israel BTh *SCD*
  - Ms Pam Reed BSpThy *UQ* GradDipEd *UNE* MDiv *SCD*
  - Ms Kathy Seo
  - Mr Anastasios Kalogerakis BBus *Monash* BTh MTh *SCD*

Committees of the Dean

Academic Classification and Promotion Committee

-
  - *Chair:* Prof Alanna Nobbs BA PhD *Sydney*
  - Prof Darren Cronshaw BA *ANU* DipEd *UNE* MLitt *ANU* BTh(Hons) *ACT* MTh *MCD* DMin *ACT* DTheol *MCD* CertIVTAE GCertHE FHERDSA
  - Prof Robert Gascoigne BA *Sydney* PhD *Oxford* MA DTh *MCD*
  - Prof Margaret Harris MA *Sydney* PhD *London*
  - Prof Stephen Smith PhD *Sydney* DMgt *SCU* MBL *SCU* MBA *WSU* DipCouns *AIPC* DipBib MSBS GMAICD, FALARA
  - Prof James Harrison PhD FAHA

Academic Classification and Promotion Appeals Committee

This committee will be reconstituted as needed.

External Advisory Panel/ Korean External Advisory Panel

Constituted by those persons competent in Higher Education who currently act, or have recently acted, as external consultants for Discipline and Institutional Moderations or in other capacities in which they provide external benchmarking and advice for academic developments with the College.

Library Committee

-
  - *Principal Librarian:* Mr Mark Hangartner BA DipLibr *Wellington* BTheol *Auckland*
  - Dr Chris Baghos PhD *USYD* MA *SCD* MA(Res) *USYD* DipLangStud *USYD* BScIT *UTS* DipIT(SysAdmin) *TAFE*CertIVIT *TAFE*
  - Ms Cheryll Bird BA(Theol) *Avondale* MA MMin *CSU*
  - Ms Edwina Blair BSc(Nuclear Medicine) GradDip(Nuclear Medicine) *Newcastle* BTh MTh *SCD*
  - Ms Rania Boustani BSocSc LLB *Macquarie*
  - Ms Odette Karas BA Communication (Information) *UTS*
  - Mrs Phoebe Kim DipNursing DipLib&InfServices
  - Ms Michelle Liu BAppSc(Hons) *Curtin* GradDip InformationSystems *Murdoch* GradCert Project Management *Curtin*
  - Ms Andrée Pursey BTh GradCertA *SCD* Cert IV AWT *Surf City International College*
  - Ms Lynn Regan BA(LibSc) GMQ AALIA
  - Mrs Judy Smith

Research Ethics Committee

-
  - *Chair:* Mr David Blair MA *Sydney* FRSA
  - Dr Patricia Bolster DHCE *Duquesne* MTh *SCD* Med *ACU*
  - Mr Philip Bradford BA(Hons) *UNSW* MA *Sydney* BTh *Moore* MA(Th) *Sydney*
  - Ms Kylie Day BA(Hons) LLB(Hons) *Sydney* LLM(Hons) *Cambridge*
  - Mr Peter McLean BEng MBS *Sydney* Cert III Security Risk Analysis
  - Dr Dean Smith BA *UQ* GradDipTh MTh(Hons) *BCT* PhD *UQ*
  - Mrs Jenni Gainer BA *Macquarie* MA *SCD*

General Regulations

The General Regulations cover

- Admission – Entry requirements for courses taught in English
- Admission – Entry requirements for courses taught in Korean
- Study – Prerequisite studies, enrolment, attendance, withdrawal and refund policy, non-compliance with unit requirements and qualification for graduation.
- Student Identity Card
- Type of course units
- Demand hours and program of study
- Assessment, extensions, grading system
- Examinations, unavoidable disruption
- Appeals – coursework students and research degree candidates
- Credit for previous/concurrent study and RPL
- Policy statement on lending from libraries
- Ethics in Research
- Harassment
- Academic misconduct: Regulations for students

Admission – Courses taught in English

Courses taught in English

Students who wish to be admitted to an undergraduate or postgraduate coursework program do so by application through one of the Teaching Bodies of the Sydney College of Divinity. Every admission application to these awards is forwarded by the Teaching Body to the Student Support and Administration Committee for approval under guidelines set down by the Academic Board.

Applications for admission to the research degree programs are submitted to the Director of Research in the Office of the Dean, and are assessed by the Research Committee under guidelines set down by the Academic Board.

For undergraduate courses, normal entry is determined on the basis of academic merit – a completed Higher School Certificate (HSC), or equivalent, and the Australian Tertiary Admission Rank (ATAR) or equivalent (University Admission Index (UAI), Tertiary Entrance Rank (TER), Overall Position (OP), Grade Point Average (GPA)), as well as an appropriate IELTS score for overseas students.

For postgraduate courses, normal entry is determined on the basis of completed accredited undergraduate and/or postgraduate study and GPA, depending on the course being considered, as well as an appropriate IELTS score for overseas students.

The entry details for each of the SCD courses taught in English are set out in the following table.

Course	Entry Requirements
Diploma of Theology AQF level 5	• Satisfactory completion of Year 12 in the Australian school system, or its equivalent, with English Proficiency [1]; or • Mature Age [2] admission for those who have reached the age of 20, with English Proficiency [1], or • Special Entry [2] admission with English Proficiency [1] • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 6.0 or greater and with no score less than 5.5 in each band of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Diploma of Ministry AQF level 5	• Satisfactory completion of Year 12 in the Australian school system, or its equivalent, with English Proficiency [1]; or • Mature Age [2] admission for those who have reached the age of 20, with English Proficiency [1], or • Special Entry [2] admission with English Proficiency [1]

	- In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 6.0 or greater and with no score less than 5.5 in each band of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Diploma of Christian Studies AQF level 7	- Satisfactory completion of Year 12 in the Australian school system, or its equivalent, with English Proficiency [1]; or - Mature Age [2] admission for those who have reached the age of 21, with English Proficiency [1], or - Special Entry [2] admission with English Proficiency [1] - In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 6.5 or greater and with no score less than 6.0 in each band of the test and may only enrol a full time load. Only one third of their whole course can be completed by distance or online learning.
Associate Degree of Christian Thought and Practice AQF level 7	- Satisfactory completion of Year 12 in the Australian school system with an Australian Tertiary Admission Rank (ATAR) of 65 or above, or its equivalent (eg, OP = or <16) , with English Proficiency [1]; or - Mature Age [2] admission for those who have reached the age of 21, with English Proficiency [1], or - Special Entry [2] admission with English Proficiency [1] - In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 6.5 or greater and with no score less than 6.0 in each band of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Bachelor of Ministry AQF level 7	- Satisfactory completion of Year 12 in the Australian school system with an Australian Tertiary Admission Rank (ATAR) of 65 or above, or its equivalent (eg, OP = or <16) , with English Proficiency [1]; or - Mature Age [2] admission for those who have reached the age of 21, with English Proficiency [1], or - Special Entry [2] admission, with English Proficiency [1] - In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 6.5 or greater and with no score less than 6.0 in each band of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Bachelor of Theology AQF level 7	- Satisfactory completion of Year 12 in the Australian school system with an Australian Tertiary Admission Rank (ATAR) of 65 or above, or its equivalent (eg, OP = or <16) , with English Proficiency [1]; or - Mature Age [2] admission for those who have reached the age of 21, with English Proficiency [1], or - Special Entry [2] admission, with English Proficiency [1] - In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 6.5 or greater and with no score less

	than 6.0 in each band of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Bachelor of Ministry (Honours) AQF level 8	• Satisfactory completion of a AQF Level 7 award in ministry or equivalent within the previous five years and with a grade point average of at least 2.7 in the coursework and at least 3.0 in the area of specialisation, with English Proficiency [1]; or • hold an equivalent qualification from a university or other tertiary institution, with English Proficiency [1] • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Bachelor of Theology (Honours) AQF level 8	• Satisfactory completion of a AQF Level 7 award in the discipline of theology within the previous five years and with a grade point average of at least 2.7 in the coursework and at least 3.0 in the area of specialisation, with English Proficiency [1]; or • hold an equivalent qualification from a university or other tertiary institution, with English Proficiency [1] • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Graduate Certificate in Arts AQF level 8	• Satisfactory completion of an accredited three-year AQF level 7 award from an Australian tertiary institution or equivalent in any discipline, with English Proficiency [1,] or • Professional entry [4] admission, with English proficiency [1]. • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Graduate Certificate in Chaplaincy AQF level 8	• Satisfactory completion of an accredited three-year AQF level 7 award from an Australian tertiary institution or equivalent in any discipline, with English Proficiency [1,] or • Professional entry [4] admission, with English proficiency [1]. • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Graduate Certificate in Governance and Strategy AQF level 8	• Satisfactory completion of an accredited three-year AQF level 7 award from an Australian tertiary institution or equivalent in any discipline, with English Proficiency [1,] or • Professional entry [4] admission, with English proficiency [1]. • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test

	and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Graduate Certificate in Leadership AQF level 8	• Satisfactory completion of an accredited three-year AQF level 7 award from an Australian tertiary institution in the field of philosophy and religious study (ASCED 0917) or equivalent, with English Proficiency [1] • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Graduate Certificate in Leadership Coaching AQF level 8	• Satisfactory completion of an accredited three-year AQF level 7 award from an Australian tertiary institution or equivalent in any discipline, with English Proficiency [1,] or • Professional entry [4] admission, with English proficiency [1]. • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol a full time load. Only one third of their whole course can be completed by distance or online learning.
Graduate Certificate in Professional Supervision AQF level 8	• hold a three year AQF 7 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies) from an accredited Australian tertiary institution; or • hold a three year AQF 7 award in the field of social work, social science, counselling or psychology; or • hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award; and • have at least 5 years professional experience within a helping profession and a recommendation from their employer, professional association, or ordaining body. • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol a full time load. Only one third of their whole course can be completed by distance or online learning.
Graduate Certificate in Theological Education AQF level 8	• Satisfactory completion of an accredited three-year AQF level 7 award from an Australian tertiary institution in the field of philosophy and religious study (ASCED 0917) or equivalent, with English Proficiency [1] AND • Have current or previous experience as a theological educator in the tertiary sector • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.

Graduate Certificate in Theological Studies AQF level 8	• Satisfactory completion of an accredited three-year AQF level 7 award from an Australian tertiary institution or equivalent in any discipline, with English Proficiency [1,] or • Professional entry [4] admission, with English proficiency [1]. • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol a full time load. Only one third of their whole course can be completed by distance or online learning.
Graduate Diploma of Arts AQF level 8	• Satisfactory completion of an accredited three-year AQF level 7 award from an Australian tertiary institution or equivalent in any discipline, with English Proficiency [1] • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Graduate Diploma of Leadership AQF level 8	• Satisfactory completion of an accredited three-year AQF level 7 award from an Australian tertiary institution in the field of philosophy and religious study (ASCED 0917) or equivalent, with English Proficiency [1] • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Graduate Diploma of Professional Supervision AQF level 8	• hold an AQF Level 8 Graduate Certificate in Pastoral Supervision from an accredited Australian tertiary institution; or • hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award. • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning
Graduate Diploma of Theological Studies AQF level 8	• Satisfactory completion of an accredited three-year AQF level 7 award from an Australian tertiary institution or equivalent in any discipline, with English Proficiency [1] • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol a full time load. Only one third of their whole course can be completed by distance or online learning.
Master of Arts AQF level 9	• Category 1- 1 years MA : Satisfactory completion of an accredited AQF level 8 award in the discipline of theology /ministry from an Australian tertiary institution or equivalent, with English Proficiency [1] or • Category 2- 1.5 years MA : Satisfactory completion of an accredited 3 year AQF level 7 award in the discipline of theology / ministry from an Australian tertiary institution or equivalent, with English Proficiency [1]

	• In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Master of Leadership AQF level 9	• Satisfactory completion of an accredited AQF level 8 award (Graduate Certificate) from an Australian tertiary institution in the field of philosophy and religious study (ASCED 0917) or equivalent, with English Proficiency [1] • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Master of Professional Supervision AQF level 9	• hold an AQF Level 8 Graduate Certificate in Pastoral Supervision from an accredited Australian tertiary institution; or • hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award. • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning
Master of Theological Studies AQF level 9	• Satisfactory completion of an accredited AQF level 8 award (Graduate Certificate) from an Australian tertiary institution in the discipline of Theology or Ministry or equivalent, with English Proficiency [1] • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Master of Divinity AQF level 9	• Satisfactory completion of an accredited three-year AQF level 7 award from an Australian tertiary institution or equivalent in any discipline, with English Proficiency [1], and if • Hold an SCD Graduate Certificate in Arts: to receive the award the student is required to complete a further 180 credit points (20 units), and hand back the GradCertArts upon graduation; or • Hold an SCD Graduate Diploma of Arts: to receive the award the student is required to complete a further 144 credit points (16 units), and hand back the GradDipArts upon graduation; or • Hold an SCD Master of Arts (72 /108 credit points): to receive the award the student is required to complete a further 144/108 credit points, and hand back the MA upon graduation • Hold an SCD BTh and receive a credit of 54 credit points allocated to level 8500 units with a maximum of 18 credit points in any discipline. • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test

	and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Master of Theology AQF level 9	• Satisfactory completion of an accredited 3 year AQF level 7 award in the discipline of theology from an Australian tertiary institution or equivalent, with English Proficiency [1] or • Satisfactory completion of an SCD Master of Arts and take up the same specialisation in the MTh which was undertaken in the MA program and meet the pre-requisites for any coursework units in the MTh. • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. Only one third of their whole course can be completed by distance or online learning.
Master of Philosophy AQF level 9	• Satisfactory completion of a four year Bachelor (Honours) with results at Class II, Division 1or better from the Sydney College of Divinity or an equivalent institution, with English Proficiency [1]; or • Satisfactory completion of a Graduate Diploma with a GPA of 3+ and one 18 cpt research unit at Distinction level or better from the Sydney College of Divinity or an equivalent institution, with English Proficiency [1]; or • Qualification from another university or tertiary institution deemed to be equivalent to or higher than those above, with English Proficiency [1]; • In all cases, the prior studies should include sufficient preparation to undertake the proposed research in a theologically related area. • In exceptional cases, candidates may be admitted on the grounds of academic and professional attainments, including publications, in the branch of theological study in which they wish to pursue research; • Notwithstanding the provisions above, the College may require suitability for candidature to be by such examination or other work as determined by the College; • In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. The SCD may decline to accept a candidate if it cannot offer supervision in his or her proposed field of research.
Doctor of Ministry AQF level 10	• Satisfactory completion of a four year BTh(Hons) degree with results at Class II or better from the Sydney College of Divinity or an equivalent institution, with English Proficiency [1]; or • Satisfactory completion of a Graduate Diploma with a GPA of 2.8+ and one 18 cpt research unit at High Credit level or better from the Sydney College of Divinity or an equivalent institution, with English Proficiency [1]; or • Qualification from another university or tertiary institution deemed to be equivalent to or higher than those above, with English Proficiency [1]; and

- Shall have at least four years full-time, or equivalent part-time, certified experience of ministry.
- In all cases, prior studies should include sufficient preparation to undertake the proposed coursework and research related to Christian Life and Ministry.
- In exceptional cases, candidates may be admitted on the grounds of academic and professional attainments, including publications, in the branch of theological study in which they wish to pursue research;
- Notwithstanding the provisions above, the College may require suitability for candidature to be by such examination or other work as determined by the College;
- In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load.

The SCD may decline to accept a candidate if it cannot offer supervision in his or her proposed field of research.

Doctor of Philosophy AQF level 10	- Satisfactory completion of a four year BTh(Hons) degree with results at Class II, Division I or better, from the Sydney College of Divinity or an equivalent institution, with English Proficiency [1]; or - Satisfactory completion of a Graduate Diploma with a GPA of 3+ and one 18 cpt research unit at Distinction level or better from the Sydney College of Divinity or an equivalent institution, with English Proficiency [1]; or - Qualification from another university or tertiary institution deemed to be equivalent to or higher than those above, with English Proficiency [1]; - In all cases, prior studies should include sufficient preparation to undertake the proposed research in a theologically related area. - In exceptional cases, candidates may be admitted on the grounds of academic and professional attainments, including publications, in the branch of theological study in which they wish to pursue research; - Notwithstanding the provisions above, the College may require suitability for candidature to be by such examination or other work as determined by the College; - In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load. The SCD may decline to accept a candidate if it cannot offer supervision in his or her proposed field of research.
Doctor of Theology AQF level 10	- Satisfactory completion of a four year BTh(Hons) degree with results at Class II, Division I or better, from the Sydney College of Divinity or an equivalent institution, with English Proficiency [1]; or - Satisfactory completion of a Graduate Diploma with a GPA of 3+ and one 18 cpt research unit at Distinction level or better from the Sydney

College of Divinity or an equivalent institution, with English Proficiency [1]; or

- Qualification from another university or tertiary institution deemed to be equivalent to or higher than those above, with English Proficiency [1];
- In all cases, prior studies should include sufficient preparation to undertake the proposed research in a theologically related area.
- In exceptional cases, candidates may be admitted on the grounds of academic and professional attainments, including publications, in the branch of theology in which they wish to pursue doctoral work.
- Notwithstanding the provisions above, the Sydney College of Divinity may require suitability for candidature to be by such examination or other work as determined by the Sydney College of Divinity;
- In addition, Overseas students [3] must be at least 18 years of age, must have an IELTS (or equivalent) of 7.0 or greater in all bands of the test and may only enrol in a full time load.

The SCD may decline to accept a candidate if it cannot offer supervision in his or her proposed field of research.

[1] English Language Proficiency

This policy applies to all students, except those entering Australia to study on a student visa. These students are Overseas Students [3] and requirements are listed below.

If students have undertaken their previous studies in an overseas country, they may have to provide proof of proficiency in English to gain entry into a Sydney College of Divinity award.

Students **do not** *have to provide proof of proficiency in English* if they have:

- completed an accredited award in English at one AQF level below the award that they are seeking admission into; or
- have successfully completed senior secondary study in English; or
- have successfully completed at least one year of full-time university study in English in the field of Humanities.

Students **must** *provide proof of proficiency in English* if they have undertaken all their **qualifications in a language other than English.**

Those students who have not completed previous studies in English may demonstrate proficiency in English by completing an IELTS test (or equivalent). The test results required for admission are as follows:

Award	IELTS Result
Diploma of Theology*	6.0 or greater overall, with no score less than 5.5 in each band of the test.

Diploma of Ministry	Provisional admission may be granted for an overall score of 5.5 with no score less than 5.5 in each band. All course units must be passed in the first 2 semesters of enrolment for the provisional status to be removed. If this requirement is not met the admission is cancelled.
Diploma of Christian Studies	
	6.5 or greater overall, with no score less than 6.0 in each band of the test.
Associate Degree of Christian Thought and Practice	Provisional admission may be granted for an overall score of 6.0 with no score less than 6.0 in each band. All course units must be passed in the first 2 semesters of enrolment for the provisional status to be removed. If this requirement is not met the admission is cancelled.
Bachelor of Theology	
Bachelor of Ministry	
BTh (Hons), BMin (Hons) and all Postgraduate Awards	7.0 or greater in all bands of the test.

* An alternative English proficiency for the Diploma of Theology is a Certificate of Completion for the Advanced Level English for Theology from Australian Onsung International College.

[2] Special Entry

A student may be admitted to a course on the basis of Special Entry. Such students might be:

a. persons who have not yet reached mature age and who did not do the HSC or failed to meet the UAI or ATAR level. For example, a person under 20 years of age who did not do the HSC but has completed a trade certificate or equivalent;
b. persons who have been educationally disadvantaged due to:
    i. socio-economic reasons such as low-family income or poor living conditions;
    ii. language difficulties;
    iii. learning difficulties;
    iv. disrupted schooling;
    v. physical disability;
    vi. serious family illness;
    vii. excessive family responsibility;
    viii. geographical isolation of home and/or school and lack of support, time or facilities for study at home or school.
c. persons of Aboriginal or Torres Strait Islander descent who have not followed the normal HSC entry path;
d. persons who were home schooled and show evidence of being able to manage tertiary study;
e. students awaiting an IELTS result;
f. persons who have completed a prescribed program of non-award study (4 units) and passed all units.

All Special Entry admissions are provisional.

Admission Procedures for Provisional Entry

Admission to any SCD undergraduate course on the basis of **Mature Age** or **Special Entry** or the entry into the Master of Arts by way of a **Vocational Graduate Certificate** is a provisional admission, and requires special procedures:

a. Students with provisional status shall be required to complete a 'Qualifying Period', whilst being permitted to enrol provisionally for the award.
b. The 'Qualifying Period' may be undertaken full or part-time and the number of years spent in completing it shall be counted towards the maximum term for completion of the award.
c. The 'Qualifying Period' shall consist of the successful completion of a 1/3 of the units that make up the award.
d. The maximum time allowed for the completion of the 'Qualifying Period' shall be three years.
e. Upon the successful completion of 1/3 of the units that make up the award, the provisional status of enrolment will be lifted.

[3] **Overseas Students** *(Students who are entering Australia to study on a student visa. This does not include students who are residing outside of Australia during their course of study)*

a. The SCD welcomes overseas students but admission to the SCD is governed by the requirements of the Australian Government, the SCD requirements (as set out above) and a Member Institution's own regulations.
b. Once the overseas student makes application, the student's academic qualifications are matched against the entry criteria to confirm their potential admission. This is done by the Academic Committee within the Member Institution and then approved by the Student Administration Committee of the SCD. Students' previous academic qualifications are evaluated with details from the Commonwealth Department of Education Skills and Employment, Country Education Profiles (CEP) online data. The students English language proficiency is determined by an IELTS test (or equivalent).
c. Overseas students must enrol in a fulltime load each study period and can complete up to one third of their entire course online or by distance. All courses available to overseas students have units available by distance and / or on-line learning.
d. All relevant documents must be submitted with the application, as applications which are inadequately documented cannot be considered.
e. When enrolling in SCD courses in English language:
    i. students are expected to be proficient in English;
    ii. assessment tasks shall be set and examined in that language unless special permission to do otherwise is granted by the Academic Board;
    iii. students who gained their qualifications for admission to any of the SCD's awards up to the level of Master (coursework) in a language other than

English, must accompany their application for admission with an IELTS (or equivalent) result normally of 6.0 or better for Diploma, 6.5 or better for Bachelor and 7.0 or better for coursework postgraduate courses – see the table presented in the English Proficiency[1] section for a more detailed explanation of the IELTS requirements including provisional admission;

    iv. students who gained their qualifications for admission to any of the SCD's postgraduate awards from the level of research Master in a language other than English, must accompany their application for admission with an IELTS (or equivalent) result of normally not less than 7.0 in all bands of the test;

    v. applicants already in Australia who are required to take an English test shall be advised;

f. All Member Institutions are required to observe the English language requirements as spelt out in sub-Rule (e) (iii) and (iv).

g. The information contained in this policy is communicated to the overseas student at the point of initial contact. Hard copy is included in the application package sent to the prospective student prior to them making application.

[4] Professional Entry into Graduate Certificate in Arts with a professional concentration

a) Students not possessing an undergraduate degree meeting the normal entry requirements may seek provisional admission into a Graduate Certificate in Arts (with a professional concentration) via Professional Entry. Normally the professional experience and expertise of the potential student will align with the professional concentration in the prospective Graduate Certificate in Arts they are seeking to enter thus providing a rationale for approval but not without consideration of the level of experience required as set out in the requirements below.

This entry requires the student to:

- possess a minimum of 5 years relevant work experience in the **senior leadership role**, consistent with the *Typical Progression Pathways* outlines below or
- possess a minimum of 8 years relevant work experience in a range of leadership roles from **associate leader to senior team leader** or
- possess a minimum of 10 years relevant work experience in an **associate leader role** and be over the age of 30

All applications should be made on the Standard Admissions Form and include a current CV of the student and be supported by testimonials from the applicant's professional peers, demonstrating recognition of the applicant's senior leadership capacities and responsibilities. The application is then evaluated by both the Member Institution Registrar and Academic Dean before submitting it to the SSAC, via the Academic Registrar, for approval.

If entry is approved, the student then enrols in a single 8500 (entry) level Graduate Certificate unit – either B85XX or T85XX or another 8500 level unit if the student has completed the equivalent to those introductions – and if this unit is completed successfully at a credit level or above may be granted normal entry into the Graduate Certificate in Arts (with a professional concentration) following an interview with the Dean of Graduate Studies or the College Registrar. The unit completed is part of the student's Graduate Certificate in Arts program. The remaining three units must all be completed successfully. To progress to the MA all units must be passed and the completed Graduate Certificate in Arts must have a GPA of at least 2.0.

b) A completed MA that was entered via a professional entry Graduate Certificate is not a pathway to the MTh.

c) Students not studying full-time will normally be required to maintain some concurrent, ongoing involvement in a leadership position.

Typical Progression Pathways: Relevant work experience in a senior leadership role will be determined by the Student Support and Administration Committee (SSAC) of the SCD, and (subject to the above requirements) will include:

   i.   Full-time church or para-church ministry in the senior leadership position.
   ii. Senior leadership experience in non-government, not-for-profit, community-based and related organisations which act to further the social and/or cultural outworkings of the gospel.
   iii. Christian business people who are fulfilling positions of responsibility including team and industry leadership
   iv. Other relevant senior leadership experience consistent with, and deemed by SSAC to be equivalent to, the above

Overseas University Qualifications

The equivalence of Overseas University and Tertiary Institution qualifications is determined by the Student Administration Committee and Research Committee using the AEI Country Education Profile (CEP) on-line data as provided by the Australian Government.

Course Quotas

Any Member Institution may impose a quota in a unit that it teaches on its own campus towards a SCD course, or in a course that is taught exclusively on that campus. Such a need, when it arises, would be due to restricted resources: e.g. classroom space, staff workload, avenues for field placement, etc. In such cases selection into the unit or course at a particular Member Institution would be determined on the basis of academic merit. However, students who do not gain entry to a particular Member Institution, would be advised by the Registrar of similar units of study or courses that were available at other SCD Member Institutions where quotas did not apply.

Restrictions on Admission

There are no quotas placed on entry into Postgraduate Research Degree candidature. However, students are only permitted to enrol formally once a thesis topic has been approved and appropriate Supervisors have been found.

The SCD is firmly committed to a strong research culture for both its staff and for its students. Currently there are 6 research awards – BMin(Hons), BTh(Hons), MPhil, DMin, PhD and ThD.

Admission Process

Undergraduate and coursework postgraduate students enrol directly with the SCD Member Institutions using the standard SCD Admission form. Research degree students enrol directly with the SCD using the standard SCD Admission form. Prior to enrolment and before tuition fees are paid, students are informed of their rights and obligations including –

- All changes and proposed changes to their course of study over the duration of their course
- Policies, arrangements and potential eligibility for credit for prior learning
- Policies on tuition protection and refund of charges

Admission – Courses taught in Korean

Courses taught in Korean

For undergraduate courses, normal entry is determined on the basis of academic merit measured by satisfactory graduation from High School in Korea at a level that would gain admission to a university, as well as Korean language proficiency.

For post graduate courses, normal entry is determined on the basis of completed accredited undergraduate and/or postgraduate study and GPA depending on the course being considered as well as Korean language proficiency.

This Enrolment Policy is implemented by the Student Administration Committee under these guidelines approved by the SCD Academic Board.

The entry requirements for each of the SCD courses in Korean are set out in the following table.

Course Name	Entry Requirements
Diploma of Ministry (Korean) AQF level 5	• Satisfactory graduation from High School in Korea, with Korean Proficiency[1], or • Mature Age [2] admission for those who have reached the age of 20, with Korean Proficiency[1] or • Special Entry [2] admission, with Korean Proficiency[1]
Diploma of Christian Studies (Korean) AQF level 7	• Satisfactory graduation from High School in Korea, with Korean Proficiency[1], or • Mature Age [2] admission for those who have reached the age of 21, with Korean Proficiency[1] or • Special Entry [2] admission, with Korean Proficiency[1] • In addition, Overseas students [3] must be at least 18 years of age, and may only enrol in a full time load and complete only one third of their whole course by distance or online learning.
Associate Degree of Christian Thought and Practice (Korean) AQF level 7	• Satisfactory graduation from High School in Korea at a level that would gain admission to a university, with Korean Proficiency[1], or • Mature Age [2] admission for those who have reached the age of 21, with Korean Proficiency[1] or • Special Entry [2] admission, with Korean Proficiency[1] • In addition, Overseas students [3] must be at least 18 years of age, and may only enrol in a full time load and complete only one third of their whole course by distance or online learning.
Bachelor of Theology (Korean) AQF level 7	• Satisfactory graduation from High School in Korea at a level that would gain admission to a university, with Korean Proficiency[1], or • Mature Age [2] admission for those who have reached the age of 21, with Korean Proficiency[1] or • Special Entry [2] admission, with Korean Proficiency[1]

	• In addition, Overseas students [3] must be at least 18 years of age, and may only enrol in a full time load and complete only one third of their whole course by distance or online learning.
Bachelor of Theology (Honours)(Korean) AQF level 8	• Satisfactory completion of the Sydney College of Divinity BTh (Korean) degree within the last five years and with a grade point average of at least 2.7 in the coursework and at least 3.0 in the area of specialisation, with Korean Proficiency[1], or • hold an equivalent qualification from a university or other tertiary institution, with Korean Proficiency [1] • In addition, Overseas students [3] must be at least 18 years of age, and may only enrol in a full time load and complete only one third of their whole course by distance or online learning.
Graduate Certificate in Arts (Korean) AQF level 8	• Satisfactory completion of an accredited three-year bachelor award or equivalent in any discipline, with Korean Proficiency[1], or • hold, from a University or other tertiary institution qualifications approved by Student Administration Committee as equivalent to a three year degree, with Korean Proficiency[1] or • Professional entry [4] admission with Korean Proficiency[1]. • In addition, Overseas students [3] must be at least 18 years of age, and may only enrol in a full time load and complete only one third of their whole course by distance or online learning.
Graduate Diploma of Arts (Korean) AQF level 8	• Satisfactory completion of an accredited three-year bachelor award or equivalent in any discipline, with Korean Proficiency[1]. • In addition, Overseas students [3] must be at least 18 years of age, and may only enrol in a full time load and complete only one third of their whole course by distance or online learning.
Master of Arts (Korean) AQF level 9	• Category 1- 1 years MA : Satisfactory completion of an accredited AQF level 8 award in the discipline of theology from an Australian tertiary institution or equivalent, with Korean Proficiency [1] or • Category 2- 1.5 years MA : Satisfactory completion of an accredited 3 year AQF level 7 award in the discipline of theology from an Australian tertiary institution or equivalent, with Korean Proficiency [1] • In addition, Overseas students [3] must be at least 18 years of age, and may only enrol in a full time load and complete only one third of their whole course by distance or online learning.
Master of Divinity (Korean) AQF level 9	• Satisfactory completion of an accredited three-year bachelor award or equivalent in any discipline, with Korean Proficiency[1] or • Hold an SCD Graduate Certificate in Arts (Korean): to receive the award the student is required to complete a further 180 credit points (20 units), and hand back the GradCertArts (Korean) upon graduation; or

	- Hold an SCD Graduate Diploma of Arts (Korean): to receive the award the student is required to complete a further 144 credit points (16 units), and hand back the GradDipArts (Korean) upon graduation; or - Hold an SCD Master of Arts (Korean)(72 /108 credit point): to receive the award the student is required to complete a further 144 /108 credit points, and hand back the MA (Korean) upon graduation; or - Hold an SCD BTh (Korean) and receive a credit of 54 credit points allocated to level 8500 units with a maximum of 18 credit points in any discipline. - In addition, Overseas students [3] must be at least 18 years of age, and may only enrol in a full time load and complete only one third of their whole course by distance or online learning.
Master of Theology (Korean) AQF level 9	- Satisfactory completion of an accredited Bachelor of Theology or equivalent, with Korean Proficiency[1] or - Satisfactory completion of an SCD Master of Arts (Korean) and take up the same specialisation in the MTh which was undertaken in the MA program and meet the pre-requisites for any coursework units in the MTh. - In addition, Overseas students [3] must be at least 18 years of age, and may only enrol in a full time load and complete only one third of their whole course by distance or online learning.

[1] **Korean Language Proficiency**

Adequate Korean language proficiency is:

a. Satisfactory graduation from High School in Korea at a level that would gain admission into a Korean university, or
b. Successful completion of an award from an accredited Korean University in the Korean language, or
c. Have proficiency in the Korean language equivalent to level 5, for entry into Undergraduate programs and level 6 for entry into Postgraduate programs, on the 6 level Yonsei University Korean language Test

[2] **Special Entry**

A student may be admitted to a course on the basis of Special Entry. Such students might be:

a. persons who have not yet reached mature age and who did not complete a satisfactory graduation from High School in Korea at a level that would gain admission into a university but has completed a trade certificate or equivalent;
b. persons who have been educationally disadvantaged due to:
    i. socio-economic reasons such as low-family income or poor living conditions;
    ii. language difficulties;

      iii.   learning difficulties;
      iv.   disrupted schooling;
       v.   physical disability;
      vi.   serious family illness;
     vii.   excessive family responsibility;
    viii.   geographical isolation of home and/or school and lack of support, time or facilities for study at home or school.

   c. persons who have completed a prescribed program of non-award study (4 units) and passed all units.

All Special Entry admissions are provisional.

- ***Admission Procedures for Provisional Entry***

Admission to any SCD undergraduate course on the basis of **Mature Age** or **Special Entry** is a provisional admission, and requires special procedures:

   a. Students with provisional status shall be required to complete a 'Qualifying Period', whilst being permitted to enrol provisionally for the award.
   b. The 'Qualifying Period' may be undertaken full or part-time and the number of years spent in completing it shall be counted towards the maximum term for completion of the award.
   c. The 'Qualifying Period' shall consist of the successful completion of a 1/3 of the units that make up the award.
   d. The maximum time allowed for the completion of the 'Qualifying Period' shall be three years.
   e. Upon the successful completion of 1/3 of the units that make up the award, the provisional status of enrolment will be lifted.

[3] **Overseas Students** *(Students who are entering Australia to study on a student visa. This does not include students who are residing outside of Australia during their course of study)*

   a. The SCD welcomes overseas students but admission to the SCD is governed by the requirements of the Australian Government, the SCD requirements (as set out above).
   b. Once the overseas student makes application, the student's academic qualifications are matched against the entry criteria to confirm their potential admission. This is done by the Sydney College of Divinity Registrar of the Korean Program and then approved by the Student Administration Committee of the SCD. Student's previous academic qualifications are evaluated using the AEI Country Education Profiles (CEP) online data.
   c. Overseas students may only enrol in full time courses and cannot complete such courses by more than 33.3% distance or online learning. All courses available to overseas students have units available by distance and / or on-line learning.
   d. All relevant documents must be submitted with the application, as applications which are inadequately documented cannot be considered.

e. When enrolling in SCD courses in Korean language:
    i. students are expected to be proficient in Korean;
    ii. assessment tasks shall be set and examined in that language unless special permission to do otherwise is granted by the Academic Board;
f. The information contained in this policy is communicated to the overseas student at the point of initial contact. Hard copy is included in the application package sent to the prospective student prior to them making application.

⁴ Professional Entry into Graduate Certificate in Arts with a professional concentration

a) Students not possessing an undergraduate degree meeting the normal entry requirements may seek provisional admission into a Graduate Certificate in Arts (with a professional concentration) via Professional Entry. Normally the professional experience and expertise of the potential student will align with the professional concentration in the prospective Graduate Certificate in Arts they are seeking to enter thus providing a rationale for approval but not without consideration of the level of experience required as set out in the requirements below

This entry requires the student to:

- possess a minimum of 5 years relevant work experience in the **senior leadership role**, consistent with the *Typical Progression Pathways* outlines below or
- possess a minimum of 8 years relevant work experience in a range of leadership roles from **associate leader to senior team leader** or
- possess a minimum of 10 years relevant work experience in an **associate leader role** and be over the age of 30

All applications should be made on the Standard Admissions Form and include a current CV of the student and be supported by testimonials from the applicant's professional peers, demonstrating recognition of the applicant's senior leadership capacities and responsibilities. The application is then evaluated by both the Member Institution Registrar and Academic Dean before submitting it to the SSAC, via the Academic Registrar, for approval.

If entry is approved, the student then enrols in a single 8500 (entry) level Graduate Certificate unit – either B85XX or T85XX or another 8500 level unit if the student has completed the equivalent to those introductions – and if this unit is completed successfully at a credit level or above may be granted normal entry into the Graduate Certificate in Arts (with a professional concentration) following an interview with the Dean of Graduate Studies or the College Registrar. The unit completed is part of the student's Graduate Certificate in Arts program. The remaining three units must all be completed successfully. To progress to the MA all units must be passed and the completed Graduate Certificate in Arts must have a GPA of at least 2.0.

b) A completed MA that was entered via a professional entry Graduate Certificate is not a pathway to the MTh.

c) Students not studying full-time will normally be required to maintain some concurrent, ongoing involvement in a leadership position.

Typical Progression Pathways: Relevant work experience in a senior leadership role will be determined by the Student Support and Administration Committee (SSAC) of the SCD, and (subject to the above requirements) will include:

i. Full-time church or para-church ministry in the senior leadership position.
ii. Senior leadership experience in non-government, not-for-profit, community-based and related organisations which act to further the social and/or cultural outworkings of the gospel.
iii. Christian business people who are fulfilling positions of responsibility including team and industry leadership
iv. Other relevant senior leadership experience consistent with, and deemed by SSAC to be equivalent to, the above.

Overseas University Qualifications

The equivalence of Overseas University and Tertiary Institution qualifications is determined by the Student Administration Committee using the AEI Country Education Profile (CEP – NOOSR) on-line data as provided by the Australian Government.

Admission Process

Undergraduate and coursework postgraduate students enroll directly with the SCD Member Institutions using the standard SCD Admission form. Research degree students enroll directly with the SCD using the standard SCD Admission form. Prior to enrolment and before tuition fees are paid, students are informed of their rights and obligations including –

- All changes and proposed changes to their course of study over the duration of their course
- Policies, arrangements and potential eligibility for credit for prior learning
- Policies on tuition protection and refund of charges

Study

SCHEDULE OF UNITS OF STUDY

The Academic Board prescribes a Schedule of Units of Study approved as qualifying units for each program. The Schedule of Units of Study specifies for each unit details of the level, the number of credit points, the duration and the conditions which a candidate must satisfy to be eligible to enrol.

PROGRAM OF STUDY

A student's program of study in each year is subject to the approval of the Academic Board of the Teaching Body in which she or he is registered for that year. A program of study consists of units selected from the Schedule of Units of Study. A candidate may be permitted to change the program of study during the year, subject to the approval of the Academic Board of the Teaching Body in which the candidate is registered.

PREREQUISITE STUDIES

A candidate may not enrol in a unit offered by a Teaching Body unless the conditions for enrolment specified in the Schedule of Units of Study are satisfied or the Academic Board of the Teaching Body providing the unit has granted permission for enrolment.

ENROLMENT

This is completed each year with the understanding that the student's enrolment is continuous unless there is a written request for a deferment or leave of absence.

The Sydney College of Divinity does not discriminate on the grounds of race, age, gender, or denomination. Nevertheless, Teaching Bodies have the right to set legitimate prerequisites for particular courses. (For example, within the traditions represented in the Sydney College of Divinity some courses might demand candidacy for ordination as a prerequisite.) Teaching Bodies have the right to maintain their cultural and theological stance as part of the ethos of the Sydney College of Divinity.

A student may appeal through the Dean of the Sydney College of Divinity. For procedures see the Grievance Procedures.

No student may be enrolled concurrently in any other award within the College or that of any other tertiary institution, unless approval has been granted by the Academic Board. Students may take a limited number of units concurrently in another tertiary institution with the approval of the Academic Board of the Sydney College of Divinity. Approval will only normally be given where there is no similar unit available within the College and the unit is seen to be a desirable extension of the student's program of studies.

EXCLUSION FROM ENROLMENT

A Student may only attempt any unit twice.

ATTENDANCE

To complete a unit, a student must have been present for at least 80% of all prescribed activities, regardless of the mode of delivery.

Overseas students must satisfy Australian government progress requirements.

WITHDRAWAL & REFUND POLICY

↳ **Refund and Withdrawal Policy**

A student may withdraw from a unit or course at any time in a semester during their course of study, however, the student needs to be aware of the consequences of such an action.

Students may withdraw from units without academic penalty only if notice of withdrawal is submitted in writing to the college Registrar by 4.00 pm on the Census Date applicable to the unit in question.

If a student withdraws after the Census Date of the unit in question, a Fail grade will be given and tuition fees will not be refunded. If there are exceptional circumstances around this withdrawal a written request needs to be sent to the Registrar seeking a refund and detailing the exceptional circumstances.

NON-COMPLIANCE WITH UNIT REQUIREMENTS

If a student has not fulfilled attendance requirements or completed assessment tasks the Academic Board of the Teaching Body may exclude the student from further participation in the unit and from attendance at any examination for the unit. Where the student is not excluded the Academic Board of the Sydney College of Divinity may take up a recommendation from the Academic Board of the Teaching Body to permit the student to meet the requirements for satisfactory completion of the unit by a specified date.

QUALIFICATION FOR GRADUATION

Students expecting to qualify for graduation by the end of a year should ensure that their complete program of study will satisfy the rules for the award they are undertaking.

Student Identity Card

All new students are to be issued with a photo-identity card, which is to be carried by the student and shown on request. The card should be presented when applying for transport concessions and borrowing books from a Teaching Body library of the College which is not the Teaching Body in which the candidate is enrolled.

A student who loses his or her identity card is required to contact the Teaching Body where he or she is enrolled, complete an application for a new card, and pay the replacement charge where applicable. The number on the card is the student's SCD student number and should be quoted on all correspondence with the Teaching Body and the College.

Types of course units

Definitions of SCD Modes of Study

While it is common for multiple (blended) methods of delivery and types of technology to be utilised in teaching a single unit, the following definitions are helpful in categorising units for the purpose of interpreting student feedback and analysing particular demographics.

Where multiple methods of teaching and learning are employed in a single unit, mode of delivery can be assigned according to the way in which *the majority of teaching and learning is facilitated*.

1. Face-to-face

This applies when *most of the teaching and learning occurs synchronously in real time*, in a physical teaching space. The lecturer may be either physically or virtually present. Students may be either physically or virtually present.

This may include weekly classes, extensive or intensive offerings and online live streaming. Teaching and learning resources may be delivered either electronically or printed.

2. Distance

This applies when *most of the teaching and learning occurs asynchronously (independently)*. Students and lecturers may meet and interact at times, either in virtual spaces or face-to-face, formally or informally, as a part of the students' coursework.

This may include online courses involving periodical virtual classroom sessions or short residential intensives. Teaching and learning resources may be delivered either electronically or printed.

As required under the *ESOS Act*, the SCD will permit overseas students to be taught by distance mode only up to 25% of their total program with at least one face-to-face unit in each of the teaching periods.

Types of Units

Within these modes, there are various types of units:

- Regular
- Intensive
- Extensive
- Independent guided study
- Research Project
- Research Essay

Regular

Those units which are delivered face-to-face and require weekly attendance throughout a semester.

Intensive

The usual semester-length course unit is offered over a one or two week period, either during term or in the summer and/or winter academic breaks. It is still a semester course and the student has the same time-frame of a normal semester-long program to complete assessment tasks. Faculty are available for consultation following the intensive.

Extensive

The usual semester-length course unit is offered over a number of days spread across a semester, e.g. five individual days (say, Mondays) or two to three weekends. It is still a

semester course and the student has the same time-frame of a normal semester-long program to complete assessment tasks. Faculty are available for consultation following the extensive.

Independent Study mode

When a unit, from the SCD Schedule of Units of Study, is not offered in the semester in which the candidate wishes to take it, the candidate, by arrangement with the lecturer, may study the unit in independent reading mode. It is essentially a reading course with some individual, face-to-face contact with the lecturer arranged for mutually convenient

times. Fewer students now pursue units by independent study mode because of the large number of units available by distance and online.

Independent Guided Study mode

This course unit enables students with initiative and creativity to pursue ideas and areas of interest in the subject area. It affords the student an opportunity to continue to develop independent research and study skills. The student, in consultation with the Teaching Body Registrar/Academic Dean, arranges with a suitably qualified supervisor/ lecturer a course unit outline including content, outcomes, assessment and reading list and completes the unit in the normal timeframe. The IGS should not be confused with units studied as *Independent Study mode* (see above). Up to 18 credit points may be taken in this mode.

Research Project

The Research Project builds on the theological background, capacity and interests of a student and enables her or him to pursue broad research, often of a survey nature, into an area or topic within a discipline or across disciplines. This research cannot usually be done within the structures of individual coursework units or the focused study of a particular topic.

Research Essay

The Research Essay is worth 18 credit points and is 10,000 – 12,000 words in length. The student is assisted in the preparation of the essay by a supervisor appointed by the Teaching Body in which the student is enrolled. Approval for the research long essay topic is obtained from the Research Committee and, where applicable, may require clearance by the Ethics Committee. The Research Essay is examined by two examiners one of whom is normally from outside the Teaching Body where the student is enrolled. The supervisor is not eligible to be an examiner.

Demand hours

DEMAND HOURS

Demand Hours are the time to which each student is notionally committed. In the case of full-time students this is 44 hours per week. For each 9 credit point unit a typical break down is:

- 3 timetabled hours/week (time spent at lecturers, tutorials, engaged with online or other learning package, clinical or other placements)
- 8 hours/week devoted to assessable (4 hours) & non-assessable (4 hours) tasks
- 11 hours total workload/week
- 143 hours per 13 week semester

Demand hours for assessment tasks in the undergraduate program are notionally allocated on the basis of

- 12 demand hours per 1000 words
- 6 demand hours per 1 hour examination
- 12 demand hours per 15 mins of oral exam/class presentation

Demand hours in graduate programs are notionally allocated on the basis of

- 8 demand hours per 1000 words
- 8 demand hours per 15 mins oral exam/class presentation

PROGRAM OF STUDY

Students choose their units from the SCD Schedule of Units of Study for the program in which they are enrolled, taking into account the required pre-requisites, the timetable and other circumstances. Students who do not meet the pre-requisites may apply to the Academic Board to have these waived.

To satisfactorily complete a unit and gain the credit points offered a student shall:

a. attend at least 80% of classes;
b. complete the required essays, exercises and practical work, and sit for any tests and examinations; and
c. reach a satisfactory level of achievement in the required essays, exercises, practical work, tests and examinations as may be determined by the Academic Board of the Teaching Body in which the unit is provided.

In circumstance where a student is prevented by unavoidable disruption from satisfying the requirements of the unit, he or she can approach the Registrar of the Teaching Body to request that the Academic Board of the Teaching Body in which the unit is provided take into account such disruption when assessing the candidate's performance.

Assessment

ASSESSMENT

Assessment of student performance in any unit is continuous or progressive and is determined at the end of the semester in which the unit is completed. The grade for that unit is based on the total marks gained. A grade is final when it has been approved by the Academic Board of the Sydney College of Divinity.

Within the Sydney College of Divinity, the development of assessment packages is based on an understanding of demand hours derived from the following principles:

1. The educational model used is that of adult learning. Each class is a community of adult learners, lecturer and students together. The desired end is not simply to impart information to students but for them to develop into self-directed, self-motivated learners. Their own experience and learning is an essential ingredient in the learning process.
2. Students have only a limited amount of time that can be expended on a course unit. No course unit is entitled to more student time than any other unit for equivalent credit. (Clearly there is some latitude for units with a large praxis component.) Overall student loads per semester can make demands on only a set amount of time in a student's week.
3. Each course unit involves a range of educational tasks: lectures, reading, note taking, tutorials, presentations, essays etc. Assessment tasks make up only a percentage of learning tasks, and can therefore demand only a corresponding percentage of the time allocated to that unit.

EXTENSIONS OF TIME FOR COMPLETION OF ASSESSMENT TASKS

Students must submit all assignments by the due dates set by lecturers as published in the Course Unit Booklets.

Late Penalty

Late assignments without an approved extension will attract an automatic penalty deduction of 5% of the marks available for the item of assessment for every day (including weekends and holidays), or part thereof, beyond the date and time of submission (or any extension granted).

Assignments submitted without an approved extension beyond 10 days after the due date will receive a zero mark and NOT be annotated by the lecturer.

Example:

Student submits an assignment worth 50 marks 4 days late.

Total mark available=50

Penalty: 4 days late = 5% of 50×4 = 10 mark penalty

The student's original mark is 40.

Final mark =40-10=30

Grounds for Extension

An extension of an assignment's due date may be granted on the following grounds –

- Medical illness (certified by Medical Certificate)

- Extreme hardship
- Compassionate grounds

In such cases an extension of up to 28 days may be granted without penalty but only if requested before the assignment due date. The student should submit an "Application for Extension" including supporting documentation to the Teaching Body for authorising and signing by the Lecturer / Registrar /Academic Secretary prior to the due date. The student will then be informed of the result of the request.

In extreme cases, extensions beyond 28 days may be granted. Such extensions must be applied for in writing, including supporting documentation, to the Teaching Body setting out the extreme circumstances. The appropriate Teaching Body's committee will consider such an unusual extension and notify the student of the outcome in writing.

If the unit assessment includes an examination and an extension is granted arrangements will be made for an alternative examination to be given to the student within the extension period.

This information is attached to all course unit guides given to SCD students

WEIGHTING OF ASSESSMENT TASKS

The overall length of assessment tasks are as follows for a 9 credit point unit:

- undergraduate programs (AQF Levels 5, 6, 7): 4,000 words or equivalent
- postgraduate programs (AQF Levels 8, 9):   5,000 words or equivalent

Assessment tasks, eg portfolios, that fall outside the items included in the grid require approval from the relevant Discipline Coordinator.

GRADING SYSTEM

PASS (P)   50-64%

The grade will be awarded where there is evidence that a student has undertaken the required core work for the topic and has demonstrated sound knowledge /understanding /competencies /skills required for meeting topic outcomes and satisfactorily completing essential assessment exercises.

The student would normally have attained a sound knowledge of matter contained in set texts or reading materials, and demonstrated a good general level of familiarity with major academic debates, approaches, methodologies and conceptual tools.

CREDIT (C)   65-74%

The grade will be awarded where there is evidence that a student has undertaken all of the required core work for the topic and additional work in wider areas relevant to the

topic, and has demonstrated a sound level of knowledge /understanding /competencies /skills required for meeting topic outcomes and completing assessment exercises at a proficient standard.

The student would normally have attained a sound knowledge of matter contained in set texts or reading materials and have done wider reading, and demonstrated familiarity with and the ability to apply a range of major academic debates, approaches, methodologies and conceptual tools.

Students should have a reasonable opportunity of reaching this grade provided they have completed all course requirements, demonstrated proficiency in the full range of course objectives and shown considerable evidence of a sound capacity to work with the range of relevant subject matter.

DISTINCTION (D)   75-84%

The grade will be awarded where there is evidence that a student has undertaken all of the required core work for the topic at a high level and considerable additional work in wider areas relevant to the topic, has demonstrated advanced knowledge /understanding /competencies /skills required for meeting topic outcomes and completing assessment exercises at a high standard.

The student would normally have attained an advanced knowledge of matter beyond that contained in set texts or reading materials and have done considerable wider reading, and have demonstrated a broad familiarity with and facility at applying a range of major academic debates, approaches, methodologies and conceptual tools.

The grade should reflect very high quality work which shows the student generally works at a level which is beyond the requirements of the assessment exercise and is developing a capacity for original and creative thinking.

HIGH DISTINCTION (H)   85-100%

The grade will be awarded where there is evidence that a student has undertaken the required core work for the topic at a high level and considerable additional work in wider areas relevant to the topic, has demonstrated the acquisition of an advanced level of knowledge/understanding/ competencies/skills required for meeting topic outcomes and passing the range of topic elements at the highest level.

The student would normally have attained an in-depth knowledge of matter contained in set texts or reading materials and undertaken extensive wider reading beyond that which is required or expected. The student would have consistently demonstrated a high level of proficiency at applying a range of major academic debates, approaches, methodologies and conceptual tools and combining a knowledge of the subject matter of the topic with original and creative thinking.

The grade is reserved for recognition of the highest level of academic achievement expected of a student at a given topic level.

SATISFACTORY (S)

The grade will be awarded in a topic that is assessed only on a pass or fail basis, where a satisfactory level of performance and participation has been achieved. The grade may be awarded to reflect:

- that the student has achieved mastery of the topic content; and
- that the student has satisfactorily completed topic requirements or contractual requirements where these form a prerequisite or condition of passing, or continuing with a program of study.

Satisfactory is awarded on a pass/fail basis and a score would not normally be assigned.

FAIL (N)   0-49%

The grade will be awarded if a student is unable to demonstrate satisfactory academic performance in the topic or has failed to complete essential topic elements or required assessment tasks at an acceptable level, in accordance with topic objectives.

This grade also applies where there is evidence of gross errors, plagiarism or negligence in regard to the course requirements.

EXTENSION (E)

This grade may be given under extenuating circumstances, such as illness, accident, misadventure or any other serious problem which make it impossible for the student to complete assignment(s) by the end of the semester. An overall extension for a unit may be given when the student has completed at least one of the prescribed assessment tasks. The fact that several pieces of written work for different units are due within a short period is not a valid excuse for the granting of an extension. Students are expected to plan their study, employment and extracurricular activities so that they are able to submit work by the due date. Upon completion of the work any grade can be given. The date of completion is determined by the relevant lecturer, in light of the relevant SCD policy, normally within a month of the commencement of the following semester. The revised final grade will be submitted to the Coursework Committee with the results for the following semester.

For the purposes of monitoring, an 'Explanation of Grades' ProForma should be submitted. A student's request for an extension, in writing, should be available to the monitor.

INCOMPLETE (I)

This grade is used when normally one of the assessment tasks for a unit is incomplete. The student will have previously provided an explanation to the Teaching Body Academic Board in writing clearly stating the reasons that extra time is being sought. It will lead to no grade higher than a pass upon the completion of the work by the student. The date of completion will be determined by the relevant lecturer, in light of the relevant SCD policy, normally within a month of the commencement of the following semester. The revised final grade will be submitted to the Academic Standards Committee with the results for the following semester.

For the purposes of monitoring, an 'Explanation of Grades' ProForma together with student's request in writing needs to be attached.

UNAVAILABLE RESULTS (U)

This grade is given where grades are unavailable at the time of monitoring of results through no fault of the student. A covering letter by the Teaching Body explaining the reasons for U results must be submitted during the Semester Monitoring of Results.

WITHDRAWAL (W)

The Withdrawal grade is awarded where the student withdraws from a unit in accordance with the rules governing withdrawal.

SATISFACTORY PROGRESS (SP)

The Satisfactory Progress grade is used where a unit of study, requiring one piece of assessment (eg. Research Essay, Research Project), extends across more than one semester. This will automatically flag that no final result is due until a later semester, which will be an amended grade. This grade is also used when a research essay or thesis has been submitted for examination and the final result is still to be resolved. Coursework units that extend across more than one semester will be required to submit a grade for monitoring at the completion of the unit.

UNSATISFACTORY PROGRESS (UP)

The Unsatisfactory progress grade is used where a unit of study continues into the following semester and a student is judged to not be progressing satisfactorily. If a student receives this grade, he or she, in consultation with his or her lecturer/supervisor, will be required to submit a plan to the Academic Dean detailing how the student intends to complete the unit on time. The study plan must be received by the Academic Dean before the commencement of the following semester.

Table of Grade descriptors

The general description of each of the grades in the table below is the overarching statement of the principles that discriminate between each of the grades.

The subsidiary descriptions *(Reading, Knowledge of topic, Articulation of argument, Analytical and evaluative skills, Problem solving, Expression and presentation appropriate to the discipline, Oral presentation skills, Tutorial preparation, Participation and interaction with others)* amplify the general description. The subsidiary descriptions are guides to the general description. Student work at any grade will satisfy some of the subsidiary descriptions without necessarily satisfying all subsidiary descriptions.

	High Distinction (H)	Distinction (D)	Credit (C)	Pass (P)	Fail (N)
Percentage score	**85-100%**	**75-84%**	**65-74%**	**50-64%**	**0-49%**
General Description	Outstanding work that comprehensively attains the required outcome(s) showing superior knowledge, understanding, analysis, critical interpretation, presentation, and originality	Excellent work that substantially attains the required outcome(s) showing a high level of knowledge, understanding, analysis, critical interpretation, presentation, and some originality.	Work that soundly attains the required outcome(s) showing a good level of knowledge, understanding, analysis, presentation, and some evidence of critical interpretation.	Work that satisfactorily attains the required outcome(s), with adequate knowledge, understanding, analysis, and presentation.	Work that fails to attain the required outcome(s), lacking in basic knowledge, understanding, analysis, and presentation.

Subsidiary Descriptions

Reading	Evidence of wide, relevant, and independent reading beyond core texts and materials	Evidence of relevant reading beyond core texts and materials	Evidence of sound understanding of core texts and materials	Evidence of having read core texts and materials	Inadequate evidence of having read any of the core texts and materials
Knowledge of topic	Outstanding factual and conceptual knowledge incorporating highly distinctive insight into deeper and more subtle	Substantial factual and conceptual knowledge incorporating distinctive insight into deeper and more subtle	Extensive factual and conceptual knowledge	Satisfactory factual and conceptual knowledge to serve as a basis for further study	Inadequate factual and conceptual knowledge

Percentage score	High Distinction (H) 85-100%	Distinction (D) 75-84%	Credit (C) 65-74%	Pass (P) 50-64%	Fail (N) 0-49%
	aspects of the topic	aspects of the topic			
Articulation of argument	Sustained evidence of imagination, originality, and independent thought	Evidence of imagination, originality, and independent thought	Ability to construct well-reasoned and coherent argument based on discriminating use of evidence	Ability to construct sound argument based on evidence	Inability to construct coherent argument
Analytical and evaluative skills	Evidence of highly developed analytical and evaluative skills	Evidence of well-developed of analytical and evaluative skills	Evidence of developed analytical and evaluative skills	Evidence of analytical and evaluative skills	Insufficient evidence of analytical and evaluative skills
Problem solving	Ability to solve or resolve non-routine or very challenging problems	Ability to solve or resolve routine or challenging problems	Ability to use and apply fundamental concepts and skills to basic problems	Evidence of problem-solving skills	Insufficient evidence of problem-solving skills
Expression and presentation appropriate to the discipline	Highly developed skills in expression, presentation, and documentation appropriate to wider audiences	Well developed skills in expression, presentation, and documentation appropriate to the discipline and audience	Good skills in expression, presentation, and documentation	Adequate skills in expression, presentation, and documentation	Inadequate skills in expression, presentation, and documentation
Oral presentation skills	Highly developed skills in Delivery; Content; Structure; Use of Visual Aids	Well developed skills in Delivery, Content, Structure, Use of Visual Aids,	Good skills in Delivery, Content, Structure, Use of Visual Aids, and Response to Questions	Adequate skills in Delivery, Content, Structure, Use of Visual Aids,	Inadequate skills in Delivery, Content, Structure, Use of Visual Aids,

	High Distinction (H)	Distinction (D)	Credit (C)	Pass (P)	Fail (N)
Percentage score	85-100%	75-84%	65-74%	50-64%	0-49%
	Response to Questions	and Response to Questions		and Response to Questions	and Response to Questions
Tutorial preparation, participation and interaction with others	Evidence of outstanding preparation, highly developed skills in making focused and constructive contributions to discussion, in listening to and responding to the contributions of fellow members of the group.	Evidence of thorough preparation, well developed skills in making a constructive contribution to discussion, in working well with other members of the group and in valuing their contributions	Evidence of sound preparation, good skills in actively contribution to discussion and in responding positively to the views of others	Evidence of adequate preparation, adequate skills in participating and in listening to others while relying on others to do most of the work.	Insufficient evidence of preparation, participation, and interaction with others

GRADE POINT AVERAGE

The grade point average is calculated as follows

GPA = (4H + 3D + 2C + 1P + 0N) ÷ E

where H is the number of credit points gained at H grade

D is the number of credit points gained at D grade

C is the number of credit points gained at C grade

P is the number of credit points gained at P grade

N is the number of credit points attempted but which earned an N grade

E is the total number of credit points attempted, excluding units with W and S.

Examinations

EXAMINATIONS

The conduct of examinations is determined by the Academic Board of the Teaching Body in which the unit is offered, which shall ensure that the time of the examination is notified in the calendar and adhered to.

Where a candidate

a) is prevented by unavoidable disruption from attending an examination in a unit; or
b) was affected immediately prior to such examination by unavoidable disruption which the candidate believes seriously prejudiced the performance of such examination; or
c) is to a substantial degree affected by unavoidable disruption during the course of any such examination, and either during or immediately after such examination reports the facts to the supervisor in charge —

the candidate may as soon as practicable after such examination, and in any case not later than the day following the final day of the examination period, as notified in the examination timetable (or within such time as the Registrar of the Teaching Body may in special cases permit), report the circumstances in writing (supported by a medical certificate or other proper evidence) to the Registrar of the Teaching Body and request that they be taken into account when assessing the result of such examination. If a candidate is personally unable to take the action required in such case by this rule, some other person may take such action on the candidate's behalf.

The Teaching Body in which the unit was taught may apply to the Academic Board of the Sydney College of Divinity for permission for the student to sit a special examination conducted by that Teaching Body.

UNAVOIDABLE DISRUPTION

The Academic Board has adopted the following definition of unavoidable disruption, to be applied to the requirements to complete a unit, the provision of special examinations, the discontinuance of a unit and exclusion from a unit.

Unavoidable disruption to studies is defined as resulting from an event or set of circumstances which:

a) could not have reasonably been anticipated, avoided or guarded against by the student and
b) were beyond the student's control and
c) caused substantial disruption to the student's capacity for effective study and/or the completion of required work and
d) interfered with the otherwise satisfactory fulfilment of unit or program requirements.

Circumstances routinely encountered by students would not normally be acceptable grounds for claiming unavoidable disruption to studies. Such matters include:

a) routine demands of employment;
b) routine family problems such as domestic tension with or between parents, spouses, and other people closely involved with the student;
c) difficulties adjusting to College life, to the self-discipline needed to study effectively, and the demands of academic work;
d) stress or anxiety associated with examinations, required assignments or any aspect of academic work;
e) routine need for financial support;
f) demands of sport, clubs and social or extra-curricular activities.

Any claim based on these categories would need to show clearly, with appropriate documentation, that the student's particular circumstances were so extreme, individually or in combination, as to warrant consideration.

It must also be shown that the alleged disruption seriously interfered with the student's studies or exam performance to the extent that had it not occurred, he or she would in all likelihood have given a satisfactory performance.

The Academic Board will treat as unavoidable disruption cases where the student has been presented from attending an examination for the following reasons:

a) as a member of the armed forces involved in compulsory exercises;
b) as a person in full-time employment required to be overseas by his or her employment;
c) as a member of the emergency services including the medical profession;
d) as a person representing Australia at an international sporting or cultural event.

Appeals

COURSEWORK STUDENTS

A student may appeal against the result given in any item of assessment when that student believes that some error in grading has been made or when there are concerns about the grade awarded.

In the first instance the student shall raise this matter with the lecturer concerned. After this informal dialogue, if the student still believes there are grounds to appeal, the student may formally appeal to the Academic Board of their .

Where a student believes that the review procedures in the Teaching body have not been followed with regard to an appeal against a failed final grade, the student may appeal to the Academic Board of the College;

    a.   this is the only ground on which an appeal can be made to the Academic Board;

b. the appeal must be submitted in writing to the Dean within ten working days of receipt of the determinative outcome of the appeal from the ;
c. the student must provide the Dean with documented evidence that the regulations on Review and Appeals have not been complied with by the ;
d. the Academic Board will deal with the appeal at its discretion;
e. the decision of the Academic Board will be final.

RESEARCH DEGREE CANDIDATES

Research degree candidates may appeal against a decision of the Academic Board:

a. to terminate candidature;
b. not to award the degree;
c. not to allow re-submission.

A candidate may appeal on the grounds of:

a. procedural irregularities;
b. evidence of prejudice or bias.

The research degree program appeals process shall operate according to the following rules:

a. a candidate shall notify an appeal in writing to the Dean of the College within 30 days of notification of the decision which is the subject of the appeal;
b. on receipt of an appeal the Dean shall refer the matter to the Standing Committee of Council;
c. on receipt of a formal notification of an appeal, the Standing Committee of Council shall establish an *ad hoc*Research Postgraduate Appeals Committee which shall:
    1. be composed of:
        i.   an independent chairperson, being a member of the College Council;
        ii. the chairperson of the Academic Board;
        iii. the Dean of the College;
        iv. a postgraduate candidate.
    2. determine and report to the College Council on appeals by research degree candidates against a decision of the Academic Board:
        i.   to terminate candidature;
        ii. not to award the degree;
        iii. not to allow re-submission.
d. the Appeals Committee shall meet within 21 days of having been appointed;
e. the appellant shall have the right to present to the Appeals Committee any material deemed relevant to the appeal;
f. the appellant may also exercise an option to appear before the committee in which case

1. the appellant may be accompanied by an advisor whose function shall be to support the appellant;
2. the advisor shall not be permitted to act as advocate or spokesman;

g. the decision of the Appeals Committee shall be final and shall be reported to the next meeting of the College Council.

Credit & RPL

CREDIT FOR PREVIOUS STUDY OR CONCURRENT STUDY

Credit may be granted in units, for comparable work completed or concurrently being undertaken at an approved level at any recognised tertiary institution, according to the SCD Credit Policy.

Applications for credit are received by the Registrar of the in which a student is enrolled and processed by the Sydney College of Divinity Student Support and Administration Committee. Any documentation must include an authorised transcript of the studies undertaken and the official description of units completed at the other institutions.

A candidate may not count for credit towards any award a successfully completed unit which in the opinion of the Academic Board of the concerned, is a similar unit to one the student has already successfully completed for credit, whether at the College or any other tertiary provider

Students may also apply for credit under the principle of Recognition of Prior Learning.

RECOGNISED PRIOR LEARNING (RPL)

Recognition of prior learning is a form of assessment, which matches students' skills and knowledge with the outcomes of courses or units of courses in an accredited program. Applicants are responsible for demonstrating that the skills and knowledge they have obtained through work or life experience, match the outcomes of the units in the accredited program. An RPL application is made by following the SCD Application for Recognised Prior Learning process including completing the SCD RPL application form.

The Sydney College of Divinity Student Support and Administration Committee makes a judgment about the extent to which the applicant has demonstrated such a correlation.

Policy statement on lending from libraries

1. Circulating Library materials may be borrowed by faculty and students of Sydney College of Divinity from any member library in accordance with the borrowing regulations of the lending library.
2. Member Libraries will maintain a current written statement of their policies in the public service areas along with the current statement of Sydney College of Divinity

consortial policy. These policies apply equally to students and staff. The borrowing of material by a patron will be construed as accepting the policies of the libraries they use.

3. Borrowers will be notified of overdue material by the library from which material was borrowed. If a patron does not respond to the first overdue notice, the patron's library will be notified. Upon notification, the patron's library will take steps to assist the recovery of borrowed materials or collection of monies owed. However, the borrower owing money or holding overdue materials is expected to settle the matter with the library which is owed materials or money.

The lending library will notify the borrower's home library when the matter has been settled. Copies of further communications between borrower and lending library will be sent to the patron's home library.

The failure to pay fines or return recalled material will result in the loss of the individual's borrowing privileges at all Sydney College of Divinity libraries. Examination results will not be credited to a student unless all books are returned, the cost of replacement and/or all fines paid. Specific action to be taken against offenders will be discussed at meetings of the Libraries Committee. If materials cannot be recovered the shall pay for the replacement cost.

Ethics in Research

All research involving human subjects must be carried out according to the Ethical Research Policy and requires the approval of either the Ethics Committee or the equivalent body within each of the Teaching Bodies . This policy includes research by academic staff, research candidates and students.

Harassment

All students and staff of the Sydney College of Divinity are expected to respect the rights of all other people for freedom from any form of harassment. The Sydney College of Divinity is committed under the principles and requirements of the **NSW Anti-Discrimination Act 1977**, and the **Commonwealth Sex Discrimination Act 1984**, to ensuring that any and all matters relating to harassment are dealt with speedily, sensitively, equitably, confidentially and according to proper processes.

Academic misconduct

ACADEMIC MISCONDUCT: REGULATIONS FOR STUDENTS

The integrity of the academic processes of the Sydney College of Divinity requires that academic misconduct be identified, discouraged and disciplined when it occurs, because it interferes with the awarding of appropriate recognition of legitimate effort. This policy is concerned with academic misconduct on the part of current or previous students.

Alleged misconduct, academic or other, on the part of a faculty member or any other staff member may be addressed through the *Student Grievance Policy and Procedures*.

Academic misconduct includes, but is not limited to, the following:

   a. PLAGIARISM: Plagiarism is the representation of another's works or ideas as one's own; it includes the unacknowledged word for word use or paraphrasing of another person's work, and the inappropriate unacknowledged use of another person's ideas.
   b. CHEATING: Cheating is the providing or receiving of information during tests and examinations; or providing or using unauthorized assistance at the computer terminal, or on field work. Cheating would not usually include consultation with others or discussion amongst students about the preparation of assignments unless that was specifically forbidden. It includes unauthorised collusion.
   c. FRAUD: Academic fraud is the falsification and fabrication of, or dishonesty in reporting, research results.
   d. IMPROPER BEHAVIOUR: Improper behaviour is behaviour that interferes with students or staff in the pursuit of their academic endeavours. It includes disruptive behaviour in class or institutional facilities such as libraries.
   e. MISREPRESENTATION: Misrepresentation is the giving of false or misleading information in academic matters. It includes falsely claiming credit for past study and falsely stating that thesis material has not been used in another thesis.
   f. UNETHICAL BEHAVIOUR: Unethical behaviour is behaviour that breaches accepted ethical standards. It includes failing to observe the terms of an ethical approval to conduct research; misuse of confidential information obtained in field education.

The question to be asked in relation to demonstrated academic misconduct will be whether the student is to be excluded from the course, suspended from the course, or otherwise penalized in a lesser way, to be determined with regard to proportion, for example, loss or reduction of marks for an item of assessment or for a whole unit.

The procedures for addressing complaints of academic misconduct are set out below.

General Procedures

Complaints may be made against:

- any person enrolled or previously enrolled in any SCD course, whether or not proceeding to an award;
- any person holding an award conferred by the SCD.

Complaints may be made by any person who has direct knowledge of academic misconduct.

A complaint must:

- identify the person against whom it is made;
- identify the nature of the misconduct complained of;
- provide appropriate evidence of the alleged misconduct, including the names of witnesses where appropriate.

Specific Procedures

Addressing complaints of academic misconduct on the part of students enrolled as follows:

(i)   For Coursework in Teaching Bodies

The complaint should be made to the Academic Dean (and advise the Principal), who will undertake a preliminary enquiry into the matter. Both the person complaining and the person against whom the complaint is brought will be invited to speak with the Academic Dean separately.

The person against whom the complaint is brought may at this or any stage be assisted by another person acting as advocate.

If the matter is not resolved at this stage to the satisfaction of all concerned, the Academic Dean will convene a panel of three people to consider the matter including the Academic Dean and two other persons of appropriate seniority and experience, one or both of whom may be SCD faculty members from other or external academics. If the matter is not resolved at this stage, unless the person bringing the complaint has preferred to go directly to the SCD Dean at an earlier stage, the Academic Dean will bring the matter to the SCD Dean.

Upon receiving the complaint the SCD Dean will:

a. acknowledge receipt of the complaint within seven days;
b. examine the complaint to establish whether a *prima facie* case is established; in making such a determination the Dean will consider:
    o whether the behaviour complained about would, if established, constitute academic misconduct under this policy;
    o whether the evidence provided is sufficient to support the allegation;
c. inform the complainant and the person against whom the complaint has been brought that no further action is proposed if it is considered that a *prima facie* case has not been established;
d. refer the complaint to an Academic Misconduct Committee if it is considered that a *prima facie* case has been established and notify the person bringing the complaint that this has been done;
e. notify the person against whom the complaint has been brought that the matter has been referred to an Academic Misconduct Committee, ensuring that the person receives clear details of the allegation and clear information about the procedures of the Academic Misconduct Committee and their implications;

f. appoint an Academic Misconduct Committee of three persons of appropriate seniority and experience, one or two of whom may be SCD faculty members from other and at least one of whom will be an external academic, and none of whom will be a staff member in the in which the student is enrolled.

The Academic Misconduct Committee thus appointed will:

a. elect a Chair from amongst the members;
b. receive summary information from the SCD Dean but otherwise inform itself about the alleged misconduct in any way it thinks fit;
c. give the person against whom the misconduct is alleged sufficient notice of its deliberations to allow the person to present a defence in writing and in person;
d. if the circumstances warrant it, conduct an interview of the person against whom the misconduct is alleged, allowing the person to be accompanied by another person to act as advocate;
e. having considered the evidence before it, will make its findings on the balance of probabilities: where the complaint is a grave one or likely to be attended by serious consequences, the Committee should be more clearly convinced of the misconduct than would be required in less serious kinds of case.

The Academic Misconduct Committee may:

a. dismiss a complaint;
b. find a complaint established and impose no penalty;
c. find a complaint established and admonish the person;
d. find a complaint established and order that the person forfeit marks in an assignment, fail a course unit or all the units in which the person is enrolled in a semester;
e. find the complaint established and suspend the person from enrolling in the SCD for a period not exceeding two semesters: a person who is suspended may not enrol in the SCD for anything from which the person is suspended while the suspension is in force; at the expiration of the suspension the person may re-enrol without further permission;
f. find the complaint established and exclude the person from enrolment in the SCD for a period not less than four semesters: a person who is excluded may not enrol in the Sydney College of Divinity while the exclusion is in force; at the expiration of the period of exclusion the person may not re-enrol without the express permission of the Academic Board;
g. find the complaint established and recommend to Council that a degree or other award conferred on the person be revoked and annulled;
h. find the complaint established and impose a combination of the above penalties;
i. notify the SCD Dean of the outcome.

The SCD Dean will then:

a. if the complaint has been established, include a record of the incident in the person's file;
b. if the Committee's order involves forfeiture of marks, failure in one or more course units, suspension of enrolment or exclusion from enrolment, ensure that the relevant results and/or bars to enrolment are enacted and inform Academic Board of the incident
c. if the order involves a recommendation that a degree or other award conferred on the person be revoked and annulled, ensure that this recommendation is brought to Council for final determination, and enact Council's decision;
d. ensure that the person is informed in writing of the final outcome.

(ii) For Coursework in the SCD Korean School of Theology

The complaint should be made to the Dean of Studies (Korean Program), who will undertake a preliminary enquiry into the matter. Both the person complaining and the person against whom the complaint is brought will be invited to speak with the Dean of Studies (Korean Program) separately.

The person against whom the complaint is brought may at this or any stage be assisted by another person acting as advocate.

If the matter is not resolved at this stage to the satisfaction of all concerned, the Dean of Studies (Korean Program) will convene a panel of three people to consider the matter including the Dean of Studies (Korean Program) and two other persons of appropriate seniority and experience, one or both of whom may be SCD faculty members from one of the SCD MIs or external academics. These two should include at least one person fluent in both Korean and English. If the matter is not resolved at this stage, or unless the person bringing the complaint has preferred to go directly to the SCD Dean at an earlier stage, the Dean of Studies (Korean Program) will bring the matter to the SCD Dean.

Procedure then follows as for (i) above, with the proviso that, if an Academic Misconduct Committee is appointed, its members will include at least one person fluent in both Korean and English.

(iii) For Research Degrees in the SCD

The complaint should be made to the SCD Director of Research, who will undertake a preliminary enquiry into the matter. Both the person complaining and the person against whom the complaint is brought will be invited to speak with the Director of Research separately.

The person against whom the complaint is brought may at this or any stage be assisted by another person acting as advocate.

If the matter is not resolved at this stage to the satisfaction of all concerned, the Director of Research will convene a panel of three people to consider the matter including the

Director of Research and two other persons of appropriate seniority and experience, one or both of whom may be SCD faculty members from one of the SCD MIs or external academics. If the matter is not resolved at this stage, or unless the person bringing the complaint has preferred to go directly to the SCD Dean at an earlier stage, the Director of Research will bring the matter to the SCD Dean.

Procedure then follows as for (i) above.

Appeals

A person against whom a complaint of misconduct has been established under these procedures or the procedures of a Teaching Body may appeal to the Academic Board within thirty days of receiving the decision of an Academic Misconduct Committee. If a person lodges an appeal, the implementation of any penalty will be stopped until the appeal is resolved.

The Chair of the Academic Board will, as required, appoint an Academic Misconduct Appeals Committee of three persons to hear appeals on matters of academic misconduct. The members of this Committee will be the Academic Board Chair and two other senior and experienced persons external to the SCD and its MIs.

The Academic Misconduct Appeals Committee thus appointed:

   a. may establish its own procedures, including the election of a Chair;
   b. must allow the appellant to present an appeal in writing and in person;
   c. must permit the person to be accompanied to any hearing by person acting as advocate;
   d. having considered the evidence before it, will make its findings on the balance of probabilities: where the complaint is a grave one or likely to be attended by serious consequences, the Committee should be more clearly convinced of the misconduct than would be required in less serious kinds of case;
   e. may affirm, vary or set aside the decision under appeal;
   f. will report its decision to:
        a. the appellant;
        b. the Chair of Academic Board, who will report the outcome of any misconduct appeal to the Academic Board and to Council; and
        c. the Dean, who will be responsible for implementing the decision of the Committee.
   •

Records and Communication

Records of the making and resolution of a complaint about academic misconduct will be kept in a separate file for each complaint. When a complaint is established, a note recording the nature of the complaint and any penalty imposed will be placed on the

person's file. A person's academic transcript will not contain any reference to academic misconduct as the reason for a course result or other record.

In general, information about established complaints will be kept confidential.

The Dean is authorised to inform another educational institution of an established complaint of academic misconduct if the Dean considers it appropriate to do so. In the case of the revocation and annulment of a degree or other award, the Dean is authorised to make such public announcement as the Dean, on the advice of Council, may think appropriate in the circumstances of the case. Nothing in this paragraph prevents the transmission of information within the Sydney College of Divinity for the purpose of giving effect to these procedures.

Undergraduate Certificate

The Government has announced the addition of a new Undergraduate Certificate to the AQF which can be taken at level 5, 6, or 7. Undergraduate Certificate is a short award to help meet a need during this COVID19 time to help people study/upskill.

Undergraduate Certificate Programs & Specific Regulations

- Undergraduate Certificate in Ministry

UG CertMin Program and Academic Regulations

Undergraduate Certificate in Ministry
AQF Level 5 Undergraduate Certificate

Entry Requirements	– Satisfactory completion of Year 10 in the Australian school system, or its equivalent and if still in the secondary school a written recommendation from the school principal; OR – Special Entry Admissions for those with evidence of capacity for successful study at this level.
Duration	Six months full-time or two years part-time.
Mode	Full-time, part-time.
Structure	36 credit points (4 units) from the list of approved units listed in **Schedule 1.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.0 with no result below 5.5.

Enrolment

Contact the Registrar of the college with whom you intend to study for enrolment and fee details.

Undergraduate Certificate in Ministry (**CertMin**) is offered at:

- **Australian College of Ministries**

International students **cannot enrol** in the Undergraduate Certificate in Ministry.

Graduate Profile and Rationale

The Undergraduate Certificate in Ministry provides students with the opportunity to undertake AQF Level 5 study in practical ministry-oriented disciplines, in order to enhance their prospects of employment in a ministry setting, within a church or para-church context.

The Undergraduate Certificate in Ministry provides an opportunity to gain knowledge and skills appropriate for engagement in practical Christian ministry within a limited scope of defined operation.

Outcomes

Graduates will have:

Knowledge

Introductory biblical and theological knowledge and knowledge of technical concepts and processes involved in a practical area of service as a basis for effective performance and for further learning

Skills

Cognitive, communication, and technical skills in a ministry-related body of knowledge, so that they are able to:

- identify, analyse, and act on ministry-oriented information from a range of foundational sources
- express ideas and perspectives related to the Christian faith
- communicate ministry-related knowledge, skills, and ideas to others

Applications of Knowledge and Skills

The ability to:

- demonstrate an understanding of theological knowledge by applying it in Christian ministry
- perform technical operations within a specific field of Christian ministry, taking personal responsibility for them
- organise the work of self and others and plan and coordinate the work of teams within well-defined parameters.

ACADEMIC REGULATIONS for the Undergraduate Certificate in Ministry

1 Admission to Candidature

1.1 An applicant for admission to candidature for an Undergraduate Certificate in Ministry shall:

1.1.1 have satisfactorily completed Year 10 in the Australian school system, or its equivalent; and if still in secondary school have a written recommendation from the School Principal; OR

1.1.2 have adequate grounds for Special Entry with evidence of capacity for successful study at this level.

A candidate for the Undergraduate Certificate in Ministry shall be designated as full-time or part-time.

1.2 A student is designated as full-time if enrolled in three units (27 credit points) in one semester or part-time if enrolled in less than three units (27 credit points) in one semester.

1.3	No candidate for the Undergraduate Certificate in Ministry may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity. Candidates may enrol in awards of other tertiary institutions with the approval of the Academic Board of the Member Institution.
1.4	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by an IELTS (or equivalent) result of 6.0 with no score below 5.5.
1.5	Application for enrolment in the Undergraduate Certificate in Ministry is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1	The Undergraduate Certificate in Ministry requires the completion of 36 credit points (4 units) which shall include:
2.1.1	9 credit points from the list of units in Part A of **Schedule 1 of units for the award;
2.1.2	18 credit points from the list of units in Part B of **Schedule 1 of units for the award;
2.1.3	9 credit points from any other units in **Schedule 1 of units for the award.
2.2	Where equivalent AQF 7 units are available, the above requirements may be met through the taking of AQF 7 units instead.

3 Period of Candidature

3.1	The period of candidature for the Undergraduate Certificate shall be 0.5 year (one semester) full-time or two years (four semesters) part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Undergraduate Certificate in Ministry. The period of leave shall not be counted as part of the period of candidature for the Certificate.
4.2	The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units shall be in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.
5.2	Students may be required by the Academic Board to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit

6.1	A candidate may seek credit up to a maximum of 18 credit points in the Undergraduate Certificate in Ministry.
6.2	Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Undergraduate Certificate in Ministry.

7 Progress to Further Awards

7.1	Students who complete the Undergraduate Certificate in Ministry will be eligible to proceed to the SCD Diploma of Ministry or Diploma of Theology with full credit of 36 credit points.

7.2	Students who complete the Undergraduate Certificate in Ministry with AQF 7 units in the award will be eligible to proceed to the Bachelor of Ministry or Bachelor of Theology with a maximum of 36 credit points according to the number of AQF 7 units taken (9 credit points each).

8 Saving Clause

8.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

***Schedule 1*

The list of approved units for the Undergraduate Certificate in Ministry:

1. **Part A**
   Choose **ONE** unit from:

   - **B5101** Survey of the Bible
   - **B5110** Survey of the Old Testament
   - **B5150** Survey of the New Testament
   - **M5109** Engaging in Discipleship
   - **P5104** Introduction to Theological Study
   - **T5105** Introduction to Christian Doctrines

2. **Part B**
   Choose any **TWO** units from:

   - **C5100** Basic Pastoral Counselling
   - **C5127** Introduction to Chaplaincy
   - **H5100** Church History Survey
   - **H5110** Survey of Early Church History
   - **H5150** Reform and Reformers
   - **M5100** Introduction to World Mission
   - **M5127** Introduction to Cross-Cultural Mission
   - **P5101** Introduction to Pastoral Ministry and Practice
   - **P5110** Introducing Youth Ministry
   - **P5113** Introduction to Children's Ministry
   - **P5115** Developing a Youth Ministry
   - **P5148** Basics of Christian Worship
   - **P5150** Basics of Pastoral Preaching
   - **P5155** Introduction to Christian Leadership
   - **P5171** Supervised Ministry I
   - **P5172** Supervised Ministry II
   - **S5101** Introduction to Personal Formation
   - P51XX Christian Literature and Western Civilisation
   - S51XX Human and Spiritual Development
   - T51XX Christian Thought and Modern Ethics
   - T51XX Theology and the Environment

3. Choose **ONE** unit from any other units listed in Parts A and B above.

UG CertTh Program and Academic Regulations

Undergraduate Certificate in Theology (CertTh)

AQF Level 7 Undergraduate Certificate

Entry Requirements	– Satisfactory completion of Year 12 in the Australian school system, or its equivalent and if still in secondary school a written recommendation from the school principal; OR – Mature Age and Special Entry Admissions for those with evidence of capacity for successful study at this level
Duration	Six months full-time or one year part-time.
Mode	Full-time, part-time.
Structure	36 credit points (4 units) comprising one 9 credit point unit in each of Biblical Studies and Systematic Theology and 18 credit points in elective units, as listed in **Schedule 1.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.5 with no result below 6.0.

Enrolment

International students **cannot enrol** in the Undergraduate Certificate in Theology.

Graduate Profile and Rationale

The Undergraduate Certificate in Theology is a higher education qualification at AQF level 7. It qualifies students with foundational knowledge and skills in Christian theology, equipping them for further study, professional upskilling, ministry practice, or lifelong learning.

Outcomes

Knowledge

Graduates will have introductory biblical and theological knowledge which will serve as a basis for further learning.

Skills

Graduates will have cognitive, communication, and technical skills, so that they are able to:

- identify, analyse, and act on information from a range of foundational sources;

- express ideas and perspectives related to the Christian faith.

Applications of Knowledge and Skills

Graduates will have the ability to:

- demonstrate an understanding of theological knowledge by applying it in Christian ministry;
- apply appropriate methodology when addressing broader issues in the church;
- demonstrate theological literacy for addressing questions of faith.

ACADEMIC REGULATIONS for the Undergraduate Certificate in Theology

1 Admission to Candidature

1.1	An applicant for admission to candidature for the Undergraduate Certificate in Theology shall:
1.1.1	have satisfactorily completed Year 12 in the Australian school system, or its equivalent; OR
1.1.2	have reached the age of 21 and so satisfy the requirements for Mature age entry with evidence of capacity for successful study at this level; OR
1.1.3	have adequate grounds for Special Entry.
1.2	A candidate for the Undergraduate Certificate in Theology shall be designated as full-time or part-time. A student is designated as full-time if enrolled in three units (27 credit points) in a semester or part-time if enrolled in less than three units (27 credit points) per semester.
1.3	No candidate for the Undergraduate Certificate in Theology may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless approval has been granted by the Academic Board.
1.4	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by an IELTS (or equivalent) result of 6.5 with no score below 6.0.
1.5	Application for enrolment in the Undergraduate Certificate in Theology is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1	The Undergraduate Certificate in Theology requires the completion of 36 credit points (4 units) which shall include
2.1.1	9 credit points in Biblical Studies from the list of units in section A of **Schedule 1 of units for the award;
2.1.2	9 credit points in Systematic Theology from the list of units in section B of **Schedule 1 of units for the award;
2.1.3	18 credit points from any other units in section C of **Schedule 1 of units for the award.

3 Period of Candidature

3.1	The period of candidature for the Undergraduate Certificate shall be one semester full-time or two semesters part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

| 4.1 | The Student Support and Administration Committee may grant leave of absence from the Undergraduate Certificate in Theology. The period of leave will not be counted as part of the period of candidature for the award. |
| 4.2 | The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature. |

5 Assessment

5.1	The assessment of subject units shall be in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.
5.2	Students may be required by the Academic Board to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit

| 6.1 | A candidate may seek credit for up to a maximum of 18 credit points in the Undergraduate Certificate in Theology. |
| 6.2 | Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Undergraduate Certificate in Theology. |

7 Progress to Further Awards

| 7.1 | All units satisfactorily completed in the Undergraduate Certificate in Theology may be credited towards an SCD Diploma, Associate Degree, or Bachelor award, on condition that a completed CertTh will be surrendered prior to graduation in that award. |

8 Saving Clause

| 8.1 | Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity. |

**Schedule 1

The list of approved units for the Undergraduate Certificate in Theology:

A. Choose **ONE** unit from:

- **B7101** Introduction to Biblical Studies
- **B7110** Introduction to the Old Testament
- **B7150** Introduction to the New Testament

B. Choose **ONE** unit from:
- **T7101** Introduction to Theology
- **T7105** Introduction to Christian Doctrines

C. Choose **TWO** units from:
- B7110 Introduction to Old Testament (*except if B7101 taken in section A*)
- B7150 Introduction to New Testament (*except if B7101 taken in section A*)
- **E7100** Sources and Principles of Christian Ethics

- **H7100** Introduction to Church History
- **H7110** History of the Early Church
- **L7101** Introduction to Christian Worship
- **P7101** Introduction to Pastoral Theology and Ministry
- **S7101** Formation in Spiritual Living
- **S7102** Introduction to Christian Spirituality
- **T7101** Introduction to Theology
- **T7105** Introduction to Christian Doctrines
- **W7110** Ancient and Early Medieval Philosophy
- **W7112** Medieval and Early Modern Philosophy

Diploma Awards

- Diploma of Ministry (DipMin)
- Diploma of Theology (DipTh)
- Diploma of Christian Studies (DipChSt)

DipMin Program and Academic Regulations

Diploma of Ministry (DipMin)
AQF Level 5 Diploma

Entry Requirements	– Satisfactory completion of Year 10 in the Australian school system, or its equivalent; or – Special Entry Admission for those with evidence of capacity for successful study at this level
Duration	1 year full-time or 3 years part-time
Mode	Full-time, part-time
Structure	72 credit points (8 units)
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.0 with no result below 5.5.

Enrolment

Contact the Registrar of the college with whom you intend to study for enrolment and fee details.

Diploma of Ministry (**DipMin**) is offered at:

- **Australian College of Ministries**

International students **cannot enrol** in the Diploma of Ministry.

Graduate Profile and Rationale

The Diploma of Ministry provides students with the opportunity to undertake AQF Level 5 study in practical ministry-oriented disciplines. It is designed for those who have a less formal educational background than those undertaking the BTh or BMin awards, or those who are seeking an award requiring less overall commitment than AQF Level 6 or 7 studies.

The Diploma of Ministry provides students with introductory study designed for Christians seeking a foundation for informed participation in the local church, para-church ministries, and in the wider community. It also provides some opportunity to gain

knowledge and skills appropriate for practical Christian ministry but not necessarily of the breadth or depth required for professional ministry. The award requires the completion of course units in Biblical Studies, Theology, and Christian Life and Ministry.

Outcomes

Knowledge

Graduates will have:

- o technical and theoretical knowledge and concepts with introductory knowledge in Biblical Studies, Theology, and Christian Life and Ministry,
- o wider experience of practical ministry generally that will form the basis for further learning.

Skills

Graduates will have cognitive, communication, and technical skills in a ministry-related body of knowledge so that they are able to:

- o identify, analyse, and act on ministry-oriented information from a range of foundational sources,
- o express ideas and perspectives related to Christian faith,
- o communicate ministry-related knowledge, skills, and ideas to others.

Applications of Knowledge and Skills

Graduates will have the ability to:

- o demonstrate an understanding of theological knowledge by applying it in Christian ministry,
- o perform technical operations within Christian ministry that have some complexity, taking personal responsibility for them,
- o organise, with initiative and judgment, the work of self and others, and plan, coordinate, and evaluate the work of teams (within broad but generally well-defined parameters).

ACADEMIC REGULATIONS for the Diploma of Ministry

1   Admission to Candidature

1.1   An applicant for admission to candidature for a Diploma of Ministry shall:

1.1.1   have satisfactorily completed Year 12 in the Australian school system, or its equivalent; or

1.1.2   have reached the age of 20 and so satisfy the requirements for Mature Age Entry; or

1.1.3   have adequate grounds for Special Entry.

1.2	A candidate for a Diploma of Ministry will be designated as full-time or part-time. A student is designated as full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.
1.3	No candidate for the DipMin may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless approval has been granted by the Academic Board.
1.4	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by an IELTS (or equivalent) result of 6.0 with no score below 5.5.
1.5	Application for enrolment in the diploma program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1	The Diploma of Ministry requires the completion of 72 credit points (8 units) which shall include:

2.1.1	at least 9 credit points in Biblical Studies;
2.1.2	at least 9 credit points in Theology;
2.1.3	at least 36 credit points in Christian Life and Ministry of which at least 18 credit points are Supervised Ministry (or units with the equivalent focus of hands-on ministry practice);
2.1.4	a further 18 credit points chosen from approved units.

2.2	All course units shall be taken from SCD units coded within the 5100 series.

3 Period of Candidature

3.1	The period of candidature for the Diploma shall normally be 1 year full-time and up to 3 years part-time.
3.2	In certain circumstances, the Student Support and Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Diploma of Ministry. The period of leave shall not be counted as part of the period of candidature for the Diploma.
4.2	The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units shall be in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.
5.2	Students may be required by the Academic Board to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit

6.1	A candidate may seek credit up to a maximum of 36 credit points in the Diploma of Ministry.
6.2	Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Diploma of Ministry.

7 Progress to Further Awards

7.1	Students who complete the Diploma of Ministry and desire to undertake the Bachelor of Ministry or Bachelor of Theology will receive credit awarded to equivalent Bachelor units for Diploma units

completed with a grade of Credit or higher; or subject to additional assessment requirements set by the SCD Student Support and Administration Committee.

8   Saving Clause

8.1   Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

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DipTh Program and Academic Regulations

Diploma of Theology (DipTh)

AQF Level 5 Diploma

Entry Requirements	– Satisfactory completion of Year 12 in the Australian school system, or its equivalent; or – Mature Age and Special Entry Admissions for those who have reached the age of 20
Duration	1 year full-time or 3 years part-time
Mode	Full-time, part-time
Structure	72 credit points (8 units)
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.0 with no result below 5.5

Enrolment

International students **cannot enrol** in the Diploma of Theology.

Graduate Profile and Rationale

The Diploma of Theology provides students with the opportunity to undertake AQF Level 5 study in theological disciplines. It is designed for those who have a less formal educational background than those undertaking the BTh or BMin awards, or those who are seeking an award requiring less overall commitment than AQF Level 6 or 7 studies.

The Diploma of Theology provides students with an introductory study across a range of theological disciplines. It is designed for Christians seeking a foundation for informed participation in the local church, para-church ministries, and the wider community. It also provides some opportunity to gain knowledge and skills appropriate for Christian ministry, but not necessarily of the breadth or depth required for professional ministry. The award requires the completion of course units in Biblical Studies, Theology, Church History, and Christian Life and Ministry.

Outcomes

Knowledge

Graduates will have

- technical and theoretical knowledge and concepts with introductory knowledge in Biblical Studies, Christian Life and Ministry, Humanities within the Christian Tradition, and Theology
- wider experience of theology generally that will form the basis for further learning.

Skills

Graduates will have cognitive, communication, and technical skills in a theology-related body of knowledge, so that they are able to:

- identify, analyse, synthesise, and act on theological information from a range of foundational sources
- express ideas and perspectives related to the Christian faith
- communicate theologically-related knowledge, skills, and ideas to others.

Applications of Knowledge and Skills

Graduates will have the ability to:

- demonstrate an understanding of theological knowledge by applying it in Christian ministry
- perform technical operations within Christian ministry that have some complexity, taking personal responsibility for them.
- organise, with initiative and judgment, the work of self and others, and plan, coordinate and evaluate the work of teams (within broad but generally well-defined parameters.)

ACADEMIC REGULATIONS for the Diploma of Theology

1 Admission to Candidature

1.1 An applicant for admission to candidature for the Diploma of Theology will:

1.1.1 have satisfactorily completed Year 12 in the Australian school system, or its equivalent; or

1.1.2 have reached the age of 20 and so satisfy the requirements for Mature Age Entry; or

1.1.3 have adequate grounds for Special Entry.

1.2 A candidate for a Diploma of Theology will be designated as full-time or part-time. A student is designated as full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.

| 1.3 | No candidate for the DipTh may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless approval has been granted by the Academic Board. |

| 1.4 | Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by an IELTS (or equivalent) result of 6.0 with no score below 5.5. |

| 1.5 | Application for enrolment in the diploma program is made to the Registrar of the appropriate Teaching Body offering the program. |

2 Course Structure

| 2.1 | The Diploma of Theology requires the completion of 72 credit points (8 units) which will include: |

2.1.1	at least 27 credit points in Biblical Studies;
2.1.2	at least 27 credit points in Theology;
2.1.3	at least 9 credit points in Church History;
2.1.4	a further 9 credit points chosen from approved units.

| 2.2 | All course units shall be taken from SCD units coded within the 5100 series. |

3 Period of Candidature

| 3.1 | The period of candidature for the Diploma shall normally be 1 year full-time and up to 3 years part-time. |

| 3.2 | In certain circumstances, the Student Support and Support and Administration Committee may grant extensions. |

4 Leave of Absence

| 4.1 | The Student Support and Administration Committee may grant leave of absence from the Diploma of Theology. The period of leave will not be counted as part of the period of candidature for the Diploma. |

| 4.2 | The period of leave will normally be one semester, after which a candidate may apply for a further period of one semester, or will be required to complete candidature. |

5 Assessment

| 5.1 | The assessment of subject units shall be in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages. |

| 5.2 | Students may be required by the Academic Board to present themselves for oral examination. |

| 5.3 | Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe. |

6 Credit

| 6.1 | A candidate may seek credit up to a maximum of 36 credit points in the Diploma of Theology. |

| 6.2 | Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Diploma of Theology. |

7 Progress to Further Awards

| 7.1 | Students who complete the Diploma of Theology and desire to undertake the Bachelor of Ministry or Bachelor of Theology will receive credit awarded to equivalent Bachelor units for Diploma units completed with a grade of Credit or higher; or subject to additional assessment requirements set by the SCD Student Support and Administration Committee. |

8 Saving Clause

| 8.1 | Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with |

or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

DipChSt Program and Academic Regulations

Diploma of Christian Studies (DipChSt)
CRICOS : 071257J
AQF Level 5/7 Diploma

Entry Requirements	– Satisfactory completion of Year 12 in the Australian school system, or its equivalent; or – Mature Age and Special Entry Admissions for those who have reached the age of 21.
Duration	1 year full-time or 3 years part-time International students on an Australian student visa are required to study full-time.
Mode	Full-time, part-time
Structure	72 credit points (8 units in 7100-7200 series)
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.5 with no score less than 6.0 in all bands of the test. A student can be admitted provisionally into the DipChSt when they have an IELTS result of 6.0 with no score less than 6.0 in all bands of the test.

Enrolment

Contact the Registrar of the college with whom you intend to study for enrolment and fee details.

Diploma of Christian Studies (**DipChSt**) is offered at:

- **Australian College of Ministries**
- **Nazarene Theological College**
- **Nisibis Assyrian Theological College**
- **St Andrew's Greek Orthodox Theological College**
- **St Cyril's Coptic Orthodox Theological College**

Graduate Profile and Rationale

The Diploma of Christian Studies course is an undergraduate award that introduces students to Christian studies within higher education. Graduates will have acquired basic knowledge, skills, and values of Christian relevance to their professional, family, church, social, or personal lives, and have deepened their awareness of the nature and scope of theology and their affinity with it as a field of study within higher education.

It provides an opportunity to undertake some theological study with a special focus on Christian Thought (including Biblical Studies, Theology, and Humanities in the Christian Tradition) or on Christian Practice (Christian Life and Ministry). The special focus is achieved by completing a sub-major in the area of interest (see Academic Regulations section 2.1).

Outcomes

Knowledge

Graduates will have:

- technical and theoretical knowledge and concepts with introductory knowledge in Biblical Studies and Theology
- wider knowledge of the theological disciplines generally that will form the basis for further learning.

Skills

Graduates will have cognitive, communication, and technical skills in a theologically-related body of knowledge so that they are able to:

- identify, analyse, synthesise, and act on theological information from a range of foundational sources
- express ideas and perspectives in theology
- communicate theologically-related knowledge, skills, and ideas to others.

Applications of Knowledge and Skills

Graduates will have the ability to:

- demonstrate an understanding of theological knowledge by applying it in their professional, family, church, social, or personal lives
- perform technical operations of some complexity in relation to Christian living, taking personal responsibility for them.
- exercise initiative and judgment in reflecting on issues of Christian living, including some ability to do so with others.

Articulation to other awards

The Diploma of Christian Studies is both a stand-alone award and a nested award in the Associate Degree of Christian Thought and Practice, the Bachelor of Theology, and the Bachelor of Ministry. As a result, it articulates directly into any of these awards. On completion of any of these further awards, the student would surrender the Diploma of Christian Studies. The award may be retained if no credit is granted into the further award.

ACADEMIC REGULATIONS for the Diploma of Christian Studies

1 Admission to Candidature

1.1 An applicant for admission to candidature for the Diploma of Christian Studies will:

    1.1.1   have satisfactorily completed Year 12 in the Australian school system, or its equivalent; or

    1.1.2   have reached the age of 21 and so satisfy the requirements for Mature Age Entry; or

    1.1.3   have adequate grounds for Special Entry.

1.2 A candidate for a Diploma of Christian Studies will be designated as full-time or part-time. A student is designated as full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.

1.3 No candidate for the DipChSt may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless approval has been granted by the Academic Board.

1.4 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by an IELTS (or equivalent) result of 6.5, with no score less than 6.0 in all bands of the test. A student can be admitted provisionally into the DipChSt when they have an IELTS result of 6.0 with no score less than 6.0 in all bands of the test. They must pass all subjects in the first two semesters to be permitted to continue.

1.5 Application for enrolment in the Diploma of Christian Studies is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1 The disciplines, sub-disciplines, majors, and submajors are:

Discipline	Sub-disciplines	Majors / Submajors
Biblical Studies		Biblical Studies
Theology	Systematic Theology Christian Ethics Worship & Liturgy	Theology (discipline) Systematic Theology Christian Ethics Worship & Liturgy
Humanities in the Christian Tradition	Church History Philosophy	Humanities in the Christian Tradition (Discipline) Church History Philosophy
Christian Life & Ministry	Christian Spirituality Mission Pastoral Counselling Pastoral Theology	Christian Life & Ministry (Discipline) Christian Spirituality Mission Pastoral Counselling Pastoral Theology

2.2 The Diploma of Christian Studies requires the completion of 72 credit points which will include:

    2.2.1   at least 9 credit points within the discipline of Biblical Studies;

    2.2.2   at least 9 credit points within the subdiscipline of Systematic Theology;

    2.2.3   at least one sub-major (36 credit points) in the domain of Christian Thought (drawn from Biblical Studies, Theology, and Humanities in the Christian Tradition), or in the domain of Christian Practice (drawn from the Christian Life and Ministry discipline and its sub-disciplines).

| 2.3 | Units coded "A" are not counted towards a major/sub-major in any discipline or sub-discipline. |
| 2.4 | All course units shall be taken from SCD units coded within the 7100-7299 series. |

3 Period of Candidature

| 3.1 | The period of candidature for the Diploma will normally be 1 year full-time and up to 3 years part-time. |
| 3.2 | In certain circumstances, the Student Support and Support and Administration Committee may grant extensions. |

4 Leave of Absence

| 4.1 | The Student Support and Administration Committee may grant leave of absence from the Diploma of Christian Studies. The period of leave will not be counted as part of the period of candidature for the award. |
| 4.2 | The period of leave will normally be one semester, after which a candidate may apply for a further period of one semester, or will be required to complete candidature. |

5 Assessment

5.1	The assessment of subject units shall be in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.
5.2	Students may be required by the Academic Board to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit

| 6.1 | A candidate may seek credit up to a maximum of 36 credit points in the Diploma of Christian Studies. |
| 6.2 | Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Diploma of Christian Studies. |

7 Saving Clause

| 7.1 | Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity. |

Associate Degree

SECTION FIVE : Associate Degree Program & Specific Regulations

- Associate Degree of Christian Thought and Practice

AssocDegChThPr Award Summary

Associate Degree of Christian Thought and Practice (AssocDegChThPr)
CRICOS : 071256K

AQF Level 6/7 Associate Degree

Entry Requirements	– An Australian Tertiary Admission Rank (ATAR) of 65, or its equivalent (eg. OP ≤ 16); or – Mature Age and Special Entry Admissions for those who have reached the age of 21; or – articulation from other Sydney College of Divinity programs.
Duration	2 years full-time or 6 years part-time.
Mode	Full-time, part-time. International students on an Australian student visa are required to study full-time.
Structure	144 credit points (16 bachelor level units, 7100-7200).
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.5 with no score less than 6.0 in all bands of the test. A student can be admitted provisionally into the AssocDegChThPr when they have an IELTS result of 6.0 with no score less than 6.0 in all bands of the test.

Enrolment

Contact the Registrar of the college with whom you intend to study for enrolment and fee details.

Associate Degree of Christian Thought and Practice (**AssocDegChThPr**) is offered at:

- **Nazarene Theological College**
- **Nisibis Assyrian Theological College**
- **St Andrew's Greek Orthodox Theological College**

Graduate Profile and Rationale

The Associate Degree of Christian Thought and Practice course is an undergraduate award that provides an opportunity to undertake some theological study with special focus on Christian Thought (including Biblical Studies, Theology, and Humanities in the Christian Tradition) or on Christian Practice (including Christian Life and Ministry). All course units are undertaken at AQF Level 7. The special focus is achieved by completing a major in the area of interest (see academic Regulations section 2.1).

Outcomes

Graduates will have:

Knowledge

Graduates will have a broad theoretical and technical knowledge with depth in the underlying principles and concepts in Christian Thought or in Christian Practice, with basic knowledge in Theology and Biblical Studies forming the basis for further learning.

Skills

Graduates will have cognitive, thinking, and technical skills in a theologically-related body of knowledge, so that they are able independently to:

- identify, analyse, and evaluate theological information and concepts from a range of sources;
- identify and provide solutions to complex problems;
- interpret and transmit responses to sometimes complex problems in theology;
- demonstrate a broad understanding of knowledge and ideas, with some depth in theology;
- communicate clearly and coherently theologically-related knowledge, and ideas.

Applications of Knowledge and Skills

Graduates will have the ability to:

- use intuition and judgment to make plans, solve problems, and make decisions in para-professional ministry, demonstrating a broad understanding of knowledge by applying it creatively in ministry;
- adapt knowledge and skills in a range of ministry settings and/or for further studies in one or more disciplines;
- work in collaboration with others within broad parameters while exercising responsibility and accountability for own learning.

Articulation to other awards

The Associate Degree of Christian Thought and Practice is both a stand-alone award and a nested award in the Bachelor of Theology (BTh) and Bachelor of Ministry (BMin). As a result, it articulates directly into the Bachelor of Theology or Bachelor of Ministry. On completion of the BTh or BMin, the student will surrender their Associate Degree of Christian Thought and Practice. The exception would be if no credit was granted into the BTh or BMin for the units in the Associate Degree of Christian Thought and Practice.

Exit points

Students enrolled in the Associate Degree of Christian Thought and Practice may exit with a Diploma of Christian Studies provided they have met the requirements of the Diploma award.

ACADEMIC REGULATIONS for the Associate Degree of Christian Thought and Practice

1 Admission to Candidature

1.1	An applicant for admission to candidature for an Associate Degree of Christian Thought and Practice shall:
1.1.1	have an Australian Tertiary Admission Rank (ATAR) of 65, or its equivalent (eg. OP ≤ 16) with English proficiency; or
1.1.2	have reached the age of 21 and so satisfy the requirements for Mature Age Entry; or
1.1.3	have adequate grounds for Special Entry; or
1.1.4	seek to articulate from other Sydney College of Divinity programs.
1.2	A candidate for an Associate Degree of Christian Thought and Practice shall be designated as full-time or part-time. A student is designated as full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.
1.3	No candidate for the Associate Degree of Christian Thought and Practice may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity, or any other tertiary institution, unless the candidate is enrolled in an approved joint degree program, or approval has been granted by the Academic Board.
1.4	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction may be admitted to the Associate Degree of Christian Thought and Practice, providing they have achieved competency in English by
1.4.1	achieving an IELTS (or equivalent) result of 6.5 with no score below 6.0 in all bands of the test, or
1.4.2	achieving an IELTS result of 6.0 with no score below 6.0 in all bands of the test, providing they pass all course units in the first two semesters of the course.
1.5	Application for enrolment in the Associate Degree of Christian Thought and Practice is made to the Registrar of the appropriate Member Institution offering the program.

2 Course Structure

	Study Areas	Discipline	Sub-disciplines	Majors / Submajors
2.1	**Christian Thought**	Biblical Studies		Biblical Studies
		Theology	Systematic Theology Christian Ethics Worship & Liturgy	Theology (discipline) Systematic Theology Christian Ethics Worship & Liturgy
		Humanities in the Christian Tradition	Church History Philosophy	Humanities in the Christian Tradition (discipline) Church History Philosophy
	Christian Practice	Christian Life & Ministry	Christian Spirituality Mission	Christian Life & Ministry (discipline) Christian Spirituality

	Pastoral Counselling Pastoral Theology	Mission Pastoral Counselling Pastoral Theology

2.2	The Associate Degree of Christian Thought and Practice requires the completion of 144 credit points (16 Bachelor level units). Every program for the award shall include:
2.2.1	at least 18 credit points within the discipline of Biblical Studies;
2.2.2	at least 18 credit points within the subdiscipline of Systematic Theology;
2.2.3	at least one major (54 credit points) in the domain of Christian Thought (drawn from Biblical Studies, Theology, and Humanities in the Christian Tradition) or in the domain of Christian Practice (drawn from the Christian Life and Ministry discipline and its sub-disciplines).
2.3	A major is made up of 54 credit points from 7100 and 7200 series units, with not more than 18 credit points from 7100 series units. With the approval of the Academic Board, units may be chosen from the 8100 series of units.
2.4	Students may apply to the appropriate body of their Teaching Body to include in the major or sub-major a sequence of units from other areas of study.
2.5	Units coded "A" are not counted towards a major/sub-major in any discipline or subdiscipline.
2.5	All course units shall be taken from SCD units coded within the 7100-7200 series, apart from Academic Board approvals under 2.3 (above).

3 Period of Candidature

3.1	The period of candidature for the Associate Degree of Christian Thought and Practice will normally be 2 years full-time and up to 6 years part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Associate Degree of Christian Thought and Practice. The period of leave shall not be counted as part of the period of candidature for the degree.
4.2	The period of leave will normally be one semester, after which a candidate may apply for a further period of one semester, or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines for assessment packages at the undergraduate certificate level.
5.2	Students may be required by the Academic Board to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit

6.1	A candidate may seek credit for up to a maximum of 72 credit points in the Associate Degree of Christian Thought and Practice.
6.2	Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Associate Degree of Christian Thought and Practice.

7 Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with

or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

Bachelor Degrees

SECTION SIX : Bachelor Degree Programs & Specific Regulations

- Bachelor of Ministry (BMin)
- Bachelor of Theology (BTh)
- Bachelor of Ministry Honours (BMinHons)
- Bachelor of Theology Honours (BThHons)

BMin Award Summary

Bachelor of Ministry (BMin)
CRICOS : 082719D
AQF Level 7 Bachelor

Entry Requirements	– An Australian Tertiary Admission Rank (ATAR) of 65, or its equivalent (eg. OP ≤ 16); or – Mature Age and Special Entry Admissions for those who have reached the age of 21; or – articulation from other Sydney College of Divinity programs.
Duration	3 years full-time or 9 years part-time.
Mode	Full-time, part-time. International students on an Australian student visa are required to study full-time.
Structure	216 credit points (24 units).
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.5 with no score less than 6.0 in all bands of the test. A student can be admitted provisionally into the BMin when they have an IELTS result of 6.0 with no score less than 6.0 in all bands of the test.

Enrolment

Contact the Registrar of the college with whom you intend to study for enrolment and fee details.

Bachelor of Ministry (**BMin**) is offered at:

- **Australian College of Ministries**
- **Nazarene Theological College**

Graduate Profile and Rationale

The Bachelor of Ministry course is a primary undergraduate award which provides a broad and coherent study of Christian Life and Ministry and related studies in Biblical Studies and Theology. This degree prepares candidates for professional and lay Christian ministry and for further learning beyond the degree.

The course is organised through a structure of majors and sub-majors (See Academic Regulations section 2.1). Not all majors and sub-majors are available at all Teaching Bodies. However, students may be able to complete a desired major or sub-major by completing units offered at another Teaching Body.

Outcomes

Knowledge

Graduates will have:

- a broad and coherent body of knowledge with depth in the underlying principles and concepts in Christian Life and Ministry;
- broad knowledge in Theology, Biblical Studies, and other theological areas of practice that will form the basis for independent lifelong learning.

Skills

Graduates will have cognitive, communication, and technical skills in a theology-related body of knowledge, so that they are able to:

- review, reflect on, and synthesize theological information and identify and provide solutions to complex problems;
- think critically and to generate and evaluate complex ideas;
- demonstrate an understanding of theoretical concepts in theology;
- communicate theologically-related knowledge, skills and ideas clearly and coherently.

Applications of Knowledge and Skills

Graduates will have the ability to:

- demonstrate a broad understanding of knowledge by applying it creatively in ministry;
- make high level, independent judgments in a range of ministry settings;
- initiate, plan, and implement activities and projects within a range of ministry settings.

Exit Points

Students enrolled in the Bachelor of Ministry may exit with a Diploma of Christian Studies or Associate Degree of Christian Thought and Practice provided they have met the requirements of the award.

ACADEMIC REGULATIONS for the Bachelor of Ministry

1   **Admission to Candidature**

	1.1	An applicant for admission to candidature for the Bachelor of Ministry will:
	1.1.1	have an Australian Tertiary Admission Rank (ATAR) of 65, or its equivalent (eg. OP ≤ 16), with English proficiency; or
	1.1.2	have reached the age of 21 and so satisfy the requirements for Mature Age Entry; or
	1.1.3	have adequate grounds for Special Entry; or
	1.1.3	seek to articulate from other Sydney College of Divinity programs.
	1.2	A candidate for a Bachelor of Ministry will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester, or part-time if enrolled in fewer than 27 credit points per semester.
	1.3	No candidate for the BMin may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless the candidate is enrolled in an approved joint degree program, or approval has been granted by the Academic Board.
	1.4	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction may be admitted to the Bachelor of Ministry, providing they have achieved competency in English by
	1.4.1	achieving an IELTS (or equivalent) result of 6.5 with no score below 6.0 in all bands of the test; or
	1.4.2	achieving an IELTS result of 6.0 with no score below 6.0 in all bands of the test, providing they pass all course units in the first two semesters of the course.
	1.5	Application for admission to the Bachelor of Ministry is made to the Registrar of the appropriate Teaching Body offering the program.

2   Course Structure

	2.1	The disciplines, sub-disciplines, majors, and sub-majors are:

Discipline	Sub-disciplines	Majors / Sub-majors
Biblical Studies		Biblical Studies
Theology	Systematic Theology Christian Ethics Worship & Liturgy	Theology (discipline) Systematic Theology Christian Ethics Worship & Liturgy
Humanities in the Christian Tradition	Church History Philosophy	Humanities in the Christian Tradition (Discipline) *(major /sub-major not to include A units)* Church History Philosophy
Christian Life & Ministry	Christian Spirituality Mission Pastoral Counselling Pastoral Theology	Christian Life & Ministry (Discipline) Christian Spirituality Mission Pastoral Counselling Pastoral Theology

	2.2	The Bachelor of Ministry requires the completion of 216 credit points which will include:
	2.2.1	one major and sub-major in Christian Life & Ministry, or one of the following sub-disciplines: Christian Ethics, Christian Spirituality, Pastoral Counselling, Mission, Pastoral Theology, Worship & Liturgy;

	2.2.2	sub-majors in both Biblical Studies and Systematic Theology.
2.3		All course units will be taken from the Sydney College of Divinity Schedule of Units of Study.
2.4		Majors and sub-majors are available in:
	2.4.1	Biblical Studies;
	2.4.2	Christian Spirituality, Mission, Pastoral Counselling, Pastoral Theology, Christian Life & Ministry [Discipline];
	2.4.3	Church History, Philosophy, Humanities in the Christian Tradition [Discipline];
	2.4.4	Systematic Theology; Christian Ethics; Worship & Liturgy, Theology [Discipline].
2.5		A major in a sub-discipline requires 54 credit points from the sub-discipline, with not more than 18 credit points from 7100 series units. Under certain provisions (see 2.9), up to 36 credit points from 8100 and 9200 series units may be included.
	2.5.1	If a student wishes to undertake a major in Biblical Studies, then 54 credit points in Biblical Studies plus 9 credit points in A7112 Introduction to Biblical Hebrew, A7122 Introduction to New Testament Greek, or A7111 Introduction to Biblical Languages must be taken before or concurrently with any post-7100 series Biblical Studies units.
2.6		A major in a discipline requires 54 credit points from the discipline, with at least 27 credit points in one subdiscipline, with not more than 18 credit points from 7100 series units. Under certain provisions (see 2.9), up to 36 credit points from 8100 and 9200 series units may be included.
2.7		A sub-major requires 36 credit points from units assigned to the major, including no more than 18 credit points from 7100 series units. Under certain provisions (see 2.9), up to 36 credit points from 8100 and 9200 series units may be included.
2.8		Units coded "A" are not counted towards a major/sub-major in any discipline or subdiscipline.
2.9		Candidates who have completed 108 credit points towards the Bachelor of Ministry may select up to 36 credit points from the Schedule of 8100 and 9200 series units. Within these units, a candidate can only select up to 18 credit points of 9200 series units, provided they have already completed at least a sub-major in that sub-discipline with a Grade Point Average of at least 2.0.

3 Period of Candidature

3.1	The period of candidature for the Degree will normally be 3 years full-time and up to 9 years part-time.
3.2	In certain circumstances, the Student Support and Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Bachelor of Ministry. The period of leave will not be counted as part of the period of candidature for the award.
4.2	The period of leave will normally be one semester, after which a candidate may apply for a further period of one semester, or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines for assessment packages at the undergraduate level.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit

6.1	A candidate may seek credit up to a maximum of 144 credit points in the Bachelor of Ministry.
6.2	Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Bachelor of Ministry.

7   Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

BTh Award Summary

Bachelor of Theology (BTh)
CRICOS : 063703C

AQF Level 7 Bachelor

Entry Requirements	– An Australian Tertiary Admission Rank (ATAR) of 65, or its equivalent (eg. OP ≤ 16); or – Mature Age and Special Entry Admissions for those who have reached the age of 21; or – articulation from other Sydney College of Divinity programs.
Duration	3 years full-time or 9 years part-time.
Mode	Full-time, part-time. International students on an Australian student visa are required to study full-time.
Structure	216 credit points (24 units).
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.5 with no score less than 6.0 in all bands of the test. A student can be admitted provisionally into the BTh when they have an IELTS result of 6.0 with no score less than 6.0 in all bands of the test.

Enrolment

Contact the Registrar of the college with whom you intend to study for enrolment and fee details.

Bachelor of Theology (**BTh**) is offered at:

- **Australian College of Ministries**
- **Nazarene Theological College**
- **Nisibis Assyrian Theological College**
- **St Andrew's Greek Orthodox Theological College**
- **St Cyril's Coptic Orthodox Theological College**

Graduate Profile and Rationale

The Bachelor of Theology course is a primary undergraduate award that provides a broad and coherent study of theology and related disciplines. This degree prepares candidates for professional and lay Christian ministry and for further learning beyond the degree.

The course is organised through a structure of majors and sub-majors (see Academic Regulations section 2.1). Not all majors and sub-majors are available at all Teaching Bodies. However, students may be able to complete a desired major or sub-major by completing units offered at another Teaching Body.

Outcomes

Knowledge

Graduates will have a broad and coherent body of knowledge in Theology, Biblical Studies, and one other discipline or area of practice, that will form the basis for independent lifelong learning.

Skills

Graduates will have cognitive, communication, and technical skills in a theology-related body of knowledge, so that they are able to:

- review, reflect on, and synthesize theological information and identify and provide solutions to complex problems;
- think critically and generate and evaluate complex ideas;
- demonstrate an understanding of theoretical theological concepts;
- communicate theologically-related knowledge, skills and ideas clearly and coherently.

Applications of Knowledge and Skills

Graduates will have the ability to:

- demonstrate a broad understanding of knowledge by applying it creatively in Christian living and ministry;
- make high level, independent judgments in a range of ministry settings;
- initiate, plan, and implement activities and projects within a range of ministry settings.

Exit Points

Students enrolled in the Bachelor of Theology may exit with a Diploma of Christian Studies or Associate Degree of Christian Thought and Practice, provided they have met the requirements of the award.

ACADEMIC REGULATIONS for the Bachelor of Theology

1 Admission to Candidature

1.1 An applicant for admission to candidature for a degree of Bachelor of Theology shall

1.1.1	have an Australian Tertiary Admission Rank (ATAR) of 65, or its equivalent (eg. OP ≤ 16) with English proficiency; or
1.1.2	have reached the age of 21 and so satisfy the requirements for Mature Age Entry; or
1.1.3	have adequate grounds for Special Entry; or
1.1.4	seek to articulate from other Sydney College of Divinity programs.

1.2 A candidate for a Bachelor of Theology will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester, or part-time if enrolled in fewer than 27 credit points per semester.

1.3 No candidate for the Bachelor of Theology may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity, or any other tertiary institution unless the candidate is enrolled in an approved joint degree program, or approval has been granted by the Academic Board.

1.4 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by

1.4.1	achieving an IELTS (or equivalent) result of 6.5 with no score below 6.0 in all bands of the test, or
1.4.2	achieving an IELTS result of 6.0 with no score below 6.0 in all bands of the test providing they pass all course units in the first two semesters of the course.

1.5 Application for admission to the Bachelor of Theology is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1 The discipline, sub-discipline, majors, and sub-majors are:

Discipline	Sub-disciplines	Majors / Sub-majors
Biblical Studies		Biblical Studies
Theology	Systematic Theology Christian Ethics Worship & Liturgy	Theology (discipline) Systematic Theology Christian Ethics Worship & Liturgy
Humanities in the Christian Tradition	Church History Philosophy	Humanities in the Christian Tradition (Discipline) *(major /sub-major not to include A units)* Church History Philosophy
Christian Life & Ministry	Christian Spirituality Mission Pastoral Counselling Pastoral Theology	Christian Life & Ministry (Discipline) Christian Spirituality Mission Pastoral Counselling Pastoral Theology

2.2 The Bachelor of Theology requires the completion of 216 credit points which will include:

2.2.1	Three sub-major sequences:
	2.2.1.1 Biblical Studies

	2.2.1.2	Systematic Theology
	2.2.1.3	Humanities in the Christian Tradition (or its subdisciplines) or Christian Life and Ministry (or its subdisciplines), or the sub-disciplines of Christian Ethics (E) or Worship and Liturgy (L)
2.2.2		Two of these sub-majors shall be extended to a major
2.2.3		At least 9 credit points in Church History

2.3 All course units will be taken from the Sydney College of Divinity Schedule of Units of Study.

2.4 Majors and sub-majors are available in:

2.4.1		Biblical Studies
	2.4.1.1	Biblical Studies (The BTh Biblical Studies major requires 54 credit points plus 9 credit points in A7112 Introduction to Biblical Hebrew, A7122 Introduction to New Testament Greek, or A7111 Introduction to Biblical Languages taken before or concurrently with any post-7100 series Biblical Studies units.)
2.4.2		Humanities in the Christian Tradition
	2.4.2.1	Humanities in the Christian Tradition, Church History, and Philosophy.
2.4.3		Christian Life & Ministry
	2.4.3.1	Christian Life & Ministry, Christian Spirituality, Pastoral Counselling, Mission, and Pastoral Theology.
2.4.4		Theology
	2.4.4.1	Theology, Systematic Theology, Christian Ethics, and Worship & Liturgy.

2.5 A major in a subdiscipline requires 54 credit points from the subdiscipline, with not more than 18 credit points from 7100 series units. Under certain provisions (see 2.9), up to 36 credit points from 8100 and 9200 series units may be included.

2.6 A major in a discipline requires 54 credit points from the discipline, with at least 27 credit points in one subdiscipline, with not more than 18 credit points from 7100 series units. Under certain provisions (see 2.9), up to 36 credit points from 8100 and 9200 series units may be included.

2.7 A sub-major requires 36 credit points from units assigned to the major including no more than 18 credit points from 7100 series units and with at least one 7200 series unit.

2.8 Units coded "A" are not counted towards a Major/sub-major in any discipline or subdiscipline.

2.9 Candidates who have completed 108 credit points towards the Bachelor of Theology may select up to 36 credit points from the Schedule of 8100 and 9200 series units. Within these units, a candidate can only select up to 18 credit points of 9200 series units, provided they have already completed at least a sub-major in that sub-discipline with a Grade Point Average of at least 2.0.

3 Period of Candidature

3.1 The period of candidature for the degree shall normally be 3 years full-time and up to 9 years part-time.

3.2 In certain circumstances, the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1 The Student Support and Administration Committee may grant leave of absence from the Bachelor of Theology. The period of leave will not be counted as part of the period of candidature for the award.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines for assessment packages at the undergraduate level.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised strictly in accordance with the regulations of the Sydney College of Divinity.

6 Credit

| 6.1 | A candidate may seek credit up to a maximum of 144 credit points in the Bachelor of Theology. |
| 6.2 | Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Bachelor of Theology. |

7 Saving Clause

| 7.1 | Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity. |

BMinHons Award Summary

Bachelor of Ministry (Honours) (BMin(Hons))

AQF Level 8 Award Bachelor Honours

Entry Requirements	The course shall be available to: • those who have completed the Sydney College of Divinity BMin within the previous five years, with a grade point average of 2.7 in the coursework and 3.0 in the area of specialisation; or • hold equivalent qualifications from a university or other tertiary institution.
Duration	1 year full-time or 3 years part-time.
Mode	Full-time, part-time.
Structure	72 credit points, comprising 36 credit points in coursework and a thesis for 36 credit points.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Enrolment

Contact the Registrar of the college with whom you intend to study for enrolment and fee details.

Bachelor of Ministry (Honours) (**BMin(Hons)**) is offered at:

- **Australian College of Ministries**

Graduate Profile and Rationale

The Bachelor of Ministry (Honours) award qualifies candidates who apply a body of theological knowledge in a specific context to undertake professional work and as a pathway for research and further learning in Christian ministry.

Outcomes

Knowledge

Graduates will have a coherent and advanced body of knowledge with depth in the underlying principles and concepts in one or more disciplines related to Christian ministry, and knowledge of research principles and methods.

Skills

Graduates will have cognitive and technical skills in a theologically-related body of knowledge so that they are able independently to:

- review, analyse, synthesise and transform theological information and identify and transmit solutions to complex ministry problems;
- think critically, evaluate and generate complex ideas in developing new strategies in the practice of Christian ministry;
- technical skills to design and use research in a project;
- communicate theologically-related knowledge, skills, and ideas clearly and coherently to a variety of audiences.

Applications of Knowledge and Skills

Graduates will have the ability to demonstrate the application of knowledge and skills:

- with initiative and judgment in professional practice and/or scholarship in one or more theologically-related disciplines related to Christian ministry;
- adapt knowledge and skills in a particular context for Christian ministry;
- with responsibility and accountability for own learning and practice and in collaboration with others;
- to plan and execute project work and/or a piece of research and scholarship with some independence of perspective.

Articulation to Other Awards

Students who have completed the Bachelor of Ministry (Honours) will be eligible for entry into the Doctor of Philosophy and Doctor of Ministry provided they have met the entry requirements.

ACADEMIC REGULATIONS for the Bachelor of Ministry (Honours)

1 Admission to Candidature

1.1 An applicant for admission to candidature for a degree of Bachelor of Ministry (Honours) shall

1.1.1 have satisfactorily completed the Sydney College of Divinity BMin within the last five years and with a grade point average of at least 2.7 in the coursework and at least 3.0 in the area of specialisation; or

1.1.2 hold an equivalent qualification from a university or other tertiary institution.

The grade point average is calculated as follows:

GPA = (4H + 3D + 2C + 1P + 0N) ÷ E where:

- H is the number of credit points gained at H grade
- D is the number of credit points gained at D grade
- C is the number of credit points gained at C grade
- P is the number of credit points gained at P grade
- N is the number of credit points attempted which earned an N grade
- E is the total number of credit points for which a student has enrolled (excluding units with W and S)

You will need to supply transcripts for verification.

1.2 A candidate for a Bachelor of Ministry (Honours) will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.

1.3 An applicant may not be admitted to candidature unless the Teaching Body in which he or she is enrolled can ensure that adequate supervision is available.

1.4 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will be required to demonstrate competency in English by an IELTS result of 7.0 in all bands of the test and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.

1.5 Applicants will be required to show evidence of competence in appropriate ancient and/or modern languages in order to access primary sources and significant secondary works relevant to their thesis topic. Language requirements will be determined at the time of application in consultation with the proposed supervisor.

1.6 Application for enrolment in the Bachelor of Ministry (Honours) is made to the Registrar of the appropriate Teaching Body offering the program.

1.7 No candidate for the BMin(Hons) may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless the candidate is enrolled in an approved joint degree program unless approval has been granted by the Academic Board.

2 Course Structure

2.1 The Bachelor of Ministry (Honours) requires the completion of 72 credit points, comprising 36 credit points in coursework and a thesis for 36 credit points.

2.2 The award shall include:

2.2.1 an 8100-series Research Methodology Unit (9 credit points)

2.2.2 an 8100-series Honours Seminar Unit (9 credit points)

2.2.3 a further two units (18 credit points in total) in the area of specialisation from 9200-series units

	2.2.4	a supervised research project of 20,000 words for 36 credit points in the area of specialisation.
2.3		A candidate may not submit as the main content of the project any work or material which has previously been submitted for a degree without major reworking.
2.4		The appropriate body of the Teaching Body in which the candidate is enrolled shall appoint a supervisor.
2.5		Within four weeks (FTE) of enrolling in the year in which the thesis is to be written the candidate's supervisor shall receive a thesis topic which is to be submitted by the appropriate body of the Member Institution for approval to the Research Committee of the Sydney College of Divinity.
2.6		All thesis proposals involving the gathering of personal information from people by surveys, interviews or case studies, etc must first be referred to the Research Committee for approval using the appropriate forms and will be dealt with according to the procedures and policies of the Ethics Review Committee.

3   Period of Candidature

3.1	The period of candidature for the degree shall normally be 1 year full-time study or up to 3 years part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions.

4   Monitoring of Candidature

4.1	Once each semester, and at any other time considered appropriate, the supervisor of the project shall report to the appropriate body of the Teaching Body on the progress of each candidate using the appropriate form.

5   Termination of Candidature

5.1	If for any reason the candidate's progress is deemed to be unsatisfactory, the Teaching Body in which the candidate is enrolled will ask the candidate to show cause why candidature should not be terminated.
5.2	Any show cause submission will be forwarded to the Research Committee and the Committee's recommendation will be forwarded to the Academic Board. The Committee may recommend the termination of candidature, continuation of enrolment, and imposition of conditions on the continuation of candidature.
5.3	If the candidate does not show cause, the Research Degree Committee will recommend termination of candidature to the Academic Board.
5.4	Persons whose candidature has been terminated may have recourse to the appeals procedures. The decision of the appeals committee is final.

6   Examination of Supervised Research Project

6.1	The candidate will submit to the Teaching Body in which she or he has enrolled three copies of a thesis embodying the results of the candidate's research. All copies of the thesis will be bound in temporary form. The thesis must be written and presented in accordance with the current guidelines for the preparation of a thesis within the Sydney College of Divinity
6.2	The thesis must be the candidate's own work, must be written in English, and reach a satisfactory standard of literary presentation.
6.3	Before a candidate may submit a thesis, the supervisor must certify in writing that the thesis conforms to the requirements of the regulations. A certificate to this effect will be supplied by the supervisor when the thesis is submitted. If the supervisor does not so certify, the appropriate body

		of the Teaching Body in which the supervision took place will determine whether the thesis will be submitted after having considered written submissions from the supervisor and the candidate.
	6.4	The Sydney College of Divinity Research Committee will appoint two examiners, at least one of whom shall be external to the Teaching Body of both the supervisor and the student. Examiners will report in writing three months from the receipt of the thesis. Examiners will be replaced if the report is not received within four months unless the examiner is given leave to report later.
	6.5	The thesis will be graded by the examiners according to the standard grading practice within the College and a final grade achieved by averaging the grades awarded by the examiners; provided that where the examiners' marks differ by more than ten (10) marks a third examiner will be asked to grade the thesis and the final result will be based on consideration of the three grades.
	6.6	The four coursework units will be graded according to standard grading practice within the Sydney College of Divinity.
	6.7	The final grade of honours is calculated by taking into account the results of the Honours thesis (36 credit points) and the four coursework units (36 credit points). The Academic Board of the Teaching Body will then propose a final grade of First Class Honours, Second Class Honours Division One, Second Class Honours Division Two, or Third Class Honours, as deemed appropriate.
	6.8	The classes of honours will be H = First Class; D = Second Class, Division One; C = Second Class, Division Two; P = Third Class.
	6.9	If a candidate completes all the components of the honours course but fails to qualify for the award of any class of honours, his or her academic record will be endorsed with an academic comment "Failed to qualify for a class of honours in the BMin" and the honours course description against which the class of honours is normally recorded will be deleted.

7   Examiners' Reports

	7.1	Candidates will be given a copy of the examiners' reports at the completion of the examination process. Examiners' names will be included unless a written request to the contrary has been received by the Office of the Dean.

8   Submission of the Completed Thesis

	8.1	When any corrections as determined by the Research Committee in light of the examiners' reports have been completed, two bound copies of the thesis are to be submitted to the Office of the Dean. The bound copies are to conform to the guidelines for the presentation and binding of theses following examination

9   Saving Clause

	9.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

BThHons Award Summary

Bachelor of Theology (Honours) (BTh(Hons))

AQF Level 8 Award Bachelor Honours

Entry Requirements	The course shall be available to:
	• Those who have completed the Sydney College of Divinity BTh with
	  previous five years, with a grade point average of 2.7 in the coursew
	  in the area of specialisation; or
	• hold equivalent qualifications from a university or other tertiary ins

Duration	1 year full-time or 3 years part-time.
Mode	Full-time, part-time.
Structure	72 credit points, comprising 36 credit points in coursework and a thesis fo points.
English Proficiency	Applicants whose entry qualifications were obtained in an institution whe not the language of instruction normally require a minimum IELTS (or equ score of 7.0 in all bands of the test.

Enrolment

Contact the Registrar of the college with whom you intend to study for enrolment and fee
details.

Bachelor of Theology (Honours) (**BTh (Hons)**) is offered at:

- **Australian College of Ministries**
- **St Andrew's Greek Orthodox Theological College**

Graduate Profile and Rationale

The Bachelor of Theology (Honours) qualifies candidates who apply a body of theological
knowledge in a specific context to undertake professional work and as pathway for
research and further learning in one or more theologically-related disciplines.

Outcomes

Knowledge

Graduates will have a coherent and advanced body of knowledge with depth in the
underlying principles and concepts in one or more theologically-related disciplines, and
knowledge of research principles and methods.

Skills

Graduates will have cognitive and technical skills in a theologically-related body of
knowledge, so that they are able independently to:

- review, analyse, synthesise and transform theological information and
  identify and transmit solutions to complex problems;

- o think critically, evaluate and generate complex ideas;
- o technical skills to design and use research in a project;
- o communicate theologically-related knowledge, skills and ideas clearly and coherently to a variety of audiences.

Applications of Knowledge and Skills

Graduates will have the ability to demonstrate the application of knowledge and skills

- o with initiative and judgment in professional practice and/or scholarship in one or more theologically-related disciplines;
- o adapt knowledge and skills in diverse theologically-related contexts;
- o with responsibility and accountability for own learning and practice and in collaboration with others;
- o to plan and execute project work and/or a piece of research and scholarship with some independence.

Articulation to Other Awards

Students may articulate to the MPhil, the DMin, the ThD, and the PhD provided they meet the entry requirements.

ACADEMIC REGULATIONS for the Bachelor of Theology (Honours)

1 Admission to Candidature

1.1		An applicant for admission to candidature for a degree of Bachelor of Theology (Honours) shall
	1.1.1	hold a BTh from the Sydney College of Divinity completed within the previous five years, with a grade point average of 2.7 overall and 3.0 in the area of specialisation; or
	1.1.2	hold a qualification from another university or tertiary institution that the Academic Board considers equivalent to the requirements above.

The grade point average is calculated as follows:

GPA = (4H + 3D + 2C + 1P + 0N) ÷ E where:

- H is the number of credit points gained at H grade
- D is the number of credit points gained at D grade
- C is the number of credit points gained at C grade
- P is the number of credit points gained at P grade
- N is the number of credit points attempted which earned an N grade
- E is the total number of credit points for which a student has enrolled (excluding units with W and S)

You will need to supply transcripts for verification.

1.2	A candidate for a Bachelor of Theology (Honours) shall be designated as full-time or part-time. A student is designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.

1.3	An applicant may not be admitted to candidature unless the Teaching Body in which he or she is enrolled can ensure that adequate supervision is available.
1.4	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will be required to demonstrate competency in English by an IELTS result of 7.0 in all bands of the test and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.5	Applicants will be required to show evidence of competence in appropriate ancient and/or modern languages in order to access primary sources and significant secondary works relevant to their thesis topic. Language requirements will be determined at the time of application in consultation with the proposed supervisor.
1.6	Application for enrolment in the Bachelor of Theology (Honours) is made to the Registrar of the appropriate Teaching Body offering the program.
1.7	No candidate for the BTh(Hons) may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless the candidate is enrolled in an approved joint degree program, unless approval has been granted by the Academic Board.

2 Course Structure

2.1	The award shall include:	
	2.1.1	an 8100-series Research Methodology Unit (9 credit points)
	2.1.2	an 8100 Honours Seminar Unit (9 credit points)
	2.1.3	a further two units (18 credit points in total) in the area of specialisation from 9200-series units
	2.1.4	a thesis of 20,000 words for 36 credit points in the area of specialisation.
2.2	A candidate may not submit as the main content of the thesis any work or material which has previously been submitted for a degree without major reworking.	
2.3	The appropriate body of the Teaching Body in which the candidate is enrolled shall appoint a supervisor.	
2.4	Within four weeks (FTE) of enrolling in the year in which the thesis is to be written the candidate's supervisor shall receive a thesis topic which is to be submitted by the appropriate body of the Member Institution for approval to the Research Committee of the Sydney College of Divinity.	
2.5	All thesis proposals involving the gathering of personal information from people by surveys, interviews, or case studies, etc must first be referred to the Research Committee for approval using the appropriate forms and will be dealt with according to the procedures and policies of the Ethics Review Committee.	

3 Period of Candidature

3.1	The period of candidature for the degree shall normally be 1 year full-time study or up to 3 years part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions.

4 Monitoring of Candidature

4.1	Once each semester, and at any other time considered appropriate, the supervisor of the project shall report to the appropriate body of the Teaching Body on the progress of each candidate using the appropriate form.

5 Termination of Candidature

5.1	If for any reason the candidate's progress is deemed to be unsatisfactory, the Teaching Body in which the candidate is enrolled shall ask the candidate to show cause why candidature should not be terminated.
5.2	Any show cause submission shall be forwarded to the Research Committee and the Committee's recommendation shall be forwarded to the Academic Board. The Committee may recommend the termination of candidature, continuation of enrolment and imposition of conditions on continuation of candidature.
5.3	If the candidate does not show cause, the Research Degree Committee shall recommend termination of candidature to the Academic Board.
5.4	Persons whose candidature has been terminated may have recourse to the appeals procedures. The decision of the appeals committee is final.

6   Examination of Thesis

6.1	The candidate shall submit to the Teaching Body in which she or he is enrolled three copies of a thesis embodying the results of the candidate's research. All copies of the thesis shall be bound in temporary form. The thesis must be written and presented in accordance with the current guidelines for the preparation of a thesis within the Sydney College of Divinity.
6.2	The thesis must be the candidate's own work, must be written in English and reach a satisfactory standard of literary presentation.
6.3	Before a candidate may submit a thesis, the supervisor must certify in writing that the thesis conforms to the requirements of the regulations. A certificate to this effect shall be supplied by the supervisor when the thesis is submitted. If the supervisor does not so certify, the appropriate body of the Teaching Body in which the supervision took place shall determine whether the thesis shall be submitted after having considered written submissions from the supervisor and the candidate.
6.4	The Sydney College of Divinity Research Committee shall appoint two examiners, at least one of whom shall be external to the Teaching Body of both the supervisor and the student. Examiners shall report in writing three months from the receipt of the thesis. Examiners will be replaced if the report is not received within four months unless the examiner is given leave to report later.
6.5	The thesis shall be graded by the examiners according to the standard grading practice within the College and a final grade achieved by averaging the grades awarded by the examiners; provided that where the examiners' marks differ by more than ten (10) marks a third examiner will be asked to grade the thesis and the final result will be based on consideration of the three grades.
6.6	The three coursework units shall be graded according to standard grading practice within the Sydney College of Divinity. The required Honours Seminar may be graded, but the results are not included in the final grade. The Research Methodology unit and two 'further units' are included and account for 3/8 of the final grade.
6.7	The final grade of honours is calculated by taking into account the results of the Honours thesis (5/8 of total grade) and the Research Methodology and two 'further' course work units (3/8 of total grade). The Academic Board of the Teaching Body shall then propose a final grade of First Class Honours, Second Class Honours Division One, Second Class Honours Division Two or Third Class Honours, to the Research Committee.
6.8	The classes of honours shall be H = First Class; D = Second Class, Division One; C = Second Class, Division Two; P = Third Class.
6.9	If a candidate completes all the components of the honours course but fails to qualify for the award of any class of honours, his or her academic record will be endorsed with an academic

comment "Failed to qualify for a class of honours in the BTh" and the honours course description against which the class of honours is normally recorded will be deleted.

7   Examiners' Reports

7.1   Candidates will be given a copy of the examiners' reports at the completion of the examination process. Examiners' names will be included unless a written request to the contrary has been received by the Office of the Dean.

8   Submission of the Completed Thesis

8.1   When any corrections as determined by the Research Committee in light of the examiners' reports have been completed, two bound copies of the thesis are to be submitted to the Office of the Dean. The bound copies are to conform to the guidelines for the presentation and binding of theses following examination.

9   Saving Clause

9.1   Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

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Postgraduate Coursework Degrees

SECTION SEVEN : Postgraduate Coursework Degree Programs & Specific Regulations

- Graduate Certificate in Arts (GradCertArts)
- Graduate Certificate in Chaplaincy (GradCertChap)
- Graduate Certificate in Governance and Strategy (GradCertGov&Strategy)
- Graduate Certificate in Intercultural Ministry (GradCertIM)
- Graduate Certificate in Leadership (GradCertLead)
- Graduate Certificate in Leadership Coaching (GradCertLeadCoaching)
- Graduate Certificate in Professional Supervision (GradCertProfSupervision)
- Graduate Certificate in Theological Education (GradCertThEd)
- Graduate Certificate in Theological Studies (GradCertThSt)
- Graduate Diploma of Arts (GradDipArts)
- Graduate Diploma of Intercultural Ministry (GradDipIM)
- Graduate Diploma of Leadership (GradDipLead)
- Graduate Diploma of Professional Supervision (GradDipProfSupervision)
- Graduate Diploma of Theological Studies (GradDipThSt)
- Master of Arts (MA)
- Master of Intercultural Ministry (MIM)
- Master of Leadership (MLead)
- Master of Professional Supervision – (MProfSupervision)
- Master of Theological Studies (MThSt)
- Master of Divinity (MDiv)
- Master of Theology (MTh)

GradCertArts Award Summary

Graduate Certificate in Arts (GradCertArts)
CRICOS : 082669J
AQF Level 8 Graduate Certificate

Entry Requirements	A three-year AQF Level 7 award or equivalent in any discipline
Duration	6 months full-time or 1.5 years part-time
Mode	Full-time, part-time International students on an Australian Student Visa are required to study full-time.
Structure	36 credit points (4 units). The course may be taken with or without a concentration. A concentration in the GradCertArts comprises 18 credit points in a sub-discipline.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

Contact the Registrar of the teaching college for enrolment and fee details.

Graduate Certificate in Arts (**GradCertArts**) is offered at:

- **Australian College of Christian Studies (Sydney and Perth Campuses)**
- **Australian College of Ministries**
- **Nazarene Theological College**
- **Nisibis Assyrian Theological College**
- **NSW College of Clinical Pastoral Education**
- **St Andrew's Greek Orthodox Theological College**
- **St Cyril's Coptic Orthodox Theological College**

Graduate Profile and Rationale

The Graduate Certificate in Arts course is designed for those who hold a tertiary qualification in a non-theological discipline, who wish to pursue a graduate qualification in theology, and who are seeking skills in theological studies to enhance their professional work. Graduates will be able to apply a body of theological knowledge in a range of contexts relating to ministry and/or further learning.

Outcomes

Knowledge

Graduates will have:

- An advanced understanding, within a coherent body of knowledge, in one or more theologically-related disciplines or areas of practice
- potential acquisition and application of knowledge and skills in a new or existing discipline or professional area.

Skills

Graduates will have cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:

- review and synthesize theological information and identify and reflect on complex problems;
- think critically and evaluate complex ideas;
- demonstrate an understanding of theoretical concepts in one or more theological disciplines;
- transmit theologically-related knowledge, skills, and ideas to a variety of audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

- o make high-level, independent judgments related to a range of issues pertaining to Christian living and/or ministry.

Assessment

Graduate students are expected to give evidence of the breadth and depth of understanding beyond that of an undergraduate student. In particular, their work should manifest the higher order skills of:

- o Analysis – the ability to recognize the distinctive aspects of a topic, and the inter-relationships between them;
- o Synthesis – the ability to integrate the various aspects of a topic and see them in the light of the whole;
- o Evaluation – the ability to think critically and originally, making judgments based on relevant evidence and methods.

Articulation to Other Awards

Students are eligible to articulate to the Graduate Diploma of Arts, on completion of which students are required to surrender their Graduate Certificate.

ACADEMIC REGULATIONS for the Graduate Certificate in Arts

1 Admission to Candidature

1.1		An applicant for admission to candidature for the Graduate Certificate in Arts will:
	1.1.1	have qualified for a three-year AQF Level 7 award from an accredited Australian tertiary institution; or
	1.1.2	hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award.
1.2		Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3		In exceptional cases, an applicant may be admitted as a candidate for a Graduate Certificate in Arts if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
1.4		A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5		No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless approval has been granted by the Academic Board.

1.6	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7	Application for admission to the Graduate Certificate in Arts program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1	The Graduate Certificate in Arts requires the completion of 36 credit points (4 units).
2.2	All course units will be taken from the Sydney College of Divinity Schedule of Units of Study in the 8100 and 9200 series.
2.3	The course may be taken with or without a concentration. A concentration in the Graduate Certificate comprises 18 credit points in a subdiscipline.
2.4	Units coded "A" are not counted towards a Concentration or Specialisation in any discipline or subdiscipline.

3 Period of Candidature

3.1	The period of candidature for the award will normally be 0.5 year full-time and up to 1.5 years part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Certificate in Arts. The period of leave will not be counted as part of the period of candidature for the award.
4.2	The period of leave will normally be one semester, after which a candidate may apply for a further period of one semester, or will be required to complete candidature.

5 Assessment

5.1	The assessment of course units shall be in the manner approved by the Academic Board in line with the College's established guidelines.
5.2	Students may be required by the Academic Board to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit

6.1	A candidate may seek credit up to a maximum of 18 credit points in the Graduate Certificate in Arts.
6.2	Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.

7 Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

GradCertChap Award Summary

Graduate Certificate in Chaplaincy (GradCertChap)

AQF Level 8 Graduate Certificate

Entry Requirements	A three-year AQF Level 7 award or equivalent in any discipline
Duration	6 months full-time, or 2 years part-time
Mode	Full-time, Part-time
Structure	36 credit points from the list of approved Graduate Certificate in Chaplaincy units listed in **Schedule1.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Graduate Certificate in Chaplaincy.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Certificate in Chaplaincy (**GradCertChap**) is offered at:

- **Australian College of Ministries**
- **Nazarene Theological College**

Graduate Profile and Rationale

The Graduate Certificate in Chaplaincy is designed for those possessing a three-year undergraduate degree in any field, who wish to acquire transferable knowledge and skills in Chaplaincy as part of their continuing professional development for ministry employment and further learning.

The Graduate Certificate in Chaplaincy focuses on building capacity in Chaplaincy for people involved in a wide scope of religious, non-profit, community-focused enterprises. Students may be working for denominationally-based organisations in education, welfare, aged care, local church, or other ministries requiring specific leadership training for ministry or mission.

Outcomes

Knowledge

Graduates will have:

- specialised theoretical and technical knowledge related to the practice of Chaplaincy which is transferable to a variety of complex religious, not-for-profit, ministry enterprises;
- an understanding of the principles and methods of inquiry transferable to different contexts within real-world ministry practice.

Skills

Graduates will demonstrate specialised cognitive and technical skills in Chaplaincy within a ministry-related body of knowledge, so that they are able independently to:

- analyse critically, evaluate, and apply information to complete a range of activities associated with Chaplaincy in a ministry-related context;
- analyse, generate and provide solutions to complex problems to guide the ministry in the field of Chaplaincy within a religious, not-for-profit, community organisation;
- transmit transferable knowledge, skills, and ideas through coherent and sustained ministry in Chaplaincy to specialist and non-specialist audiences.

Applications of Knowledge and Skills

Graduates will possess the ability to:

- apply transferable knowledge and skills in a way that demonstrates autonomy, well-developed judgment, adaptability, and responsibility as leaders in religious, non-profit, community-focused enterprises.

Articulation to Other Awards

Students who satisfactorily complete this award will be eligible to articulate with full credit to the SCD Graduate Diploma of Arts or other SCD Graduate awards, provided that they meet the entry requirements of that award.

Special entry may be granted by the Student Support and Administration Committee.

ACADEMIC REGULATIONS for the Graduate Certificate in Chaplaincy

1 Admission to Candidature

1.1		An applicant for admission to candidature for the Graduate Certificate in Chaplaincy will:
	1.1.1	hold a three-year AQF Level 7 award in any field from an accredited Australian tertiary institution; or
	1.1.2	qualify for professional entry as determined by the Student Support and Administration Committee.
1.2		Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this

	degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3	In exceptional cases, an applicant may be admitted as a candidate for a Graduate Certificate in Chaplaincy if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
1.4	A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5	No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless approval has been granted by the Academic Board.
1.6	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7	Application for admission to the Graduate Certificate in Chaplaincy program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1	The Graduate Certificate in Chaplaincy requires the completion of 36 credit points from 8100 and 9200 series units in the SCD Schedule of Units of Study.
2.2	The units will be any combination of units totalling 36 credit points from the list of approved Graduate Certificate in Chaplaincy units listed in **Schedule 1.
2.3	Units coded "A" are not counted towards a Concentration or Specialisation in any discipline or subdiscipline.

3 Period of Candidature

3.1	The period of candidature for the award will normally be 0.5 year full-time and up to 1.5 years part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Certificate in Chaplaincy. The period of leave will not be counted as part of the period of candidature for the award.
4.2	The period of leave will normally be one semester, after which a candidate may apply for a further period of one semester, or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit and Recognised Prior Learning

6.1	A candidate may seek credit up to a maximum of 18 credit points in the Graduate Certificate in Chaplaincy.

| 6.2 | Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award. |
| 6.3 | Credit for Recognised Prior Learning may be granted subject to a successful application. |

7 Professional entry into the Graduate Certificate in Chaplaincy

| 7.1 | This award is a course for professional development where the student may acquire transferable knowledge and skills over a reasonably short period of time. Professional entry into the Graduate Certificate in Chaplaincy will be considered by the Student Support and Administration Committee on the basis of three years of experience in a ministry or professional role. The candidate must be able to demonstrate that they have led people or projects, even though their role may not have been senior in their organisation. |

8 Saving Clause

| 8.1 | Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity. |

SCHEDULE 1

The list of approved units for the Graduate Certificate in Chaplaincy:

- **C8100** Theory and Practice of Pastoral Counselling
- **C8102** Pastoral Counselling in Ministry
- **C8127** Professional Chaplaincy
- **C8145** Pastoral Counselling: Grief, Loss and Trauma
- **C8166** Well-being and Resilience for People Helpers
- **P8171** Theory and Practice of Ministry 1
- C8192 Issues in [Topic]
- C8193 Seminar in Chaplaincy
- C92XX Chaplaincy Project
- C92XX Chaplaincy Focused Study
- Or other units determined from time to time by the Academic Board.

GradCertGov&Strategy Award Summary

Graduate Certificate in Governance and Strategy (GradCertGov&Strategy)
AQF Level 8 Graduate Certificate

Entry Requirements	A three-year AQF Level 7 award or equivalent in any discipline.
Duration	6 months full-time, or 2 years part-time
Mode	Full-time, Part-time.
Structure	36 credit points from the list of approved Graduate Certificate in Governance and Strategy units listed in **Schedule 1.

English Proficiency   Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Graduate Certificate in Governance and Strategy.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Certificate in Governance and Strategy (**GradCertGov&Strategy**) is offered at:

- **Australian College of Ministries**

Graduate Profile and Rationale

The Graduate Certificate in Governance and Strategy is designed for those possessing a three-year undergraduate degree in any field, who wish to acquire transferable knowledge and skills in Governance and Strategy as part of their continuing professional development for employment and further learning.

The Graduate Certificate in Governance and Strategy focuses on building capacity for people involved in a wide scope of non-profit, community-focused enterprises. Students may be working for denominationally-based organisations in education, welfare, aged care, local church or other ministries requiring specific leadership training for professional development.

Outcomes

Graduates will have added particular transferable knowledge and skills in Governance and Strategy to enhance their work in the not-for-profit community sector.

Knowledge

Graduates will have

- specialised theoretical and technical knowledge related to the practice of Governance and Strategy which are transferable to a variety of complex religious, not-for-profit, community enterprises;
- an understanding of the principles and methods of inquiry transferable to different contexts within real-world community practice.

Skills

Graduates will demonstrate specialised cognitive and technical skills in organisational governance and strategy within a ministry-related body of knowledge, so that they are able independently to:

- analyse critically, evaluate, and apply information to complete a range of activities associated with good governance in an organisational context;
- analyse, generate and provide solutions to complex problems to guide the strategic direction and organisational governance within a religious, not-for-profit, community organisation;
- transmit transferable knowledge, skills, and ideas through coherent and sustained organisational governance to specialist and non-specialist audiences.

Applications of Knowledge and Skills

Graduates will possess the ability to:

- apply transferable knowledge and skills in a way that demonstrates autonomy, well-developed judgment, adaptability, and responsibility as strategic leaders in religious, non-profit, community-focused enterprises.

Articulation to Other Awards

Students who satisfactorily complete this award will be eligible to articulate with full credit to the SCD Graduate Diploma of Arts or other SCD Graduate awards, provided that they meet the entry requirements of that award. Special entry to those awards may be also granted by the Student Support and Administration Committee.

ACADEMIC REGULATIONS for the Graduate Certificate in Governance and Strategy

1   Admission to Candidature

1.1	An applicant for admission to candidature for the Graduate Certificate in Governance and Strategy will:
1.1.1	hold a three-year AQF Level 7 award in any field from an accredited Australian tertiary institution; or
1.1.2	qualify for professional entry as determined by the Student Support and Administration Committee.
1.2	Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for, such examinations as the Student Support and Administration Committee may determine.
1.3	In exceptional cases, an applicant may be admitted as a candidate for a Graduate Certificate in Chaplaincy, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.

1.4	A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5	No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.6	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7	Application for admission to the Graduate Certificate in Governance and Strategy program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1	The Graduate Certificate in Governance and Strategy requires the completion of 36 credit points from 8100 and 9200 series units in the SCD Schedule of Units of Study.
2.2	The units will be any combination of units totalling 36 credit points from the list of approved Graduate Certificate in Governance and Strategy units listed in **Schedule 1.
2.3	Units coded "A" are not counted towards a Concentration or Specialisation in any discipline or subdiscipline.

3 Period of Candidature

3.1	The period of candidature for the award will normally be 0.5 year full-time and up to 1.5 years part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Certificate in Governance and Strategy. The period of leave will not be counted as part of the period of candidature for the award.
4.2	The period of leave will normally be one semester, after which a candidate may apply for a further period of one semester, or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit and Recognised Prior Learning

6.1	A candidate may seek credit up to a maximum of 18 credit points in the Graduate Certificate in Governance and Strategy.
6.2	Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.
6.3	Credit for Recognised Prior Learning may be granted subject to a successful application.

7 Professional entry into the Graduate Certificate in Governance and Strategy

	This award is a course for professional development where the student may acquire transferable knowledge and skills over a reasonably short period of time. Professional entry into the Graduate
7.1	Certificate in Governance and Strategy will be considered by SSAC on the basis of three years' experience in a ministry or professional role. The candidate must be able to demonstrate that they have led people or projects even though their role may not have been senior in their organisation.

8   Saving Clause

8.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

**SCHEDULE 1

The list of approved units for the Graduate Certificate in Governance and Strategy.

Choose any of the following units to a total of 36 credit points

- **P8106** Administrative Gifts for Ministry
- **P8107** Non-Profit Governance for Ministry
- **P8162** Administrative Leadership and Management for Ministry
- **P9258** Strategic Thinking and Decision Making
- P8193 Seminar in Governance
- P92XX Governance and Strategy Project
- P92XX Governance and Strategy Focused Study
- Or other units determined from time to time by the Academic Board

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GradCertIM Award Summary

The GradCertIM course is designed for those who hold a tertiary qualification in a non-theological discipline, who wish to pursue a graduate qualification in intercultural ministry

Read more on this topic

GradCertLead Award Summary

Graduate Certificate in Leadership (GradCertLead)
AQF Level 8 Graduate Certificate

Entry Requirements	A three-year AQF 7 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies).
Duration	6 months full-time, or 1.5 years part-time.
Mode	Full-time, part-time.

Structure	Four units (36 credit points) including one compulsory unit (9 credit points), one core unit (9 credit points) taken from the list of approved **Master of Leadership core units, and two elective units (18 credit points).
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Graduate Certificate in Leadership.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Certificate in Leadership (**GradCertLead**) is offered at:

- **Australian College of Ministries**

Graduate Profile and Rationale

The Graduate Certificate in Leadership is designed for those possessing a three-year undergraduate degree in the field of philosophy and religious studies, who wish to pursue a further qualification an area of leadership focus as part of their continuing education for ministry.

The Graduate Certificate in Leadership focuses on building leadership capacity for people involved in a wide scope of religious, non-profit, community-focused enterprises. Students may be working for denominationally based organisations in education, welfare, aged care, local church or other ministries requiring specific leadership training for ministry or mission.

Outcomes

Graduates will have added particular knowledge and skills in leadership to their theological education to enhance their work in the religious sector:

Knowledge

Graduates will have:

- specialised theoretical and technical knowledge related to the practice of leadership particular to the management and governance of a complex religious, non-profit, ministry enterprise;
- an understanding of the principles of inquiry and methods applicable to leadership theory and their application to real-world ministry practice.

Skills

Graduates will demonstrate specialised cognitive and technical skills in leadership within a ministry-related body of knowledge, so that they are able independently to:

- analyse critically, evaluate, and apply information to complete a range of activities associated with leadership in a ministry related context;
- analyse, generate and provide solutions to complex problems to guide the effective governance, management and operations of a religious, non-profit, community organization;
- transmit knowledge, skills and ideas through coherent and sustained leadership to specialist and non-specialist audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

- apply knowledge and skills in a way that demonstrates autonomy, well-developed judgment, adaptability, and responsibility as leaders in religious, non-profit, community-focused enterprises;
- plan and execute research or field-based project in an area of work-based leadership.

Articulation to Other Awards

Students are eligible to articulate to the Graduate Diploma of Leadership, on completion of which students are required to surrender their Graduate Certificate.

ACADEMIC REGULATIONS for the Graduate Certificate in Leadership

1	Admission to Candidature	
1.1	An applicant for admission to candidature for the Graduate Certificate in Leadership will:	
	1.1.1	hold a three-year AQF 7 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies) from an accredited Australian tertiary institution;
	1.1.2	qualify for professional entry as determined by the Student Support and Administration Committee.
1.2	Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.	
1.3	In exceptional cases, an applicant may be admitted as a candidate for a Graduate Certificate in Leadership, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.	

1.4	A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5	No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.6	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7	Application for enrolment in the Graduate Certificate in Leadership program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1	The Graduate Certificate in Leadership requires the completion of 36 credit points (4 units) from 8100 and 9200 series units in the SCD Schedule of Units of Study.
2.2	The four units will include:
2.2.1	one compulsory unit (9 cps): P8155 Foundations of Christian Leadership,
2.2.2	one core unit (9 cps) taken from the list of approved **Master of Leadership core units,
2.2.3	two electives (18 cps) from the 8100 and 9200 series in the SCD Schedule of Units.

3 Period of Candidature

3.1	The period of candidature for the award will normally be 0.5 year full-time (1 semester) and up to 1.5 years (3 semesters) part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Certificate in Leadership. The period of leave will not be counted as part of the period of candidature for the award.
4.2	The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit and Recognised Prior Learning

6.1	A candidate may seek credit up to a maximum of 18 credit points in the Graduate Certificate in Leadership.
6.2	Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award
6.3	Credit for Recognised Prior Learning may be granted subject to a successful application.

7   Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

**Master of Leadership core units

- **C8103** Psychology and Leadership
- **C8160** Solution Focused Brief Therapy (SFBT) & Positive Psychology (PP)
- **C8166** Well-being and Resilience for People Helpers
- **E9271** Business and Professional Ethics
- **M9227** Intercultural Communication
- **P8106** Administrative Gifts for Ministry
- **P8108** Financial Management for Ministry
- **P8158** Working in a Ministry Team Setting
- **P8162** Administrative Leadership and Management for Ministry
- **P8163** Spiritual Leadership
- **P8172** Practice of Pastoral Supervision
- **P9221** Managing Conflict in Ministry
- **P9222** Change Management for Ministry
- **P9258** Strategic Thinking and Decision Making
- **P9259** Leading the Larger Church
- **P9260** Personal Growth for Leadership
- **P9261** Transformational Leadership in Ministry
- **S8101** Formation in Christian Leadership
- **S8103** Personal Transformation
- **S8161** Spiritual Direction
- **S9262** Leadership and Spiritual Discernment

GradCertLeadCoaching Award Summary

Graduate Certificate in Leadership Coaching (GradCertLeadCoaching)
AQF Level 8 Graduate Certificate

Entry Requirements	A three-year AQF Level 7 award or equivalent in any discipline.
Duration	6 months full-time, or 2 years part-time
Mode	Full-time, Part-time
Structure	36 credit points from the list of approved Graduate Certificate in Leadership Coaching units listed in **Schedule 1.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Graduate Certificate in Leadership Coaching.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Profile and Rationale

The Graduate Certificate in Leadership Coaching is designed for those possessing a three-year undergraduate degree in any field, who wish to acquire transferable knowledge and skills in Leadership Coaching as part of their continuing professional development for ministry employment and further learning.

The Graduate Certificate in Leadership Coaching focuses on building capacity in Leadership Coaching for people involved in a wide scope of religious, non-profit, community-focused enterprises. Students may be working for denominationally-based organisations in education, welfare, aged care, local church or other ministries requiring specific leadership training for ministry or mission.

Outcomes

Graduates will have added particular transferable knowledge and skills in Leadership Coaching to enhance their work in the not-for-profit religious sector:

Knowledge

Graduates will have:

- o specialised theoretical and technical knowledge related to the practice of Leadership Coaching which are transferable to a variety of complex religious, not-for-profit, ministry enterprises;
- o an understanding of the principles and methods of inquiry transferable to different contexts within real-world ministry practice.

Skills

Graduates will demonstrate specialised cognitive and technical skills in leadership coaching, so that they are able independently to:

- o analyse critically, evaluate, and apply information to complete a range of activities associated with effectively coaching to bring out the best in others in an organisational context;
- o analyse, generate and provide solutions to complex problems to guide the ministry in the field of leadership coaching within a religious, not-for-profit, community organisation;

    o   transmit transferable knowledge, skills and ideas through coherent and sustained leadership coaching to specialist and non-specialist audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

    o   apply transferable knowledge and skills in a way that demonstrates autonomy, well-developed judgment, adaptability, and responsibility as leaders in religious, non-profit, community-focused enterprises.

Articulation to Other Awards

Students who satisfactorily complete this award will be eligible to articulate with full credit to the SCD Graduate Diploma of Arts or other SCD Graduate awards, provided that they meet the entry requirements of that award. Special entry to those awards may be also granted by the Student Support and Administration Committee.

ACADEMIC REGULATIONS for the Graduate Certificate in Leadership Coaching

1	**Admission to Candidature**	
1.1	An applicant for admission to candidature for the Graduate Certificate in Leadership Coaching will:	
	1.1.1	hold a three-year AQF Level 7 award in any field from an accredited Australian tertiary institution; or
	1.1.2	qualify for professional entry as determined by the Student Support and Administration Committee.
1.2	Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.	
1.3	In exceptional cases, an applicant may be admitted as a candidate for a Graduate Certificate in Leadership Coaching, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.	
1.4	A Candidate for the award will be designated as full-time or part-time. A student is designated as a full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.	
1.5	No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.	
1.6	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.	
1.7	Application for admission to the Graduate Certificate in Leadership Coaching program is made to the Registrar of the appropriate Teaching Body offering the program.	

2 Course Structure

2.1	The Graduate Certificate in Leadership Coaching requires the completion of 36 credit points from 8100 and 9200 series units in the SCD Schedule of Units of Study.
2.2	The units will be any combination of units totalling 36 credit points from the list of approved Graduate Certificate in Leadership Coaching units listed in **Schedule 1.
2.3	Units coded "A" are not counted towards a Concentration or Specialisation in any discipline or subdiscipline.

3 Period of Candidature

3.1	The period of candidature for the award will normally be 0.5 year full-time (1 semester) and up to 2 years (4 semesters) part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Certificate in Leadership Coaching. The period of leave will not be counted as part of the period of candidature for the award.
4.2	The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit and Recognised Prior Learning

6.1	A candidate may seek credit up to a maximum of 18 credit points in the Graduate Certificate in Leadership Coaching.
6.2	Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.
6.3	Credit for Recognised Prior Learning may be granted subject to a successful application.

7 Professional entry into the Graduate Certificate in Leadership Coaching

7.1	This award is a course for professional development where the student may acquire transferable knowledge and skills over a reasonably short period of time. Professional entry into the Graduate Certificate in Intercultural Ministry will be considered by the Student Support and Administration Committee on the basis of three years of experience in a ministry or professional role. The candidate must be able to demonstrate that they have led people or projects even though their role may not have been senior in their organisation.

8 Saving Clause

8.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

**Schedule 1

The list of approved units for the Graduate Certificate in Leadership Coaching:

- **C8160** Solution Focused Brief Therapy (SFBT) & Positive Psychology (PP)
- **C8166** Well-being and Resilience for People Helpers
- **P9221** Managing Conflict in Ministry
- **P9222** Change Management for Ministry
- P81XX Seminar in Leadership Coaching
- X9XXX Leadership Coaching Project
- X9XXX Leadership Coaching Focused Study
- Or other units determined from time to time by the Academic Board.

GradCertProfSupervision Award Summary

Graduate Certificate in Professional Supervision (GradCertPSupervision)

AQF Level 8 Graduate Certificate

Entry Requirements	A three-year AQF 7 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies); or in the field of social work, social science, counselling, or psychology. At least 5 years professional experience within a helping profession and a recommendation from their employer, professional association, or ordaining body.
Duration	6 months full-time, or 2 years part-time
Mode	Full-time, part-time.
Structure	Four compulsory units (36 credit points) with a concentration in Counselling.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Graduate Certificate in Professional Supervision.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Profile and Rationale

The Graduate Certificate in Professional Supervision is designed for those possessing a three-year undergraduate degree in ministry/theology or an allied helping profession who wish to pursue a further qualification in the area of supervisory practice as part of their continuing education.

The Graduate Certificate in Professional Supervision focuses on building supervisory leadership capacity for people involved in a wide scope of religious and/or non-profit and/or community-focused enterprises. Students may be working for denominationally based organisations in education, welfare, aged care, local church or other ministries requiring specific leadership training for ministry or mission.

Outcomes

Graduates will have added advanced knowledge and skills in supervisory leadership to their theological education to enhance their work in the religious sector.

Knowledge

Graduates will have:

- specialised theoretical and technical knowledge related to the practice of professional supervision to aid in the development of high quality, ethical and safe practitioners in ministry, community work and allied people helping professions,
- an advanced understanding of the principles of inquiry and methods applicable to supervision theory and their application to real-world professional practice.

Skills

Graduates will demonstrate advanced cognitive, technical and communication skills in leadership within a ministry-related body of knowledge, so that they are able independently to:

- analyse critically, evaluate, and apply information to complete a range of activities associated with supervision in a ministry-related context;
- analyse, generate and provide solutions to complex problems to guide the effective supervision of employees or volunteers in a religious, non-profit, community organisation;
- transmit knowledge, skills and ideas through coherent and sustained leadership to specialist and non-specialist audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

- apply knowledge and skills in a way that demonstrates autonomy, well-developed judgment, adaptability and responsibility for effective supervision in religious, non-profit, and/or community-focused enterprises.

Articulation to Other Awards

Students are eligible to articulate to the Graduate Diploma in Professional Supervision or the Master of Professional Supervision.

ACADEMIC REGULATIONS for the Graduate Certificate in Professional Supervision

1 Admission to Candidature

1.1	An applicant for admission to candidature for the Graduate Certificate in Professional Supervision will:

1.1.1	hold a three-year AQF 7 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies) from an accredited Australian tertiary institution; or
1.1.2	hold a three-year AQF 7 award in the field of social work, social science, counselling or psychology; or
1.1.3	hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award; and
1.1.4	have at least 5 years of professional experience within a helping profession and a recommendation from their employer, professional association, or ordaining body.

1.2	Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this award by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3	In exceptional cases, an applicant may be admitted as a candidate for a Graduate Certificate in Professional Supervision, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
1.4	A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5	No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.6	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7	Application for admission to the Graduate Certificate in Professional Supervision program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1	The Graduate Certificate in Professional Supervision requires the completion of the following four compulsory units. • **C8166** Well-being and Resilience for People Helpers • **C8170** Fundamental Principles of Pastoral Supervision • **P8105** Foundations of Ethical Professional Practice • **P8172** Practice of Pastoral Supervision

	Note: If compulsory units have been completed in the award used for admission into the Graduate Certificate in Professional Supervision, they are to be replaced with one or two appropriate electives.
2.2	The candidate will complete the necessary 18 credit points in the sub-discipline of Counselling to achieve a concentration in Counselling.
2.3	Units coded "A" are not counted towards a concentration or specialisation in any discipline or subdiscipline.

3 Period of Candidature

3.1	The period of candidature for the award will normally be 0.5 year full-time (1 semester) and up to 2 years (4 semesters) part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Certificate in Professional Supervision. The period of leave will not be counted as part of the period of candidature for the award.
4.2	The period of leave will normally be one semester, after which a candidate may apply for a further period of one semester, or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit and Recognised Prior Learning

6.1	A candidate may seek credit for previous accredited study and/or Recognised Prior Learning up to a maximum of 9 cps in the Graduate Certificate of Professional Supervision.
6.2	Special consideration for credit (up to 18 cps) may be given to Clinical Pastoral Education students if the Student Support and Administration Committee deems any CPE units on the SCD Register of Units as equivalent to the units required for this Course.
6.3	Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.
6.4	Credit for Recognised Prior Learning may be granted subject to a successful application.

7 Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

GradCertTE Award Summary

Graduate Certificate in Theological Education (GradCertTE)

AQF Level 8 Graduate Certificate

Entry Requirements	A three-year AQF 7 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies), and current or previous experience as a theological educator in the tertiary sector.
Duration	6 months full-time, or 2 years part-time
Mode	Full-time, part-time.
Structure	36 credit points (four units) including 2 core units (18 credit points) and two elective units (18 credit points).
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Graduate Certificate in Theological Education.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Profile and Rationale

The Graduate Certificate in Theological Education course is designed for those who hold a tertiary qualification in the field of philosophy and religious studies, and who are engaged in theological education, who wish to pursue a graduate qualification in theological education, in order to enhance their professional work.

Outcomes

Knowledge

Graduates will have:

- o   an advanced understanding, within a coherent body of knowledge, in the field of Theological Education
- o   specialised theoretical and technical knowledge related to the delivery of Theological Education
- o   an understanding of the principles of inquiry and methods applicable to the principles and practice of Theological Education.

Skills

Graduates will demonstrate specialised cognitive and technical skills in the design, development, and delivery of Theological Education, so that they are able independently to:

- evaluate current educational theory and practice from a theological perspective
- review and synthesize historical approaches to the theory and practice of Theological Education
- critically consider and evaluate a variety of approaches to Theological Education
- develop effective methods of learning and teaching in Theological Education.

Applications of Knowledge and Skills

Graduates will have the ability to:

- apply knowledge and skills in a way that demonstrates autonomy, well-developed judgment, adaptability, and responsibility as theological educators in the tertiary sector.

Assessment

Graduate students are expected to give evidence of a breadth and a depth of understanding beyond that of an undergraduate student. In particular, their work should manifest the higher order skills of:

- Analysis – the ability to recognise the distinctive aspects of a topic, and the inter-relationships between them.
- Synthesis – the ability to integrate the various aspects of a topic and see them in the light of the whole.
- Evaluation – the ability to think critically and originally, making judgments based on relevant evidence and methods.

Articulation to Other Awards

Those holding the Graduate Certificate are eligible to articulate to the 8 Unit MA, retaining their Graduate Certificate.

Those holding the Graduate Certificate are eligible for 2 Units of Credit (18cps) in the MDiv or the MTh, if the Graduate Certificate is retained, or 4 Units of Credit (36cps) if the Graduate Certificate is surrendered.

ACADEMIC REGULATIONS for the Graduate Certificate in Theological Education

1   Admission to Candidature

1.1   An applicant for admission to candidature for the Graduate Certificate in Theological Education will:

	1.1.1	hold a three-year AQF 7 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies) from an accredited Australian tertiary institution; or
	1.1.2	hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award; and
	1.1.3	have current or previous experience as a theological educator in the tertiary sector.
1.2		Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3		In exceptional cases, an applicant may be admitted as a candidate for a Graduate Certificate in Theological Education, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
1.4		A Candidate for the award will be designated as full-time or part-time. A student is designated as a full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5		No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.6		Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7		Application for enrolment in the Graduate Certificate in Theological Education program is made to the Registrar of the appropriate Teaching Body offering the program.

2   Course Structure

2.1		The Graduate Certificate in Theological Education requires the completion of 36 credit points from 8100 and 9200 series units within the subdiscipline of Theological Education, within the Humanities in the Christian Tradition discipline.
2.2		The four units (36 cps) include:
	2.2.1	two core units (18 cps) • **D8101** Principles of Theological Education • **D9204** Theological Pedagogy
•	2.2.2	two elective units (18 cps), taken from *Schedule 1
2.3		Units coded "A" are not counted towards a Concentration or Specialisation in any discipline or subdiscipline.

3   Period of Candidature

3.1		The period of candidature for the award will normally be 0.5 year full-time (1 semester) and up to 2 years (4 semesters) part-time.
3.2		In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.

4   Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Certificate in Theological Education. The period of leave shall not be counted as part of the period of candidature for the degree.
4.2	The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit and Recognised Prior Learning

6.1	A candidate may seek credit up to a maximum of 9 credit points in the Graduate Certificate in Theological Education.
6.2	Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award, and for units that are congruent with the ethos of the SCD GradCertTE.

7 Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

*Schedule 1

Core Units

- **D8101** Principles of Theological Education
- **D9204** Theological Pedagogy

Elective Units

- **D8102** Contemporary Issues in Theological Education
- **D9206** Theological Curriculum
- **D9211** Theological Education Project
- **D9212** Theological Education Focused Study
- [D81/92XX] Theological Education and [Western/Christian] Civilisation
- [D81/92XX] Contextualising Theological Education
- [D81/92XX] Assessment Design in Theological Education
- [D81/92XX] Distinctives of Theological Education in the X Tradition
- [D81/92XX] Ecumenical Theological Education
- D9297 Major Research Project
- [D8193 or D9292] Seminar in [Contemporary Theological Education]
- [D8192 or D9291] Issues in [Contemporary Theological Education]
- D9298 Minor Research Essay [D8190 Research Methodology]

GradCertThSt Award Summary

Graduate Certificate in Theological Studies (GradCertThSt)
AQF Level 8 Graduate Certificate

Entry Requirements	A three-year AQF 7 award or equivalent in any discipline.
Duration	6 months full-time or 1.5 years part-time
Mode	Full-time, part-time.
Structure	36 credit points (Four units) The course will be taken with at least 9 credit points (one unit) from the discipline of Biblical Studies and 9 credit points (one unit) from the subdiscipline of Systematic Theology. The course may be taken with a concentration. This comprises 18 credit points from either the discipline of Biblical Studies or the subdiscipline of Systematic Theology.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Graduate Certificate in Theological Studies.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Certificate in Theological Studies (**GradCertThSt**) is offered at:

- **Australian College of Ministries**
- **St Andrew's Greek Orthodox Theological College**
- **St Cyril's Coptic Orthodox Theological College**

Graduate Profile and Rationale

The Graduate Certificate in Theological Studies is designed for those who hold a three-year undergraduate tertiary qualification in a non-theological discipline and who wish to pursue a graduate qualification in theology. Students will be able to critically engage Christian thought and traditions, enhance their professional work and give expression to insights for Christian living.

The Graduate Certificate in Theological Studies focuses on introducing students to the discipline of Biblical Studies and the subdiscipline of Systematic Theology equipping them with foundational knowledge for further study in these two areas.

Outcomes

Knowledge

Graduates will have:

- o an understanding, within a coherent body of knowledge in Systematic Theology and Biblical Studies serving both as an introduction to the study of theology and its related disciplines and as the basis for independent lifelong learning.

Skills

Graduates will have cognitive and technical skills specifically in Theology and Biblical Studies, so as to be able independently to:

- o review and synthesize theological information and reflect on complex problems,
- o think critically and evaluate complex ideas.
- o research, analyse and communicate theologically related ideas.

Applications of Knowledge and Skills

Graduates will have the ability to:

- o make high level, independent and theologically informed judgements related to a range of issues pertaining to Christian living and/or ministry.

Articulation to Other Awards

Students are eligible to articulate to the Graduate Diploma of Theological Studies (36 credit points further), on completion of which students are required to surrender their SCD Graduate Certificate. Students are also eligible to enter the Master of Theological Studies program.

ACADEMIC REGULATIONS for the Graduate Certificate in Theological Studies

1   Admission to Candidature

1.1   An applicant for admission to candidature for the Graduate Certificate in Theological Studies will:

1.1.1   Have qualified for admission to a three-year AQF Level 7 award from an accredited Australian tertiary institution; or

	1.1.2	hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award.
	1.2	Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
	1.3	In exceptional cases, an applicant may be admitted as a candidate for a Graduate Certificate in Theological Studies, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
	1.4	A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
	1.5	No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
	1.6	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
	1.7	Application for admission to the Graduate Certificate in Theological Studies program is made to the Registrar of the appropriate Teaching Body offering the program.

2   Course Structure

	2.1	The Graduate Certificate in Theological Studies requires the completion of 36 credit points (4 units).
	2.2	All course units will be taken from the Schedule of Units of Study in the 8100 and 9200 series.
	2.3	The four units(36 credit points) include:
	2.3.1	One foundational unit (9 credit points) in Systematic Theology;
	2.3.2	One foundational unit (9 credit points) in Biblical Studies;
	2.3.3	Two elective units (18 credit points).
	2.4	The course may be taken with or without a concentration. A concentration in the Graduate Certificate comprises 18 credit points in the discipline of Biblical Studies or the subdiscipline of Systematic Theology.
	2.5	Units coded "A" are not counted towards a concentration in any discipline or subdiscipline.

3   Period of Candidature

| | 3.1 | The period of candidature for the award will normally be 0.5 year full-time (1 semester) and up to 1.5 years (3 semesters) part-time. |
| | 3.2 | In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature. |

4   Leave of Absence

| | 4.1 | The Student Support and Administration Committee may grant leave of absence from the Graduate Certificate in Theological Studies. The period of leave will not be counted as part of the period of candidature for the award. |
| | 4.2 | The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature. |

5	**Assessment**	
	5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
	5.2	Academic Board may require students to present themselves for oral examination.
	5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.
6	**Credit**	
	6.1	A candidate may seek credit up to a maximum of 18 credit points in the Graduate Certificate in Theological Studies.
	6.1	Credit can only be granted for Bible and Theology units at the graduate level, that is from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.
7	**Saving Clause**	
	7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

Schedule

Compulsory Units to attain the Graduate Certificate in Theological Studies

- One foundational unit (9 credit points) in Systematic Theology

AND

- One foundational unit (9 credit points) in Biblical Studies

Other units

- A choice of another 18 credit points (two units) from the suite of SCD 8100 or 9200 level units.
- Students who may wish to complete the GradCertThSt with a concentration need to take a further 9 cps (one unit) from the discipline of Biblical Studies or the subdiscipline of Systematic Theology.

GradDipArts Award Summary

Graduate Diploma of Arts (GradDipArts)
CRICOS : 063707k

AQF Level 8 Graduate Diploma

Entry Requirements	A three-year AQF Level 7 award or equivalent in any discipline. Students with an SCD Graduate Certificate in Arts may enter the program. To receive the award they are required to complete a further 36 credit points (4 units) and surrender the GradCertArts upon graduation.
Duration	1 year full-time or 3 years part-time
Mode	Full-time, part-time. International students on an Australian student visa are required to study full-time.
Structure	72 credit points (8 units). The course may be taken with or without a specialisation. A specialisation in the GradDipArts comprises 36 credit points in a subdiscipline with at least one 9200-series unit.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

Students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Diploma of Arts (**GradDipArts**) is offered at:

- **Australian College of Ministries**
- **Nazarene Theological College**
- **Nisibis Assyrian Theological College**
- **NSW College of Clinical Pastoral Education**
- **St Andrew's Greek Orthodox Theological College**
- **St Cyril's Coptic Orthodox Theological College**

Graduate Profile and Rationale

The Graduate Diploma of Arts course is designed for those who hold a tertiary qualification in a non-theological discipline, who wish to pursue a graduate qualification in theology, and who are seeking skills in theological studies to enhance their professional work. Graduates will be able to apply a body of theological knowledge in a range of contexts relating to ministry and/or further learning.

Outcomes

Knowledge

Graduates will have:

- an advanced understanding, within a coherent body of knowledge, in one or more theologically-related disciplines or areas of practice,
- potential acquisition and application of knowledge and skills in a new or existing discipline or professional area.

Skills

Graduates will have cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:

- review, reflect on, and synthesize theological information and identify and provide resources towards resolving complex problems,
- think critically and evaluate complex ideas,
- apply specialised and creative skills in Christian living and ministry,
- communicate theologically-related knowledge, skills, and ideas to a variety of audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

- make high level, independent judgments related to a range of issues pertaining to Christian living and/or ministry,
- where the course is taken with specialisation, plan and evaluate activities and projects within a particular ministry setting.

Exit Point

Students enrolled in the GradDipArts may exit with the Graduate Certificate in Arts provided they have met the requirements of the award

Articulation to Other Awards

Students are eligible to articulate to the Master of Arts, on completion of which students are required to surrender their Graduate Diploma.

ACADEMIC REGULATIONS for the Graduate Diploma of Arts

1 Admission to Candidature

1.1		An applicant for admission to candidature for the Graduate Diploma of Arts will:
	1.1.1	have qualified for admission to a three-year AQF Level 7 award from an accredited Australian tertiary institution; or
	1.1.2	hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award; or

	1.1.3	hold an SCD Graduate Certificate in Arts: to receive the award a student is required to complete a further 36 credit points (4 units), and surrender the GradCertArts upon graduation; or
	1.1.4	hold a Vocational Graduate Certificate (VET accredited) and be granted provisional admission.
1.2		Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3		In exceptional cases, an applicant may be admitted as a candidate for a Graduate Diploma of Arts if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
1.4		A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5		No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.6		Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7		Application for admission to the Graduate Diploma of Arts program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1	The Graduate Diploma of Arts requires the completion of 72 credit points (8 units).
2.2	All course units will be taken from the Sydney College of Divinity Schedule of Units of Study in the 8100 and 9200 series.
2.3	The course may be taken with or without a specialisation. A specialisation in the Graduate Diploma comprises 36 credit points in a subdiscipline, with at least one 9200-series unit.
2.4	Units coded "A" are not counted towards a specialisation in any discipline or subdiscipline.
2.5	Students who enter the program from a BTh, BMin, MDiv, or equivalent course cannot enrol in units with content similar to those covered in their earlier studies.

3 Period of Candidature

3.1	The period of candidature for the award will normally be 1 year full-time and up to 3 years part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Diploma of Arts. The period of leave shall not be counted as part of the period of candidature for the degree.
4.2	The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit

6.1	A candidate may seek credit up to a maximum of 36 credit points in the Graduate Diploma of Arts.
6.2	Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.

7 Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

GradDipLead Award Summary

Graduate Diploma of Leadership (GradDipLead)

AQF Level 8 Graduate Diploma

Entry Requirements	A three-year AQF 7 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies).
Duration	1 year full-time, or 3 years part-time.
Mode	Full-time, Part-time
Structure	Eight units (72 credit points) including two *compulsory units (18 credit points), two core units (18 credit points) taken from the list of approved **Master of Leadership core units, and four elective units (36 credit points) taken from the 8100 and 9200 series in the SCD Schedule of Units.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Graduate Diploma of Leadership

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Diploma of Leadership (**GradDipLead**) is offered at:

- **Australian College of Ministries**

Graduate Profile and Rationale

The Graduate Diploma of Leadership is designed for those possessing a three-year undergraduate degree in the field of philosophy and religious studies who wish to pursue a further qualification an area of leadership focus as part of their continuing education for ministry.

The Graduate Diploma of Leadership focuses on building leadership capacity for people involved in a wide scope of religious, non-profit, community-focused enterprises. Students may be working for denominationally based organisations in education, welfare, aged care, local church or other ministries requiring specific leadership training for ministry or mission.

Outcomes

Graduates will have added particular knowledge and skills in leadership to their theological education to enhance their work in the religious sector.

Knowledge

Graduates will have:

- an advanced level of theoretical and technical knowledge related to the practice of leadership particular to the management and governance of a complex religious, non-profit, ministry enterprise;
- an advanced understanding of the principles of inquiry and methods applicable to leadership theory and their application to real-world ministry practice.

Skills

Graduates will demonstrate advanced, specialised cognitive and technical skills in leadership within a ministry-related body of knowledge, so that they are able independently to:

- analyse critically, evaluate, and adapt the information to complete a range of activities associated with leadership in a ministry-related context;
- analyse, generate and provide solutions to complex problems to guide the effective governance, management and operations of a religious, non-profit, community organization;
- transmit knowledge, skills, and ideas through coherent and sustained leadership to specialist and non-specialist audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

- apply knowledge and skills in a way that demonstrates autonomy, well-developed judgment, adaptability, and responsibility as leaders in religious, non-profit, community-focused enterprises;
- plan and execute an advanced research or field-based project in an area of work-based leadership.

Articulation to Other Awards

Students are eligible to articulate to the Master of Leadership on completion of which students are required to surrender their Graduate Diploma.

Academic regulations for the Graduate Diploma of Leadership

1   Admission to Candidature

1.1	An applicant for admission to candidature for the Graduate Diploma of Leadership will:
1.1.1	hold a three-year AQF 7 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies) from an accredited Australian tertiary institution; or
1.1.2	hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award.
1.2	Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3	In exceptional cases, an applicant may be admitted as a candidate for a Graduate Diploma of Leadership, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
1.4	A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5	No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.6	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7	Application for admission to the Graduate Diploma of Leadership program is made to the Registrar of the appropriate Teaching Body offering the program.

2   Course Structure

2.1	The Graduate Diploma of Leadership requires the completion of 72 credit points (8 units) from 8100 and 9200 series units in the SCD Schedule of Units of Study.
2.2	The eight units will include:

	2.2.1	two compulsory units (18 cps): • **P8107** Non-Profit Governance for Ministry • **P8155** Foundations of Christian Leadership *Note: If either of the two compulsory units have been completed in the award used for admission into the Graduate Diploma of Leadership, they are to be replaced with one or two elective units respectively*
	2.2.2	two core units (18 cps) taken from the list of approved **Master of Leadership core units.
	2.2.3	four elective units (36 cps) from the 8100 and 9200 series in the SCD Schedule of Units.
2.3		A specialisation comprises 4 units (36 cps) from a list of units approved by the Academic Board.
2.4		Units coded "A" are not counted towards a specialisation in any discipline or subdiscipline.

3   Period of Candidature

3.1	The period of candidature for the award will normally be 0.5 year full-time (1 semester) and up to 1.5 years (3 semesters) part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.

4   Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Diploma of Leadership. The period of leave shall not be counted as part of the period of candidature for the degree.
4.2	The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5   Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6   Credit and Recognised Prior Learning

6.1	A candidate may seek credit up to a maximum of 18 credit points in the Graduate Diploma of Leadership.
6.2	Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.
6.3	Credit for Recognised Prior Learning can be granted subject to a successful application.

7   Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

Schedule

*Compulsory Units

If either of the two compulsory units have been completed in the award used for admission into the Graduate Diploma of Leadership, they are to be replaced with one or two elective units respectively.

- **P8107** Non-Profit Governance for Ministry
- **P8155** Foundations of Christian Leadership

**Master of Leadership Core Units

- **C8103** Psychology and Leadership
- **C8160** Solution Focused Brief Therapy (SFBT) & Positive Psychology (PP)
- **C8166** Well-being and Resilience for People Helpers
- **E9271** Business and Professional Ethics
- **M9227** Intercultural Communication
- **P8106** Administrative Gifts for Ministry
- **P8108** Financial Management for Ministry
- **P8158** Working in a Ministry Team Setting
- **P8162** Administrative Leadership and Management for Ministry
- **P8163** Spiritual Leadership
- **P8172** Practice of Pastoral Supervision
- **P9221** Managing Conflict in Ministry
- **P9222** Change Management for Ministry
- **P9258** Strategic Thinking and Decision Making
- **P9259** Leading the Larger Church
- **P9260** Personal Growth for Leadership
- **P9261** Transformational Leadership in Ministry
- **S8101** Formation in Christian Leadership
- **S8103** Personal Transformation
- **S8161** Spiritual Direction
- **S9262** Leadership and Spiritual Discernment

GradDipProfSupervision Award Summary

Graduate Diploma of Professional Supervision (GradDipProfSupervision)
AQF Level 8 Graduate Diploma

Entry Requirements	An AQF Level 8 award Graduate Certificate in Pastoral Supervision.
Duration	6 months full-time or 2 years part-time.
Mode	Full-time, part-time
Structure	Four units (36 credit points) including two compulsory units (18 credit points), one core unit (9 credit points) in the sub-discipline of Counselling taken from the SCD Schedule of Units, one unit (9 credit points) focused on supervisory practice in the context of the candidate's place of work, ministry or mission

English Proficiency   Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Graduate Diploma of Professional Supervision.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Profile and Rationale

The Graduate Diploma of Professional Supervision is designed for those possessing an AQF 8 Graduate Certificate in Supervision who wish to pursue a further qualification in the area of supervisory practice as part of their continuing education.

The Graduate Diploma of Professional Supervision focuses on building supervisory leadership capacity for people involved in a wide scope of religious and/or, non-profit and/or, community-focused enterprises. Students may be working for denominationally based organisations in education, welfare, aged care, local church or other ministries requiring specific leadership training for ministry or mission.

Outcomes

Graduates will have added particular knowledge and skills in leadership to their theological education to enhance their work in the religious sector.

Knowledge

Graduates will have:

- specialised theoretical and technical knowledge related to the practice of professional supervision to aid in the development of high quality, ethical and safe practitioners in ministry, community work and allied people helping professions.
- an advanced and integrated understanding of the principles of inquiry and methods applicable to supervision theory and their application to real-world professional practice.

Skills

Graduates will demonstrate specialised cognitive and technical skills in leadership within a ministry-related body of knowledge, so that they are able independently to:

- analyse critically, reflect on and synthesise complex problems, concepts, and theories information to complete a range of activities associated with supervision in a ministry-related context;
- research and apply established theories to provide solutions to complex problems to guide the effective supervision of employees or volunteers in a religious, non-profit, community organisation;
- interpret and transmit knowledge, skills, and ideas through coherent and sustained leadership to specialist and non-specialist audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

- apply knowledge and skills in a way that demonstrates autonomy, well-developed judgment, adaptability, and responsibility assume and effective supervisors in religious, non-profit, and/or community-focused enterprises;
- plan and execute a substantial research or field-based project in an area of work-based supervisory practice.

ACADEMIC REGULATIONS for the Graduate Diploma of Professional Supervision

1 Admission to Candidature

1.1	An applicant for admission to candidature for the Graduate Diploma of Professional Supervision will:

	1.1.1	hold an AQF Level 8 Graduate Certificate in Professional Supervision from an accredited Australian tertiary institution; or
	1.1.2	hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award.

1.2	Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this award by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3	In exceptional cases, an applicant may be admitted as a candidate for a Graduate Diploma of Professional Supervision, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
1.4	A Candidate for the award will be designated as full-time or part-time. A student is designated as a full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5	No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.6	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.

1.7	Application for admission to the Graduate Diploma of Professional Supervision program is made to the Registrar of the appropriate Teaching Body offering the program.	

2 Course Structure

2.1	The Graduate Diploma of Professional Supervision degree requires candidates to complete 36 credit points (4 units) from 8100 and 9200 series units in the SCD Schedule of Units of Study.	
2.2	The four units will include:	
2.2.1	two compulsory units (18 credit points): • **C8102** Pastoral Counselling in Ministry • **P9278** Advanced Skills in Professional Supervision *Note: If either of the two compulsory units have been completed in the award used for admission into the Graduate Diploma of Professional Supervision they are to be replaced with one or two elective units respectively.*	
2.2.2	One unit (9 credit points) from the Counselling sub-discipline on the list of SCD Schedule of Units	
2.2.3	one unit (9 credit points) focused on research into supervisory practice in the context of a place of work, ministry, or mission through a capstone unit, research project, research essay, or action research project.	
2.3	The Course must include at least one 9200-series unit.	
2.4	Units from the entry Graduate Certificate if equivalent, to units required for the award, will be included in the forming of a specialisation (54 cps) within the Graduate Diploma of Professional Supervision.	
2.5	Units coded "A" are not counted towards a concentration or specialisation in any discipline or subdiscipline.	
2.6	Candidates who have previously studied an SCD Course may not enrol in units with content similar to those covered in their previous studies.	

3 Period of Candidature

3.1	The period of candidature for the degree shall normally be 0.5 year (1 semester) full-time, or up to 2 years (4 semesters) part-time.	
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.	

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Diploma of Professional Supervision. The period of leave will not be counted as part of the period of candidature for the award.	
4.2	The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.	

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.	
5.2	Academic Board may require students to present themselves for oral examination.	
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.	

6 Credit and Recognised Prior Learning

6.1	A candidate may seek credit for previous accredited study and/or Recognised Prior Learning up to a maximum of 18 credit points in the Graduate Diploma of Professional Supervision.
6.2	Credit may be granted only from units at the graduate level where the outcomes, content, demand hours and assessment are equivalent to those of existing SCD units.
6.3	Credit for Recognised Prior Learning can be granted subject to a successful application.

7   Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

GradDipIM Award Summary

Graduate Diploma of Intercultural Ministry (GradDipIM)
AQF Level 8 Graduate Diploma

Entry Requirements	A three-year AQF Level 7 award or equivalent in any field.
Duration	1 year full-time, or 3 years part-time
Mode	Full-time, Part-time.
Structure	72 credit points (8 units) including 36 credit points (4 units) taken from the list of approved *Master of Intercultural Ministry units and four elective units (36 credit points) from the 8100 and 9200 series in the SCD Schedule of Units.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Graduate Diploma of Intercultural Ministry.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Diploma of Intercultural Ministry (**GradDipIM**) is offered at:

- **Australian College of Ministries**

Graduate Profile and Rationale

The Graduate Diploma of Intercultural Ministry course is designed for those who hold a tertiary qualification in a non-theological discipline, who wish to pursue a graduate qualification in intercultural ministry, and who are seeking skills in intercultural studies to

enhance their professional work. Graduates will be able to apply a body of intercultural knowledge in a range of contexts relating to ministry and/or further learning.

Outcomes

Graduates will have added particular transferable knowledge and skills in intercultural ministry to enhance their work in Christian ministry and mission.

Knowledge

Graduates will have:

- o specialised theoretical and technical knowledge related to the practice of intercultural ministry which are transferable to a variety of complex intercultural contexts.
- o an understanding of the principles and methods of inquiry applicable to intercultural theory and their application to real-world ministry practice.

Skills

Graduates will demonstrate specialised cognitive and technical skills in intercultural ministry so that they are able independently to:

- o Analyse critically, evaluate and adapt the information to complete a range of activities associated with intercultural ministry.
- o Analyse, generate and provide solutions to complex problems to guide effective engagement in intercultural ministry.
- o transmit intercultural knowledge, skills, and ideas to specialist and non-specialist of audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

- o make high-level, independent judgements related to a range of issues pertaining to intercultural living and/or ministry.
- o plan and execute advanced research or field-based project in an area of intercultural ministry.

Articulation to Other Awards

Students who satisfactorily complete this award will be eligible to articulate with full credit to the SCD Master of Intercultural Ministry, upon which they are required to surrender their Graduate Diploma. Special consideration may be also granted by the Student Support and Administration Committee.

ACADEMIC REGULATIONS for the Graduate Diploma of Intercultural Ministry

1 Admission to Candidature

1.1	An applicant for admission to candidature for the Graduate Diploma of Intercultural Ministry will:
1.1.1	hold a three-year AQF Level 7 award in any field from an accredited Australian tertiary institution; or
1.1.2	Students with either an SCD Graduate Certificate in Intercultural Ministry (GradCertIM) OR an SCD Graduate Certificate in Arts (GradCertArts) may enter the program. To receive the award, they are required to complete a further 36 credit points (4units), and surrender the GradCertIM or GradCertArts upon graduation; or
1.1.3	qualify for professional entry as determined by the Student Support and Administration Committee.
1.2	Notwithstanding the provisions of this regulation the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3	A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.4	No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.5	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.6	Application for admission to the Graduate Diploma of Intercultural Ministry program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1	The Graduate Diploma of Intercultural Ministry requires the completion of 72 credit points from 8100 and 9200 series units in the SCD Schedule of Units of Study.
2.2	The 72 credit points (8 units) will include:
2.2.1	four units (36 credit points) taken from the list of approved *Master of Intercultural Ministry specialist units,
2.2.2	four elective units (36 credit points) from the 8100 and 9200 series in the SCD Schedule of Units.
2.3	Units coded "A" are not counted towards a Concentration or Specialisation in any discipline or subdiscipline.

3 Period of Candidature

3.1	The period of candidature for the award will normally be 1 year full-time (2 semesters) and up to 3 years (6 semesters) part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Diploma of Intercultural Ministry. The period of leave will not be counted as part of the period of candidature for the award.
4.2	The period of leave will normally be one semester, after which a candidate may apply for a further period of one semester, or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit and Recognised Prior Learning

6.1	A candidate may seek credit up to a maximum of 18 credit points in the Graduate Diploma of Intercultural Ministry.
6.2	Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.
6.3	Credit for Recognised Prior Learning may be granted subject to a successful application.

7 Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

*Master of Intercultural Ministry specialist units

- **M8100** Introduction to Intercultural Mission
- **M8101** Missiological Hermeneutics and Contextualisation
- **M8120** Cultural Anthropology for Mission
- **M8140** Encountering Living Faiths of the World
- **M8143** Introducing Islam
- **M8160** Gospel, Culture, and Communication in Australia and New Zealand
- **M9227** Intercultural Communication
- **M9232** Spiritual Warfare and Mission
- **M9242** Interreligious Dialogue
- **M9275** Transformational Development in a Global Context
- **P8158** Working in a Ministry Team Setting
- **P9221** Managing Conflict in Ministry
- **P9222** Change Management for Ministry
- **S8104** Spiritual Formation for Intercultural Ministry
- **T8140** Biblical Theology of Mission

GradDipThSt Award Summary

Graduate Diploma of Theological Studies (GradDipThSt)
AQF Level 8 Graduate Diploma

Entry Requirements	A three-year AQF 7 award or equivalent in any discipline. Students with an SCD Graduate Certificate in Theological Studies may enter the program. To receive the award students are required to complete a further 36 credit points (4 units), and surrender the SCD GradCertThSt prior to graduation.
Duration	1 year full-time or 3 years part-time.
Mode	Full-time, Part-time
Structure	72 credit points (8 units). The course may be taken with at least one specialisation from the discipline of Biblical Studies or the subdiscipline of Systematic Theology. A specialisation in the GradDipThSt comprises 36 credit points with at least one 9200-series unit.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Graduate Diploma of Theological Studies.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Diploma of Theological Studies (**GradDipThSt**) is offered at:

- **Australian College of Ministries**
- **Nazarene Theological College**
- **St Andrew's Greek Orthodox Theological College**
- **St Cyril's Coptic Orthodox Theological College**

Graduate Profile and Rationale

The Graduate Diploma of Theological Studies is designed for those who hold a three-year undergraduate tertiary qualification in a non-theological discipline and who wish to pursue a graduate qualification in theology. Students will be able to critically engage Christian thought and traditions, enhance their professional work and give expression to insights for Christian living.

The Graduate Diploma of Theological Studies focuses on introducing students to the discipline of Biblical Studies and the subdiscipline of Systematic Theology equipping them with foundational knowledge for further study in these two areas.

Outcomes

Knowledge

Graduates will have:

- an advanced understanding, within a coherent body of knowledge in Systematic Theology and Biblical Studies,
- potential for acquiring and applying knowledge and skills in a new or existing discipline or professional area.

Skills

Graduates will have cognitive and technical skills specifically in Theology and Biblical Studies, so as to be able independently to:

- review, reflect on, and synthesize theological information and identify and provide resources towards complex problems,
- think critically and evaluate complex ideas,
- apply specialised and creative skills for Christian living and ministry,
- research, analyse and communicate theologically-related ideas to a variety of audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

- make high level, independent and theologically informed judgements,
- plan and evaluate activities and projects within a particular ministry setting,
- identify ways that this body of knowledge relates to Christian living and/or ministry.

Articulation to Other Awards

Students are eligible to articulate to the Master of Theological Studies offered by the Sydney College of Divinity, on completion of which students are required to surrender their SCD GradDipThSt.

ACADEMIC REGULATIONS for the Graduate Diploma of Theological Studies

1   Admission to Candidature

1.1   An applicant for admission to candidature for the Graduate Diploma of Theological Studies will:

1.1.1   Have completed a three-year AQF Level 7 award from an accredited Australian tertiary institution; or

	1.1.2	hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award, or
	1.1.3	hold an SCD Graduate Certificate in Theological Studies: to receive the award a student is required to complete a further 36 credit points (4 units), and surrender the SCD GradCertThSt upon graduation.
1.2		Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3		In exceptional cases, an applicant may be admitted as a candidate for a Graduate Diploma of Theological Studies, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
1.4		A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5		No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.6		Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7		Application for admission to the Graduate Diploma of Theological Studies program is made to the Registrar of the appropriate Teaching Body offering the program.

2   Course Structure

2.1	The Graduate Diploma of Theological Studies requires the completion of 72 credit points (8 units).
2.2	36 credit points of core units (4 units) will be taken from the discipline of Biblical Studies and the subdiscipline of Systematic Theology.
2.3	All course units shall be taken from the Schedule of Units of Study in the 8100 and 9200 series.
2.4	The course may be taken with a specialisation in the discipline of Biblical Studies or in the subdiscipline of Systematic Theology. A specialisation in the GradDipThSt comprises 36 credit points in the respective sub/discipline with at least one 9200-series unit.
2.5	Units coded "A" are not counted towards a specialisation in any discipline or subdiscipline.
2.6	Students who enter the program from a BTh, BMin, MDiv equivalent course cannot enrol in units with content similar to those covered in their earlier studies.

3   Period of Candidature

3.1	The period of candidature for the diploma shall normally be 1 year full-time (2 semesters) and up to 3 years (6 semesters) part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.

4   Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Diploma of Theological Studies. The period of leave will not be counted as part of the period of candidature for the award.	
4.2	The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.	

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit and Recognised Prior Learning

6.1	A candidate may seek credit up to a maximum of 36 credit points in the Graduate Diploma of Theological Studies.
6.2	Credit can only be granted for Bible and Theology units at the graduate level, that are from an equivalent award or institution, and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.
6.3	Credit for Recognised Prior Learning can be granted subject to a successful application.

7 Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

MA Award Summary

Master of Arts (MA)
CRICOS : 063708J

AQF Level 9 Masters Degree (Coursework)

Entry Requirements	A three-year AQF Level 7 or 8 award in the discipline of Theology or Ministry.
Duration	<u>Category 1</u>: For candidates holding an AQF Level 8 award in Theology or Ministry – 1 year (2 semesters) full-time or 3 years (6 semesters) part-time. <u>Category 2</u>: For candidates with an AQF Level 7 award in Theology or Ministry – 1.5 years (3 semesters) full-time or 4.5 years (9 semesters) part-time.
Mode	Full-time, Part-time International students on an Australian student visa are required to study full-time.
Structure	<u>Category 1</u>: 72 credit points (8 units); <u>Category 2</u>: 108 credit points (12 units). The course may be taken with or without a specialisation. A specialisation in the MA (1.5 years) comprises 54 credit points in a discipline or sub-discipline with at least two

	9200-series units. If an MA -1 year, the Grad Cert entry award units could be used towards the 54 credit points required for the specialisation
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

Students should contact the Registrar of the teaching college for enrolment and fee details.

Master of Arts (**MA**) is offered at:

- **Australian College of Christian Studies (Sydney and Perth Campuses)**
- **Australian College of Ministries**
- **Nazarene Theological College**
- **Nisibis Assyrian Theological College**
- **NSW College of Clinical Pastoral Education**
- **St Andrew's Greek Orthodox Theological College**
- **St Cyril's Coptic Orthodox Theological College**

Graduate Profile and Rationale

The Master of Arts course is designed for those who hold a tertiary qualification in a theological discipline who wish to pursue a further qualification in theology as part of their continuing education for ministry. The award provides a study of theological and related disciplines through a structure of specialisations (see Academic Regulations section 2.4).

Outcomes

Knowledge

Graduates will have:

- an integrated understanding of an advanced body of knowledge in one or more theologically-related disciplines or areas of practice, including recent developments in the theological disciplines and/or their practice,
- understanding research principles and methods applicable to these theological disciplines and their practice

Skills

Graduates will have expert cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:

- o analyse critically, reflect on and synthesize complex information, problems, concepts and theories associated with a theologically-related body of knowledge,
- o research and apply established theories to a theologically-related body of knowledge or practice,
- o interpret and transmit knowledge, skills and ideas through coherent and sustained argument to specialist and non-specialist audiences in relation to a theologically-related body of knowledge.

Applications of Knowledge and Skills

Graduates will have the ability to:

- o apply knowledge and skills in a way that demonstrates autonomy, expert judgment, adaptability, and accountability as a practitioner and/or learner in relation to the inter-dependent building up of the church and good of the wider community,
- o plan and execute a research-based project, and/or piece of scholarship in an area of theology.

Exit Points

The MA has nested within it the Graduate Certificate in Arts and the Graduate Diploma of Arts:

- GradCertArts requires 36 credit points
- GradDipArts requires 72 credit points

Master of Arts (72 credit points following an AQF Level 8 award in Theology or Ministry 108 credit points following an AQF Level 7 award in Theology or Ministry).

ACADEMIC REGULATIONS for the Master of Arts

1   Admission to Candidature

1.1	An applicant for admission to candidature for the Master of Arts will be classified into one of two categories:
1.1.1	those who have completed an AQF Level 8 award in the discipline of Theology or Ministry (Category 1)
1.1.2	those who have completed an AQF Level 7 award in Theology or Ministry from an accredited Australian tertiary institution, or hold, from a university or other tertiary institution, qualifications approved by the Student Support and Support and Administration Committee as equivalent to such an award (Category 2)
1.1.3	Applicants who hold a Vocational Graduate Diploma (VET accredited) or Vocational Graduate Certificate (VET accredited) may be granted provisional admission into Category 2.

1.2	Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.	
1.3	In exceptional cases, an applicant may be admitted as a candidate for a Master of Arts if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.	
1.4	A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.	
1.5	No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.	
1.6	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.	
1.7	Application for admission to the Master of Arts program is made to the Registrar of the appropriate Teaching Body offering the program.	

2 Course Structure

2.1	The Master of Arts requires candidates to complete credit points as follows:	
	1.1.1	Those in Category 1 are required to complete 72 credit points in units whose content is not similar to those covered in their previous studies.
	1.1.2	Those in Category 2 are required to complete 108 credit points in units whose content is not similar to those covered in their previous studies.
2.2	All course units will be taken from the Sydney College of Divinity Schedule of Units of Study in the 8100 and 9200 series.	
2.3	The course may be taken with or without a specialisation.	
	2.3.1	A specialisation in the MA comprises 54 credit points in a discipline or subdiscipline, with at least two 9200-series units.
	2.3.2	A specialisation in a discipline requires 54 credit points from the discipline, with at least 27 credit points in one subdiscipline, with a minimum of 18 credit points from 9200 series units.
	2.3.3	A specialisation in a subdiscipline requires 54 credit points from the subdiscipline, with a minimum of 18 credit points from 9200 series units.
	2.3.4	Units coded "A" are not counted towards a specialisation in any discipline or subdiscipline

	Overview of Specialisations:		
2.4	**Discipline**	**Subdisciplines**	**Specialisations**
	Biblical Studies		Biblical Studies
	Christian Life & Ministry	Christian Spirituality (S) Mission (M) Pastoral Counselling (C) Pastoral Theology (P)	Christian Life & Ministry (discipline) Christian Spirituality Mission

		Pastoral Counselling
		Pastoral Theology
Humanities in the Christian Tradition	Church History (H) Philosophy (W) Theological Education (D)	Humanities in the Christian Tradition (discipline) Church History Philosophy Theological Education
Theology	Systematic Theology (T) Christian Ethics (E) Worship & Liturgy (L)	Theology (discipline) Systematic Theology Christian Ethics Worship & Liturgy

2.5	The course will include at least one Generic Research unit.
2.6	A candidate may take a maximum of 36 credit points in units listed as Generic (Research) units in the Schedule of Units of Study with a maximum of 18 credit points in Independent Guided Study units, 18 credit points in Research Project units, and 18 credit points as a Research Essay. Students who transfer from the MA to the MDiv cannot exceed this limit in total across both programs.
2.7	A candidate whose admission or provisional admission has been granted on the basis of a Vocational Graduate Diploma or Graduate Certificate must complete the unit A8100 Critical Academic Skills in Theological Education during the first enrolment period.
2.8	Candidates wishing to proceed to the degree of Master of Philosophy must include one 18 credit point research unit at Distinction level.

3 Period of Candidature

3.1	The period of candidature for the award will normally be:
3.1.1	Category 1: 1 year (2 semesters) full-time, or up to 3 years (6 semesters) part-time.
3.1.2	Category 2: 1.5 years (3 semesters) full-time, or up to 4.5 years (9 semesters) part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Master of Arts. The period of leave will not be counted as part of the period of candidature for the award.
4.2	The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit

6.1	A candidate may seek credit up to a maximum of 54 credit points in the 12 unit Master of Arts (1.5 years), and 36 credit points in the 8 unit Master of Arts (1 year).

	Credit can only be granted for units at the graduate level, that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.
6.2	

7 Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

MIM Award Summary

Master of Intercultural Ministry (MIM)

AQF Level 9 Masters Degree (Coursework)

Entry Requirements	An AQF Level 8 award (Graduate Certificate) in the field of religion and philosophy (Australian Standard Classification of Education field 0917– Philosophy and Religious Studies).
Duration	1 year full-time or 3 years part-time
Mode	Full-time, Part-time.
Structure	72 credit points (8 units) including four units (36 credit points) taken from the list of approved *Master of Intercultural Ministry specialist units; two units (18 credit points) focused on **intercultural practice in the context of the candidate's work, ministry or mission; and two elective units (18 credit points).
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Master of Intercultural Ministry.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Master of Intercultural Ministry (**MIM**) is offered at:

- **Australian College of Ministries**

Graduate Profile and Rationale

The Master of Intercultural Ministry course is designed for those who hold a graduate certificate in the field of philosophy and studies in religion, who wish to pursue a further qualification in intercultural studies, as part of continuing education for ministry.

The Master of Intercultural Ministry focuses on building intercultural capacity for people involved in leading or ministering to others across cultural divides. Students may be seeking skills in intercultural studies to enhance their professional work or to engage in effective ministry.

Graduates will have specialised knowledge and skills for further learning in intercultural ministry and research, and the ability to apply such knowledge and skills in an intercultural context.

Outcomes

Graduates will have specialised knowledge and skills for further learning in intercultural ministry and research, and the ability to apply such knowledge and skills in an intercultural context.

Knowledge

Graduates will have

- o an integrated understanding of an advanced body of knowledge related to intercultural contexts.
- o an expert understanding of the principles and methods of inquiry applicable to intercultural theory and their application to real-world ministry practice.

Skills

Graduates will demonstrate specialised cognitive and technical skills in intercultural ministry, so that they are able independently to:

- o analyse critically, reflect on and synthesise complex information, problems, concepts, and theories associated with intercultural ministry.
- o implement with discrimination established intercultural theories to provide effective engagement in intercultural ministry.
- o interpret and transmit intercultural knowledge, skills, and ideas through coherent and sustained leadership to specialist and non-specialist audiences

Applications of Knowledge and Skills

Graduates will have the ability to:

- o apply knowledge and skills in a way that demonstrates initiative, autonomy, expert judgement adaptability, and accountability in the field of intercultural ministry.
- o plan and execute a substantial research or field-based project in an area of intercultural ministry.

Exit Point

Graduate Certificate in Intercultural Ministry (36 credit points)

ACADEMIC REGULATIONS for the Master of Intercultural Ministry

1 Admission to Candidature

1.1		An applicant for admission to candidature for the Master of Intercultural Ministry will:
	1.1.1	hold an AQF Level8 award (Graduate Certificate) in the field of religion and philosophy (Australian Standard Classification of Education field 0917 –Philosophy and Religious Studies); or
	1.1.2	hold from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee.
1.2		Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3		A Candidate for the award will be designated as full-time or part-time. A student is designated as a full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester
1.4		A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5		No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless approval has been granted by the Academic Board.
1.6		Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7		Application for admission to the Master of Intercultural Ministry program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1		The Master of Intercultural Ministry requires the completion of 72 credit points from 8100 and 9200 series units in the SCD Schedule of Units of Study.
2.2		The 72 credit points (8 units) will include:
	2.2.1	four units (36 credit points) taken from the list of approved *Master of Intercultural Ministry specialist units in Schedule 1,

	2.2.2	two practical units (18 credit points) focused on **intercultural ministry practice in the context of a place of work, ministry or mission through research, self-guided study, or field study (this may be a capstone unit, research project, research essay, independent guided study, site visit, field placement or action research project) from the list in Schedule 1,
	2.2.3	two elective units from the 8100 and 9200 series in the SCD Schedule of Units to complete the 72 credit points required by the award.
2.3		The program must include at least two 9200-series units.
2.4		A specialisation is based on a list of units approved by the Academic Board and may vary from time to time
2.5		Units from the entry Graduate Certificate (or Graduate Diploma) if equivalent, to units required for the award may be considered for inclusion as specialist and/or practical units and in the forming of the missions specialisation (54cps, including at least 2 x 9200 level units) within the Master of Intercultural Ministry.
2.6		Units coded "A" are not counted towards a specialisation in any discipline or subdiscipline.
2.7		Candidates who have previously studied a Bth/BMin or equivalent may not enrol in units with content similar to those covered by their previous studies.

3 Period of Candidature

3.1	The period of candidature for the award will normally be 1 year full-time (2 semesters) and up to 3 years (6 semesters) part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Master of Intercultural Ministry. The period of leave will not be counted as part of the period of candidature for the award.
4.2	The period of leave will normally be one semester, after which a candidate may apply for a further period of one semester, or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit and Recognised Prior Learning

6.1	A candidate may seek credit up to a maximum of 18 credit points in the Master of Intercultural Ministry
6.2	Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.
6.3	Credit for Recognised Prior Learning may be granted subject to a successful application.

7 Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense

with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

Schedule 1

*Master of Intercultural Ministry specialist units

- **M8100** Introduction to Intercultural Mission
- **M8101** Missiological Hermeneutics and Contextualisation
- **M8120** Cultural Anthropology for Mission
- **M8140** Encountering Living Faiths of the World
- **M8143** Introducing Islam
- **M8160** Gospel, Culture, and Communication in Australia and New Zealand
- **M9227** Intercultural Communication
- **M9232** Spiritual Warfare and Mission
- **M9242** Interreligious Dialogue
- **M9275** Transformational Development in a Global Context
- **P8158** Working in a Ministry Team Setting
- **P9221** Managing Conflict in Ministry
- **P9222** Change Management for Ministry
- **S8104** Spiritual Formation for Intercultural Ministry
- **T8140** Biblical Theology of Mission

**Intercultural Ministry Practical Units

Units focused on intercultural practice in the context of a place of work, ministry or mission through research, self-guided study, or field study:

- **M8128** Engaging in Intercultural Ministry
- **X8190** Research Methodology
- **X8194** Fieldwork in [Discipline]
- **X9291** Issues in [Topic]
- **X9292** Seminar in [Topic]
- **X9293** Minor Independent Guided Study
- **X9294** Major Independent Guided Study
- **X9296** Minor Research Project
- **X9297** Major Research Project
- **X9298** Minor Research Essay
- **X9299** Major Research Essay

MLead Award Summary

Master of Leadership (MLead)

AQF Level 9 Master Degree (Coursework)

Entry Requirements	An AQF level 8 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies).
Duration	1 year (2 semesters) full-time or 3 years (6 semesters) part-time.
Mode	Full-time, Part-time
Structure	Eight units (72 credit points) including two compulsory units (18 credit points), three core units (27 credit points) taken from the list of approved **Master of Leadership specialist units, one unit (9 credit points) focused on ***leadership practice in the context of the candidate's place of work, ministry or mission, and two elective units (18 credit points). The course may be taken with or without a specialisation. A specialisation in the Master of Leadership comprises 54 credit points in the discipline of Christian Life and Ministry or one of its sub disciplines with at least two 9200-series units. The Graduate Certificate or Graduate Diploma entry award units may be used towards the 54 credit points required for the specialisation.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Master of Leadership.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Diploma of Leadership (**GradDipLead**) is offered at:

- **Australian College of Ministries**

Graduate Profile and Rationale

The Master of Leadership is designed for those possessing a Graduate Certificate in the field of philosophy and studies in religion who wish to pursue a further qualification in an area of leadership focus as part of their continuing education for ministry.

The Master of Leadership focuses on building leadership capacity for people involved in a wide scope of religious, non-profit, community-focused enterprises. Students may be working for denominationally based organisations in education, welfare, aged care, local church or other ministries requiring specific leadership training for ministry or mission.

Outcomes

Graduates will have specialised knowledge and skills for further learning in professional practice and research and the ability to apply such knowledge and skills in a ministry leadership-related area.

Knowledge

Graduates will have:

- an integrated understanding of an advanced body of knowledge related to the practice of leadership particular to the management and governance of a complex religious, non-profit, ministry enterprise;
- an expert understanding of the principles of inquiry and methods applicable to leadership theory and their application to real-world ministry practice.

Skills

Graduates will demonstrate advanced specialised cognitive and technical skills in leadership within a ministry-related body of knowledge, so that they are able independently to

- analyse critically, reflect on, and synthesise complex information, problems, concepts, and theories associated with leadership in a ministry-related context;
- implement with discrimination established leadership theories to provide solutions for the effective governance, management, and operations of a religious, non-profit, community organization;
- interpret and transmit knowledge, skills, and ideas through coherent and sustained leadership to specialist and non-specialist audiences.

Applications of Knowledge and Skills

Graduates will have the ability to:

- apply knowledge and skills in a way that demonstrates initiative, autonomy, expert judgment, adaptability, and accountability as leaders of religious, non-profit, community-focused enterprises;
- plan and execute a substantial research or field-based project in an area of work-based leadership.

Exit Point

Graduate Certificate in Leadership (36 credit points).

ACADEMIC REGULATIONS for the Master of Leadership

1   **Admission to Candidature**

1.1		An applicant for admission to candidature for the Master of Leadership will:
	1.1.1	hold an AQF level 8 award in the field of philosophy and religious studies (Australian Standard Classification of Education field 0917 – Philosophy and Religious Studies) from an accredited Australian tertiary institution; or
	1.1.2	hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award.
1.2		Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3		In exceptional cases, an applicant may be admitted as a candidate for a Master of Leadership, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
1.4		A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5		No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.6		Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7		Application for admission to the Master of Leadership program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1		The Master of Leadership requires the completion of 72 credit points (8 units) from 8100 and 9200 series units in the SCD Schedule of Units of Study.
2.2		The eight units will include
	2.2.1	two compulsory units (18 cps): • **P8107** Non-Profit Governance for Ministry • **P8155** Foundations of Christian Leadership Note: If either of the two compulsory units have been completed in the award used for admission into the Graduate Diploma of Leadership, they are to be replaced with one or two elective units respectively
	2.2.2	three core units (27 cps) taken from the list of approved **Master of Leadership core units in Schedule 1
	2.2.3	one ***Leadership Practice unit (9 or 18 cps) focused on leadership practice in the context of a place of work, ministry or mission through research, self-guided study, or field study (this may be a capstone unit, research project, research essay, independent guided study, site visit, field placement or action research project) from the Schedule 1

	2.2.4	elective units from the 8100 and 9200 series in the SCD Schedule of Units to complete the 72 credit points required for the award.
2.3		The program must include at least two 9200-series units.
2.4		A specialisation comprises 4 units (36 cps) from a list of units approved by the Academic Board.
2.5		Units coded "A" are not counted towards a specialisation in any discipline or subdiscipline.
2.6		Units from the entry Graduate Certificate (or Graduate Diploma) if equivalent, to units required for the award, may be considered for inclusion as core units and in the forming of any specialisation (54 cps, including at least 2×9200 level units) or sub-specialisation (36 cps) within the Master of Leadership.
2.7		Candidates who have previously studied a BTh/BMin or equivalent may not enrol in units with content similar to those covered in their previous studies.

3 Period of Candidature

3.1	The period of candidature for the award will normally be 1 year full-time (2 semesters), or up to 3 years (6 semesters) part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Graduate Diploma of Leadership. The period of leave will not be counted as part of the period of candidature for the award.
4.2	The period of leave will normally be one semester, after which a candidate may apply for a further period of one semester, or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credit and Recognised Prior Learning

6.1	A candidate may seek credit up to a maximum of 18 credit points in the Master of Leadership.
6.2	Credit can only be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.
6.3	Credit for Recognised Prior Learning can be granted subject to a successful application.

7 Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

Schedule 1

Master of Leadership core units

- **C8103** Psychology and Leadership

- **C8160** Solution Focused Brief Therapy (SFBT) & Positive Psychology (PP)
- **C8166** Well-being and Resilience for People Helpers
- **E9271** Business and Professional Ethics
- **M9227** Intercultural Communication
- **P8106** Administrative Gifts for Ministry
- **P8108** Financial Management for Ministry
- **P8158** Working in a Ministry Team Setting
- **P8162** Administrative Leadership and Management for Ministry
- **P8163** Spiritual Leadership
- **P8172** Practice of Pastoral Supervision
- **P9221** Managing Conflict in Ministry
- **P9222** Change Management for Ministry
- **P9258** Strategic Thinking and Decision Making
- **P9259** Leading the Larger Church
- **P9260** Personal Growth for Leadership
- **P9261** Transformational Leadership in Ministry
- **S8101** Formation in Christian Leadership
- **S8103** Personal Transformation
- **S8161** Spiritual Direction
- **S9262** Leadership and Spiritual Discernment

***Leadership Practice Units**
Units focused on leadership practice in the context of a place of work, ministry, or mission through research, self-guided study, or field study.

- **M8128** Engaging in Intercultural Ministry
- **X8194** Fieldwork in [Discipline]
- **X9290** Capstone Unit in [Discipline]
- **X9292** Seminar in [Topic]
- **X9293** Minor Independent Guided Study
- **X9294** Major Independent Guided Study
- **X9295** Action Research Project
- **X9296** Minor Research Project
- **X9297** Major Research Project
- **X9298** Minor Research Essay

MProfSupervision Award Summary

Master of Professional Supervision (MProfSupervision)
AQF Level 9 Master Degree (Coursework)

Entry Requirements	An AQF Level 8 award Graduate Certificate in Professional Supervision
Duration	1 year (2 semesters) full-time or 4 years (8 semesters) part-time.

Mode	Full-time, Part-time
Structure	Eight units (72 credit points) including two compulsory units (18 credit points), three core units (27 credit points) in the sub-discipline of Counselling taken from the SCD Register of Units, one unit (9 credit points) focused on supervisory practice in the context of the candidate's place of work, ministry or mission and two elective units (18 credit points). A specialisation in the Master of Professional Supervision comprises 54 credit points in the sub-discipline of Counselling. The Graduate Certificate or Graduate Diploma entry award units may be used towards the 54 credit points required for the specialisation.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Master of Professional Supervision.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Graduate Profile and Rationale

The Master of Professional Supervision is designed for those possessing an AQF 8 Graduate Certificate in Professional Supervision who wish to pursue a further qualification in the area of supervisory practice as part of their continuing education.

The Master of Professional Supervision focuses on building supervisory leadership capacity for people involved in a wide scope of religious and/or, non-profit and/or, community-focused enterprises. Students may be working for denominationally based organisations in education, welfare, aged care, local church or other ministries requiring specific leadership training for ministry or mission.

Outcomes

Knowledge

Graduates will have:

- o specialised theoretical and technical knowledge related to the practice of professional supervision to aid in the development of high quality, ethical and safe practitioners in ministry, community work and allied people helping professions;

- an advanced and integrated understanding of the principles of inquiry and methods applicable to supervision theory and their application to real-world professional practice.

Skills

Graduates will demonstrate specialised cognitive and technical skills in supervisory leadership within a ministry-related body of knowledge, so that they are able independently to:

- analyse critically, reflect on and synthesise complex problems, concepts, and theories information to complete a range of activities associated with supervision in a ministry-related context;
- research and apply established theories to provide solutions to complex problems to guide the effective supervision of employees or volunteers in a religious, non-profit, community organisation;
- interpret and transmit knowledge, skills, and ideas through coherent and sustained leadership to specialist and non-specialist audiences.

Applications of Knowledge and Skills

Graduates will possess the ability to:

- apply knowledge and skills in a way that demonstrates autonomy, well-developed judgment, adaptability, and responsibility as effective supervisors in religious, non-profit, and/or community-focused enterprises;
- plan and execute a substantial research or field-based project in an area of work-based supervisory practice.

ACADEMIC REGULATIONS for the Master of Professional Supervision

1   Admission to Candidature

1.1	An applicant for admission to candidature for the Master of Professional Supervision will:	
	1.1.1	hold an AQF Level 8 Graduate Certificate in Professional Supervision from an accredited Australian tertiary institution; or
	1.1.2	hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award.
1.2	Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this award by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.	
1.3	In exceptional cases, an applicant may be admitted as a candidate for a Master of Professional Supervision, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.	

1.4		A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5		No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.6		Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity
1.7		Application for admission to the Master of Professional Supervision program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1		The Master of Professional Supervision degree requires candidates to complete 72 credit points (8 units) from 8100 and 9200 series units in the SCD Schedule of Units of Study.
2.2		The eight units will include
	2.2.1	two compulsory units (18 credit points): *If compulsory units have been completed in the award used for admission into the Graduate Certificate in Professional Supervision, they are to be replaced with one or two appropriate elective units.* • **C8102** Pastoral Counselling in Ministry • **P9278** Advanced Skills in Professional Supervision
•	2.2.2	three units (27 cps) from the Counselling sub-discipline on the list of SCD Schedule of Units.
	2.2.3	one unit (9 or 18 cps) focused on research into supervisory practice in the context of a place of work, ministry, or mission through a capstone unit, research project, research essay, or action research project.
	2.2.4	elective units from the 8100 and 9200 series in the SCD Schedule of Units to complete the 72 cps required for the award.
2.3		The Course must include at least two 9200-series units.
2.4		Students completing the required units will have completed at least 54 credit points in the Counselling sub-discipline thus qualifying for a specialisation in Counselling.
2.5		Units from the entry Graduate Certificate if equivalent, to units required for the award, will be included in the forming of a specialisation (54 cps) within the Master of Professional Supervision.
2.6		Units coded "A" are not counted towards a concentration or specialisation in any discipline or subdiscipline.
2.7		Candidates who have previously studied an SCD Course may not enrol in units with content similar to those covered in their previous studies.

3 Period of Candidature

3.1		The period of candidature for the award will normally be 1 year full-time (2 semesters) and up to 4 years (8 semesters) part-time.
3.2		In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Master of Professional Supervision. The period of leave shall not be counted as part of the period of candidature for the degree.
4.2	The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are rigorous.

6 Credit and Recognised Prior Learning

6.1	A candidate may seek credit for previous accredited study and/or Recognised Prior Learning up to a maximum of 36 cps in the Master of Professional Supervision.
6.2	Credit may be granted only from units at graduate level where the outcomes, content, demand hours and assessment are equivalent to those of existing SCD units.
6.3	Credit for Recognised Prior Learning can be granted subject to a successful application.

7 Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

MThSt Award Summary

Master of Theological Studies (MThSt)
AQF Level 9 Masters Degree (Coursework)

Entry Requirements	A Sydney College of Divinity Graduate Certificate in Theological Studies or equivalent
Duration	1 year (2 semesters) full-time or 3 years (6 semesters) part-time.
Mode	Full-time, Part-time
Structure	72 credit points (8 units). The course will be taken with at least 36 credit points (4 units) from the discipline of Biblical Studies and the subdiscipline of Systematic Theology. The course may be taken with at least one specialisation from the discipline of Biblical Studies or the subdiscipline of Systematic Theology. A specialisation in the MThSt comprises 54 credit points with at least 18 cps of 9200-series units. Grad Cert entry award units may be used towards the 54 credit points required for specialisation.

English Proficiency   Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

International students intending to study or studying on a student visa cannot enrol in the Master of Theological Studies.

Domestic students should contact the Registrar of the teaching college for enrolment and fee details.

Master of Theological Studies (**MThSt**) is offered at:

- **Australian College of Ministries**
- **St Andrew's Greek Orthodox Theological College**
- **St Cyril's Coptic Orthodox Theological College**

Graduate Profile and Rationale

The Master of Theological Studies is designed for those who hold a Graduate Certificate in Theological Studies and who wish to pursue a further qualification in the discipline of Biblical Studies and the subdiscipline of Systematic Theology as part of their continuing education for ministry.

Outcomes

Graduates will have specialised knowledge and skills for research, and/or professional practice and/or further learning and the ability to apply such knowledge and skills in a theologically-related area.

Knowledge

Graduates will have:

- an integrated understanding of an advanced body of knowledge in Systematic Theology and Biblical Studies including recent developments in theory and practice.
- an understanding of research principles and methods applicable to Systematic Theology and Biblical Studies and their practice.

Skills

Graduates will have specialised cognitive and technical skills specifically in Theology and Biblical Studies, so as to be able independently to:

- o analyse critically, reflect on and synthesize complex information, problems, concepts and theories associated with theology and Biblical studies,
- o research and apply established theories to theology and Biblical studies,
- o apply specialised and creative skills for Christian living and ministry,
- o interpret and transmit knowledge, skills and ideas through coherent and sustained argument to specialist and non-specialist audiences in relation to Theology and Biblical Studies.

Applications of Knowledge and Skills

Graduates will have the ability to:

- o apply knowledge and skills in a way that demonstrates autonomy, expert judgement, adaptability, and accountability as a practitioner and/or learner in relation to the interdependent building of the church and good of the wider community,
- o plan and execute a research-based project, and/or piece of scholarship in either the discipline of Biblical Studies or the subdiscipline of Systematic Theology.

Exit Point

The Graduate Diploma of Theological Studies requires a further 36 credit points and the surrender of the Sydney College of Divinity Graduate Certificate in Theological Studies.

ACADEMIC REGULATIONS for the Master of Theological Studies

1   Admission to Candidature

1.1	An applicant for admission to candidature for the Master of Theological Studies will:
1.1.1	hold a SCD Graduate Certificate in Theological Studies; or
1.1.2	hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to such an award.
1.2	Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3	In exceptional cases, an applicant may be admitted as a candidate for a Master of Theological Studies, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
1.4	A Candidate for the award will be designated as full-time or part-time. A student is designated as a full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5	No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.

1.6	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7	Application for admission to the Master of Theological Studies program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1	The Master of Theological Studies requires the completion of 72 credit points (8units) from 8100 and 9200 series units in the SCD Schedule of Units of Study.
2.2	The 72 credit points (eight units) will include 36 cps (4 units) from the discipline of Biblical Studies and the subdiscipline of Systematic Theology.
2.3	The course may include a specialisation that comprises 54 credit points in either Biblical Studies or Systematic Theology with at least two 9200-series units. The Grad Cert entry award can be used towards the 54 credit points required for specialisation.
2.4	Units coded "A" are not counted towards a specialisation in any discipline or subdiscipline.
2.5	The course will include a Generic (Research) unit and/or a Capstone unit and / in either the discipline of Biblical Studies or the subdiscipline of Systematic Theology as found in the SCD Schedule of Units of Study.
2.6	A candidate may take a maximum of 36 credit points in units listed as Generic (Research) units in the Schedule of Units of Study with a maximum of 18 credit points in Independent Guided Study units, 18 credit points in Research Project units, and 18 credit points as a Research Essay.
2.7	A candidate may include 18 credit points in the Research Essay (10,000-12,000 words in length and written in the area of specialisation under supervision) providing the candidate completes an 8100 Research Methodology unit (9 credit points) before or concurrently with the Research Project.
2.8	Candidates wishing to proceed to the degree of Master of Philosophy must include one 18 credit point research unit at Distinction level.

3 Period of Candidature

3.1	The period of candidature for the award will normally be 1 year full-time (2 semesters) and up to 3 years (6 semesters) part-time.
3.2	In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.

4 Leave of Absence

4.1	The Student Support and Administration Committee may grant leave of absence from the Master of Theological Studies. The period of leave will not be counted as part of the period of candidature for the award.
4.2	The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1	The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.
5.2	Academic Board may require students to present themselves for oral examination.
5.3	Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are rigorous.

6 Credit

6.1	A candidate may seek credit up to a maximum of 36 credit points in the Master of Theological Studies.
6.1	Credit can only be granted for Bible and Theology units at the graduate level, that are from an equivalent award or institution, and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.

7   Saving Clause

7.1	Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

MDiv Award Summary

Master of Divinity (MDiv)
CRICOS : 063710D

AQF Level 9 Masters Degree (Extended)

Entry Requirements	A three-year AQF Level 7 or 8 award in any discipline.
Duration	3 years full-time, 9 years part-time
Mode	Full-time, Part-time International students on an Australian student visa are required to study full-time.
Structure	216 credit points
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

Contact the Registrar of the college with whom you intend to study for enrolment and fee details.

Master of Divinity (**MDiv**) is offered at:

- **Australian College of Christian Studies (Sydney and Perth Campuses)**
- **Australian College of Ministries**
- **Nazarene Theological College**
- **St Andrew's Greek Orthodox Theological College**

Graduate Profile and Rationale

The Master of Divinity is designed for two categories of candidates:

1. those who hold a tertiary qualification in a non-theological discipline, who seek a comprehensive education in theology comparable in breadth and depth to the Bachelor of Theology, including a deeper biblical and theological understanding, spiritual formation, and cultural literacy that will prepare them for ordained or other professional ministries in church, parachurch or non-profit organisations, and other similar vocational settings.
2. those who hold a tertiary qualification in a theological discipline who wish to pursue a graduate qualification in theology as part of their continuing ministerial education.

The award provides a systematic and comprehensive study of theological and related disciplines through a structure of specialisations. (see Academic Regulations section 2.3).

Outcomes

Graduates will have specialised knowledge and skills for research, and/or professional practice and/or further learning and the ability to apply such knowledge and skills in a theologically-related area.

Knowledge

Graduates will have

- an integrated understanding of an advanced body of knowledge in some theologically-related disciplines or areas of practice, including the extended understanding of recent developments in theology and/or theological practice.
- understanding research principles and methods applicable to these theological disciplines and their practice.

Skills

Graduates will have expert cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:

- analyse critically, reflect on and synthesise complex information, problems, concepts, and theories associated with a theologically-related body of knowledge.
- research and apply established theories to a theologically-related body of knowledge or practice.
- interpret and transmit knowledge, skills, and ideas through coherent and sustained argument to specialist and non-specialist audiences in relation to a theologically-related body of knowledge.

Applications of Knowledge and Skills

Graduates will have the ability to:

- apply knowledge and skills in a way that demonstrates autonomy, expert judgment, adaptability, and accountability as a practitioner and/or learner in relation to the inter-dependent building up of the church and good of the wider community.
- plan and execute a research-based project, and/or piece of scholarship in an area of theology.

ACADEMIC REGULATIONS for the Master of Divinity

1 Admission to Candidature

1.1	An applicant for admission to candidature for the Master of Divinity will:
1.1.1	those who have completed an AQF Level 7 award from an accredited Australian tertiary institution; or
1.1.2	hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to the requirements set out in the paragraph above; or
1.1.3	hold an SCD Graduate Certificate in Arts: to receive the award the student is required to complete a further 180 credit points (20 units), and surrender the GradCertArts upon graduation; or
1.1.4	hold an SCD Graduate Diploma of Arts: to receive the award the student is required to complete a further 144 credit points (16 units), and surrender the GradDipArts upon graduation; or
1.1.5	hold an SCD Master of Arts (72 / 108 credit points): to receive the award the student is required to complete a further 144 /108 credit points respectively, and surrender the MA upon graduation.
1.2	Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.
1.3	In exceptional cases, an applicant may be admitted as a candidate for a Master of Divinity, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.
1.4	A Candidate for the award will be designated as full-time or part-time. A student is designated as a full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.
1.5	No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.6	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.
1.7	Application for admission to the Master of Divinity program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1	Every student program for the award will consist of no fewer than 216 credit points.	
2.2	Every program will include either two specialisations and one subspecialisation, or one specialisation and two subspecialisations.	
	2.2.1	A specialisation in a requires 54 credit points from units assigned to the specialisation, with a minimum of 18 credit points from 9200 series units,
	2.2.2	A specialisation in a subdiscipline requires 54 credit points from the subdiscipline, with a minimum of 18 credit points from 9200 series units.
	2.2.3	A specialisation in a discipline requires 54 credit points from the discipline, with at least 27 credit points in one subdiscipline, with a minimum of 18 credit points from 9200 series units.
	2.2.4	A subspecialisation in a discipline or subdiscipline requires 36 credit points from the units assigned to the discipline or subdiscipline, including no more than 18 credit points from 8100 series units or up to 36 credit points from 9200 series units.
	2.2.5	Units coded "A" are not counted towards a specialisation in any discipline or subdiscipline.

Overview of Specialisations:

Discipline	Subdisciplines	Specialisations
Biblical Studies		Biblical Studies
Christian Life & Ministry	Christian Spirituality (S) Mission (M) Pastoral Counselling (C) Pastoral Theology (P)	Christian Life & Ministry (Discipline) Christian Spirituality Mission Pastoral Counselling Pastoral Theology
Humanities in the Christian Tradition	Church History (H) Philosophy (W) Theological Education (D)	Humanities in the Christian Tradition (Discipline) Church History Philosophy Theological Education
Theology	Systematic Theology (T) Worship & Liturgy (L) Christian Ethics (E)	Theology (discipline) Systematic Theology Worship & Liturgy Christian Ethics

(Section 2.3)

2.4	All course units will be taken from 8100 and 9200 series units in the Schedule of Units of Study.	
2.5	Every program will include	
	2.5.1	a minimum of 72 credit points in 9200 series units;
	2.5.2	not more than 72 credit points from Philosophy;
	2.5.3	at least a subspecialisation from Biblical Studies;
	2.5.4	students completing a specialisation in Biblical Studies must also complete at least 18 cps (2 units) in Biblical languages which are in addition to the 54 cps (6 units) required for the specialisation;
	2.5.5	at least a subspecialisation from Systematic Theology;
	2.5.6	at least one unit in Church History;

2.5.7	at least a total of 36 credit points from the following subdisciplines: Christian Ethics, Christian Spirituality, Pastoral Counselling, Worship & Liturgy, Mission, Pastoral Theology;
2.5.8	not more than 108 credit points in Pastoral Theology;
2.5.9	at least one 9200 series Generic Research unit;
2.5.10	A candidate may take up to a maximum of 36 credit points in units listed as Generic (Research) units in the Schedule of Units of Study with a maximum of 18 credit points in Independent Guided Study units, 18 credit points in Research Project units, and 18 credit points as a Research Essay. Students who transfer from the MDiv to either the MA or the MTh cannot exceed this limit in total across both programs.

3 Period of Candidature

3.1 The period of candidature for the degree shall normally be 3 years full-time and up to 9 years part-time.

3.2 In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.

4 Leave of Absence

4.1 The Student Support and Administration Committee may grant leave of absence from the Master of Divinity. The period of leave will not be counted as part of the period of candidature for the award.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to continue candidature.

5 Assessment

5.1 The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.

5.2 Academic Board may require students to present themselves for oral examination.

5.3 Academic and non-academic misconduct will be penalised severely in accordance with the regulations of the Sydney College of Divinity.

6 Credits

6.1 A candidate may seek credit up to a maximum of 108 credit points in the Master of Divinity.

6.2 Credit can only be granted for units at graduate level, that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.

6.3 Credit can be also granted when a candidate holds the SCD Bachelor of Theology or equivalent degree up to a maximum of 54 credit points for BTh or equivalent units (where the outcomes, content demand hours, and assessment are comparable to those of SCD BTh units) with a grade of at least 70%.

7 Exit Points

7.1 A range of exit points are available from the Master of Divinity. These include the Graduate Certificate in Arts, Graduate Diploma of Arts, Master of Arts, and Master of Theology. For these to be available, the student must complete units that met the requirements of the exiting award.

8 Articulation

8.1 Admission into the SCD Master of Philosophy award would require a completed Master of Divinity which included an 18 credit point Research Project or Essay with a GPA of 3.0 or higher.

8.2 Admission into the SCD Doctor of Ministry award would require a Master of Divinity with a GPA of 2.8 or higher including a Research Essay with a GPA of 2.8 or higher and the appropriate ministry experience.

| 8.3 | Admission into the SCD Doctor of Philosophy or Theology would require a completed Master of Divinity with a GPA of 3.0 or higher including a Research Essay with a GPA of 3.0 or higher. |

9 Saving Clause

| 9.1 | Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity. |

MTh Award Summary

Master of Theology (MTh)
CRICOS : 063709G
AQF Level 9 Masters Degree (Coursework)

Entry Requirements	A three-year AQF Level 7 award in the discipline of theology.
Duration	1.5 years (three semesters) full-time or 4.5 years (nine semesters) part-time
Mode	Full-time, Part-time International students on an Australian student visa are required to study full-time.
Structure	108 credit points (12 units), including either a discipline or subdiscipline specialisation of 54 credit points (6 units), or at least 27 credit points (3 units) in two disciplines or subdisciplines.
English Proficiency	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Admission

Students should contact the Registrar of the teaching college for enrolment and fee details.

Master of Theology (**MTh**) is offered at:

- **Australian College of Christian Studies (Sydney and Perth Campuses)**
- **Australian College of Ministries**
- **Nazarene Theological College**
- **St Andrew's Greek Orthodox Theological College**
- **St Cyril's Coptic Orthodox Theological College**

Graduate Profile and Rationale

The Master of Theology is a coursework program designed for those who hold at least a Bachelor of Theology (or equivalent) and who wish to pursue theological studies in greater depth and with greater rigour. It includes either a specialisation of 54 credit points

(6 units) in one discipline or subdiscipline, or at least 27 credit points (3 units) in two or more disciplines or subdisciplines (see Academic Regulations section 2.3.1), along with the opportunity for a focused research project.

Outcomes

Graduates will have advanced knowledge and skills in relation to theology and its related disciplines, enabling them to undertake research and/or to engage in professional practice, and/or to continue life-long learning.

Knowledge

Graduates will have

- o A deep and integrated understanding of an advanced body of knowledge in one or more theologically related disciplines or areas of practice, with a solid grasp of recent developments in those subdisciplines and areas of practice;
- o an understanding of research principles and methods applicable to theological investigation and practice.

Skills

Graduates will have expert, specialised cognitive and technical skills specifically in a theologically-related body of knowledge, so that they are able independently to:

- o analyse critically, reflect on and synthesize complex information, problems, concepts and theories associated with a theologically-related body of knowledge;
- o research and apply established theories to a theologically-related body of knowledge or practice;
- o apply specialised and creative skills for Christian living and ministry;
- o interpret and transmit knowledge, skills and ideas through coherent and sustained argument to specialist and non-specialist audiences in relation to a theologically-related body of knowledge.

Applications of Knowledge and Skills

Graduates will have the ability to:

- o apply knowledge and skills in a way that demonstrates autonomy, expert judgement, adaptability, and accountability as a practitioner or learner in relation to one or more theological disciplines, with a view to the building up of the church and the good of the wider community;
- o plan and execute a substantial research-based project, and/or piece of independent study in an area of theology.

<h1 style="color:red; text-align:center;">ACADEMIC REGULATIONS for the Master of Theology</h1>

1 Admission to Candidature

1.1 An applicant for admission to candidature for the Master of Theology will:

1.1.1 have completed a 3-year AQF level 7 award in the discipline of theology; or

1.1.2 hold, from a university or other tertiary institution, qualifications approved by the Student Support and Administration Committee as equivalent to a three-year AQF level 7 award in the discipline of theology.

1.2 Notwithstanding the provisions of this regulation, the Student Support and Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Support and Administration Committee may determine.

1.3 In exceptional cases, an applicant may be admitted as a candidate for a Master of Theology Studies, if the applicant submits evidence of other academic and professional attainments to the Student Support and Administration Committee.

1.4 A Candidate for the award will be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in less than 27 credit points per semester.

1.5 No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.

1.6 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will normally be required to demonstrate competency in English by an IELTS (or equivalent) result of 7.0 in all bands of the test, and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.

1.7 Application for admission to the Master of Theology program is made to the Registrar of the appropriate Teaching Body offering the program.

2 Course Structure

2.1 The Master of Theology requires the completion of 108 credit points.

2.2 Every program for the award will include:

2.2.1 Either a specialisation (54 credit points) in a discipline or subdiscipline; OR

2.2.2 At least 27 credit points in two or more disciplines or subdisciplines.

2.2.3 At least one 9200 series Generic Research unit;

2.2.4 Not more than 90 credit points in one subdiscipline, including a Research Essay, but not including the Research Methodology unit;

2.2.5 Not more than 18 credit points in Independent Guided Studies without the approval of the Academic Board.

A specialisation in a subdiscipline requires 54 credit points from the subdiscipline.

2.3 A specialisation in a discipline requires 54 credit points from the discipline, with at least 27 credit points in one subdiscipline.

Specialisations are as follows:

2.3.1

Discipline	Subdisciplines	Specialisations
Biblical Studies		Biblical Studies

		Christian Life & Ministry (discipline)
Christian Life & Ministry	Christian Spirituality (S) Mission (M) Pastoral Counselling (C) Pastoral Theology (P)	Christian Spirituality Mission Pastoral Counselling Pastoral Theology
Humanities in the Christian Tradition	Church History (H) Philosophy (W) Theological Education (D)	Humanities in the Christian Tradition (discipline) Church History Philosophy Theological Education
Theology	Christian Ethics (E) Systematic Theology (T) Worship & Liturgy (L)	Theology (discipline) Christian Ethics Systematic Theology Worship & Liturgy

2.4 In addition:

2.4.1 Up to 36 cps (4 units) may be taken from the 8100 series (including 8100 series language units).

2.4.2 The 8100-series Research Methodology Unit (9 credit points) may be taken in addition to the 36 cps from the 8100 series referred to in 2.4.1.

2.4.3 All other course units will be taken from the 9200-series units in the Schedule of Units of Study.

2.4.4 A candidate may take a maximum of 54 credit points in units listed as Generic (Research) units in the Schedule of Units of Study with a maximum of 18 credit points in Independent Guided Study units, 18 credit points in Research Project units, and 36 credit points as a Research Essay. Students who transfer from the MTh to either the MDiv or the MA cannot exceed this limit in total across both programs.

2.4.5 A candidate may include 18 credit points in the Research Essay (10,000-12,000 words in length and written in the area of specialisation under supervision) providing the candidate completes an 8100-series Research Methodology Unit (9 credit points) before or concurrently with the Research Project.

2.5 Units coded "A" are not counted towards a specialisation in any discipline or subdiscipline.

2.6 Candidates who enter the program from a BTh or equivalent cannot enrol in units with content similar to those covered in their previous studies.

2.7 Candidates wishing to proceed to the degree of Master of Philosophy must include one 18 credit point research unit, or two 9 credit point research units at Distinction level.

3 Period of Candidature

3.1 The period of candidature for the award will normally be 1.5 years (3 semesters) full-time, and up to 4.5 years (9 semesters) part-time.

3.2 In certain circumstances, the Student Support and Administration Committee may grant extensions to the period of candidature.

4 Leave of Absence

4.1 The Student Support and Administration Committee may grant leave of absence from the Master of Theology. The period of leave will not be counted as part of the period of candidature for the award.

4.2 The period of leave will normally be one semester, after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5 Assessment

5.1 The assessment of subject units will be in the manner approved by the Academic Board, in line with the College's established guidelines.

5.2 Academic Board may require students to present themselves for oral examination.

5.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6 Credits

6.1 A candidate may seek credit up to a maximum of 54 credit points in the Master of Theology.

6.1 Credit can only be granted for Bible and Theology units at the graduate level, that are from an equivalent award or institution, and have outcomes, content, demand hours, and assessment equivalent to that of units in the SCD award.

7 Saving Clause

7.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

Section Eight

Korean Language Programs & Specific Regulations

Diploma of Christian Studies (Korean) **-** DipChSt(Korean)

Associate Degree of Christian Thought & Practice (Korean) - AssocDegChThPr(Korean)

Bachelor of Theology (Korean) – BTh(Korean)

Bachelor of Theology (Honours)(Korean) - BTh(Hons)(Korean)

Graduate Certificate in Arts (Korean) - GradCertArts(Korean)

Graduate Diploma of Arts (Korean) – GradDipArts(Korean)

Master of Theology (Korean) - MTh(Korean)

Master of Arts (Korean) – MA(Korean)

Master of Divinity (Korean) – MDiv(Korean)

DIPLOMA OF CHRISTIAN STUDIES (KOREAN)

DipChSt (Korean) 기독교 학과(한국어 과정) 디플로마 과정

AQF Level 5 award

AWARD SUMMARY 학위개요

Entry Requirements 입학 요건	• Satisfactory graduation from High School in Korea at a level that would gain admission into a university. This graduation is considered evidence of Korean language literacy sufficient to undertake the course; or 대학에 입학하기 위한 한국 고등학교 졸업 과정(검정고시 포함)을 마쳐야 한다. 이 증명서에는 본 과정을 공부할 수 있을 만큼의 한국어 능력이 있음을 증명하는 내용이 포함되어야 한다. (예: 국어 등의 과목) • Mature Age and Special Entry Admissions for those who have reached the age of 21. 성숙한 나이와 특별 입학이 가능한 21 세 이상의 나이
Duration 수학 연한	1 years full-time or 3 years part-time 1 년 풀타임 혹은 3 년 파트타임
Mode 수학 방식	Full-time, part-time. 풀타임, 파트타임
Structure 졸업학점 구조	72 credit points (i.e. 8 units). 72 학점 (7100-7399 씨리즈 안에 8 과목).
Korean Proficiency 한국어 능력	In this course all teaching is conducted in the Korean language. All teaching and support staff are native Korean-language speakers. The course materials are in the Korean language. Graduates are expected to work in a Korean language context. 이 과정의 모든 수업은 한국어로 진행이 된다. 모든 교수 및 돕는 직원들은 원어민 한국인들이다. 모든

수업 교재도 한국어로 되어 있다. 졸업생들은 한국어권의 목회현장에서 일하게 될 것이다.

Applicants whose entry qualifications were obtained in an institution where Korean is not the language of instruction must be fluent in the Korean language and have achieved Korean proficiency equivalent to level of 5 on the 6 level Yonsei University Korean Language Test.

한국어가 바탕이된 기관에서 받은 자격증을 갖지 않은 신청자는 반드시 한국어에 능통해야 하며, 한국어 실력을 연세대학교 한국어 평가 테스트에서 레벨 5 이상을 맞아야 한다.

| English Proficiency 영어 능력 | 1) Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or |

1) Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or

고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나,

2) Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or

영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나,

3) Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can

SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.

a) Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time.

영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을

사용하여 짧은 문장으로 말할 수 있어야 한다.
영어로 말하는 것이 듣는 자들이 적어도
50%이상으로 이해 되어져야 한다.

b) Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence.

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

c) Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words.

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

Fees	Contact the SCD Korean School of Theology
학비	SCD 한국 신학부에 연락
Contact	The Registrar of the SCD Korean School of Theology
문의처	SCD 한국 신학부 행정실장

Graduate Profile and Rationale 졸업 과정의 이념

The Diploma of Christian Studies (Korean) course is an undergraduate award that introduces students to Christian studies within higher education. Graduates will have acquired basic knowledge, skills, and values of Christian relevance to their professional, family, church, social, or personal lives and have deepened their awareness of the nature and scope of theology and their affinity with it as a field of study within higher education.

기독교학과 디플로마(한국어) 과정은 학사 과정의 일부로써, 한국어로 기독교에 대한 전반적인 내용을 높은 수준으로 교육한다. 졸업생들은 기독교에 대한 기초적인 지식과 기술들, 기독교의 가치에 대해서 습득하게 되고, 그 지식은 전문적인 곳에서, 혹은 호주 속 현대적 한국인들의 가정이나 직장, 개인적인 삶의 현장에서 연관을 갖게 될 것이다. 또한, 이 학과 졸업생들은 자연에 대한 이해와 신학적 범위를 더욱 깊게 해 주며, 그들의 연관 관계를 높은 수준의 교육환경 속에서 다루게 된다.

It provides an opportunity to undertake some theological study with special focus on Christian Thought (including Biblical Studies, Theology, and Humanities in the Christian Tradition) or on Christian Practice (Christian Life and Ministry). The special focus is achieved by completing a submajor in the area of interest. The organisation of the disciplines / sub-disciplines / majors and the way they are linked is described in the following table.

기독교의 관점으로 본 신학적 내용들(성서 신학, 신학과 기독교 전통에서 본 인문학을 포함), 혹은 기독교 실천 쪽(기독인의 삶과 목회)을 공부할 수 있도록 기회를 제공한다

특별 과목은 자신의 관심 분야에 따라 부전공으로 성취하게 된다. 훈련 조직과 하위 과목들/ 본 과목들, 그리고 서로 간의 연결시킬 수 있는 방법들은 다음의 도표에 잘 설명되어 있다.

	Discipline 학문영역	Sub-disciplines 부속학문영역	Majors / Submajors 전공/부전공
Christian Thought 크리스챤사고	Biblical Studies 성서 신학		Biblical Studies 성서 신학
	Theology 신학		Theology 신학
	Humanities in Christian Tradition 기독교 전통안에서의 인문학	Church History 교회사 Philosophy 철학	Church History 교회사 Philosophy 철학 Humanities [Discipline] *(major /submajor not to include A units))* *인문학[주분야]* *(전공/부전공은 A 과목을*

	Discipline 학문영역	Sub-disciplines 부속학문영역	Majors / Submajors 전공/부전공
			포함하지 않음)
Christian Practice 크리스챤 실제	Christian Life & Ministry 목회와 크리스챤 라이프	Christian Spirituality 영성 신학 Worship & Liturgy 예배와 예전 Mission 선교학 Pastoral Counselling 목회상담학 Pastoral Theology 목회학 Christian Ethics 기독교 윤리	Christian Spirituality 영성 신학 Worship & Liturgy 예배와 예전 Mission 선교학 Pastoral Counselling 목회상담학 Pastoral Theology 목회학 Christian Ethics 기독교 윤리 Christian Life & Ministry [Discipline] 목회와 크리스챤 라이프(주분야)

Outcomes 교과 결과

Graduates will have:

졸업생들은 다음의 사항들을 얻게 될 것이다

Knowledge 지식즉 측면

- Technical and theoretical knowledge and concepts with introductory knowledge in the disciplines of Biblical Studies and Theology, and wider knowledge of the theological disciplines generally that will form the basis for further learning.

  기술적이고 신학적인 지식과 성경학을 공부하기 위한 기초 지식의 개념, 그리고 한국의 상황 속에서 본 신학과 일반적으로 넓은 관점에서 바라본 신학적 지식들이 앞으로 계속될 공부의 기초가 될 것이다.

Skills 기술적 측면

- Cognitive, communication, and technical skills in a theologically-related body of knowledge, so that they are able to:

신학과 연관된 지식 안에서 인식적이고 상호적, 그리고 테크니컬한 기술들을 습득하게 된다. 그래서 한국어와 한국 문화의 이해를 사용하여, 다음의 것들을 가능하게 하는데;

  ➤ identify, analyse, synthesise, and act on theological information from a range of foundational sources

  여러 기초적인 자료들로 부터 신학적 정보들을 확인하고, 분석하고, 종합하여 활용하는 능력

  ➤ express ideas and perspectives in theology

  신학적으로 표현하고, 투영하는일

  ➤ communicate theologically-related knowledge, skills and ideas to others and demonstrate understanding of knowledge.

  신학적으로 연관된 지식 혹은 기술들, 다른 이들의 생각들과의 교류를 가능케 하며, 지식에 대한 이해를 나눌 수 있게 한다.

Applications of Knowledge and Skills 지식과 기술의 적용

- the ability to

  ➤ demonstrate an understanding of theological knowledge by applying it in their professional, family, church, social, or personal lives within a contemporary Australian Korean context.

  신학적 지식에 대한 이해를 증명하게 되는데, 호주 속에 사는 한국인의 현실적 상황 속에서 그들의 전문적인 일이나, 가정, 교회, 사회 혹은 개인의 삶 속에서 드러나게 한다.

  ➤ perform technical operations of some complexity in relation to Christian living in Korean contexts, taking personal responsibility for them.

  한국인들의 상황 속에서 발생하는 복잡한 일들, 즉 개인적으로 책임져야 하는 일들을 기술적으로 운영할 수 있게 한다

  ➤ exercise initiative and judgment in reflecting on issues of Christian living in Korean contexts, including some ability to do so with others.

  한국인들의 삶 속에서 발생하는 이슈들 중에 주도권을 잡거나 바르게 판단을 할 수 있는 능력을 배양한다. 특별히 다름 사람들과의 관계 성 속에서 이러한 능력을 배양하는 훈련을 한다.

Enrolment 입학

The Diploma of Christian Studies (Korean) is offered through the SCD Korean Program. The Korean Program has its own campus, is led by the Academic Dean, and comes under the direct control of the SCD Office of the Dean. It is subject to monitoring, moderation and other academic quality control procedures that apply to all Teaching Bodies within the SCD. Details are available from the Registrar of the program.

기독교 학과 디플로마 과정(한국어)은 SCD 한국어 과정에서 제공한다. 한국 신학 한국어 과정은 독립된 신학교로써 신학 학장에 의해서 운영되며, 이는 SCD 전체 학교장의 지도하에 운영되어진다. 전 과정은 모니터 되어지고, 절제되어지는데, 학술적 수준을 높이일 수 있도록 통제하는 절차가 적용된다. 이것은 SCD 학교 안의 모든 학교들에 동일하게 적용된다.

Articulation to Other Awards 후속 학위와의 연결

The Diploma of Christian Studies (Korean) is both a stand-alone award and a nested award in the Associate Degree of Christian Thought and Practice (Korean) and the Bachelor of Theology (Korean). As a result it articulates directly into either of these awards. On completion of either of these further awards the student would surrender the Diploma of Christian Studies (Korean). The award may be retained if no credit is granted into the further awards.

기독교 학 디플로마 과정(한국어)은 두 가지가 있는데, 독립된 학위와 연관된 학위로서, 기독교 개념과 실습(한국어)에 관한 학위와 신학과(한국어)의 과정 속에서 획득하는 것이다. 결과적으로, 이 두 가지 학위들은 직접적으로 연관되어 있다. 앞으로의 학위를 수료하기 위해서, 학생들은 자신이 확보한 학점을 사용할 수 있다. 앞으로 공부할 학위에 대해서 그 학점을 얻지 못하면, 포기했던 그 학점은 그대로 남게 된다.

ACADEMIC REGULATIONS for the Diploma of Christian Studies Korean)

한국어 과정에 대한 학사 규정

1   **Admission to Candidature 입학허가**

   1.1 An applicant for admission to candidature for a Diploma of Christian Studies (Korean) shall:

   기독교 사상과 실제(한국어) 준학사 후보생 응시자는 다음을 지니고 있어야 한다.

1.1.1 Have proof of satisfactory graduation from High School in Korea at a level that would gain admission into a university. This graduation is considered evidence of Korean language literacy sufficient to undertake the course; or

한국에서 대학 입학 허가를 받을 수 있는 수준의 고등학교 졸업 증명서. 이 졸업은 본 과정을 이수하기에 충분한 한국어 실력을 갖춘 증거로 고려된다. 또는

1.1.2 articulation from other Sydney College of Divinity programs and proficiency in the Korean language equivalent to level of 5 on the 6 level Yonsei University Korean Language Test, or

시드니신학대학의 다른 과정으로부터 연결되고 한국어 구사력이 연세대학교의 한국어시험에서 6급 중 5급에 상당하거나;

1.1.3 have proficiency in the Korean language equivalent to level of 5 on the 6 level Yonsei University Korean Language Test and have reached the age of 21 and so satisfy the requirements for Mature Age Entry; or have adequate grounds for Special Entry

한국어 구사력이 연세대학교의 한국어시험에서 6급 중 5급에 상당하고 21세가 되어 성인입학을 위한 요구사항을 충족시키거나 특별입학에 대한 충분한 근거를 지니고 있다.

1.1.4 proficiency in the English language (영어 능력)

1.1.4.1 Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or

고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1년 정도는 공부를 했거나,

1.1.4.2 Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or

영어로 수업하는 곳에서 적어도 6개월기간의 공부한 증명서를 가지고 있거나,

1.1.4.3 Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can

SCD에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.

1.1.4.3.1 Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very

short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time

영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.

1.1.4.3.2 Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

1.1.4.3.3 Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

1.2 A candidate for a Diploma of Christian Studies (Korean) shall be designated as full-time or part-time. A student is designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.

기독교 사상과 실제(한국어) 준학사 학위 후보자는 풀타임이나 파트타임으로 지정된다. 학생은 한 학기에 세 과목(27 학점)이나 그 이상을 등록하면 풀타임으로 지정되며 학기당 세 과목(27 학점) 이하로 등록하면 파트타임으로 지정된다.

1.3 No candidate for the Diploma of Christian Studies (Korean) may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.

기독교 사상과 실제(한국어) 준학사 후보생은 학사위원회에서 승인을 받지 않는 한 시드니신학대학 내의 다른 학부나 대학원 과정 또는 다른 고등교육기관에 동시에 입학할 수 없다.

1.4 Application for enrolment in the Diploma of Christian Studies (Korean) is made to the Registrar of the appropriate Teaching Body offering the program.

기독교 사상과 실제(한국어) 준학사 입학응시는 과정을 제공하는 해당 회원 학교의 등록사무원에게 한다.

2 **Course Structure 과정의 구조**

2.1 The Diploma of Christian Studies (Korean) requires the completion of 72 credit points. Every program for the award shall include

기독교학과 디플로마 과정은 73 크레딧을 이수해야 한다. 학위 이수를 위한 모든 프로그램은 다음의 내용을 포함하고 있다.

2.1.1 at least 9 credit points within the discipline of Biblical Studies;

성서신학의 분야에서 적어도 9 크레딧을 얻어야 한다.

2.1.2 at least 9 credit points within the discipline of Theology;

신학과의 분야에서 적어도 9 크레딧을 얻어야 한다.

2.1.3 at least one submajor (36 credit points) in the domain of Christian Thought (drawn from Biblical Studies, Theology, and Humanities in the Christian Tradition) or in the domain of Christian Practice (drawn from the discipline of Christian Life and Ministry or its sub disciplines) ;

기독교 개념의 범위 안과 기독교의 삶과 목회학 속에서 한 가지 이상의 부전공(36 크레딧)을 얻어야 한다. (성서 신학이나 신학과 혹은 기독교 전통에 의한 인문학으로 부터 얻어진 것)

2.2 All course units shall be taken from SCD units coded within the 7100-7399 series.

모든 과목의 유닛들은 7100-7399 씨리스 안의 SCD 유닛의 한국어 번역으로 부터 얻어진 것이어야 한다.

2.3 Within the limits of the SCD policy on Course Unit Booklets, the content of each unit will be varied as appropriate to allow for consideration of Korean culture and values.

과정 설명 책자에 기록된 SCD 정책의 한계 내에서, 각 유닛의 내용들은 한국의 전통과 가치의 중요성을 고려한 다양한 방안들을 연구하게 될 것이다.

2.4 Every course unit requires students to demonstrate mastery of basic English-language vocabulary and comprehension of English-language passages related to that unit before enrolling in further units. All course units shall be taken from the Sydney College of Divinity Schedule of Units of Study.

모든 과목은 상위 과목을 신청하기 전 그 과목과 관련된 영어 테스트를 이해하고 영어 기본적인 영어 단어 지식을 요구한다. 모든 코스 과목은 시드니신학대학 커리큘럼 스케쥴에서 선택할수 있을 것이다.

3 Period of Candidature 수학 기간

3.1 The period of candidature for the diploma shall normally be 1 year full-time and up to 3 years part-time.

이 과의 신청 자는 보통 1 년 풀타임이나 3 년 파트타임으로 기간을 정할 수 있다.

3.2 In certain circumstances the Student Administration Committee may grant extensions.

확실한 조건 속에서 학생행정 기관에서 연장신청을 할수 있다

4 Leave of Absence 휴학

4.1 The Student Administration Committee may grant leave of absence from the Diploma of Christian Studies (Korean). The period of leave shall not be counted as part of the period of candidature for the degree.

학생행정 기관은 이 과정에 대한 휴학신청 여부를 결정할 수 있다. 휴학 기간은 정해진 학위 기간에 포함되지 않는다

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

휴학기간은 보통 한 학기 동안만 신청 가능한데, 이후에 한 학기 더 신청해야 할 수 있다. 혹은 신청기간에 완성을 위한 요청을 할 수 있다.

5 Assessment 평가

5.1 The assessment of course units shall be conducted in Korean in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.

과목의 평가는 대학에서 정한 평가 기준에 따라 학술 위원회에서 인정한 한국어로 진행이 될 것이다.

5.2 Students may be required by the Academic Board to present themselves for oral examination.

학생들은 학술 위원회에서 요구한대로 구두 시험에 임할 준비를 해야한다.

5.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

학술적 혹은 비학술적 부정행위는 SCD 의 규정을 따라 치리될 것이다. 그 규정은 엄격하다.

6 **Credit** 학점

6.1 A candidate may seek credit up to a maximum of 36 credit points in the Diploma of Christian Studies (Korean).

신청자는 기독교학과 디플로마 과정 안에서 최고 36 학점을 이수하여야 한다. (한국어).

6.2 Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Diploma of Christian Studies (Korean).

학점은 동등한 학위나 대학으로 부터 얻은 것을 인정받을 수 있다. 그것들은 결과와 내용, 학업 시간 그리고 동등한 숙제의 양을 채워야 한다

7 **Saving Clause** 유보 조항

7.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

이 문서에서 포함되지 않은 어떠한 것이라도, 필요조건을 생략 혹은 위반하거나 대책방안에 따르지 않는다고 간주 될 시 시드니 신학대학교 학사위원회에서 학교 규정에 따라 심의안을 시드니 신학대학교 심의회에 보고할 수 있습니다.

ASSOCIATE DEGREE OF CHRISTIAN THOUGHT AND PRACTICE (KOREAN)

AssocDegChThPr (Korean) 기독교 사상과 실제 준학사 학위(한국어)

AQF Level 6 award 호주 교육성 학위 등급 구조의 6등급, 준학사과정

AWARD SUMMARY 학위개요

Entry Requirements 입학 요건	• Satisfactory graduation from High School in Korea at a level that would gain admission into a university. This graduation is considered evidence of Korean language literacy sufficient to undertake the course; or 대학에 입학하기 위한 한국 고등학교 졸업 과정(검정고시 포함)을 마쳐야 한다. 이 증명서에는 본 과정을 공부할 수 있을 만큼의 한국어 능력이 있음을 증명하는 내용이 포함되어야 한다. (예: 국어 등의 과목) • Mature Age and Special Entry Admissions for those who have reached the age of 21; or 21세가 된 자를 위한 성년입학 및 특별 입학 • articulation from other Sydney College of Divinity programs. 시드니신학대학(SCD)의 다른 프로그램과의 연계
Duration 수학 연한	2 years full-time or 6 years part-time 2년 풀 타임 혹은 6년 파트 타임
Mode 수학 방식	Full-time, part-time. 풀 타임, 파트타임
Structure 졸업학점 구조	144 credit points (i.e. 16 units). 144 학점(16 학사수준의 과목)
Korean Proficiency 한국어 능력	In this course all teaching is conducted in the Korean language. All teaching and support staff are native Korean-language speakers. The course materials are in the Korean language. Graduates are expected to work in a Korean language context.

이 과정의 모든 수업은 한국어로 진행이 된다. 모든 교수 및 돕는 직원들은 원어민 한국인들이다. 모든 수업 교제도 한국어로 되어 있다. 졸업생들은 한국어권의 목회현장에서 일하게 될 것이다.

Applicants whose entry qualifications were obtained in an institution where Korean is not the language of instruction must be fluent in the Korean language and have achieved Korean proficiency equivalent to level of 5 on the 6 level Yonsei University Korean Language Test.

한국어가 바탕이된 기관에서 받은 자격증을 갖지 않은 신청자는 반드시 한국어에 능통해야 하며, 한국어 실력을 연세대학교 한국어 평가 테스트에서 레벨 5 이상을 맞아야 한다.

English Proficiency 영어 능력	1) Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or 고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나, 2) Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or 영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나, 3) Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다. a) Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time. 영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야

하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.

b) Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence.

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

c) Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words.

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

Fees	Contact the SCD Korean School of Theology
학비	SCD 한국 신학부에 연락
Contact	The Registrar of the SCD Korean School of Theology
문의처	SCD 한국 신학부 행정실장

Graduate Profile and Rationale 졸업생 과정의 이념

The Associate Degree of Christian Thought and Practice (Korean) course is an undergraduate award that provides an opportunity to undertake some theological study with special focus on Christian Thought (including Biblical Studies, Theology, and Humanities in the Christian Tradition) or on Christian Practice (including Christian Life and Ministry). All course units are undertaken at AQF Level 7. The special focus is achieved by completing a major in the area of interest. The organisation of the

disciplines / sub-disciplines / majors and the way they are linked is described in the following table.

기독교 사상과 실제(한국어) 준학사 과정은 기독교 사상(성서신학, 조직신학, 기독교 인문학 등을 포함)이나 기독교적 실제(기독교 생활과 사역을 포함)에 중점을 둔 신학적 연구를 할 기회를 제공하는 대학 학부 과정이다. 모든 교과 과목은 AQF 7급에 따라 시행된다. 특별한 중점 부분은 관심분야를 전공으로 삼아 이수함으로 성취된다. 주분야/하위 분야/전공의 편성과 그 조합방식은 다음 도표에 표시되어 있다.

	Discipline 학문영역	Sub-disciplines 부속학문영역	Majors / Submajors 전공/부전공
Christian Thought 크리스챤사고	Biblical Studies 성서 신학		Biblical Studies 성서 신학
	Theology 신학		Theology 신학
	Humanities in Christian Tradition 기독교 전통안에서의 인문학	Church History 교회사 Philosophy 철학	Church History 교회사 Philosophy 철학 Humanities [Discipline] *(major /submajor not to include A units))* *인문학[주분야]* *(전공/부전공은 A 과목을 포함하지 않음)*

	Discipline 학문영역	Sub-disciplines 부속학문영역	Majors / Submajors 전공/부전공
Christian Practice 크리스챤 실제	Christian Life & Ministry 목회와 크리스챤 라이프	Christian Spirituality 영성 신학 Worship & Liturgy 예배와 예전 Mission 선교학 Pastoral Counselling 목회상담학 Pastoral Theology 목회학 Christian Ethics 기독교 윤리	Christian Spirituality 영성 신학 Worship & Liturgy 예배와 예전 Mission 선교학 Pastoral Counselling 목회상담학 Pastoral Theology 목회학 Christian Ethics 기독교 윤리 Christian Life & Ministry [Discipline] 목회와 크리스챤 라이프(주분야)

Outcomes 교과 결과

Graduates will have:

Knowledge 지식즉 측면

- a broad theoretical and technical knowledge with depth in the underlying principles and concepts in Christian Thought or in Christian Practice, with basic knowledge in Theology and Biblical Studies forming the basis for further learning.

  조직신학과 성서학 분야의 기초 지식을 지니고 기독교 사상이나 기독교 실제의 기본 원칙과 개념들에 깊이를 가지고 폭넓은 이론적이고 기술적인 지식으로 연장학습을 위한 기반을 닦게한다.

Skills 기술적 측면

- cognitive, thinking, and technical skills in a theologically-related body of knowledge, so that they are able independently to:

신학적으로 관련된 지식 체계의 인식적이고 사고적이며, 기술적인 역량을 습득하여 다음을 독자적으로 할 수 있다.

- identify, analyse, and evaluate theological information and concepts from a range of sources

  다양한 자료들로부터 신학적 정보와 개념들을 확인하고 분석하고 평가한다.

- identify and provide solutions to complex problems

  복잡한 문제들에 대한 해결책을 확인하고 제공한다.

- interpret and transmit responses to sometimes complex problems in theology

  신학에서 종종 복합적인 문제에 대한 반응을 해석하고 전달한다.

- demonstrate a broad understanding of knowledge and ideas, with some depth in theology

  신학적 깊이를 가지고 지식과 개념들에 대한 폭넓은 이해를 증명한다.

- communicate clearly and coherently theologically-related knowledge, and ideas.

  신학적으로 관련된 지식과 개념들을 분명하고 논리정연하게 전달한다.

Applications of Knowledge and Skills 지식과 기술의 적용

- the ability to
  - use initiative and judgment to make plans, solve problems, and make decisions in para-professional ministry, demonstrating a broad understanding of knowledge by applying it creatively in ministry

    폭넓은 지식적 이해를 창의적으로 사역에 적용할 수 있음을 입증함에 있어서, 조수적(para professional) 사역에서 계획을 세우고 문제를 해결하고 결정을 내리는 데 주도권과 판단력을 사용한다.

  - adapt knowledge and skills in a range of ministry settings and/or for further studies in one or more disciplines

다양한 사역의 상황과/또는 다른 하나나 그 이상의 분야의
추가연구에서 지식과 기술을 적용한다

> work in collaboration with others within broad parameters while
> exercising responsibility and accountability for own learning.

자신의 학습 책임과 책무를 행하는 동안 폭넓은 범위 안에서
다른 사람들과 협력하며 일한다.

Enrolment 입학

The Associate Degree of Christian Thought and Practice (Korean) is offered through
individual Teaching Bodies. Details are available from the Teaching Body offering the
course.

기독교 사상과 실제(한국어) 준학사 학위는 각 회원 학교를 통해 제공된다.
상세한 내용은 본 과정을 제공하는 회원 학교에서 입수할 수 있다.

Articulation to Other Awards 후속 학위와의 연결

The Associate Degree of Christian Thought and Practice (Korean) is both a stand-alone
award and a nested award in the Bachelor of Theology (Korean). As a result it articulates
directly into the Bachelor of Theology (Korean). On completion of the BTh(Korean) the
student would surrender their Associate Degree of Christian Thought and Practice
(Korean). The exception would be if there was no credit granted into the BTh for the
units in the Associate Degree of Christian Thought and Practice (Korean).

기독교 사상과 실제(한국어) 준학사 학위는 독립학위이면서 동시에
신학사(Bachelor of Theology, 한국어) 학위에 연계된 학위이다. 결과적으로
이 학위는 신학사(한국어)에 직접적으로 연계된다.

신학사(한국어) 학위를 이수하게 될 때 학생은 기독교 사상과 실제(한국어)
준학사를 더 이상 지속하지 않으려 할 것이다. 기독교 사상과 실제(한국어)
준학사 학위의 과목이 BTh(한국어)에서 인정되지 않을 경우는 예외가 될
것이다.

Exit Points

Students enrolled in the Associate Degree of Christian Thought and Practice (Korean)
may exit with a Diploma of Christian Studies (Korean) provided they have met the
requirements of the award.

기독교 사상과 실제(한국어) 준학사 학위에 입학한 학생은
기독교학(Christian Studies, 한국어) 디플로마 학위의 요구사항을 충족시킨

경우 디플로마 학위를 받고, 기독교 사상과 실제(한국어) 준학사 학위를 종료할 수 있다.

ACADEMIC REGULATIONS for the Associate Degree of Christian Thought and Practice (Korean) 기독교 사상과 실제(한국어) 준학사 학위에 관한 학사 규정

1 **Admission to Candidature 입학허가**

1.1 An applicant for admission to candidature for an Associate Degree of Christian Thought and Practice (Korean) shall:

기독교 사상과 실제(한국어) 준학사 후보생 응시자는 다음을 지니고 있어야 한다.

1.1.1 have proof of satisfactory graduation from High School in Korea at a level that would gain admission into a university. This graduation is considered evidence of Korean language literacy sufficient to undertake the course; or

한국에서 대학 입학 허가를 받을 수 있는 수준의 고등학교 졸업 증명서. 이 졸업은 본 과정을 이수하기에 충분한 한국어 실력을 갖춘 증거로 고려된다. 또는

1.1.2 proficiency in the Korean language equivalent to level of 5 on the 6 level Yonsei University Korean Language Test; or

한국어 구사력이 연세대학교의 한국어시험에서 6급 중 5급에 상당하거나;

1.1.3 articulation from other Sydney College of Divinity programs and proficiency in the Korean language equivalent to level of 5 on the 6 level Yonsei University Korean Language Test, or

시드니신학대학의 다른 과정으로부터 연결되고 한국어 구사력이 연세대학교의 한국어시험에서 6급 중 5급에 상당하거나;

1.1.4 have proficiency in the Korean language equivalent to level of 5 on the 6 level Yonsei University Korean Language Test and have reached the age of 21 and so satisfy the requirements for Mature Age Entry; or have adequate grounds for Special Entry

한국어 구사력이 연세대학교의 한국어시험에서 6급 중 5급에 상당하고 21세가 되어 성인입학을 위한 요구사항을 충족시키거나 특별입학에 대한 충분한 근거를 지니고 있다.

1.1.5 proficiency in the English language (영어 능력)

1.1.5.1 Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or

고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나,

1.1.5.2 Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or

영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나,

1.1.5.3 Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can

SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.

1.1.5.3.1 Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time

영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.

1.1.5.3.2 Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

1.1.5.3.3 Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

1.2 A candidate for an Associate Degree of Christian Thought and Practice (Korean) shall be designated as full-time or part-time. A student is designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.

기독교 사상과 실제(한국어) 준학사 학위 후보자는 풀타임이나 파트타임으로 지정된다. 학생은 한 학기에 세 과목(27 학점)이나 그 이상을 등록하면 풀타임으로 지정되며 학기당 세 과목(27 학점) 이하로 등록하면 파트타임으로 지정된다.

1.3 No candidate for the Associate Degree of Christian Thought and Practice (Korean) may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless the candidate is enrolled in an approved joint degree program, unless approval has been granted by the Academic Board.

기독교 사상과 실제(한국어) 준학사 후보생은 학사위원회에서 승인을 받지 않는 한 시드니신학대학 내의 다른 학부나 대학원 과정 또는 다른 고등교육기관에 동시에 입학할 수 없다.

1.4 Application for enrolment in the Associate Degree of Christian Thought and Practice (Korean) is made to the Registrar of the appropriate Teaching Body offering the program.

기독교 사상과 실제(한국어) 준학사 입학응시는 과정을 제공하는 해당 회원 학교의 등록사무원에게 한다.

2 **Course Structure 과정의 구조**

2.1 The Associate Degree of Christian Thought and Practice (Korean) requires the completion of 144 credit points (16 Bachelor level units). Every program for the award shall include:

기독교 사상과 실제(한국어) 준학사는 144 학점(16 학사 수준 과목)의 이수를 요구한다. 모든 학위 과정은 다음을 포함하여야 한다:

2.1.1 at least 18 credit points within the discipline of Biblical Studies;

성서학 분야에서 적어도 18 학점

2.1.2 at least 18 credit points within the discipline of Theology;

조직신학 분야에서 적어도 18학점

2.1.3 at least one major (54 credit points) in the domain of Christian Thought (drawn from Biblical Studies, Theology, and Humanities in the Christian Tradition) or in the domain of Christian Practice (drawn from the discipline of Christian Life and Ministry or its sub disciplines).

기독교 사상(성서학과 신학, 기독교전통인문학으로부터)의 영역이나 기독교 실제 분야에서 적어도 하나의 전공(54학점)

2.1.4 each program must include at least 9 credit points in Theological English

적어도 신학 영어과목분야에서 9학점을 가지게 될 것이다.

2.2 A major is made up of 54 credit points with not more than 18 credit points from 7100 series units, or with the approval of the Academic Board up to 54 credit points from 7200 and/or 7300 and 8500 series units.

전공은 7100 계열 과목에서 18학점을 넘지 않으면서 54학점으로 구성되거나 학사위원회의 승인하에 7200 과/또는 7300 과 8500 계열 과목에서 54학점으로 구성된다.

2.3 Students may apply to the appropriate body of their Teaching Body to include in the major or sub-major a sequence of units from other areas of study.

학생은 해당 회원 학교의 적절한 기구에 다른 연구 분야의 일련의 과목들을 전공이나 부전공에 포함시킬 것을 신청할 수 있다.

2.4 All course units shall be taken from SCD units coded within the 7100-7399 series.

모든 과목은 7100 과 7500 으로 번호가 매겨진 SCD 의 과목들로부터 선택되어야 한다.

2.5 Every course unit requires students to demonstrate mastery of basic English-language vocabulary and comprehension of English-language passages related to that unit before enrolling in further units.

모든 과목은 상위 과목을 신청하기 전 그 과목과 관련된 영어 테스트를 이해하고 영어 기본적인 영어 단어 지식을 요구한다. 모든 코스 과목은 시드니신학대학 커리큘럼 스케쥴에서 선택할수 있을 것이다.

2.6 All course units shall be taken from the Sydney College of Divinity Schedule of Units of Study.

모든 학과과목들은 시드니신학대학교 학과 계획표에 따라 수강됩니다.

3 Period of Candidature 수학 기간

3.1 The period of candidature for the Associate Degree of Christian Thought and Practice (Korean) shall normally be 2 years full-time and up to 6 years part-time.

기독교사상과 실제(한국어) 준학사 후보생기간은 보통 풀타임으로 2년이며 파트타임으로는 6년까지이다.

3.2 In certain circumstances the Student Administration Committee may grant extensions.

일부 특정한 상황에서는 학생 행정위원회가 연장을 승인할 수 있다.

4 Leave of Absence 휴학

4.1 The Student Administration Committee may grant leave of absence from the Associate Degree of Christian Thought and Practice (Korean). The period of leave shall not be counted as part of the period of candidature for the degree.

학생 행정위원회는 기독교 사상과 실제(한국어) 준학사 학위에서 휴학을 승인할 수 있다. 휴학 기간은 후보생 기간으로 계산 되지 않는다.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

휴학기간은 보통 한 학기 동안만 신청 가능한데, 이후에 한 학기 더 신청해야 할 수 있다. 혹은 신청기간에 완성을 위한 요청을 할 수 있다.

5 Assessment 평가

5.1 The assessment of course units shall be conducted in Korean in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.

과목의 평가는 대학에서 정한 평가 기준에 따라 학술 위원회에서 인정한 한국어로 진행이 될 것이다.

5.2 Students may be required by the Academic Board to present themselves for oral examination.

학생들은 학술 위원회에서 요구한대로 구두 시험에 임할 준비를 해야한다.

5.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

학술적 혹은 비학술적 부정행위는 SCD 의 규정을 따라 치리될 것이다. 그 규정은 엄격하다.

5 **Credit** 학점

6.1 A candidate may seek credit for up to a maximum of 72 credit points in the Associate Degree of Christian Thought and Practice (Korean).

학생은 기독교 사상과 실제(한국어) 준학사에서 최대 72 학점까지 학점을 요구할 수 있다.

6.2 Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Associate Degree of Christian Thought and Practice (Korean).

동등 학위나 기관에서 받아오고, 그리고 기독교 사상과 실제 (한국어) 준학사의 과목들과 동등한 결과, 내용, 소요 시간과 평가를 지닌 과목들에 대하여는 학점이 부여된다.

6 **Saving Clause** 유보조항

7.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

이 문서에서 포함되지 않은 어떠한 것이라도, 필요조건을 생략 혹은 위반하거나 대책방안에 따르지 않는다고 간주 될 시 시드니 신학대학교 학사위원회에서 학교 규정에 따라 심의안을 시드니 신학대학교 심의회에 보고할 수 있습니다.

BACHELOR OF THEOLOGY (Korean)

BTh (Korean) 신학학사과정(한국어)

AQF Level 7 award

AWARD SUMMARY 학위개요

Entry Requirements 입학 요건	• Satisfactory graduation from High School in Korea at a level that would gain admission into a university. This graduation is considered evidence of Korean language literacy sufficient to undertake the course; or 대학에 입학하기 위한 한국 고등학교 졸업 과정(검정고시 포함)을 마쳐야 한다. 이 증명서에는 본 과정을 공부할 수 있을 만큼의 한국어 능력이 있음을 증명하는 내용이 포함되어야 한다. (예: 국어 등의 과목) • Mature Age and Special Entry Admissions for those who have reached the age of 21; or 21 세 이상 성인에 한해 Mature Age and Special Entry Admissions (나이제한 특별 입학 전형), 또는 • articulation from other Sydney College of Divinity programs. 시드니신학대학 다른 과에서 전과하는 경우.
Duration 수학 연한	3 years full-time or 9 years part-time 3 년 풀타임 또는 9 년 파트타임
Mode 수학 방식	Full-time, part-time. 풀 타임, 파트타임
Structure 졸업학점 구조	216 credit points (i.e. 24 units). 216 학점 (i.e 24 과목)
Korean Proficiency 한국어 능력	In this course all teaching is conducted in the Korean language. All teaching and support staff are native Korean-language speakers. The course materials are in the Korean language. Graduates are expected to work in a Korean language context. 이 과정의 모든 수업은 한국어로 진행이 된다. 모든 교수 및 돕는 직원들은 원어민 한국인들이다. 모든 수업 교제도

한국어로 되어 있다. 졸업생들은 한국어권의 목회현장에서 일하게 될 것이다.

Applicants whose entry qualifications were obtained in an institution where Korean is not the language of instruction must be fluent in the Korean language and have achieved Korean proficiency equivalent to level of 5 on the 6 level Yonsei University Korean Language Test.

한국어가 바탕이된 기관에서 받은 자격증을 갖지 않은 신청자는 반드시 한국어에 능통해야 하며, 한국어 실력을 연세대학교 한국어 평가 테스트에서 레벨 5 이상을 맞아야 한다.

English Proficiency 영어 능력	1) Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or 고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나, 2) Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or 영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나, 3) Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다. a) Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time. 영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로

말하는 것이 듣는 자들이 적어도 50%이상으로 이해
되어져야 한다.

b) Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence.

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

c) Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words.

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

Fees	Contact the SCD Korean School of Theology
학비	SCD 한국 신학부에 연락
Contact	The Registrar of the SCD Korean School of Theology
문의처	SCD 한국 신학부 행정실장

Graduate Profile and Rationale 졸업생 과정의 이념

The Bachelor of Theology (Korean) course is a primary undergraduate award that provides a broad and coherent study of theology and related disciplines through a structure of majors and sub-majors. This degree prepares candidates for professional and lay Christian ministry and for further learning beyond the degree.

신학 학사과정은 전공과 부전공의 체제를 통해 폭넓고 일관성 있는 신학과 관련 학문들을 제공하는 기본적인 학사 과정입니다. 이 과정은 수강생들의 전문적인 평신도목회 준비와 이 과정 이후의 학업을 위해 갖추어졌습니다.

Not all majors and sub-majors are available. The sub-disciplines and the majors and sub-majors that may be available are:

모든 전공과 부전공 과목들이 항상 가능하지는 않습니다. 간혹 대체 가능한 대체학문, 전공/준전공 (majors/submajors) 과목들은 아래와 같습니다.

	Discipline 학문영역	Sub-disciplines 부속학문영역	Majors / Submajors 전공/부전공
Christian Thought 크리스찬사고	Biblical Studies 성서 신학		Biblical Studies 성서 신학
	Theology 신학		Theology 신학
	Humanities in Christian Tradition 기독교 전통안에서의 인문학	Church History 교회사 Philosophy 철학	Church History 교회사 Philosophy 철학 Humanities [Discipline] *(major /submajor not to include A units))* *인문학[주분야]* *(전공/부전공은 A 과목을* *포함하지 않음)*

	Discipline 학문영역	Sub-disciplines 부속학문영역	Majors / Submajors 전공/부전공
Christian Practice 크리스챤 실제	Christian Life & Ministry 목회와 크리스챤 라이프	Christian Spirituality 영성 신학 Worship & Liturgy 예배와 예전 Mission 선교학 Pastoral Counselling 목회상담학 Pastoral Theology 목회학 Christian Ethics 기독교 윤리	Christian Spirituality 영성 신학 Worship & Liturgy 예배와 예전 Mission 선교학 Pastoral Counselling 목회상담학 Pastoral Theology 목회학 Christian Ethics 기독교 윤리 Christian Life & Ministry [Discipline] 목회와 크리스챤 라이프(주분야)

Outcomes 교과 결과

Graduates will have:

졸업생들은 아래항목들을 이룹니다.

Knowledge 지식즉 측면

- a broad and coherent body of knowledge with depth in the underlying principles and concepts in Theology, Biblical Studies, and one other discipline or area of practice that will form the basis for independent lifelong learning.

  신학, 성서학 그리고 다른 학문 에대한 폭넓고 일관성 있는 지식과 깊이있는 근본적인 개념과 원리를 배웁니다.

Skills 기술적 측면

- cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:

  인지적이고 기술적인 신학과 관련된 지식들을 가지며 다음과 같은 성과를 이룬다.

> review, reflect on, and synthesize theological information and identify and provide solutions to complex problems

신학적 정보들을 되돌아보고 종합하며 복잡한 문제에 대한 답을 제시, 제공할수있다

> think critically and to generate and evaluate complex ideas

비평적인 생각과 다양한 의견을 제시하며 평가할 수 있다.

> demonstrate an understanding of theoretical theological concepts

신학 원리를 이해하며 입증할수 있다.

> communicate theologically-related knowledge, skills and ideas clearly and coherently

신학과 관련된 지식, 기량과 의견을 정확하고 논리정연히 교류할수있다.

Applications of Knowledge and Skills 지식과 기술의 적용

- the ability to

  > demonstrate a broad understanding of knowledge by applying it creatively in Christian living and ministry

  지식에대한 폭넓은 이해를 크리스찬의 삶과 목회를 통해 창의적으로 입증할 수 있다.

  > make high level, independent judgments in a range of ministry settings

  다양한 목회의 상황들에서 수준높고 독립적인 판단을 제시할수 있다.

  > initiate, plan, and implement activities and projects within a range of ministry settings.

  목회안에서의 프로젝트나 활동을 착수, 계획하며 시행할수 있다.

Enrolment 입학

The Bachelor of Theology (Korean) is offered through the SCD Korean School of Theology. In light of the units offered students are able to choose their program to suit their interests and needs, all the while fulfilling the requirements. Details are available from the SCD Korean Program.

SCD 한국신학부를 통해 신학 학사과정(한국어)이 제공됩니다. 제공되는 과목들에 따라 학생들은 자체적으로 적성과 필요에 맞는 학과를 선택하고 필수조건들을 만족시킬수 있습니다. 세부사항은 SCD 한국신학부에서 제공합니다.

Exit Points

Students enrolled in the Bachelor of Theology (Korean) may exit with a Diploma of Christian Studies (Korean) or Associate Degree of Christian Thought and Practice (Korean) provided they have met the requirements of the award.

크리스챤 학문의 연구과정 (한국어) Diploma of Christian Studies (Korean) 이나 크리스챤 사고와 실질적인 연구 과정(한국어)Associate Degree of Christian Thought and Practice (Korean) 을 통해 신학 학사과정 (한국어)에 입학한 학생들은 입학 자격조건에 부합합니다.

ACADEMIC REGULATIONS for Bachelor of Theology (Korean)

1 **Admission to Candidature 입학허가**

2.7 An applicant for admission to candidature for the degree of Bachelor of Theology (Korean) requires:

신학 학사과정(한국어) 에 신청한 지원자들은 다음과 같은 조건이 필요합니다.

2.7.1 proof of satisfactory graduation from High School in Korea at a level that would gain admission into a university. This graduation is considered evidence of Korean language literacy sufficient to undertake the course; or

한국에 있는 고등학교 졸업증명서 (또는 동등한 대학교에 입학이 가능한 수준을 증명하는 서류). 그 졸업증명서는 한국어 구사능력이 이 학사과정을 이수하기에 충분하다는것을 증명합니다; 또는

2.7.2 articulation from other Sydney College of Divinity programs and proficiency in the Korean language equivalent to level of 5 on the 6 level Yonsei University Korean Language Test, or

시드니신학대학의 다른 과정으로부터 연결되고 한국어 구사력이 연세대학교의 한국어시험에서 6급 중 5급에 상당하거나;

2.7.3 have proficiency in the Korean language equivalent to level of 5 on the 6 level Yonsei University Korean Language Test and have reached the age of 21 and so satisfy the requirements for Mature Age Entry; or have adequate grounds for Special Entry

한국어 구사력이 연세대학교의 한국어시험에서 6급 중 5급에 상당하고 21세가 되어 성인입학을 위한 요구사항을 충족시키거나 특별입학에 대한 충분한 근거를 지니고 있다.

2.7.4 proficiency in the English language (영어 능력)

2.7.4.1 Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or

고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나,

2.7.4.2 Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or

영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나,

2.7.4.3 Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can

SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.

2.7.4.3.1 Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time

영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.

2.7.4.3.2 Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

2.7.4.3.3 Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words

2.7.4.3.4 영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

2.8 A candidate for a Bachelor of Theology (Korean) shall be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in fewer than 27 credit points per semester.

신학 학사과정 (한국어) 지원자는 풀타임이나 파트타임으로 수강 가능합니다. 풀타임은 한 학기에 27 학점나 그 이상일 경우이며 파트타임은 27 학점보다 적을경우 입니다.

2.9 Unless the Academic Board has granted approval, no candidate for the Bachelor of Theology (Korean) may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless the candidate is enrolled in an approved joint degree program.

시드니 신학대학교 교무위원회에서의 입학 허가가 나기 전까지 신학 학사과정(한국어) 지원자들은 시드니 신학대학교나 다른 대학교의 허가된 연계 프로그램 (an approved joint degree program) 이외의 다른 학사/석사 과정에 입학하실 수 없습니다.

2.10   Applicants for admission to the Bachelor of Theology (Korean) apply to the Registrar of the CD Korean School of Theology.

신학 학사과정(한국어)에 입학지원을 원하는 지원자들은 SCD 한국신학부를 통해 지원해야 합니다.

2 Course Structure 과정의 구조

3.1 The Bachelor of Theology (Korean) requires the completion of 216 credit points.

신학 학사과정(한국어)은 총 216 학점을 이수완료 해야 합니다.

3.2 Every program for the award shall include:

모든 학과는 아래 항목을 따릅니다.

3.2.1   at least a sub-major in both Biblical Studies and Theology

성서학과 신학중 최소 한 과목을 부전공으로 이수합니다.

3.2.2   two majors from Biblical Studies, Theology, Church History or Philosophy

성서학, 신학, 교회역사, 철학 중 두과목을 전공합니다.

3.2.3 at least 36 credit points in Christian Life & Ministry

최소 36 학점의 크리스챤 삶과 목회 과목을 이수합니다.

3.2.4 at least 9 credit points in Church History

최소 9 학점의 교회역사 과목 이수한다.

3.2.5 At least 9 credit points in Theological English

적어도 신학 영어과목분야에서 9 학점을 가지게 될 것이다.

3.3 Majors and submajors are available in:

가능한 전공과 준전공 과목들은 아래와 같습니다.

3.3.1 Biblical Studies. 성서학

3.3.1.1 Biblical Studies (The BTh Biblical Studies major requires 54 credit points (see details below) plus 9 credit points in A7110 Introduction to Biblical Hebrew, A7120 Introduction to New Testament Greek, or A7130 Introduction to Biblical Languages taken before or concurrently with any post 7100 series Biblical Studies units.).

성서학(BTh 성서학 전공은 54 학점 (자세한 설명은 아래를 참조) 기본에 A110 성서히브리어 개론, A120 신약 그리스어 개론 또는 A130 성서 언어들 에서 9 학점을 전공 전에 이수 또는 7100 시리즈 성서학 과목과 함께 전공과 동시에 이수해야합니다).

3.3.2 Humanities in the Christian Tradition. 교회 전통안의 인문학

3.3.2.1 Humanities in the Christian Tradition; Church History; and Philosophy.

교회 전통안의 인문학; 교회 역사; 그리고 철학을 이수합니다

3.3.3 Christian Life & Ministry. 크리스찬의 삶과 목회

3.3.3.1 Christian Life & Ministry; Christian Spirituality; Pastoral Counselling; Worship & Liturgy; Mission; Pastoral Theology; and Christian Ethics.

크리스찬의 삶과 목회; 크리스찬 영성; 목회상담학; 예배와 예배의식; 목회신학; 그리고 크리스찬 윤리학 을 이수합니다.

3.3.4 Theology. 신학

3.3.4.1 Theology 신학

3.4 A major in a subdiscipline requires 54 credit points from the subdiscipline, with not more than 18 credit points from 7100 series units and at least 9 credit points from 7300 series units. Under certain provisions (see 2.7), up to 36 credit points from 8500 and 9600 series units may be included.

부속학문영역에서의 전공은 부속학문 과목에서 54 학점이 필요하며 그 중 7100 시리즈 과목에서 최대 18학점 그리고 7300 시리즈 유닛에 최소 9 학점 이수해야 합니다. 특수한 경우 (2.7 참조), 8500 시리즈와 9600 시리즈 과목에서 최대 36 학점이 포함 될 수 있습니다.

3.5 A major in a discipline requires 54 credit points from the discipline, with at least 27 credit points in one subdiscipline, with not more than 18 credit points from 7100 series units and at least 9 credit points from 7300 series units. Under certain provisions (see 2.7), up to 36 credit points from 8500 and 9600 series units may be included.

학문에서의 전공은 학문에서 54 학점이 필요하며 한 대체학문에서 최소 27 학점, 그 중 7100 시리즈에서 최대 18 학점 그리고 7300 시리즈 과목에서 최소 9 학점을 이수해야 합니다. 특수한 경우 (2.7 참조), 8500 시리즈 9600 시리즈 과목에서 최대 36 학점이 포함 될 수 있습니다.

3.6 A submajor requires 36 credit points from units assigned to the major including no more than 18 credit points from 7100 series units and with at least one 7200 series unit.

부전공은 전공과목에서 3 학점 이수하나 7100 시리즈과목에서는 최대 18 학점 그리고 최소 한 7200 시리즈 과목이 요구됩니다.

3.7 Candidates who have completed 108 credit points towards the Bachelor of Theology (Korean) may select up to 36 credit points from the Schedule of 8500 and 9600 series units. Within these units, a candidate can only select up to 18 credit points of 9600 series units provided they have already completed at least a sub-major in that sub-discipline with a Grade Point Average of at least 2.0.

지원자 중 신학 학사과정 (한국어) 의 108 학점에 달하는 지원자는 8500 과 9600 시리즈 학점에서 최대 36 학점을 이수할 수 있습니다. 그 중 최소 한 대체학문에서의 부전공(sub-major in that sub-discipline)에서 최소 2.0 의 학점을 가진 지원자는 9600 시리즈 과목에서 최대 18 학점만 이수하여도 됩니다.

3.8 Every course unit requires students to demonstrate mastery of basic English-language vocabulary and comprehension of English-language passages related to that unit before enrolling in further units.

모든 과목은 상위 과목을 신청하기 전 그 과목과 관련된 영어 테스트를 이해하고 영어 기본적인 영어 단어 지식을 요구한다. 모든 코스 과목은 시드니신학대학 커리큘럼 스케줄에서 선택할수 있을 것이다.

3.9 All course units shall be taken from the Sydney College of Divinity Schedule of Units of Study.

모든 학과과목들은 시드니신학대학교 학과 계획표에 따라 수강됩니다.

3 Period of Candidature 수학 기간

4.1 The period of candidature for the degree shall normally be 3 years full-time and up to 9 years part-time.

학과 이수기간은 보통 3년 풀타임이나 최대 9년 파트타임 입니다.

4.2 In certain circumstances, the Student Administration Committee may grant extensions.

일부 특정한 상황에서는 학생 행정위원회가 연장을 승인할 수 있다.

4 Leave of Absence 휴학

5.1 The Student Administration Committee may grant leave of absence from the Bachelor of Theology (Korean). The period of leave shall not be counted as part of the period of candidature for the degree.

학 교 교무위원회에서 신학 학사과정(한국어) 휴학계를 허가합니다. 휴학 기간은 학과 이수 기간에 포함되지 않습니다.

5.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

휴학기간은 보통 한 학기 동안만 신청 가능한데, 이후에 한 학기 더 신청해야 할 수 있다. 혹은 신청기간에 완성을 위한 요청을 할 수 있다.

6 Assessment 평가

6.1 The assessment of course units shall be conducted in Korean in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.

과목의 평가는 대학에서 정한 평가 기준에 따라 학술 위원회에서 인정한 한국어로 진행이 될 것이다.

6.2 Students may be required by the Academic Board to present themselves for oral examination.

학생들은 학술 위원회에서 요구한대로 구두 시험에 임할 준비를 해야한다.

6.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

학술적 혹은 비학술적 부정행위는 SCD 의 규정을 따라 치리될 것이다. 그 규정은 엄격하다.

5 **Credit** 학점

7.1 A candidate may seek credit for up to a maximum of 144 credit points in the Bachelor of Theology (Korean).

지원자는 신학 학사과정(한국어) 에서 최대 144 학점을 이수 할 수 있습니다.

6 **Saving Clause** 유보 조항

8.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

이 문서에서 포함되지 않은 어떠한 것이라도, 필요조건을 생략 혹은 위반하거나 대책방안에 따르지 않는다고 간주 될 시 시드니 신학대학교 학사위원회에서 학교 규정에 따라 심의안을 시드니 신학대학교 심의회에 보고할 수 있습니다.

BACHELOR OF THEOLOGY (Honours) (Korean)

BTh(Hons) (Korean) 신학 학사과정 (Honours) (한국어)

AQF Level 7 Award

AWARD SUMMARY 학위개요 학위 개요

Entry Requirements 입학 요건 입학 요건	The course shall be available to: 이 학과는 다음과 같은 조건이 요구됩니다. Those who have completed the Sydney College of Divinity BTh (Korean) within the previous five years and with a grade point average of 2.7 in the coursework and 3.0 in the area of specialisation; or 시드니 신학대학교에서 BTh (Korean) 신학 사과정(한국어)을 지난 5 년안에 평균 2.7 교과성적과 평균 3.0 전공성적을 이수한 경우; 또는 hold for equivalent qualifications from a university or other tertiary institution 대학교나 전공기관에서 동등한 자격을 갖춘 경우
Duration 수학 연한	1 year full-time or 3 years part-time 1 년 풀타임 또는 3 년 파트타임
Mode 수학 방식	Full-time, part-time. 풀타임, 파트타임
Structure 졸업학점 구조	72 credit points, comprising 36 credit points in coursework and a thesis for 36 credit points. 총 72 학점, 36 과목의 교과과목과 36 학점의 학위논문으로 이루어져 있다.
Korean Proficiency (한국어 능력)	In this course unit all teaching is conducted in the Korean language. All teaching and support staff are native Korean-language speakers. The course materials are in the Korean language. Graduates are expected to work in a Korean language context. 이 학과에서의 모든 수업은 한국어로 진행되며 모든 교수진과 스태프들은 한국어에 능통합니다. 학과

수업자료들은 한국어로 되어있으며 학위 졸업자들은 한국어로 일 할수 있도록 요구됩니다.

Applicants whose entry qualifications were obtained in an institution where Korean is not the language of instruction must be fluent in the Korean language and have achieved Korean proficiency equivalent to a level 6 on the 6 level Yonsei University Korean Language Test.

입학 지원자들 중 모국어가 한국어가 아닌 경우 한국어에 능통해야 하며 연세대학교 한국어 능력시험 6 급중 5 급에 동등한 수준의 한국어 구사능력을 갖추어야 합니다.

English Proficiency
영어 능력

1) Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or

   고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나,

2) Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or

   영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나,

3) Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can

   SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.

   a) Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time

      영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다.

영어로 말하는 것이 듣는 자들이 적어도
50%이상으로 이해 되어져야 한다.

b) Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

c) Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

Fees	Contact the SCD Korean School of Theology
학비	SCD 한국신학부에 연학
Contact	The Registrar of the SCD Korean School of Theology
문의처	SCD 한국신학부 행정실장

Graduate Profile and Rationale 졸업과정의 이념

The Bachelor of Theology (Honours) (Korean) qualifies candidates who apply a body of theological knowledge in a specific context to undertake professional work and as pathway for research and further learning in one or more theologically-related disciplines.

신학 학사과정 (Honours) (한국어) 의 학생들은 특성화된 신학적인 지식을 통해 전문적인 업무와 연구 그리고 학사 이후의 신학관련 교육을 받을수 있는 자격이 주어집니다 .

Outcomes 교과 결과

Graduates will have: 졸업생들은 아래항목들을 이룹니다.

Knowledge 지식적 측면

- a coherent and advanced body of knowledge with depth in the underlying principles and concepts in one or more theologically-related disciplines and knowledge of research principles and methods.

  신학, 성서학 그리고 다른 신학 관련 학문에 대한 폭넓고 일관성 있는 지식과 깊이있는 근본적인 개념과 원리 그리고 연구 원리와 방법을 습득합니다.

Skills 기술적 측면

- cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:

  인지적이고 기술적인 신학과 관련된 지식들을 가지며 다음과 같은 성과를 이룹니다.

  - review, analyse, synthesise and transform theological information and identify and provide solutions to complex ministry situations
    신학적 정보를 리뷰,분석하고 변환하며 복잡한 문제에 대한 답을 제시 전달할수 있습니다.

  - think critically, evaluate and generate complex ideas in developing new strategies in the practice of Christian ministry

    비평적인 생각과 다양한 의견을 제시, 평가하며 연구를 설계하며 프로젝트에 적용할수 있습니다.

  - technical skills to design and use research in a project

    비평적인 생각과 다양한 의견을 제시, 평가하며 연구를 설계하며 프로젝트에 적용할수 있습니다.

  - communicate theologically-related knowledge, skills and ideas clearly and coherently to a variety of audiences

    신학과 관련된 지식, 기량과 의견을 정확학고 논리정연히 다양한 관객과 소통할 수 있습니다.

Application of Knowledge and Skills 지식과 기술의 적용

- the ability to demonstrate the application of knowledge and skills

  지식과 기량의 적용방법이 다음과 같이 나타난다.

> - with initiative and judgment in professional practice and/or scholarship in theological disciplines related to Christian ministry

전문적인 실습 또는 신학과 관련된 학문을 착수, 판단한다.

> - adapt knowledge and skills in diverse theologically-related contexts

지식과 기량을 신학 관련 맥락안에서 습득한다.

> - with responsibility and accountability for own learning and practice and in collaboration with others

책임감있게 개인의 배움이나 실습 그리고 다른 사람과의 공동작업을 시행한다.

> - to plan and execute project work and/or a piece of research and scholarship with some independence of perspective.

프로젝트를 또는 독립적인 연구나 학문을 계획하고 실행한다.

Enrolment 입학

The Bachelor of Theology (Honours) (Korean) is offered through the SCD Korean School of Theology. Details are available from the School.

SCD 한국신학부를 통해 신학 학사과정 (Honours)(한국어)이 제공됩니다. 세부사항은 SCD 한국신학부에서 제공합니다.

Articulation to Other Awards 다른 학위와의 연결

Students may articulate to the MPhil, the DMin, the ThD, and the PhD provided they meet the Entry Requirements

입학 요건. 이 과정은 앞으로 MPhil, DMin, ThD, 그리고 PhD 를 이수하기위한 입학조건에 부합합니다.

ACADEMIC REGULATIONS for the Bachelor of Theology (Honours) (Korean)

학과 규정들 (신학 학사과정 (Honours) (한국어))

1 **Admission to Candidature 입학 허가**

1.1 An applicant for admission to candidature for a degree of Bachelor of Theology (Honours) (Korean) shall:

신학 학사과정 (Honours) (한국어) 입학지원 신청자는 다음과 같은 조건을 충족해야 합니다.

1.1.1 hold a BTh from the Sydney College of Divinity completed within the previous five years, and with a grade point average of 2.7 overall and 3.0 in the area of specialisation; or

시드니 신학대학교 신학 학사과정을 지난 5 년 안에 끝마쳤으며 전체성적 평균 2.7 이며 전공과목 평균 3.0 인경우; 또는

1.1.2 hold a qualification from another university or tertiary institution that the Academic Board considers equivalent to the requirements above.
교무위원회에서 인정하는 동등한 조건을 갖춘경우 다른 대학교나 전공기관에서 취득한 학위

The grade point average is calculated as follows 성적 평균 계산은 다음과 같다.	
GPA = (4H + 3D + 2C + 1P +0N) ÷ E	
where: H is the number of credit points gained at H grade	H 는 H grade 에서 얻은 학점 갯수
D is the number of credit points gained at D grade	D 는 D grade 에서 얻은 학점 갯수
C is the number of credit points gained at C grade	C 는 C grade 에서 얻은 학점 갯수
P is the number of credit points gained at P grade	P 는 P grade 에서 얻은 학점 갯수
N is the number of credit points attempted which earned an N grade	N 은 N grade 의 학점 갯수
E is the total number of credit points for which a student has enrolled (excluding units with W and S)	E 는 학생이 등록한 총 학점 (W 와 S 유닛들은 제외한)
You will need to supply transcripts for verification. 성적증명서가 검증을위해 필요합니다.	

1.2 A candidate for a Bachelor of Theology (Honours) (Korean) shall be designated as full-time or part-time. A student is designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.

신학 학사과정 (Honours) (한국어) 지원자는 풀타임이나 파트타임을 지원할 수 있습니다. 한 학기당 3 개의 과목(27 학점)이나 그 이상 수강할경우 풀타임, 한 학기당 3 개의 과목(27 학점) 이하일 경우 파트타임 입니다.

1.3 An applicant may not be admitted to candidature unless the Teaching Body in which he or she is enrolled can ensure that adequate supervision is available.

신청자는 신청자에게 Teaching Body 의 적절한 관리감독이 적용되는 입학에 승인하지 않는경우 Teaching Body 의 입학 허가과정에 포함되지 않습니다.

1.4 Applicants will be required to show evidence of appropriate competence in ancient and/or modern languages in order to access primary sources and significant secondary works relevant to their thesis topic. Language requirements will be determined at the time of application in consultation with the proposed supervisor.

신청자는 원어 자료들 열람과 각자의 학술논문 관련 참조자료들을 위해 고대언어와 함께, 또는 근대언어들의 능숙도를 증명하는 서류를 증명해야 할 수 있습니다. 필요한 언어관련 조건들은 신청 시에 교수진과의 상담시에 의논되어집니다.

1.5 Application for enrolment in the Bachelor of Theology (Honours) (Korean) is made to the Registrar of the Korean School of Theology.

신학 학사과정 (한국어) 지원은 Teaching Body 교무과장이 프로그램을 제안할 시 이루어 집니다.

1.6 No candidate for the BTh(Hons) may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless the candidate is enrolled in an approved joint degree program, unless approval has been granted by the Academic Board.

신학 학사과정 (한국어) 입학 신청자들은 교무위원회에서 허가된 연계 학과과정을 제외한 다른 대학이나 기관에서의 학사 또는 석사과정 동시입학이 불가 합니다.

2 **Course Structure 과정의 구조**

2.1 The award shall include:

이 과정은 다음과 같은 항목을 요구합니다.

2.1.1 a 8500-series Research Methodology Unit (9 credit points)

8500 시리즈 연구방법론(9 학점)

2.1.2 a 8500-series Honours Seminar Unit (9 credit points)

8500 시리즈 Honours 세미나 과목 (9 학점)

2.1.3 a further two units (18 credit points in total) in the area of specialisation from 9600-series units

추가적으로 9600 시리즈 과목에서 전공과목 두 과목. (총 18 과목)

2.1.4 a supervised research project of 20,000 words for 36 credit points in the area of specialisation

20,000 자 전공 학위논문 하나 (36 학점)

2.2 A candidate may not submit as the main content of the thesis any work or material which has previously been submitted for a degree without major reworking.

이미 발표된 논문이나 관련 자료들의 내용들은 온전히 재작업되지 않은 이상 본인의 논문으로 제출 할 수 없습니다.

2.3 The appropriate body of the Teaching Body in which the candidate is enrolled shall appoint a supervisor.

Teaching Body 에서 입학된 지원자에게 지도교수를 지명해 줍니다.

2.4 All thesis proposals involving the gathering of personal information from people by surveys, interviews or case studies etc must first be referred to the Research Committee or its nominee for approval using the appropriate forms and will be dealt with according to the procedures and policies of the Ethics Review Committee.

학위논문 제안을 위한 모든 설문조사,인터뷰 또는 사례연구등의 개인이 수집한 자료들은 먼저 연구 위원회나 지정된 임원에게 허가를 받아야 합니다. 개인자료들은 지정된 양식에 맞추며 검토위원회의 규정에 따라야 합니다.

2.5 Every course unit requires students to demonstrate mastery of basic English-language vocabulary and comprehension of English-language passages related to that unit before enrolling in further units. All course units shall be taken from the Sydney College of Divinity Schedule of Units of Study.

모든 과목은 상위 과목을 신청하기 전 그 과목과 관련된 영어 테스트를 이해하고 영어 기본적인 영어 단어 지식을 요구한다. 모든 코스 과목은 시드니신학대학 커리큘럼 스케쥴에서 선택할수 있을 것이다.

3 **Period of Candidature 수학기간**

3.1 The period of candidature for the degree shall normally be 1 year full-time study or up to 3 years part-time.

이 과정을 위한 수강 기간은 1 년 풀타임 혹은 3 년 파트타임으로 이루어 집니다.

3.2 In certain circumstances the Student Administration Committee may grant extensions.

특수한 경우 학생관리위원회에서 수강 기간을 연장시킬수 있습니다.

4 **Monitoring of Candidature 수학 관리**

4.1 Once each semester, and at any other time considered appropriate, the supervisor of the thesis shall report to the appropriate body of the Teaching Body on the progress of each candidate using the appropriate form.

매 학기당 또는 적절한 기간에 논문담당 지도교수는 지정된 양식에 따라 각 수강생들의 논문 진행상태를 Teaching Body 의 관련 직부에 전달할 수 있습니다.

5 **Termination of Candidature 수학 종료**

5.1 If for any reason the candidate's progress is deemed to be unsatisfactory, the Teaching Body in which the candidate is enrolled shall ask the candidate to show cause why candidature should not be terminated.

수강자의 진행상태가 어떠한 이유로 적합하지 않거나 불충분하다고 여겨질 경우 Teaching Body 에서 수강종료를 하지못한 이유와 증거를 증명해야 할 수 있습니다.

5.2 Any show cause submission shall be forwarded to the Research Committee and the Committee's recommendation shall be forwarded to the Academic Board. The Committee may recommend the termination of candidature, continuation of enrolment and imposition of conditions on continuation of candidature.

증명된 이유와 증거는 연구위원회로 제출되며 연구위원회나 담당임원들의 권고,제안서가 교무위원회로 제출될 수 있습니다. 임원들은 수강종료, 수강연장 그리고 수강 부가조건에 관련해 제안할 수 있습니다.

5.3 If the candidate does not show cause, the Research Degree Committee shall recommend termination of candidature to the Academic Board.

수강자가 증명을 하지 못 할 경우, 학과연구위원회에서 수강종료관련 제안서를 교무위원회로 제출할 수 있습니다.

5.4 Persons whose candidature has been terminated may have recourse to the appeals procedures. The decision of the appeals committee is final.

수강종료된 수강자 중 이 과정에 대해 질의, 건의할 수 있습니다. 임원에게하는 질의나 건의가 최종 수단입니다.

6 **Examination of Thesis 논문 검토방법**

6.1 The candidate shall submit to the Teaching Body in which she or he is enrolled three copies of a thesis embodying the results of the candidate's research. All copies of the thesis shall be bound in temporary form. The thesis must be written and presented in accordance with the current guidelines for the preparation of a thesis within the Sydney College of Divinity.

수강자는 관련학과 Teaching Body 로 수강자의 연구결과가 포함된 논문을 3 부 복사하여제출 합니다. 모든 논문 복사부들은 임시제본합니다. 시드니 신학대학교에서 준비된 논문은 반드시 현재의 지침을 반영하여 작성되고 발표되어야 합니다.

6.1 The thesis must be the candidate's own work, must be written in English and reach a satisfactory standard of literary presentation.

논문은 반드시 수강자의 주체적인 작업이여야하며 영어로 작성되어야 합니다 또한 문학적인 발표 수준에 도달해야 합니다.

6.2 Before a candidate may submit a thesis, the supervisor must certify in writing that the thesis conforms to the requirements of the regulations. A certificate to this effect shall be supplied by the supervisor when the thesis is submitted. If the supervisor does not so certify, the appropriate body of the Teaching Body in which the supervision took place shall determine whether the thesis shall be submitted after having considered written submissions from the supervisor and the candidate.

수강자가 논문을 제출하기 전에 반드시 논문이 관련 지침과 요구사항을 반영하였음을 담당교수에게 증명받아야 합니다. 이 항목이 만족될시 논문이 제출될 때 담당교수에 의해 증서가 주어집니다. 만약 담당교수가 제출을 허가하지 않을시 관련 Teaching Body 담당자는 교수와 수강자의 작성된 제출결과를 고려한 뒤 논문 제출을 결정합니다.

6.3 The Sydney College of Divinity Research Committee shall appoint two examiners, at least one of whom shall be external to the Teaching Body of both the supervisor and the student. Examiners shall report in writing three months from the receipt of the thesis. Examiners will be replaced if the report is not received within four months unless the examiner is given leave to report late.

시드니 신학대학은 두명의 채점자들을 지명하며 그 중 최소 한명은 담당교수와 학생에 연계되지 않은 외부자여야 합니다. 채점자들은 논문 제출일 이후 3 개월간 채점한 평가서를 작성 할 수 있습니다. 평가서가 논문 제출일 이후 4 개월안에 제출되지 않을 경우 평가서 작성연장을 신청하지 않은 한 채점자가 교체 될 수 있습니다.

6.4 The thesis shall be graded by the examiners according to the standard grading practice within the College and a final grade achieved by averaging the grades awarded by the examiners; provided that where the examiners' marks differ by more than ten (10) marks a third examiner will be asked to grade the thesis and the final result will be based on consideration of the three grades.

논문은 채점자에 의해 학교 표준 채점표에 따라 점수가 반영되며 최종 결과는 채점한 점수를 평균내어 결정 됩니다; 만일 채점자간의 점수 차가 10 점 이상일 경우 세번째 채점자가 논문을 평가하며 최종결과는 세 점수를 고려하여 결정됩니다.

6.5 The three course work units shall be graded according to standard grading practice within the Sydney College of Divinity. The required Honours Seminar may be graded but the results are not included in the final mark. The Research Methodology unit and two 'further' units are included and account for 3/8 of the final grade.

세개의 교과과정 과목들은 시드니 신학대학 표준 채점표에 따라 점수가 반영됩니다. Honours 세미나 과목에 대해선 채점은 이루어지나 최종 학과점수에는 불포함 됩니다. 연구방법론 과목과 두개의 추가된 과목들은 최종 학과점수에서 3/8 비율로 포함이 됩니다.

6.6 The final grade of honours is calculated by taking into account the results of the Honours thesis (5/8 of total grade) and the three course work units (3/8 of total grade, as in 6.6). The Academic Board of the Teaching Body shall then propose a final grade of First Class Honours, Second Class Honours Division One, Second Class Honours Division Two or Third Class Honours, as deemed appropriate.

Honours 최종 학과점수에서 Honours 논문은 5/8 비율로 반영되며 세개의 교과과목 과목들은 3/8 비율(6.6)로 반영됩니다. Teaching Body 의 교과위원회는 최종학과결과 등급을 First Class Honours, Second Class Honours Division One, Second Class Honours Division Two 혹은 Third Class Honours 로 나눕니다.

6.7 The cut off marks for classes of honours shall be H = First Class; D = Second Class, Division One; C = Second Class, Division Two; P = Third Class.

Honours 등급 커트라인은 다음과 같이 표기합니다. H = First Class; D = Second Class, Division One; C = Second Class, Division Two; P = Third Class.

6.8 If a candidate completes all the components of the honours course but fails to qualify for the award of any class of honours, his or her academic record will be endorsed with an academic comment "Failed to qualify for a class of honours in

the BTh" and the honours course description against which the class of honours is normally recorded will be deleted.

만일 수강자가 모든 Honours 코스 구성요소를 이수하였으나 어떤 Honours 등급에서라도 수강완료조건이 만족되지 않은 경우, 그 학생의 교과결과는 "Failed to qualify for a class of honours in the BTh" (BTh Honours 등급 취득 불가) 이라고 표기되며 Honours 등급이 표기되는 항목이 자체 삭제됩니다.

7 Examiners' Reports 평가서

7.1 Candidates will be given a copy of the examiners' reports at the completion of the examination process. Examiners' names will be included unless a written request to the contrary has been received by the Office of the Dean.

수강자는 채점과정이 마무리 될 시 채점평가서 복사본을 받게됩니다. The Office of the Dean 에 요청서가 제출되지 않는 한 채점자의 성명이 복사본과 함께 포함됩니다.

8 Submission of the Completed Thesis 완료된 논문 제출

8.1 When any corrections as determined by the Research Committee in light of the examiners' reports have been completed two bound copies of the thesis are to be submitted to the Office of the Dean. The bound copies are to conform to the guidelines for the presentation and binding of theses following examination.

두개의 제출된 논문 제본들의 채점평가서에 대하여 어떠한 정정이 연구위원회에서 결정될 시에는 the Office of the Dean 에 제출됩니다. 제본된 복사본들은 논문 발표 가이드라인에 반영됨과 채점을 위함입니다.

9 Saving Clause 유보조항

9.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

이 문서에서 포함되지 않은 어떠한 것이라도, 필요조건을 생략 혹은 위반하거나 대책방안에 따르지 않는다고 간주 될 시 시드니 신학대학교 학사위원회에서 학교 규정에 따라 심의안을 시드니 신학대학교 심의회에 보고할 수 있습니다.

GRADUATE CERTIFICATE in ARTS (Korean)

***GradCertArts (Korean)* 대학원 인문학 서티피케이트 한국어 과정**

AQF Level 8 Graduate Certificate

호주 교육성 학위 등급 구조의 8등급, Graduate Certificate 과정

AWARD SUMMARY 학위개요

Entry Requirements 입학 요건	The SCD Bachelor of Theology (Korean) or equivalent degree in any discipline. SCD 한국 신학대학에서 신학사(B.TH) 학위를 받았거나 혹은 다른 곳에서 이와 동등한 자격의 학위를 받은 사람
Duration 수학 연한	6 months full-time or 18 months part-time Full-time 은 6 개월, Part-time 은 18 개월
Mode 수학 방식	Full-time, part-time. 풀 타임, 파트타임
Structure 졸업학점 구조	36 credit points (i.e. 4 units) 36 학점(4 과목)
Korean Proficiency 한국어 능력	In this course all teaching is conducted in the Korean language. All teaching and support staff are native Korean-language speakers. The course materials are in the Korean language. Graduates are expected to work in a Korean language context. 이 과정의 모든 수업은 한국어로 진행이 된다. 모든 교수 및 돕는 직원들은 원어민 한국인들이다. 모든 수업 교제도 한국어로 되어 있다. 졸업생들은 한국어권의 목회현장에서 일하게 될 것이다. Applicants whose entry qualifications were obtained in an institution where Korean is not the language of instruction must be fluent in the Korean language and have achieved Korean proficiency equivalent to level of 5 on the 6 level Yonsei University Korean Language Test. 한국어가 바탕이된 기관에서 받은 자격증을 갖지 않은 신청자는 반드시 한국어에 능통해야 하며, 한국어 실력을

연세대학교 한국어 평가 테스트에서 레벨 5 이상을 맞아야 한다.

English Proficiency
영어 능력
	1) Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or
	
	고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나,
	
	2) Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or
	
	영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나,
	
	3) Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can
	
	SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.
	
	   a) Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time.
	
	   영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.
	
	   b) Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence.
	
	   영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라

한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

c) Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words.

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

Fees	Contact the SCD Korean School of Theology
학비	SCD 한국 신학부에 연락
Contact	The Registrar of the SCD Korean School of Theology
문의처	SCD 한국 신학부 행정실장

Graduate Profile and Rationale 졸업생 과정의 이념

Outcomes 교과 결과

The Graduate Certificate in Arts (Korean) course is designed for those who hold a tertiary qualification in a non-theological discipline who wish to pursue a graduate qualification in theology and who are seeking skills in theological studies to enhance their professional work. Graduates will be able to apply a body of theological knowledge in a range of contexts relating to ministry and/or further learning. Graduates will have:

본래 이 한국어 과정은 신학대학 과정에서 공부하여 장차 그 분야에서 전문적으로 일 할 수 있는 기술을 추구 하기는 하지만 특별히 신학이 아닌 고등교육 분야에서 자격증을 갖고자 하는 이들을 위하여 기획 되었다. 그럼으로 이 분야를 마친 사람은 목회 사역과 관계 되는 교회나 유관된 신학기관에서 일 할 수 있도록 지원 할 수 있으며 더 나아가 상위 과정을 공부 할 수 있을 것이다

Knowledge 지식즉 측면

- an advanced understanding, within a coherent body of knowledge, in one or more theologically related disciplines or areas of practice; this may include the

acquisition and application of knowledge and skills in a new or existing discipline or professional area.

지식적인 면에서: 관련 된 교육 분야나 실제 현장에서 신학적으로 하나 이상의 지식체계를 지닌 수준 높은 이해력을 갖추게 될 것이다. 여기에는 현존 하거나 아니면 전혀 새로운 영역이나 전문 분야에서의 지식과 기술의 습득과 응용이 포함 될 것이다.

Skills 기술적 측면

- cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:

기술적인 면에서: 신학적으로 연관된 분야에서 인식능력이나 실제 기술 능력이 있음으로 다음과 같은 일들을 독립적으로 수행 할 수 있게 될 것이다.

  ➢ review and synthesize theological information and identify and reflect on complex problems

  복잡한 문제들에 대하여 신학적 정보를 검토, 종합하여 문제점을 찾아 내고 방향을 제시한다.

  ➢ think critically and evaluate complex ideas

  복잡 다단한 아이디어에 대하여 비판적으로 생각하고 평가한다.

  ➢ demonstrate an understanding of theoretical concepts in one or more theological disciplines

  하나 이상의 신학적 문제에 대하여 이론적 개념의 이해력을 보여준다.

  ➢ transmit theologically-related knowledge, skills and ideas to a variety of audiences

  여러 사람들에게 신학과 관계된 지식, 기술, 아이디어를 전수 해준다.

Application of Knowledge and Skills

- the ability to
  ➢ make high level, independent judgments related to a range of issues pertaining to Christian living and / or ministry.

  크리스챤의 삶과 사역에서 제기 되는 여러가지 잇슈들에 대하여 높은 수준의 독립적 판단력을 갖게된다.

Enrolment 입학

The GradCertArts (Korean) is offered through the SCD Korean Program. Details are available from the Registrar of the program. In light of the units offered students are able to choose their program to suit their interests and needs, all the while fulfilling the requirements.

이 과정은 SCD 한국신학대학을 통하여 제공된다. 보다 자세한 문의는 이 과정의 입학 등록처에서 얻을 수 있다. 학생들에게 제공되는 과목은 졸업에 필요한 요구 사항에 마추어서 각자의 흥미와 필요에 따라 선택 할 수 있다.

Assessment

Graduate students are expected to give evidence of a breadth of research and a depth of understanding beyond that of an undergraduate student. In particular, their work should manifest the higher order skills of:

이 과정의 학생들에게는 학부학생들의 수준을 넘어서는 연구의 폭과 이해의 깊이가 요구 된다. 특별히 이 과정에서의 연구는 다음 분야에서 보다 높은 수준의 연구가 입증 되어야 한다.

- Analysis - the ability to recognize the distinctive aspects of a topic, and the inter-relationships between them.

  분석능력– 어떤 한 주제에 대한 특수한 양상들을 이해하고 그 양상들 사이의 상호 관계를 이해하는 능력

- Synthesis - the ability to integrate the various aspects of a topic and see them in the light of the whole.

  종합능력– 어떤 한 주제에 대한 여러가지 양상들을 통합하고 그것들을 전체적 안목에서 볼 수 있는 능력

- Evaluation - the ability to think critically and originally, making judgments based on relevant evidence and methods.

  평가능력– 타당한 증거와 방법에 기초하여 판단을 내릴 경우, 비판적 및 근원적으로 사고하는 능력

Articulation to Other Awards 후속 학위와의 연결

Students are eligible to articulate to the Graduate Diploma of Arts (Korean) or the Master of Arts (Korean).

이 한국어 Graduate Certificate of Arts 과정에서 요구된 과정을 모두 마친 사람은 Garduate Diploma of Arts 한국어 과정이나 Master of Arts 한국어 과정과 연계되어 더 공부 할 수 있다.

ACADEMIC REGULATIONS FOR THE Graduate Certificate in Arts (KOREAN)

1 **Admission to Candidature 입학허가**

1.1 An applicant for admission to candidature for a degree of Graduate Certificate in Arts (Korean) shall:

이 과정에 대한 입학 지원자는 다음과 같은 자격이 요구 된다.

1.1.1 have qualified for admission to a three-year degree from an accredited university in Korea. This graduation is considered evidence of Korean language literacy sufficient to undertake the course; or

한국에서 문교부가 인정한 대학교로부터 최소 3 년 이상 공부를 마친 학위 증명이 있는 사람

1.1.2 hold, from a university or other tertiary institution, qualifications approved by the Student Administration Committee as equivalent to the requirements set out in the paragraph above; or

위의 a 조항과 동등항 자격을 가진 사람으로써 대학교나 이에 준하는 고등교육 기관 으로 부터 어떤 자격증을 받은 사람. 이 경우에는 본교의 신입생 입학 사정 위원회가 인정하는 자격증이 되어야 한다.

1.1.3 have qualified for admission to a three-year degree from an accredited Australian tertiary institution and proven fluency in the Korean language: Korean as first language or, for non-native-Korean speakers, Korean proficiency equivalent to level 6 on the 6 level Yonsei University Korean Language Test.

호주에서 문교부가 인정한 고등교육 기관 으로 부터 최소 3 년 이상 공부한 학위 증명이 있는 사람. 이 경우 한국어에 능숙 하다는 것이 증명 되어야 한다. 한국어가 제 1 언어인 사람, 혹 그렇지 못한 경우에는 한국의 연세 대학교 한국어 학당에서 시행하는 한국어 시험 6 레블에서 6 점을 받아야 한다.

1.1.4 Proficiency in the English language: 영어 능력

1.1.4.1 Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or

고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나,

1.1.4.2 Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or

영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나,

1.1.4.3 Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can

SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.

1.1.4.3.1 Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time

영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.

1.1.4.3.2 Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

1.1.4.3.3 Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

1.2 Notwithstanding the provisions of this regulation the Student Administration Committee may require an applicant to demonstrate fitness for admission as a

candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Administration Committee may determine.

본 규정이 이와 같이 준비 되어 있음에도 불구하고 신입생 입학 사정 위원회는 입학 지원자로 하여금 본 위원회가 입학을 결정 하기 위한 적합 여부를 측정 하기 위하여 어떤 과제를 수행 하도록 하거나 적절한 시험을 치루도록 요구 할 수 있다.

1.3 In exceptional cases an applicant may be admitted as a candidate for a Graduate Certificate in Arts (Korean) if the applicant submits evidence of other academic and professional attainments to the Student Administration Committee.

예외적인 케이스로 이 과정의 입학 지원자 중에서 만약 본 위원회에 학문적이며 전문적인 어떤 재능이나 조예를 입증 할 경우에는 입학이 허용 될 수 있다.

1.4 A Candidate for the award shall be designated as full-time or part-time. A student is designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.

본 과정에 지원한 사람은 풀 타임으로 공부 할지 아니면 파트 타임 으로 공부 할 지를 결정 해야 한다. 풀 타임으로 공부 할 사람은 한 학기에 3 과목 (27 학점) 이상을, 파트 타임으로 공부 할 사람은 한 학기에 3 과목 (27 학점) 이하로 등록 해야 한다.

1.5 No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.

지원자는 학사위원회의 승인이 없이는 본 SCD 나 다른 여타의 고등 교육 기관내에 있는 그 어떤 학부나 대학원 과정에 동시에 등록 할 수 없다.

1.6 Application for enrolment in the Graduate Certificate in Arts (Korean) program is made to the Registrar of the SCD Korean Program.

이 과정의 등록 지원서는 이 과정을 개설한 SCD 한국신학대학 입학 등록처에서 처리한다.

2 **Course Structure 과정의 구조**

2.1 The Graduate Certificate in Arts (Korean) requires the completion of 4 units (36 credit points).

이 한국어 Graduate Certificate 과정은 4 과목 36 학점을 마쳐야 한다.

2.2 All course units shall be taken from the Schedule of Units of Study in the 8500 and 9600 series.

모든 과목은 반듯이 설정 된 학과목 8500 부터 9600 시리즈에서 이수 해야 한다.

2.3 The course may be taken with or without a concentration. A concentration in the Graduate Certificate comprises 18 credit points in a sub-discipline.

2.4 Every course unit requires students to demonstrate mastery of basic English-language vocabulary and comprehension of English-language passages related to that unit before enrolling in further units. All course units shall be taken from the Sydney College of Divinity Schedule of Units of Study.

모든 과목은 상위 과목을 신청하기 전 그 과목과 관련된 영어 테스트를 이해하고 영어 기본적인 영어 단어 지식을 요구한다. 모든 코스 과목은 시드니신학대학 커리큘럼 스케쥴에서 선택할수 있을 것이다.

3 **Period of Candidature 수학 기간**

3.1 The period of candidature for the degree shall normally be six months full time and up to 18 months part-time.

이 학위를 위한 기간은 통상 full-time 의 경우에는 6 개월, part-time 의 경우에는 18 개월 까지 마쳐야 한다.

3.2 In certain circumstances the Student Administration Committee may grant extensions to the period of candidature.

일부 특정한 상황에서는 학생 행정위원회가 연장을 승인할 수 있다.

4 **Leave of Absence 휴학**

4.1 The Student Administration Committee may grant leave of absence from the Graduate Certificate in Arts (Korean). The period of leave shall not be counted as part of the period of candidature for the degree.

학생 관리 위원회는 이 과정에 있는 학생에게 휴학을 허락 할 수 있다. 휴학 기간은 규정 된 학위 기간에 계산 되지 않는다.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

휴학기간은 보통 한 학기 동안만 신청 가능한데, 이후에 한 학기 더 신청해야 할 수 있다. 혹은 신청기간에 완성을 위한 요청을 할 수 있다.

5 **Assessment 평가**

5.1 The assessment of course units shall be conducted in Korean in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.

과목의 평가는 대학에서 정한 평가 기준에 따라 학술 위원회에서 인정한 한국어로 진행이 될 것이다.

5.2 Students may be required by the Academic Board to present themselves for oral examination.

학생들은 학술 위원회에서 요구한대로 구두 시험에 임할 준비를 해야한다.

5.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

학술적 혹은 비학술적 부정행위는 SCD 의 규정을 따라 치리될 것이다. 그 규정은 엄격하다.

5 **Credit 학점**

6.1 A candidate may seek credit up to a maximum of 18 credit points in the Graduate Certificate in Arts (Korean). Credit can be granted only from units at graduate level where the outcomes, content, demand hours and assessment are equivalent to that of units in the SCD award.

다른 대학교에서 전학을 온 학생의 경우 이 한국어 Graduate of Certificate 학위과정에서는 최고 18 학점 까지 credit 을 인정 받을 수 있다. 그러나 그 credit 은 본 SCD 학과목의 과정, 내용, 요구되는 시간 그리고 평가와 비슷한 대학원 수준의 과목에서만 허용 된다.

6 **Saving Clause 유보 조항**

7.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

이 문서에서 포함되지 않은 어떠한 것이라도, 필요조건을 생략 혹은 위반하거나   대책방안에 따르지 않는다고 간주 될 시 시드니 신학대학교

학사위원회에서 학교 규정에 따라 심의안을 시드니 신학대학교 심의회에 보고할 수 있습니다.

GRADUATE DIPLOMA of ARTS (Korean)

GradDipArts (Korean) 대학원 인문학 디플로마 한국어 과정

AQF Level 8 Graduate Diploma

AWARD SUMMARY 학위개요

Entry Requirements 입학 요건	The SCD Bachelor of Theology (Korean) or equivalent degree in any discipline.
	SCD 한국신학대학에서 신학사 (B.TH)학위를 받았거나 혹은 다른 곳에서 이와 동등한 자격의 학위를 받은사람
	Students with an SCD Graduate Certificate in Arts (Korean) may enter the program. To receive the award they are required to complete a further 36 credit points (four units).
	SCD 한국신학대학에서 Graduate Certificate in Arts 를 받은 학생으로 이 과정에 입학하여서 이 Grad Dip Arts 를 받으려면 Grad Cert Arts 과정에서 36 학점 (4 Units) 을 끝낸 사람이어야 한다.
Duration 수학 연한	12 months full-time or 3 years part-time
	Full-Time 은 12 개월, Part-Time 은 3 년
Mode 수학 방식	Full-time, part-time.
	풀 타임, 파트타임
Structure 졸업학점 구조	72 credit points (i.e. 8 units)
	72 학점 (8 과목)
	The course may be taken with or without a specialisation. A specialisation in the GradDipArts (Korean) comprises 36 credit points in a sub-discipline with at least one 9600-series unit.
	이 과정은 전공과목을 할 수도 있고 않할 수도있다. 이 과정에서 어떤 분야에 전공을 하려면 최소한 하위 분야 9600 과정 에서 한 과목을 포함하여 36 학점을 이수 해야한다.

Exit Point 이수 학점	Graduate Certificate in Arts (Korean) (36 cr pts) Certificate 로 바꾸려고 할 경우 에는 한국어 GradCertArts 36 학점만이 요구된다.
Language Proficiency 한국어 능력	In this course unit all teaching is conducted in the Korean language. All teaching and support staff are native Korean-language speakers. The course materials are in the Korean language. Graduates are expected to work in a Korean language context. 이 과정에서의 모든 교육은 한국어로 진행된다. 모든 교수와 행정직원은 토착 한국어를 구사한다. 이 과정에서의 교육자료도 한국어이다. 이 과정을 마친 사람은 장차 한국어 사용권 내에서 일 할 것으로 기대된다. Applicants whose entry qualifications were obtained in an institution where Korean is not the language of instruction must be fluent in the Korean language and have achieved Korean proficiency equivalent to a level 6 on the 6 level Yonsei University Korean Language Test. 한국어가 교육언어가 아닌 사람으로써 이 과정에 지원 하려고 하는 사람은 한국어에 능숙하거나 한국의 연세대학교 한국어학당에서 level 6 을 끝마쳤거나 이와 동등한 자격을 갖춘 사람 이어야 한다.
English Proficiency 영어 능력	1) Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or 고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나, 2) Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or 영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나,

3) Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can

SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.

a) Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time.

영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.

b) Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence.

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

c) Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words.

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

Fees   Contact the SCD Korean School of Theology

학비	SCD 한국 신학부에 연락
Contact	The Registrar of the SCD Korean School of Theology
문의처	SCD 한국 신학부 행정실장

Graduate Profile and Rationale 졸업생 과정의 이념

The Graduate Diploma of Arts (Korean) course is designed primarily for those who hold a tertiary qualification in a non-theological discipline, who wish to pursue a graduate qualification in theology, and who are seeking skills in theological studies to enhance their professional work. Graduates will be able to apply a body of theological knowledge in a range of contexts relating to ministry and/or further learning. Graduates will have:

본래 이 한국어과정은 신학대학과정에서 공부하여 장차 그 분야에서 전문적으로 일 할 수 있는 기술을 추구하기는 하지만 특별히 신학이 아닌 고등교육 분야에서 자격증을 갖고자 하는 사람들을 위하여 기획되었다. 그럼으로 이 분야를 마친 사람은 목회사역과 관계되는 교회나 신학기관에서 일 할 수 있도록 지원 할 수 있으며 더 나아가 상위 과정을 공부 할 수 있을 것이다.

Knowledge 지식즉 측면

* an advanced understanding within a coherent body of knowledge in one or more theologically related disciplines or areas of practice; this may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area.

    지식적인 면에서; 관련된 교육분야나 실제현장에서 신학적으로 하나 이상의 지식체계를 지닌 수준 높은 이해력을 갖추게 될 것이다. 여기에는 현존하거나 아니면 전혀 새로운 영역이나 전문 분야에서의 지식과 기술의 습득과 응용이 함께 포함 될 것이다.

Skills 기술적 측면

* cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:

    신학적으로 연관된 분야에서 인식능력이나 실제 기술능력이 있음으로 그들은 다음과 같은 일들을 독립적으로 할 수 있을 것이다.

    ➢ review, reflect on, and synthesize theological information and identify and provide resources towards resolving complex problems

해결 해야 할 복잡한 문제에 대하여 신학적 정보를 검토, 고려, 분석하여 자료를 찾아내고 타당한 자료를 제공한다.

> think critically and evaluate complex ideas

복잡 다단한 아이디어에 대하여 비판적으로 생각하고 평가한다.

> apply specialised and creative skills in Christian living and ministry

기독교적 삶과 목회사역에 대하여 전문화 되고 창의적인 기술을 적용한다.

> demonstrate an advanced understanding of theoretical concepts in theology

신학에 있어서 이론적 개념의 높은 이해력을 보여준다.

> transmit theologically-related knowledge, skills and ideas to a variety of audiences

다양한 사람들에게 신학과 관계된 지식과 기술과 아이디어를 전수 해 준다.

Application of Knowledge and Skills

- the ability to

> make high level, independent judgments

높은 수준의 독립적 판단 능력이 생긴다.

> where the course is taken with specialisation, plan and evaluate activities and projects within a particular ministry setting.

이 과정이 전문화 될 경우, 특수한 목회사역을 추진 함에 있어서 계획하고 사업을 수행하고 또평가 하게 될 것이다.

Enrolment 입학

The GradDipArts (Korean) is offered through the SCD Korean Program. Details are available from the Registrar of the program. In light of the units offered students are able to choose their program to suit their interests and needs, while fulfilling the requirements of the award.

이 과정은 SCD 한국신학대학을 통하여 제공된다. 보다 자세한 입학문의는 이 프로그램의 입학 등록처에서 얻을 수 있다. 학생들에게 제공 되는 과목은 졸업에 필요한 요구 사항에 맞추어서 각자의 흥미와 필요에 따라 선택 할 수 있다.

Assessment

Graduate Diploma students are expected to give evidence of a breadth of research and a depth of understanding beyond that of an undergraduate student. In particular, their work should manifest the higher order skills of:

이 과정의 학생들에게는 학부학생들의 수준을 넘어서는 연구의 폭과 이해의 깊이가 요구 된다. 특별히 이 과정에서의 연구는 다음 분야에서 보다 높은 수준의 연구가 입증 되어야 한다.

- Analysis - the ability to recognize the distinctive aspects of a topic, and the inter-relationships between them.

  분석능력 - 어떤 한 주제에 대한 특수한 양상들을 이해하고 그 양상들 사이의 상호 관계를 이해 하는 능력

- Synthesis - the ability to integrate the various aspects of a topic and see them in the light of the whole.

  종합능력 - 어떤 한 주제에 대한 여러가지 양상들을 통합하고 그것들을 전체적 안목으로 볼 수 있는 능력

- Evaluation - the ability to think critically and originally, making judgments based on relevant evidence and methods.

  평가능력 – 타당한 증거와 방법에 기초하여 판단을 내릴 경우, 비판적으로 그리고 근원적으로 사고하는 능력

Exit points

중간에 GradCertArts 로 바꿀 경우

Students enrolled in the GradDipArts (Korean) may exit with the Graduate Certificate in Arts (Korean) provided they have met the requirements of the award.

이 Grad Dip Arts 과정에 등록한 학생은 이 과정에서 요구한 학점과 맞을 경우 이미 제공된 Graduate Certificate in Arts 한국어 과정으로 바꾸어 나갈 수도 있다.

Articulation to Other Awards 후속 학위와의 연결

Students are eligible to articulate to the Master of Arts offered by the Sydney College of Divinity.

이 한국어 GradDipArts 과정에서 요구된 과목을 모두 마친 후에 더 공부 하려고 하는 학생들은 SCD 가 제공하고 있는 문학석사 (The Master of Arts) 과정과 연계되어 더 공부 할 수 있는 자격을 갖는다.

ACADEMIC REGULATIONS FOR THE Graduate Diploma of Arts (Korean)

한국어 과정에 대한 학사 규정

1 **Admission to Candidature 입학허가**

   1.1 An applicant for admission to candidature for a degree of Graduate Diploma of Arts (Korean) shall:

   이 과정에 대한 입학 지원자는 다음과 같은 자격이 있어야 한다

   1.1.1 have qualified for admission to a three-year degree from an accredited university in Korea. This graduation is considered evidence of Korean language literacy sufficient to undertake the course; or

   한국에서 문교부가 인정한 대학교로부터 최소 3 년 이상 공부를 마친 학위 증명이 있는 사람

   1.1.2 hold, from a university or other tertiary institution, qualifications approved by the Student Administration Committee as equivalent to the requirements set out in the paragraph above; or

   위의 a 조항과 동등한 자격을 가진 사람으로써 대학교나 이에 준하는 고등교육 기관으로부터 어떤 자격증을 받은 사람. 이 경우에는 본교의 신입생 입학 사정 위원회가 인정하는 자격증이 되어야 한다.

   1.1.3 have qualified for admission to a three-year degree from an accredited Australian tertiary institution and proven fluency in the Korean language: Korean as first language or, for non-native-Korean speakers, Korean proficiency equivalent to level 6 on the 6 level Yonsei University Korean Language Test.

   호주에서 문교부가 인정한 고등교육기관으로부터 최소 3 년 이상 공부한 학위 증명이 있는 사람. 이 경우 한국어에 능숙하다는 것이 증명 되어야 한다. 한국어가 제 1 언어인 사람. 혹은 그렇지 못한 경우에는 한국의 연세 대학교에서 시행하는 한국어 시험 6 level 에서 6 점을 받아야 한다.

   1.6.1 Have some proficiency in the English language: 영어 능력

   1.6.1.1 Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or

   고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나,

1.6.1.2 Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or

영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나,

1.6.1.3 Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can

SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.

1.6.1.3.1 Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time

영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.

1.6.1.3.2 Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

1.6.1.3.3 Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

1.2 Notwithstanding the provisions of this regulation the Student Administration Committee may require an applicant to demonstrate fitness for admission as a

candidate for this degree by carrying out such work and/or sitting for such examinations as the Student Administration Committee may determine.

본 규정이 이와 같이 준비 되어 있음에도 불구하고 신입생 입학 사정 위원회는 입학 지원자로 하여금 본 위원회가 입학을 결정 하기 위한 적합 여부를 측정하기 위하여 어떤 과제를 수행 하도록 하거나 적절한 시험을 치루도록 요구 할 수 있다.

1.3 In exceptional cases an applicant may be admitted as a candidate for a Graduate Diploma in Arts (Korean) if the applicant submits evidence of other academic and professional attainments to the Student Administration Committee.

예외적인 케이스로 이 과정의 입학 지원자 중에서 만약 본 위원회에 학문적이며 전문적인 어떤 재능이나 조예(attainments)를 입증할 경우에는 입학이 허용 될 수도 있다.

1.4 A Candidate for the award shall be designated as full-time or part-time. A student is designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.

본 과정에 지원한 사람은 full-time 으로 공부 할지, 아니면 part-time 으로 공부 할 지를 결정 해야 한다. Full-time 으로 공부 할 사람은 한 학기에 3 과목 (27 학점) 이상을, part-time 으로 공부 할 려고 하는 사람은 한 학기에 3 과목 (27 학점) 이하로 등록 해야 한다.

1.5 No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.

지원자는 학사위원회의 승인이 없이는 본 시드니 신학대학이나 다른 고등교육기관 내에 있는 그 어떤 학부나 대학원 과정에 동시에 등록 할 수 없다.

1.6 Application for enrolment in the Graduate Diploma of Arts (Korean) program is made to the Registrar of the appropriate Teaching Body offering the program.

이 과정의 등록 지원서는 이 과정을 개설한 회원대학의 입학 등록처에서 처리한다.

2 **Course Structure 과정의 구조**

2.1 The Graduate Diploma of Arts (Korean) requires the completion of 8 units.

이 한국어 GradDipArts 과정은 8 과목을 마쳐야 한다.

2.2 All course units shall be taken from the Schedule of Units of Study from 8500 and 9600 series.

이 모든 과목은 반드시 설정된 학과목 8500 부터 9600 시리즈에서 이수 해야 한다.

2.3 The course may be taken with or without a specialisation. A specialisation in the GradDipArts (Korean) comprises 36 credit points in a sub-discipline with at least one 9600-series unit.

이 코스에서는 전공선택을 할 수도 있고 안 할 수도 있다. 전공선택은 최소 9600 시리즈 중에서 하나를 포함하여 한 주제 과목 중에서 36 학점을 이수 해야 한다.

2.4 Students who enter the program from a BTh (Korean) or equivalent cannot enrol in units with content similar to those covered in their undergraduate studies.

이미 한국어 신학사 (BTh) 나 그와 동등한 과정에서 공부한 학생들은 학부에서 이수한 것과 유사한 과목에 등록 할 수 없다.

2.5 Every course unit requires students to demonstrate mastery of basic English-language vocabulary and comprehension of English-language passages related to that unit before enrolling in further units. All course units shall be taken from the Sydney College of Divinity Schedule of Units of Study.

모든 과목은 상위 과목을 신청하기 전 그 과목과 관련된 영어 테스트를 이해하고 영어 기본적인 영어 단어 지식을 요구한다. 모든 코스 과목은 시드니신학대학 커리큘럼 스케줄에서 선택할수 있을 것이다.

3 **Period of Candidature 수학 기간**

3.1 The period of candidature for the degree shall normally be 1 year full-time and up to 3 years part-time.

이 학위를 위한 기간은 통상 full-time 의 경우에는 1 년, part-time 의 경우에는 3 년이다.

3.2 In certain circumstances the Student Administration Committee may grant extensions to the period of candidature.

일부 특정한 상황에서는 학생 행정위원회가 연장을 승인할 수 있다.

4 **Leave of Absence 휴학**

4.1 The Student Administration Committee may grant leave of absence from the Graduate Diploma of Arts (Korean). The period of leave shall not be counted as part of the period of candidature for the degree.

학생 관리 위원회는 이 과정에 있는 학생의 휴학을 허락 할 수 있다. 휴학 기간은 규정된 학위기간에 계산 되지 않는다.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

휴학기간은 보통 한 학기 동안만 신청 가능한데, 이후에 한 학기 더 신청해야 할 수 있다. 혹은 신청기간에 완성을 위한 요청을 할 수 있다.

5 **Assessment** 평가

5.1 The assessment of course units shall be conducted in Korean in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.

과목의 평가는 대학에서 정한 평가 기준에 따라 학술 위원회에서 인정한 한국어로 진행이 될 것이다.

5.2 Students may be required by the Academic Board to present themselves for oral examination.

학생들은 학술 위원회에서 요구한대로 구두 시험에 임할 준비를 해야한다.

5.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

학술적 혹은 비학술적 부정행위는 SCD 의 규정을 따라 치리될 것이다. 그 규정은 엄격하다.

6 **Credit** 학점

6.1 A candidate may seek credit up to a maximum of 36 credit points in the Graduate Diploma of Arts (Korean). Credit can be granted only from units at graduate level where the outcomes, content, demand hours and assessment are equivalent to that of units in the SCD award.

다른 대학교에서 전학을 온 학생은 이 한국어 학위 과정에서 최고 36 학점 까지 credit 을 인정 받을 수 있다. 그 Credit 은 본 SCD 학과목의 과정, 내용, 요구 된 시간 그리고 평가와 비슷한 대학원 수준의 과목에서만 허용 된다.

7 **Saving Clause** 유보 조항

7.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

이 문서에서 포함되지 않은 어떠한 것이라도, 필요조건을 생략 혹은 위반하거나   대책방안에 따르지 않는다고 간주 될 시 시드니 신학대학교 학사위원회에서 학교   규정에 따라 심의안을 시드니 신학대학교 심의회에 보고할 수 있습니다.

MASTER OF ARTS (KOREAN)

MA (Korean) 인문학 대학원 과정(한국어): 규정

AQF Level 9 Masters Degree (Coursework)

호주 교육성 학위 등급 구조의 9등급, 대학원과정

AWARD SUMMARY 학위개요

Entry Requirements 입학 요건	Category 1: an AQF Level 8 award in the discipline of theology with Korean proficiency; or
	Category 2: a three-year AQF Level 7 award in the discipline of theology, with Korean proficiency; or
	An equivalent award.
Duration 수학 연한	Category 1: 1 year (2 semesters) full-time or 3 years (6 semesters) part-time.
	Category 2: 1.5 years (3 semesters) full-time or 4.5 years (9 semesters) part-time.
Mode 수학 방식	Full-time, part-time 풀 타임, 파트타임
Structure 졸업학점 구조	Category 1: 72 credit points (i.e. 8 units);
	Category 2: 108 credit points (i.e. 12 units).
	The course may be taken with or without a specialisation. A specialisation in the MA (1.5years) comprises 54 credit points in a Discipline or subdiscipline with at least two 9600-series units. If an MA – 1 year, the Grad Cert entry award units could be used towards the 54 credit points required for the specialisation
	이 과정은 전공을 선택하거나 혹은 선택하지 않아도 이수가능. 목회학 석사 과정 중에 전공 선택시 54 학점에 준한 적어도 9600 시리즈 과목을 포함해야 한다.
	The MA has nested within it the Graduate Certificate in Arts and the Graduate Diploma of Arts:
	• GradCertArts requires 36 credit points
	• GradDipArts requires 72 credit points

대학원 인문학 (한국어) 과정은 Graduate Certificate in Art(한국어)와 Graduate Diploma of Arts(한국어)에 연결되어 있다.

- Graduate Certificate of Art (한국어)는 36 학점이 필요하다.

- Graduate Diploma of Art(한국어)는 72 학점이 필요하다.

Exit Point 이수학점	Graduate Certificate in Arts (Korean) (36 cr pts); Graduate Diploma of Arts (Korean) (72 cr pts); Master of Arts (Korean) (108 cr pts)
English Proficiency 영어 능력	1) Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or 고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나, 2) Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or 영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나, 3) Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다. a) Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time. 영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.

b) Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence.

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

c) Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words.

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

Fees	Contact the SCD Korean School of Theology
학비	SCD 한국 신학부에 연락
Contact	The Registrar of the SCD Korean School of Theology
문의처	SCD 한국 신학부 행정실장

Graduate Profile and Rationale 졸업생 과정의 이념

The Master of Arts (Korean) course is designed for two categories of candidates:

인문학 대학원 (한국어) 과정은 다음의 신청자들의 두 가지 조건에 따라 디자인되었다.

a. those who hold a tertiary qualification in a non-theological discipline, who seek a graduate-level education in theology comparable in depth to the Bachelor of Theology (Korean), including a deeper biblical and theological understanding, spiritual formation, and cultural literacy that will prepare them for ordained or other ministry in church, parachurch or non-profit organizations, and other vocational settings.

신학과가 아닌 대학 학사 학위를 가진 자로써, 신학 학사(한국어) 과정의 깊이까지 공부할 수 있는 대학원 과정을 찾는 자들이 신청을 한다.
이들은 깊은 성서학과 신학적 이해와 영성 확립, 문화적 교양을 준비시키는데, 이러한 훈련은 목사 안수 혹은 교회 사역 혹은 선교사역, 혹은 비영리 단체와 다른 전문대학 환경에서 일할 수 있도록 준비하게 될 것이다.

b. those who hold a tertiary qualification in a theological discipline who wish to pursue a graduate qualification in theology as part of their continuing education for ministry.

신학 학사 학위를 가진 자로써, 목회를 위해서 지속적으로 배우기를 원하여, 신학 대학원 과정을 하기를 원하는 신청자

Outcomes 교과 결과

Graduates will have specialised knowledge and skills for research, and/or professional practice and/or further learning and the ability to apply such knowledge and skills in a theologically-related area, as they acquire:

졸업자는 리서치를 위해서 전공의 지식과 기술을 습득하게 되고, 혹은 전문적 실습과 추가적 배움의 과정, 그리고 신학적으로 이런 지식과 기술들을 적용시킬 수 있는 능력을 함양하게 된다.

Knowledge 지식즉 측면

♣ an integrated understanding of an advanced body of knowledge in one or more theologically related disciplines or areas of practice, including recent developments in the theological disciplines and/or their practice

한가지 혹은 여러 신학적으로 연관된 학위 혹은 근래에 신학적 또는 실천적 면에서 발전된 영역 안에서 지식의 더욱 진보된 부분의 통합된 이해를 추구한다.

♣ understanding of research principles and methods applicable to these theological disciplines and their practice

신학적 학위나 실제적 실습에 적용할 수 있는 자료 수집 능력이나 방법을 이해한다.

Skills 기술적 측면

• expert, specialized cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:

신학과 관련된 지식 안에서 전문적, 특화된 인식과 테크니컬한 기술들을 습득하여, 독립적으로 다음의 것들을 가능케 한다.

➢ analyse critically, reflect on and synthesize complex information, problems, concepts and theories associated with a theologically-related body of knowledge

신학과 관련된 지식들이 포함된 복잡한 정보나 문제들, 개념들 혹은 이론들을 비평적으로 분석하고, 반영하고 통합할 수 있다.

➢ research and apply established theories to a theologically-related body of knowledge or practice

지식적 혹은 실천적인 면의 신학 관련 부분들을 조사하고, 적용하는 일들을 한다.

➢ interpret and transmit knowledge, skills and ideas through coherent and sustained argument to specialist and non-specialist audiences in relation to a theologically-related body of knowledge

신학적으로 관련된 지식과 연관해서 전문가 혹은 비 전문가들의 명석하고 지속적인 비평을 통해 지식과 기술들 그리고 아이디어들을 해석하고, 전달하는 일을 한다.

Application of Knowledge and Skills

The ability to

다음의 능력을 배양하는데,

➢ apply knowledge and skills in a way that demonstrates autonomy, expert judgment, adaptability, and accountability as a practitioner and/or learner in relation to the inter-dependent building up of the church and good of the wider community.

서로 의존적인 교회를 세우고 보다 큰 사회의 좋은 일들을 이루어 가고자 하는 일과 관련된 실습자 혹은 배우는 자로써, 자율성과 숙련된 판단력, 융통성, 그리고 책임성을 증명할 수 있는 길을 지적인 면과 기술적인 면에서 적용하는 능력을 키운다.

➢ plan and execute a research-based project, and/or piece of scholarship in an area of theology.

리서치 베이스의 프로젝트나 신학분야의 학문적인 부분들을 계획하고 실행하는 능력을 키운다.

ACADEMIC REGULATIONS for the Master of Arts (Korean)

1 **Admission to Candidature 입학허가**

1.1 Applicants for admission to candidature for a degree of Master of Arts will be classified into one of two categories:

인문학 대학원(한국어) 과정을 위한 입학 지원자들은 다음의 조건을 충족시켜야 한다.

    1.1.1   those who have completed an AQF Level 8 award in the discipline of theology, with Korean proficiency, or equivalent award (Category 1); or

    1.1.2   those who have completed a three-year AQF Level 7 award in the discipline of theology, with Korean proficiency, or equivalent award (Category 2).

        1.1.2.1   Applicants in Category 1 will be required to complete 72 credit points (eight units).

        1.1.2.2   Applicants in Category 2 will be required to complete 108 credit points (twelve units).

1.2   Applicants who hold a Vocational Graduate Diploma (VET accredited) or a hold a Vocational Graduate Certificate (VET accredited) may be granted provisional admission.

Vocational Graduate Diploma(VET)이나 Vocational Graduate Certificate 을 소유하거나 임시적 입학 허가를 받은 신청자

1.3   Notwithstanding the provisions of this regulation the Student Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for a degree of Master by carrying out such work and/or sitting for such examinations as the Student Administration Committee may determine.

이 규칙의 조항들에도 불구하고, 학생 행정 위원회(SAC)는 석사 학위 신청자로써 입학 조건에 맞는지를 증명하도록 요청하거나 학생 행정 위원회에서 결정하기 위한 시험을 치룰 수 있다.

1.4   In exceptional cases an applicant may be admitted as a candidate for a degree of Master if the applicant submits evidence of other academic and professional attainments to the Student Administration Committee.

예외적인 상황으로써, 신청자는 학생 행정 위원회에 다른 학술과 전문적 재능을 증명할 만한 것을 제출하게 되면 석사 학위 신청인으로써 받아 줄 도 있다.

1.5   A candidate for the award shall be designated as full-time or part-time. A student is designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.

학위를 위한 신청자는 풀타임과 파트타임으로 되어 있다. 학생들은 풀타임으로 한 학기에 3 과목(27 학점) 이상을 신청하게 되거나 파트타임으로 한 학기에 3 과목 이하를 신청할 수 있다.

1.6 No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.

학위 입학 신청자들은 교무 위원회에서 허가된 연계 학과 과정을 제외한 다른 대학이나 기관에서의 학사 또는 석사 과정을 동시 입학 할 수 없다.

1.7 Proven fluency in the Korean language: Korean as first language or, for non-native-Korean speakers, Korean proficiency: level 6 out of 6 levels in the Yonsei University Korean Language Test.

한국어가 제 1 언어인 사람. 혹은 그렇지 못한 경우에는 한국의 연세 대학교에서 시행하는 한국어 시험 6 level 에서 6 점을 받아야 한다.

1.8 Some proficiency in the English language:

1.8.1 Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or

고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나,

1.8.2 Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or

영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나,

1.8.3 Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can

SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.

1.8.3.1 Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time

영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은

문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.

1.8.3.2 Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

1.8.3.3 Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

1.9 Application for enrolment in the Master of Arts (Korean) program is made to the Registrar SCD Korean Program.

인문학 석사(한국어) 신청 은 시드니 신학대학의 교무과장을 통해서 신청 가능하다.

2 Course Structure 과정의 구조

2.1 The Master of Arts (Korean) degree requires candidates to complete credit points as follows:

인문학 석사(한국어) 학위 과정은 다음의 학점들을 이수해야 한다.

2.1.1 Those in Category 1 are required to complete 72 credit points in units whose content is not similar to those covered in their previous studies;

2.1.2 Those in Category 2 are required to complete 108 credit points in units whose content is not similar to those covered in their previous studies.

2.2 The course may be taken with or without a specialisation. A specialisation in the MA (Korean) (1.5 years) comprises 54 credit points in a Discipline or Sub-discipline with at least two 9600 series units. If an MA – 1 year, the Grad Cert entry award units could be used towards the 54credit points required for the specialisation.

2.3 Every program for the award must contain at least 9 credit points in Theological English.

적어도 신학 영어과목분야에서 9 학점을 가지게 될 것이다.

2.4 All course units shall normally be taken from 8500 and 9600 series units in the Schedule of Units of Study.

모든 과목들은 보통 8500 에서 9600 씨리스를 얻어야 한다.

2.5 A candidate may take a maximum of 36 credit points in units listed as Generic (Research) units in the Schedule of Units of Study with a maximum of 18 credit points in Independent Guided Study units, 18 credit points in Research Project units, and 18 credit points as a Research Essay. Students who transfer from the MA (Korean) to either the MDiv (Korean) or the MTh (Korean) cannot exceed this limit in total across both programs.

신청자는 학업 학점 계획 중에서 총괄적으로 최대 36 학점을 얻어야 하는데, 선택과목에서 18 학점, 리서치 과목에서 18 학점, 그리고 리서치 엣세이에서 18 학점이다. 인문학 석사(한국어)에서 목회학 석사나 신학 석사를 전과하려고 하는 학생들은 양쪽 프로그램을 통 털어서 이 한계를 초과할 수 없다.

2.6 A candidate may include 18 credit points in the Research Project (10,000-12,000 words in length and written in the area of specialisation under supervision) providing the candidate completes a 8500 series Research Methodology Unit (9 cr pts) before or concurrently with the Research Project.

신청자는 리서치 과목(10,000-12,000 자 짜리 엣세이 와 지도 교수의 지도 아래 작성된 특정한 분야) 안에 18 학점을 포함케 된다. 이것은 8500 씨리즈의 리서치 방법론(9 학점)과 리서치 프로젝트를 함께 동시적으로 진행되어진다.

2.7 A candidate whose admission or provisional admission has been granted on the basis of a Vocational Graduate Diploma or Graduate Certificate must complete the unit A8501 *Critical Thinking and Writing* during the first enrolment period.

입학 허가 혹은 임시 허가를 받은 신청인은 Vacational Graduate Diploma 혹은 Graduate Certificate 를 기초로 A8501 비평적 생각과 기술에 대한 과목을 입학 첫 기간 동안에 이수해야 한다.

2.8 Candidates wishing to proceed to the degree of Master of Philosophy must include one 18 credit point research unit or two 9 credit point research units at Distinction level.

철학 석사 학위로 나아가기를 원하는 신청인은 리서치 과목에서 18 학점을 얻어야 하거나 두번의 9 학점 과목을 리서치 과목에서 현격한 차이로 마쳐야 한다.

2.9 Every course unit requires students to demonstrate mastery of basic English-language vocabulary and comprehension of English-language passages related to that unit before enrolling in further units. All course units shall be taken from the Sydney College of Divinity Schedule of Units of Study.

모든 과목은 상위 과목을 신청하기 전 그 과목과 관련된 영어 테스트를 이해하고 영어 기본적인 영어 단어 지식을 요구한다. 모든 코스 과목은 시드니신학대학 커리큘럼 스케쥴에서 선택할수 있을 것이다.

3 **Period of Candidature 수학 기간**

3.1 The period of candidature for the degree shall normally be:

학위를 위한 수강 기간은 보통 다음과 같다.

3.1.1 Category 1: 1 year (2 semesters) full-time, or up to 3 years (6 semesters) part-time.

3.1.2 Category 2: 1.5 years (3 semesters) full-time, or up to 4.5 years (9 semesters) part-time.

3.2 In certain circumstances the Student Administration Committee may grant extensions to the period of candidature.

일부 특정한 상황에서는 학생 행정위원회가 연장을 승인할 수 있다.

4 **Leave of Absence 휴학**

4.1 The Student Administration Committee may grant leave of absence from the award. The period of leave shall not be counted as part of the period of candidature for the degree.

학생 행정 위원회는 학위 과정 중 일정 기간동안 휴학을 할 수 있다. 이 기간은 전체 학업 기간에 포함되지 않는다.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

휴학기간은 보통 한 학기 동안만 신청 가능한데, 이후에 한 학기 더 신청해야 할 수 있다. 혹은 신청기간에 완성을 위한 요청을 할수 있다.

5 **Assessment 평가**

5.1 The assessment of course units shall be conducted in Korean in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.

과목의 평가는 대학에서 정한 평가 기준에 따라 학술 위원회에서 인정한 한국어로 진행이 될 것이다.

5.2 Students may be required by the Academic Board to present themselves for oral examination.

학생들은 학술 위원회에서 요구한대로 구두 시험에 임할 준비를 해야한다.

5.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

학술적 혹은 비학술적 부정행위는 SCD 의 규정을 따라 치리될 것이다. 그 규정은 엄격하다.

6 Credit 학점

6.1 A candidate may seek credit up to a maximum of 54 credit points in the Master of Arts (Korean). Credit can be granted only from units at graduate level where the outcomes, content, demand hours and assessment are equivalent to that of units in the SCD award.

신청자는 이 과정에서 최대 54 학점을 이수해야 한다. 학점은 SCD 와 동등한 학위나 대학으로 부터 인정을 받아야 하고, 그것들은 결과와 내용, 학업 시간 그리고 동등한 숙제의 양으로 채워져야 한다.

7 Saving Clause 유보 조항

7.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

이 문서에서 포함되지 않은 어떠한 것이라도, 필요조건을 생략 혹은 위반하거나   대책방안에 따르지 않는다고 간주 될 시 시드니 신학대학교 학사위원회에서 학교   규정에 따라 심의안을 시드니 신학대학교 심의회에 보고할 수 있습니다.

MASTER OF THEOLOGY (Korean)

MTh (Korean) 신학석사(한국어) 학사 내규

AQF Level 9 Masters Degree (Coursework)

호주 교육성 학위 등급 구조의 9 등급, 석사(코스웤) 과정

AWARD SUMMARY 학위개요

Entry Requirements 입학 요건	At least a Bachelor of Theology (Korean) or equivalent 신학사(한국어) 학위 소지자 혹은 동등 이상자
Duration 수학 연한	1.5 years full-time or 4.5 years part-time 세 학기(풀타임), 9 학기(파트타임)
Mode 수학 방식	Full-time, part-time. 풀 타임, 파트타임
Structure 졸업학점 구조	108 credit points (i.e. 12 units) including either a discipline or subdiscipline specialisation of 6 units, or in-depth studies of three units in two discipline or subdisciplines. 졸업학점은 108 학점이며(12 과목), 전공은 한 학문영역에서 6 과목을 이수해야 하고, 아니면 두 학문영역에서 각각 3 과목씩을 이수해야 한다.
Korean Proficiency 한국어 능력	In this course all teaching is conducted in the Korean language. All teaching and support staff are native Korean-language speakers. The course materials are in the Korean language. Graduates are expected to work in a Korean language context. 이 과정의 모든 수업은 한국어로 진행이 된다. 모든 교수 및 돕는 직원들은 원어민 한국인들이다. 모든 수업 교제도 한국어로 되어 있다. 졸업생들은 한국어권의 목회현장에서 일하게 될 것이다. Applicants whose entry qualifications were obtained in an institution where Korean is not the language of instruction must be fluent in the Korean language and have achieved Korean proficiency equivalent to level of 5 on the 6 level Yonsei University Korean Language Test.

한국어가 바탕이된 기관에서 받은 자격증을 갖지 않은 신청자는 반드시 한국어에 능통해야 하며, 한국어 실력을 연세대학교 한국어 평가 테스트에서 레벨 5 이상을 맞아야 한다.

English Proficiency 영어 능력	1) Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or 고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나, 2) Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or 영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나, 3) Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다. a) Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time. 영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다. b) Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence.

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

c) Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words.

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

Fees	Contact the SCD Korean School of Theology
학비	SCD 한국 신학부에 연락
Contact	The Registrar of the SCD Korean School of Theology
문의처	SCD 한국 신학부 행정실장

Postgraduate Profile and Rationale 대학원 과정의 이념

The Master of Theology (Korean) is a coursework program designed for those who hold at least a Bachelor of Theology (Korean) (or equivalent) and who wish to pursue theological studies in greater depth and with greater rigour. It includes either a specialisation of six units in one discipline or subdiscipline, or in-depth studies of three units in two or more disciplines or subdisciplines, along with the opportunity for a focused research project. The subdisciplines are:

신학석사과정은 신학사(혹은 동등이상)학위 소유자들을 위한 상위과정인데, 그들의 신학을 더 깊고 더 엄격하게 연구하기를 기대하는 사람들을 위한 과정이다. 이 과정은 한 학문 영역혹은 부속학문영역에서 6 과목의 전문성을 갖도록 하거나 혹은 두세 학문 영역에서 3 과목씩 보다 심화 학습을 하도록 구조되어 있으며 또한 촛점이 잘 집중된 연구프로젝트도 하도록 되어 있다. 이 과정의 학문영역들은 다음과 같다.

	Discipline 학문영역	Sub-disciplines 부속학문영역	Majors / Submajors 전공/부전공
Christian Thought 크리스챤 사고	Biblical Studies 성서 신학		Biblical Studies 성서 신학
	Theology 신학		Theology 신학
	Humanities in Christian Tradition 기독교 전통안에서의 인문학	Church History 교회사 Philosophy 철학	Church History 교회사 Philosophy 철학 Humanities [Discipline] *(major /submajor not to include A units))* *인문학[주분야]* *(전공/부전공은 A 과목을 포함하지 않음)*
Christian Practice 크리스챤 실제	Christian Life & Ministry 목회와 크리스챤 라이프	Christian Spirituality 영성 신학 Worship & Liturgy 예배와 예전 Mission 선교학 Pastoral Counselling 목회상담학 Pastoral Theology 목회학 Christian Ethics 기독교 윤리	Christian Spirituality 영성 신학 Worship & Liturgy 예배와 예전 Mission 선교학 Pastoral Counselling 목회상담학 Pastoral Theology 목회학 Christian Ethics 기독교 윤리 Christian Life & Ministry [Discipline] 목회와 크리스챤 라이프(주분야)

Outcomes 교과 결과

Graduates will have advanced knowledge and skills in relation to theology and its related disciplines, enabling them to undertake research and/or to engage in professional practice, and/or to continue life-long learning.   Graduates will acquire:

졸업생들은 신학과 관련과목에 대한 고급 지식과 기술을 획득할 것이며 연구, 전문적 practice, 또는 평생학습을 지속할 수 있게 된다.

Knowledge 지식즉 측면

• A deep and integrated understanding of an advanced body of knowledge in one or more theologically related disciplines or areas of practice, with a solid grasp of recent developments in those sub-disciplines and areas of practice

한 개이상 신학적 과목과 실천의 발전된 지식체계에 대한 깊고 통합적 이해를 갖게됨. 부속학문 영역과 실천분야에서의 최근의 발전에 관한 확고한 이해도 포함됨.

• understanding of research principles and methods applicable to theological investigation and practice

신학적 연구와 실천에 해당되는 연구법칙과 방법론에 대한 이해

Skills 기술적 측면

• expert, specialized cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:

신학적 지식체계속에 전문화된 인지적,기술적 실력. 독립적으로 할 수 있어야 하는 사항:

➢ analyse critically, reflect on and synthesize complex information, problems, concepts and theories associated with a theologically-related body of knowledge

신학적 지식체계와 연관된 복합적인 정보, 문제, 개념과 학설을 비판적으로 분석, 통찰, 그리고 조합할 수 있어야 함

➢ research and apply established theories to a theologically-related body of knowledge or practice

기존의 학설을 연구하고 신학의 지식체계 또는 실천에 적용할 수
있어야 함

> interpret and transmit knowledge, skills and ideas through coherent
and sustained argument to specialist and non-specialist audiences in
relation to a theologically-related body of knowledge

신학적 지식체계에 관한 지식, 실력과 개념을 논리정연하게 전문가와
비전문가에게 해석하고 전달할 수 있어야 한다

Applications of Knowledge and Skills 지식과 기술의 적용

- the ability to

> apply knowledge and skills in a way that demonstrates autonomy, expert
judgment, adaptability, and accountability as a practitioner or learner in
relation to one or more theological disciplines, with a view to the building
up of the church and the good of the wider community.

지식의 실천자의 입장으로 자치력, 판단력, 적응력과 책임감을 보이면서
지식과 실력을 가지고 교회와 공동체의 이익을 세워가는 일에 기여할 수
있어야 한다

> plan and execute a substantial research-based project, and/or piece of
independent study in an area of theology.

신학의 분야에 연구를 기반으로 한 프로젝트나 독립적인 공부를
계획하고 실행할 수 있어야 한다.

ACADEMIC REGULATIONS for the Master of Theology (Korean)

1 **Admission to Candidature 입학허가**

1.1 An applicant for admission to candidature for a degree of Master of Theology
(Korean):

1.1.1 must have completed a degree of Bachelor of Theology (Korean) of the
Sydney College of Divinity; or

SCD에서 신학사(한국어) 과정을 마친 자, 혹은

1.1.2 must have completed the Master of Arts (Korean) of the Sydney College of
Divinity and take up the same specialisation in the MTh (Korean) which
was undertaken in the MA (Korean) program and meet the pre-requisites
for any coursework units in the MTh (Korean), or

SCD에서 문학사(한국어) 과정을 마쳤으며 M.Th (Korean)와 동등한과정을 이수했으며 신학석사(한국어) 교과목 의 선이수 과목의 요구를 충족시킨 자, 혹은

1.1.3 shall hold, from a university or other tertiary institution, qualifications approved by the Student Administration Committee as equivalent to a Sydney College of Divinity Bachelor of Theology degree.

학생관리위원회가 SCD의 신학사와 동일하게 인정하는 다른 대학 혹은 고등 교육 기관에서 받은 자격증의 소유자.

1.2 Notwithstanding the provisions of this regulation the Student Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for a degree of Master of Theology (Korean) by carrying out such work and/or sitting for such examinations as the Student Administration Committee may determine.

학생관리 위원회는 이 규율 외에도 M.Th (Korean) 신청인의 적합성을 가리기 위하여 다른 일이나 시험을 치게 할 권한이 있다.

1.3 In exceptional cases an applicant may be admitted as a candidate for a degree of Master of Theology (Korean) if the applicant submits evidence of other academic and professional attainments to the Student Administration Committee.

특별한 경우에는 M.Th (Korean) 신청인이 다른 학문적이고 전문적 취득물의 증거를 제출한 후 입학허가가 주어질 수도 있다

1.4 A candidate for the award shall be designated as full-time or part-time. A student is normally designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.

지원자는 풀타임학생과 파트타임 학생으로 구별될 수 있다. 학생들은 한 학기에 세 과목이상을 등록하면 풀타임으로 간주되고 그외는 파트타임으로 간주된다.

1.5 No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.

학사위원회의 승인 없이 SCD 나 다른 고등교육기관의 과정을 동시에 이수할 수 없다.

1.6 Applicants whose entry qualifications were obtained in an institution where Korean is not the language of instruction must be fluent in the Korean language and have achieved Korean proficiency equivalent to a level 6 on the 6 level Yonsei University Korean Language Test.

입학자격증을 한국어가 아닌 다른 언어로 취득한 신청인은 한국어를 능숙하게 구사해야하며 연세대 한국어시험에 6 급을 얻어야한다.

1.7 Applicants must have some proficiency in the English language:

1.7.1 Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or

고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1년 정도는 공부를 했거나,

1.7.2 Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or

영어로 수업하는 곳에서 적어도 6개월기간의 공부한 증명서를 가지고 있거나,

1.7.3 Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can

SCD에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.

1.7.3.1 Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time

영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.

1.7.3.2 Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting

paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

1.7.3.3 Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

1.8 Application for enrolment in the Master of Theology (Korean) program is made to the Registrar of the appropriate Teaching Body offering the program.

신학석사(한국어)과정의 지원자 학교의 등록처를 통하여 정당한 수강신청을 하여야 한다.

2 Course Structure 과정의 구조

2.1 The MTh (Korean) requires the completion of 108 credit points.

신학석사(한국어) 과정은 108 학점을 이수하도록 되어있다**.**

2.2 Every program for the award shall include:

본 과정의 모든 프로그램은 다음을 포함한다:

2.2.1 Either a specialisation (54 credit points) in a discipline or subdiscipline, or

주 학문영역 이나 부속학문영역 에서 하나의 전공(54 학점), 혹은

2.2.2 In-depth studies (27 credit points) in two or more disciplines or subdisciplines.

두 개 이상 주 학문영역 이나 부속학문영역에서 집중 연구 (27 학점)

2.2.3 At least one 9600 series Generic (Research) unit

레벨과목의 포괄적(연구) 과목중 최소한 하나

2.2.4 Not more than 90 credit points in one sub-discipline, including a Research Essay, but not including the Research Methodology unit;

Research Essay 를 포함한 부속학문 영역에서는 최대 90 학점까지만
허용됨

2.2.5 Not more than 18 credit points in Independent Guided Studies without approval of the Academic Board;

독립지도 공부에 최대 18 학점까지 허용됨 (학사위원회의 승인으로 추가 가능)

2.2.6 At least 9 credit points in Theological English

적어도 신학 영어과목분야에서 9 학점을 가지게 될 것이다.

2.3 In addition:

이런 규정에 덧붙여서

2.3.1 Up to four units may be taken from the 8500 series (including 8500 series language units).

8500 레벨의 언어 과목을 포함한 8500 레벨의 과목중 최대 네 과목만
허용됨

2.3.2 The 8500-series Research Methodology Unit (9 cr pts) may be taken in addition to the four 8500 series units referred to in (a) above;

위(a) 에 언급된 8500 레벨의 과목 네 과목 외에 추가로 8500 레벨의
과목중 연구방법론 과목 (9 학점)을 이수 가능

2.3.3 All other course units shall be taken from the 9600-series units in the Schedule of Units of Study.

그외 모든 과목은 9600 레벨의 과목중에서 선택해야 함

2.3.4 A candidate may take a maximum of 54 credit points in units listed as Generic (Research) units in the Schedule of Units of Study with a maximum of 18 credit points in Independent Guided Study units, 18 credit points in Research Project units, and 36 credit points as a Research Essay. Students who transfer from the MTh to either the MDiv or the MA cannot exceed this limit in total across both programs.

포괄적 (연구) 과목중 최대 54 학점만 이수 가능. 독립지도공부 과목은 18
학점까지, 그리고 연구프로젝트 과목은 18 학점까지, 그리고 연구에세이는

36 학점까지. M.Th 에서 M.Div 나 M.A 로 옮긴 학생은 두 프로그램에 걸쳐서 이 한계를 넘으면 안 된다.

2.3.5 A candidate may include 18 credit points in the Research Project (10,000-12,000 words in length and written in the area of specialisation under supervision) providing the candidate completes an 8500-series Research Methodology Unit (9 cr pts) before or concurrently with the Research Project.

연구프로젝트 과목을 이수하기 전에나 동시에 8500 레벨의과목인 연구방법론 (9 학점)을 이수해야하며, 연구프로젝트에 18 credit point 포함 가능. 이때 연구프로젝트는 10,000-12,000 자 이며 지도 감독을 받고 있는 전공영역을 다루어야 한다.

2.4 Candidates who enter the program from a BTh (Korean) or equivalent cannot enrol in units with content similar to those covered in their previous studies.

B.Th (Korean) 이나 동등한 학력을 가진 학생은 전에 했던 공부내용과 비슷한 과목을 선택할 수 없음

2.5 Candidates wishing to proceed to the degree of Master of Philosophy must include one 18 credit point research unit or two 9 credit point research units at Distinction level and meet the language requirements of that course.

M.Ph 로 진학하려는 학생은 18 학점짜리 연구과목 하나 혹은 9 학점짜기 연구과목 두개를 디스팅션 수준으로 이수하고 그 과정의 언어실력조건을 충족해야 함.

2.6 Every course unit requires students to demonstrate mastery of basic English-language vocabulary and comprehension of English-language passages related to that unit before enrolling in further units. All course units shall be taken from the Sydney College of Divinity Schedule of Units of Study.

모든 과목은 상위 과목을 신청하기 전 그 과목과 관련된 영어 테스트를 이해하고 영어 기본적인 영어 단어 지식을 요구한다. 모든 코스 과목은 시드니신학대학 커리큘럼 스케쥴에서 선택할수 있을 것이다.

3 **Period of Candidature 수학 기간**

3.1 The period of candidature for the degree shall normally be 1.5 years full-time and up to 4.5 years part-time.

학위과정은 보통 세 학기의 풀타임이나 9학기의 파트타임으로 정해져있다.

3.2 In certain circumstances the Student Administration Committee may grant extensions to the period of candidature.

일부 특정한 상황에서는 학생 행정위원회가 연장을 승인할 수 있다.

4 Leave of Absence 휴학

4.1 The Student Administration Committee may grant leave of absence from the award. The period of leave shall not be counted as part of the period of candidature for the degree.

학생 행정 위원회는 학위 과정 중 일정 기간동안 휴학을 할 수 있다. 이 기간은 전체 학업 기간에 포함되지 않는다.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

휴학기간은 보통 한 학기 동안만 신청 가능한데, 이후에 한 학기 더 신청해야 할 수 있다. 혹은 신청기간에 완성을 위한 요청을 할 수 있다.

5 Assessment 평가

5.1 The assessment of course units shall be conducted in Korean in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.

과목의 평가는 대학에서 정한 평가 기준에 따라 학술 위원회에서 인정한 한국어로 진행이 될 것이다.

5.2 Students may be required by the Academic Board to present themselves for oral examination.

학생들은 학술 위원회에서 요구한대로 구두 시험에 임할 준비를 해야한다.

5.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

학술적 혹은 비학술적 부정행위는 SCD 의 규정을 따라 치리될 것이다. 그 규정은 엄격하다.

6 Credit 학점

6.1 A candidate may seek credit up to a maximum of 54 credit points in the Master of Theology. Credit can be granted only from units at graduate level where the

outcomes, content, demand hours and assessment are equivalent to that of units in the SCD award.

7 Saving Clause 유보조항

7.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

이 문서에서 포함되지 않은 어떠한 것이라도, 필요조건을 생략 혹은 위반하거나   대책방안에 따르지 않는다고 간주 될 시 시드니 신학대학교 학사위원회에서 학교   규정에 따라 심의안을 시드니 신학대학교 심의회에 보고할 수 있습니다.

MASTER OF DIVINITY (KOREAN)

MDiv (Korean) 목회학 석사(한국어) 학사내규

AQF Level 9 Award Masters Degree (Extended)

호주교육성 학위등급 규정의 9 등급수준

AWARD SUMMARY 학위개요

Entry Requirements 입학 요건	A three-year AQF Level 7 award or equivalent in any discipline. 3 년이상의 학사학위 소지자 혹은 동등 학위 이상자
Duration 수학 연한	4 years full-time, 9 years part-time 5 풀타임 3 년, 파트타임 9 년
Mode 수학 방식	Full-time, part-time. 풀 타임, 파트타임
Structure 졸업학점 구조	216 credit points 216 학점
Korean Proficiency 한국어 능력	In this course all teaching is conducted in the Korean language. All teaching and support staff are native Korean-language speakers. The course materials are in the Korean language. Graduates are expected to work in a Korean language context. 이 과정의 모든 수업은 한국어로 진행이 된다. 모든 교수 및 돕는 직원들은 원어민 한국인들이다. 모든 수업 교제도 한국어로 되어 있다. 졸업생들은 한국어권의 목회현장에서 일하게 될 것이다. Applicants whose entry qualifications were obtained in an institution where Korean is not the language of instruction must be fluent in the Korean language and have achieved Korean proficiency equivalent to level of 5 on the 6 level Yonsei University Korean Language Test. 한국어가 바탕이된 기관에서 받은 자격증을 갖지 않은 신청자는 반드시 한국어에 능통해야 하며, 한국어 실력을 연세대학교 한국어 평가 테스트에서 레벨 5 이상을 맞아야 한다.

English Proficiency 영어 능력	1)	Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or

1) Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or

고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1 년 정도는 공부를 했거나,

2) Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or

영어로 수업하는 곳에서 적어도 6 개월기간의 공부한 증명서를 가지고 있거나,

3) Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can

SCD 에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.

a) Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time.

영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.

b) Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence.

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸 수 있어야 한다.; 구두점과 철자의

한계가 있을 것이다. 대체적으로 글쓰는 것이
일관성이 부족할 것이다.

c) Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words.

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다.

Fees	Contact the SCD Korean School of Theology
학비	SCD 한국 신학부에 연락
Contact	The Registrar of the SCD Korean School of Theology
문의처	SCD 한국 신학부 행정실장

The Master of Divinity (Korean) course is designed for two categories of candidates:
본 과정은 두 종류의 지원자들을 위해 설치되었다

a. those who hold a tertiary qualification in a non-theological discipline, who seek a comprehensive education in theology comparable in breadth and depth to the Bachelor of Theology (Korean), including a deeper biblical and theological understanding, spiritual formation, and cultural literacy that will prepare them for ordained or other professional ministry in church, parachurch or non-profit organizations, and other similar vocational settings.

신학외에 다른 분야의 학사학위를 가졌으며 안수받은 교회 사역 혹은 선교단체나 비영리 단체의 전문적 사역을 위해 신학사와의 폭과 깊이는 비슷하면서 보다 깊은 성경적.신학적 이해, 영성형성과 문화적 소통력의 향상을 위해 포괄적인 신학교육을 원하는 자.

b. those who hold a tertiary qualification in a theological discipline who wish to pursue a graduate qualification in theology as part of their continuing ministerial education.

이미 신학 영역의 학위가 있는 자중에서 지속적인 목회교육의 한 부분으로서 대학원 과정의 신학적 교육을 원하는 자

The award provides a systematic and comprehensive study of theology and related

disciplines through a structure of specialisations and sub- specialisations. The sub-isciplines and corresponding specialisations and sub- specialisations are:

본 학위 과정은 체계적이며 포괄적인 신학 연구를 제공한다. 그리고 전공과 부전공 구조를 통하여 연관된 학문 영역을 공부하게 되어 있다. 부속학문 영역과 그에 상응하는 전공및 부전공 영역들은 다음과 같다.

	Discipline 학문영역	Sub-disciplines 부속학문영역	Majors / Submajors 전공/부전공
Christian Thought 크리스찬사고	Biblical Studies 성서 신학		Biblical Studies 성서 신학
	Theology 신학		Theology 신학
	Humanities in Christian Tradition 기독교 전통안에서의 인문학	Church History 교회사 Philosophy 철학	Church History 교회사 Philosophy 철학 Humanities [Discipline] *(major /submajor not to include A units))* *인문학[주분야]* *(전공/부전공은 A 과목을 포함하지 않음)*

	Discipline 학문영역	Sub-disciplines 부속학문영역	Majors / Submajors 전공/부전공
Christian Practice 크리스챤 실제	Christian Life & Ministry 목회와 크리스챤 라이프	Christian Spirituality 영성 신학 Worship & Liturgy 예배와 예전 Mission 선교학 Pastoral Counselling 목회상담학 Pastoral Theology 목회학 Christian Ethics 기독교 윤리	Christian Spirituality 영성 신학 Worship & Liturgy 예배와 예전 Mission 선교학 Pastoral Counselling 목회상담학 Pastoral Theology 목회학 Christian Ethics 기독교 윤리 Christian Life & Ministry [Discipline] 목회와 크리스챤 라이프(주분야)

Outcomes 교과 결과

Graduates will have specialised knowledge and skills for research, and/or professional practice and/or further learning and the ability to apply such knowledge and skills in a theologically-related area, as they acquire:

졸업생들은 전문적 지식 과 연구 방법론, 또는전문적 실습과 심화된 배움을 얻게 될 것이며 그리고 그렇게 획득한 지식과 실력을 신학적으로 연계된 영역들에 적용할 수 있는 능력을 얻을 것이다, 졸업생들은 아래의 내용을 얻게 될 것인데,

Knowledge 지식즉 측면

- an integrated understanding of an advanced body of knowledge in some theologically related disciplines or areas of practice, including the extended understanding of recent developments in theology and/or theological practice

  신학적으로 연계된 학문영역에 있어서 진전된 지식체계에 대한 통합적 이해, 신학과 그 실천에 대한 최근의 발전에대한 확장된 이해도 포함됨.

- understanding of research principles and methods applicable to theological disciplines and their practice

신학과목과 신학실천에 해당되는 연구법칙과 연구방법론에 대한 이해 를 하게 된다.

Skills 기술적 측면

- expert, specialized cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:

  ➢ analyse critically, reflect on and synthesize complex information, problems, concepts and theories associated with a theologically-related body of knowledge

  신학적 지식체계와 연관된 복합적인 정보, 문제, 개념과 학설들을 비판적으로 분석,통찰 그리고 조합할 수 있게 됨.

  ➢ research and apply established theories to a theologically-related body of knowledge or practice

  기존의 학설을 연구하고 신학의 지식체계 또는 실천에 적용할 수 있게됨.

  ➢ interpret and transmit knowledge, skills and ideas through coherent and sustained argument to specialist and non-specialist audiences in relation to a theologically-related body of knowledge

  신학적 지식체계에 관한 지식, 실력과 개념을 논리정연하게 전문가와 비 전문가에게 해석하고 전달할 수 있게됨.

Application of Knowledge and Skills

- the ability to

  ➢ apply knowledge and skills in a way that demonstrates autonomy, expert judgment, adaptability, and accountability as a practitioner or learner in relation to the inter-dependent building up of the church and good of the wider community.

  지식의 실천자 입장에서 자치력, 판단력, 적응력과 책임감을 보이면서 지식과 실력을 가지고 다같이 교회와 공동체의 이익을 세워가는 일에 기여할 수 있어야 한다.

  ➢ plan and execute a substantial research-based project, capstone experience and/or professionally focussed project in an area of theology.

  신학의 분야에 연구를 기반으로 한 프로젝트나 capstone experience 나 전문적 초점을 가진 프로젝트를 계획하고 실행할 수 있어야 한다

ACADEMIC REGULATIONS for the Master of Divinity (Korean)

1 **Admission to Candidature 입학허가**

  1.1 An applicant for admission to candidature for a degree of Master of Divinity (Korean) shall:

    1.1.1 have completed a three-year degree from an accredited university in Korea. This graduation is considered evidence of Korean language literacy sufficient to undertake the course; or

      한국 국내의정규대학에서 학사 학위의 소지자이어야 한다.이 졸업장은 본 과정을 마치기 위해 요구되는 한국어 능력의 증거가 된다. 혹은

    1.1.2 hold, from a university or other tertiary institution, qualifications approved by the Student Administration Committee as equivalent to the requirements set out in the paragraph above; or

      학생관리위원회가 위와 동등하다고 인정하는 대학이나 다른 고등교육 기관의 졸업장 소지자 여야한다. 혹은

    1.1.3 hold an SCD Graduate Certificate in Arts (Korean): to receive the award the student is required to complete a further 180 credit points (20 units), and hand back the GradCertArts (Korean) upon graduation; or

      시드니 신학대학 한국신학부의 Graduate Certificate in Arts (Korean) 학위 소지자여야 하며 이 경우엔 180 학점을 마쳐야하고, 졸업시 기존의 GradCertArts (Korean) 학위는 반납해야 한다. 혹은,

    1.1.4 hold an SCD Graduate Diploma of Arts (Korean): to receive the award the student is required to complete a further 144 credit points (16 units), and hand back the GradDipArts (Korean) upon graduation; or

      시드니신학대학 한국신학부의 Graduate DIploma of Arts (Korean)학위의 소지자 여야 하며, 이 경우엔 144 학점을마치고 졸업시 GradDipArts (Korean) 을 반납해야 한다. 혹은

    1.1.5 hold an SCD Master of Arts (Korean)(108 credit point): to receive the award the student is required to complete a further 108 credit points (12 units), and hand back the MA (Korean) upon graduation; or

      시드니신학대학 한국신학부의 Master of Arts (Korean) 학위 소지자이어야 하며, 이 경우 108 학점을 이수하고, 졸업시 MA (Korean) 을 반납해야 한다. 혹은

    1.1.6 have qualified for admission to a three-year degree from an accredited Australian tertiary institution and proven fluency in the Korean language: Korean as first language or, for non-native-Korean speakers, Korean

proficiency: level 6 out of 6 levels in the Yonsei University Korean Language Test.

호주 국내의 공인된고등교육기관에서 삼년제 학위에 입학자격을 취득하였고, 한국어 능숙도가 증명된 자이어야 한다. (한국어가 모국어가 아닌 지원자들은 연세대의 한국어 능력 시험의 6급을 취득해야한다.)

1.9 have some proficiency in the English language:

1.9.1 Satisfactory completion of at least one year study of English as a subject in high school or in an English-only language school or other training centre, or

고등학교에서 한 과목으로 혹은 영어로만 사용하는 학교나 다른 기관에서 적어도 1년 정도는 공부를 했거나,

1.9.2 Satisfactory completion of a post-school award of at least 6 months duration where teaching was in English, or

영어로 수업하는 곳에서 적어도 6개월기간의 공부한 증명서를 가지고 있거나,

1.9.3 Satisfactory completion of a test approved by the SCD that demonstrates that the candidate can

SCD에서 준비한 다음의 테스트를 지원자들은 준비되어져야 한다.

1.9.3.1 Speak English: understands and answers (often incorrectly) basic questions in English, is able to speak using several very short sentences using very simple vocabulary about everyday issue. Spoken English can be understood by the listener for about 50% of the time

영어로 말하는 것:일상 영어로 된 기본적인 질문에 대답하고(종종 정확하진 않지만) 이해할 수 있어야 하고 일상적인 문제에 관하여 간단한 단어들을 사용하여 짧은 문장으로 말할 수 있어야 한다. 영어로 말하는 것이 듣는 자들이 적어도 50%이상으로 이해 되어져야 한다.

1.9.3.2 Write English: writes a few ideas in a few sentences using simple vocabulary, simple structures, occasionally attempting paragraphing (with limited success); limited grasp of punctuation and spelling. Writing generally lacks coherence

영어로 쓰는 것: 몇가지 생각들을 간단한 단어나 간단한 문법을 사용하여 짧은 문장이나 경우에 따라 한 문맥으로 쓸

수 있어야 한다.; 구두점과 철자의 한계가 있을 것이다. 대체적으로 글쓰는 것이 일관성이 부족할 것이다.

1.9.3.3 Read English: reads aloud text in English that was chosen and prepared by the candidate. Recounts aspects of the text and explains meanings of selected words

영어 읽기: 지원자들에 의해 준비되어지고 선택된 영어 본문을 큰 소리로 읽을 수 있어야 하고 각 단어들의 의미를 설명하고 그 본문의 관점을 이야기 할 수 있어야 한다

1.2 Notwithstanding the provisions of this regulation the Student Administration Committee may require an applicant to demonstrate fitness for admission as a candidate for a degree of Master of Divinity (Korean) by carrying out such work and/or sitting for such examinations as the Student Administration Committee may determine.

학생관리 위원회는 이 규정 외에도 본 과정의 신청자의 적합성을 선별하기 위해 다른 시험을 부과할 권한이 있다.

1.3 In exceptional cases an applicant may be admitted as a candidate for a degree of Master of Divinity (Korean) if the applicant submits evidence of other academic and professional attainments to the Student Administration Committee.

예외적인 경우로 지원자는 학생관리위원회에 학문적이며 전문성을 가지고 있음에 대한 증거를 제출한 후 입학이 허가도리 수도 있다.

1.4 A candidate for the award shall be designated as full-time or part-time. A student is normally designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.

지원자는 풀타임학생과 파트타임 학생으로 구별될 수 있다. 학생들은 한 학기에 세 과목이상을 등록하면 풀타임으로 간주되고 그외는 파트타임으로 간주된다.

1.5 No candidate for the award may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.

본 과정의 지원자는 본교의 학사위원회의 승인없이 시드니 신학대학 내의 학교나 다른 고등교육기관의 과정을 동시에 이수할 수 없다.

1.6 Application for enrolment in the Master of Divinity (Korean) program is made to the Registrar of the appropriate Teaching Body offering the program.

목회학석사과정의 지원자 학교의 등록처를 통하여 정당한 수강신청을 하여야 한다.

2 Course Structure 과정의 구조

2.1 Every program for the award shall consist of no fewer than 216 credit points.

본 과정의 모든 학생은 최소한 216 학점을 이수해야 한다.

2.2 Every program shall include either two specialisations and one sub-specialisation or one specialisation and two sub-specialisations. A specialisation requires 54 credit points from units assigned to the specialisation with a minimum of 18 credit points from 9600 series units. A sub-specialisation requires 36 credit points from the units assigned to the specialisation, including no more than 18 credit points from 8500 series units or, with the approval of the Academic Board, up to 36 credit points from 9600 level units.

모든 학생들은 전공 두 과목과 부전공 한 과목, 혹은 전공 한 과목과 부전공 두 과목을 선택해야 한다.

부전공은 36 학점이 필요하며, 8500 레벨 의과목중 최대 18 학점을 이수 할수 있다 (학사위원회의 허가 하에 9600 레벨의 과목중 최대 36 학점도 가능).

2.3 All course units shall normally be taken from 8500 and 9600 series units in the SCD Schedule of Units of Study.

본 과정의 모든 과목은 SCD 교과 단위표에 있는 8500 레벨 과 9600 레벨의 과목들에서 선택하도록 한다.

2.4 Every program for the award shall include:

본 과정의 모든 프로그램은 다음과 같은 사항을 포함한다:

2.4.1 a minimum of 72 credit points in 9600 series units;

2.4.2 not more than 72 credit points from Philosophy;

철학영역에서는 최대 72 학점만 이수 가능

2.4.3 at least a sub-specialisation from Biblical Studies;

성서신학영역을 최소한 부전공이상으로 해야됨

2.4.4 students completing a specialisation in Biblical Studies must also complete at least 2 units in Biblical languages which are in addition to the 6 units required for the specialisation;

성서신학을 전공으로택한 학생은 고전어에서 최소 2 과목을 전공 6 과목에 추가로 이수해야 함

2.4.5 at least a sub-specialisation from Theology;

모든 학생은 신학을 최소한 부전공이상을 해야 함

2.4.6 at least one unit in Church History;

교회사 중에 최소한 한 과목을 이수해야 함

2.4.7 at least 9 credit points in Theological English

적어도 신학 영어과목분야에서 9 학점을 가지게 될 것이다.

2.4.8 at least 36 credit points from the following sub-disciplines: Christian Ethics, Christian Spirituality, Worship & Liturgy, Mission, Pastoral Theology;

다음의 학문 영역중 최소한 36 학점을 이수해야 함: 기독교 윤리학, 기독교 영성, 경배와 의례, 선교학, 목회신학

2.4.9 not more than 108 credit points in Pastoral Theology

목회신학에서 최대 108 학점 까지만 허용

2.4.10 a Generic (Research) unit and / or a Capstone unit and /or a Research Project with a professional focus as found in the SCD Schedule of Units of Study;

연구과목 영역에서 한 과목은 이수해야 해야 함

2.4.11 A candidate may take a maximum of 36 credit points in units listed as Generic (Research) units in the Schedule of Units of Study with a maximum of 18 credit points in Independent Guided Study units, 18 credit points in Research Project units, and 18 credit points as a Research Essay. Students who transfer from the MDiv (Korean Medium) to either the MA or the MTh cannot exceed this limit in total across both programs;

이 영역에서 최대한 36 학점이상은 안되며, 각 세부 영역에서 18 학점까지만 허용된다. 다른 석사과정에서 옮겨온 학생들도 여기서 정한 기준을 초과해서는 안된다.

2.4.12 The 18 credit points Research Essay is 10,000-12,000 words in length and written in an area of specialisation under supervision of a staff member of the Teaching Body. Each student enrolled in the Research Essay must complete a 8500-series Research Methodology Unit (9 cr pts) that can be completed before or concurrently with the Research Essay.

18 학점의 리써치 에세이의 길이는 10000-12000 자 이며 전공영역이어야 하고 회원학교의 교수의 지도하에 작성되어야 한다. 이 과목을 신청한

학생은 8500 레벨의 리써치 방법론(9 학점)과목을 신청전 혹은 동시에라도 이수해야 한다.

2.5 Every course unit requires students to demonstrate mastery of basic English-language vocabulary and comprehension of English-language passages related to that unit before enrolling in further units. All course units shall be taken from the Sydney College of Divinity Schedule of Units of Study.

모든 과목은 상위 과목을 신청하기 전 그 과목과 관련된 영어 테스트를 이해하고 영어 기본적인 영어 단어 지식을 요구한다. 모든 코스 과목은 시드니신학대학 커리큘럼 스케줄에서 선택할수 있을 것이다.

3 Period of Candidature 수학 기간

3.1 The period of candidature for the degree shall normally be 3 years full-time and up to 9 years part-time.

학위과정은 보통 3 년의 풀타임이나 9 년의 파트타임으로 정해져있다.

3.2 In certain circumstances the Student Administration Committee may grant extensions to the period of candidature.

일부 특정한 상황에서는 학생 행정위원회가 연장을 승인할 수 있다.

4 Leave of Absence 휴학

4.1 The Student Administration Committee may grant leave of absence from the MDiv (Korean). The period of leave shall not be counted as part of the period of candidature for the degree.

학생관리위원회는 한국어 목회학 석사과정의 학생들의 휴학청원을 받아줄수있고, 그 기간은 학생 수업기간에 포함되지 않는다.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

휴학기간은 보통 한 학기 동안만 신청 가능한데, 이후에 한 학기 더 신청해야 할 수 있다. 혹은 신청기간에 완성을 위한 요청을 할 수 있다.

5 Assessment 평가

5.1 The assessment of course units shall be conducted in Korean in the manner approved by the Academic Board in line with the College's established guidelines for assessment packages.

과목의 평가는 대학에서 정한 평가 기준에 따라 학술 위원회에서 인정한 한국어로 진행이 될 것이다.

5.2 Students may be required by the Academic Board to present themselves for oral examination.

학생들은 학술 위원회에서 요구한대로 구두 시험에 임할 준비를 해야한다.

5.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

학술적 혹은 비학술적 부정행위는 SCD 의 규정을 따라 치리될 것이다. 그 규정은 엄격하다.

6 Credit 학점인준

6.1 A candidate may seek credit up to a maximum of 108 credit points in the Master of Divinity (Korean). Credit can be granted from units at graduate level where the outcomes, content, demand hours and assessment are equivalent to that of units in the SCD award.

목회학 석사과정에서는 최대 108 학점까지 타학교나 과정의 학점을 인준해 줄 수 있다. 물론 그 과목들은 그 수업내용이나 비중에 있어서 본교 학위과정과 동등한 대학원 과정의 과목들이어야 한다.

6.2 Credit can be also granted when a candidate holds the SCD Bachelor of Theology (Korean) and was admitted into the BTh(K) prior to 2014: up to a maximum of 54 credit points allocated at 8500 level units, with a maximum of 18 credit points in any one discipline area.

2014 년 이전에 입학하여 본교의 신학사 학위나 이제 준하는 학위를 소지한 사람은 8500 레벨에서 최대 54 학점을 인준받을 수 있으며, 한 학문영역에서는 18 학점까지 인정받을 수 있다.

7 Exit Points 졸업 기점

7.1 A range of exit points are available from the Master of Divinity(Korean). These include the Graduate Certificate in Arts (Korean), Graduate Diploma of Arts (Korean), Master of Arts (Korean) and Master of Theology(Korean). For these to be available, the student must complete units that met the requirements of the exiting award.

본교의 목회학석사과정은 여러 졸업 기점을 가지고 있는데, 학생들은 준석사써티피케이트과정, 준석사 디플로마과정, 문학석사과정, 그리고

신학석사과정이 각각 졸업 싯점이 다르다. 학생들은 자신이 취득한 학점에 따라 상기의 학위 과정들을 졸업할 수 있다.

8 Saving Clause 유보 조항

8.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

이 문서에서 포함되지 않은 어떠한 것이라도, 필요조건을 생략 혹은 위반하거나   대책방안에 따르지 않는다고 간주 될 시 시드니 신학대학교 학사위원회에서 학교   규정에 따라 심의안을 시드니 신학대학교 심의회에 보고할 수 있습니다.

Research Degrees

SECTION NINE : Research Degree Programs and Specific Regulations
- Common Elements in Higher Research Degrees
- Appendix: *Code of Supervisory Practice*
- Master of Philosophy (MPhil)
- Doctor of Ministry (DMin)
- Doctor of Philosophy (PhD)
- Doctor of Theology (ThD)

Common Elements in HDR

Common Elements in Higher Degrees by Research(HDR)
Master of Philosophy (MPhil), Doctor of Ministry (DMin), Doctor of Philosophy (PhD) and Doctor of Theology (ThD)

A.1   Overall Nature of Research Programs

All MPhil, PhD and ThD candidates proceed to the award by research and thesis alone. For DMin candidates 20% of the award is by coursework and 80% by research and thesis. In all research programs both full-time and part-time candidature are available. Typically, full-time candidature requires an average of thirty hours per week and part-time candidature requires an average of fifteen hours per week. These hours should preferably be achieved through regular weekly commitment, but they may be achieved through varying periods of more and less intensive work.

A.2   Oversight

Oversight of the MPhil, DMin, PhD and ThD falls to the Research Committee. Where relevant, ethics clearance is determined by the Research Ethics Committee. The Research Committee is a committee of the Academic Board and makes recommendations to it. This includes recommendations for award of degrees. The Academic Board in turn makes a recommendation to the Council, which resolves on award or non-award of the degree. The Research Ethics Committee is a committee of the Dean, who notifies significant matters to the Academic Board. The Research Ethics Committee may exchange information with the Research Committee.

The Research Committee has practical responsibility, with regard to the degrees listed above, for such matters as the admission of candidates, the approval of thesis topics, the appointment of supervisors and associate supervisors, the progress of candidates through the program, the provision of research seminars and workshops, the examination of completed theses, the implementation of any recommendations from the examiners, and the recommendation to the Academic Board that a candidate may proceed to graduation.

The Academic Board in turn makes a recommendation to the Council concerning the award of the degree.

The management of the programs is the responsibility of the Research Director, who is also a member of the Research Committee, and the Academic Board. The Research Director should be contacted by all intending candidates. The Research Director provides initial guidance in respect of the desired program, qualifications for admission, the DMin coursework if relevant, the intended research topic and supervision of the research, and remains the key contact for candidates in managing their progress.

A.3   Enrolment

Candidates enrol through the Office of the Dean following an interview with the Research Director. The Director receives and forwards the application for enrolment, together with the *Summary of Research Intentions*, to the Research Committee which grants acceptance into the program.

In the case of the MPhil, PhD and ThD, candidature is provisional until the acceptance of the *Thesis Proposal* by the Research Committee. In the case of the DMin, transition from coursework to thesis occurs following the achievement of commendable results in the two coursework units and acceptance of the *Thesis Proposal* by the Research Committee.

A.4   Thesis Proposal

In the case of the MPhil, PhD and ThD, a formal *Thesis Proposal* will be submitted to the Research Committee within one semester of admission for a full-time candidate and within two semesters of admission for a part-time candidate. In the case of the DMin, a formal *Thesis Proposal* will be submitted to the Research Committee no later than one semester after completion of the course units for a full-time candidate and no later than two semesters after completion of the course units for a part-time candidate. In all cases, the formal *Thesis Proposal* may not be substantially changed after acceptance without application to the committee.

A.5   Research Supervision

All candidates have two supervisors, a principal supervisor, who must hold a doctoral degree and be research active according to the *Research Active in the SCD Policy*, and an associate supervisor, who must hold a doctoral degree, carry out research and normally be research active according to the *Research Active in the SCD Policy*. These are formally appointed by the Research Committee. Normally, the principal supervisor will be a faculty member of the Sydney College of Divinity. In some cases the Sydney College of Divinity may appoint an external supervisor based in another reputable theological college, university, or comparable institution. The associate supervisor may likewise be internal or external to the Sydney College of Divinity. In the case of the DMin, the associate supervisor may be a relevant recognized expert professional in a relevant field of ministry.

As well as being research active, the principal supervisor should have experience in research supervision. College Faculty who may become research active and thus eligible to act as supervisors are expected to participate in scheduled supervision workshops provided by the Sydney College of Divinity. Especially in cases where a designated principal supervisor may not yet have overseen a research project through to a satisfactory conclusion, appropriate mentoring in this task will be provided by the Research Director.

Intending candidates may or may not have identified a specific topic within the intended area. Some may already have discussed the matter informally with a potential supervisor. In their *Summary of Research Intentions* accompanying the application to enrol candidates may request a particular person as supervisor, but the supervisor is appointed by the Research Committee and approached by the Research Director.

The associate supervisor may be asked to act as principal supervisor in the temporary absence of the principal supervisor, for example, on study leave. The associate supervisor may otherwise provide additional research support, for example, with regard to a particular aspect of the research in which he or she is a recognized expert. The *Code of Supervisory Practice*, appended to this section, informs the supervisory relationships.

Each semester the supervisors report to the Research Committee concerning the candidate's progress and any other related matter, using the *Research Degree Progress Report* form, which requires also candidate comment on the supervisor's comments. This enables the Committee to monitor progress, offer advice to supervisors and/or candidates, and make appropriate recommendations to the Academic Board. In the event of continued unsatisfactory progress termination of candidature may be recommended. Unsatisfactory progress occurs when there is no evidence that production of the thesis has been advanced by identifiable further research, constructive meetings of the candidate with the supervisor, or written drafts, and where there are insufficient grounds for special consideration. Typically, unsatisfactory progress in one semester will attract directions to achieve particular goals in the following semester, and unsatisfactory progress for a second semester will lead to a requirement that the candidate show cause why the candidature should not be terminated.

Candidates experiencing extended academic or personal difficulties should discuss their situation promptly with their supervisor and the Research Director in order to establish the most effective way for them to proceed to eventual completion. In some situations it may be appropriate to apply for an extension. The normal upper limits for extension are one semester for full-time candidates and two semesters for part-time candidates. In other situations it may be appropriate to apply for leave of absence for a semester. Such applications should be addressed to the Research Director and are considered by the Research Committee.

A.6 Compulsory Research Degree Workshops

These workshops are compulsory for all new thesis writers, including DMin candidates moving to the thesis stage of their candidature. Held annually, they are offered in intensive mode, early in first semester. They will also be offered early in the second semester for any new students in the MPhil, PhD or ThD, or any DMin students moving to the thesis stage of their degree. New thesis writers may be at slightly different stages of preparation for the research but all will find the matters covered wholly or largely relevant to their situation. Presented by various lecturers, they are designed to introduce candidates to practical matters affecting the production of a thesis such as:

- defining a thesis topic and planning chapters
- research methodologies
- bibliographical aids
- using the library to best effect in research
- writing a formal thesis proposal
- ethical considerations and ethics clearance procedures
- examiners' expectations
- guidelines for writing and documenting
- writing an abstract
- participating in the SCD research seminars and in conferences.

A.7 Compulsory Research Seminars

Several Research Seminars (about eight) are held in the evening at intervals throughout the year, coordinated by the Research Director. Ongoing enrolment in all research degrees is subject to completing attendance requirements and presenting a paper related to the research seminar at least once each year for full-time candidates and at least once every second year for part-time candidates. DMin candidates participate in these seminars once they have entered the thesis stage of their candidature. The seminars provide an informal testing ground for the reception of the research, opportunities for gaining awareness of broader research areas and research procedures potentially applicable to one's own research, and engagement with the overall cohort of research students in mitigation of any sense of isolation.

Where the candidate normally resides abroad or in an Australian location remote from the usual physical location of the seminars in Sydney, the Research Director will advise the candidate concerning minimum participation in the seminars. All such candidates are expected to attend at least one seminar in person in the course of the year in person and to present a paper at least once a year or at least once every two years, as above. The seminars will be located so as to allow for live-streaming of at least half of them and candidates will be expected to arrange to join such seminars using appropriate technology. Seminars begin again in March. Relevant advice is available from the Office of the Dean.

A.8   Research Ethics

Any research involving human subjects must have the approval of the Sydney College of Divinity Research Ethics Committee, which is a committee of the Dean.

All thesis proposals involving the gathering of personal information from people by surveys, interviews or case studies will be dealt with according to the procedures and policies of the Research Ethics Committee. The Research Ethics Committee makes recommendations to the Academic Board in consultation with the Research Committee.

Note that ethics clearance may also be pertinent if the research involves using such material collected by others. Note also that the recording of oral history may or may not include the gathering of personal information.

Information about obtaining ethics clearance to proceed with research involving human subjects is available on the **Sydney College of Divinity website**, together with the *Application for Ethical Clearance of Research Involving Human Subjects*. Guidance may be sought from the supervisor and the Research Director, and the Research Ethics Committee may be consulted through the Dean.

Ethics clearance is normally sought at the same time as submission of the formal *Thesis Proposal*. If the need to seek ethics clearance arises subsequently, as the need to gather personal information emerges belatedly, the application for ethical clearance should be lodged promptly. Under no circumstances may those elements of the thesis relying on the gathering of personal information proceed before ethical clearance is granted.

Whether or not a candidate needs to obtain a specific ethics clearance, it is still obligatory to conduct ethical research. Ethical research includes avoidance of the following:

1. **Plagiarism:** Plagiarism is the representation of another's works or ideas as one's own; it includes the unacknowledged word for word use or paraphrasing of another person's work, and the inappropriate unacknowledged use of another person's ideas.
2. **Fraud:** Academic fraud is the falsification and fabrication of research results and dishonesty in reporting research results.
3. **Misrepresentation:** Misrepresentation is the giving of false or misleading information in academic matters. It includes falsely claiming credit for past study and falsely stating that thesis material has not been used in another thesis beyond the permitted scope.
4. **Unethical behaviour:** Unethical behaviour is behaviour that breaches accepted ethical standards. It includes failing to observe the terms of an ethical approval to conduct research and misuse of confidential information obtained in field education.

Failure to conduct ethical research may result in the candidate being charged with academic misconduct. Candidates should not assume that such misconduct will not be

detected. The Academic Misconduct Regulations can be found on the Sydney College of Divinity website.

A.9 Libraries

The Sydney College of Divinity Library is the sum total of all the individual libraries of the Member Institutions and the Korean School of Theology. All the Sydney College of Divinity's students have access to all these libraries on production of their Student Identity Card. They will be required to conform to the particular regulations pertaining in each library.

Each research degree candidate will be asked to nominate as a home library one of the Sydney College of Divinity libraries, typically but not necessarily the library of the Institution in which the supervisor is based. This enables the Sydney College of Divinity, in consultation with the supervisor and candidate, to build up research resources in the topic area of the candidate using a Research Degree Library Resources Grant to the library from the Sydney College of Divinity. The grant is made to the nominated library each semester in which the candidate is enrolled.

Where the candidate normally resides abroad or in an Australian location remote from the libraries of the Sydney College of Divinity, the candidate will nevertheless make use of the Sydney College of Divinity libraries through electronic access, interlibrary loans, and personal use during visits to Sydney or to the location of other Sydney College of Divinity libraries. The Sydney College of Divinity will assess such a candidate's probable library needs at the time of enrolment and periodically, and may advise or negotiate use of a suitable university or college library elsewhere on behalf of the candidate. The Sydney College of Divinity takes responsibility for ensuring adequate library access for all its students.

A.10 Presenting the Thesis for Examination

Approximately three months before the expected date of submission the candidate should notify the Office of the Dean that submission is expected at that time using the *Intention to Submit* form, unless this information has already been provided in the most recent semester report. If using the *Intention to Submit* form the candidate should ensure that the supervisor has provided comment.

TWO copies for MPhil thesis and THREE copies for either a DMin, PhD or ThD thesis must be submitted to the Office of the Dean for examination. Temporary binding and medium bond paper should be used. One copy in electronic form should be submitted to the Research Director, which will be placed in the SCD Institutional Repository.

The supervisor is required to sign a *Certification of Thesis* to be submitted with the thesis.

A.11 Guidelines for the Preparation of the Thesis

All copies of the thesis should be in good quality typescript on one side of the paper only. In the main body of the thesis double-spacing of typescript is preferred, but one-and-a-half-spacing is acceptable. Single-spacing may be used only for appendices and footnotes or endnotes. The paper should be good quality, medium weight white stock, sufficiently opaque for normal reading.

Gender-inclusive language should be used except in quotations, paraphrases, or re-creations of the language used in a different culture. God may be referred to in the gender language appropriate to normal practice within a particular theological tradition.

The size of the paper should be A4 (297mm x 210mm) except for illustrative material such as drawings, maps and printouts, on which no restriction is placed.

The margins on each sheet should be not less than 40mm on the left-hand side, 20mm on the right-hand side, 30mm at the top, and 20mm at the bottom.

The recommended structural sequence of a thesis is as follows:

– Title Page
– Declaration of Originality
– Acknowledgements (if any)
– Preface (if any)
– Table of Contents
– List of illustrations and tables (if any)
– Abstract
– Introduction (if separate from Chapter 1)
– Chapters in sequence
– Conclusion
– Appendix or appendices (if any)
– Bibliography

The title page should contain the thesis title, author's name, degree and year of submission.

The Declaration of Originality should take the following form:

This thesis is based upon original work by the author and a study of the relevant published works as indicated and acknowledged in the text. No part of the thesis has been plagiarised.

Signed:………………………………………..

(Author's signature)

Date…………………………………………………

The table of contents should be reasonably detailed in a thesis, since an index is not usually included.

Beginning with the first page of the first chapter (which may be headed either 'Introduction' or 'Chapter 1') pages should be numbered consecutively using Arabic numerals. Preceding pages, except the title page, should normally be given lower case Roman numerals, beginning with the page immediately after the title page.

Each copy of the thesis should have an abstract of 500-700 words bound in. The abstract should indicate the problem investigated, the procedure followed, the general results obtained and the major conclusions reached. It should not contain any illustrative material or tables. Note that it should not be replicated in the introductory paragraphs.

Appendices contain any supplementary material that the author considers necessary to the interpretation of the text itself. Appendices elaborate information or argument expressed within the body of the thesis; they do not introduce substantial new information or new argument. Materials that are generally more appropriately included in an appendix would include long tables, data that supports arguments contained in the thesis, detailed reports, detailed technical arguments and computer printouts.

Materials such as illustrations, charts or tables must not be submitted on the back of typed sheets. Except with the approval of the supervisor, these should be bound facing the text to which they refer, or if necessary, as right-hand pages, immediately after the first reference to them. The caption should be placed at the bottom of the page.

Materials such as diagrams, maps, and tables that exceed A4 size should be either:

(i) folded so as to read as a right-hand page when opened; or
(ii) clearly referred to in the text, numbered and folded for insertion in a pocket in the back inside cover of the thesis binding.

Footnotes at the bottom of each page are preferred but endnotes are permitted. It is normal to begin footnotes or endnotes at 1 for each chapter. Harvard-style notes included in the main body of the thesis are not generally appropriate for advancing theological argument but may be permitted if clearly appropriate to a particular thesis.

A.12 Bibliography and Referencing

No single method of referencing is prescribed, but candidates should use one or other of the generally recognized systems of referencing and do so consistently. Recommended Style Manuals:

That of the *Journal of Theological Studies*.

Patrick H. Alexander and others, *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies*, Peabody, MA: Hendrickson, 1999, and Student Supplement rev. 2009.

Lawrence D. McIntosh, compiler, *A Style Manual for the Presentation of Papers and Theses in Religion and Theology*, Wagga Wagga: Centre for Information Studies in Association with ANZTLA and ANZATS, 1994.

A.13 Criteria for Assessment

The thesis will be assessed, amongst other things, according to the following criteria:

- The clarity with which the research question/problem is stated and the scope of the study defined.
- The appropriateness of the theoretical or conceptual framework to the investigation.
- The appropriateness of the methodology to the research question/ problem.
- The precision and consistency with which key terminology is used.
- The depth of critical assessment of the relevant literature.
- The capacity to demonstrate a link between the literature review and the research question/problem.
- The degree of skill in constructing arguments and sustaining a position throughout the thesis.
- The level of competency in considering possible objections to the position advanced in the thesis.
- The degree of proficiency in using rigorous argument.
- The careful and accurate presentation of the scholarly apparatus.
- The originality (for doctorates) and the level of contribution made to the understanding of the subject.
- A clear statement of the conclusions reached.
- Justification of the conclusions reached in terms of the arguments presented.
- An ability to relate the conclusions of the study to the wider field.
- The suitability of a substantial amount of the material for publication.

A.14 Examination Process

Examiners should be suggested by the supervisor after discussion with the candidate but the candidate is not informed who is approached or appointed. When the examiners' reports are received, the names of the examiners will be made available to the candidate unless an examiner requests otherwise. At the request of a candidate the Sydney College of Divinity will agree that a certain person will not be appointed as an examiner if there is a reasonable expectation that the person would have a conflict of interest.

The thesis is submitted to the Office of the Dean and the supervisor conveys suggestions for examiners to the Research Director, who undertakes preliminary enquiries. The examiners are appointed by the Research Committee at its first meeting following receipt of the thesis. It would be unusual for the Committee to depart completely from the supervisor's suggestions.

Once the examiners have agreed to examine the thesis, they are normally expected to return their report within two months of having received the thesis.

For a DMin, PhD or ThD thesis three expert examiners are appointed, all external to the Sydney College of Divinity, at least two of international standing. For an MPhil thesis two expert examiners are appointed, both external to the Sydney College of Divinity.

Five categories of response are available:

- that the award be granted
- that minor amendments be made to the thesis to the satisfaction of the Research Committee
- that major amendments be made to the thesis to the satisfaction of the Research Committee
- that a significantly revised thesis be re-submitted for examination
- that the award not be granted.

The examiners' reports are addressed to the Research Director and received by the Research Committee. In the case of unanimous agreement on category (1), the Committee will normally resolve to recommend award of the degree outright and send the reports to both the candidate and the supervisor for their information. In all other cases, the reports will be sent together by the Research Director to the supervisor, who is invited to write a response addressed to the Committee concerned. In light of both the examiners' reports and the supervisor's response, the Committee determines what instructions are to be given to the candidate and the date for amendments to be completed in the case of (b) or (c) or for re-submission in the case of (d). The Research Director then advises the candidate and the supervisor accordingly. Where amendments under (b) or (c) are required, these should be made in consultation with supervisor. When they have been completed satisfactorily, the supervisor will inform the Research Director, and the Research Director will inform the Committee. When revision under (4) is invited, the supervisor will continue in the normal supervisory role until resubmission and re-examination.

In light of the examiners' reports and completion of any other required work, the Research Committee recommends accordingly to the Academic Board, which then sends its own recommendation on to Council for confirmation, and the candidate is invited to graduate.

A.15 Presentation and Binding of Thesis Following Examination

When the thesis has been examined and accepted, two copies bound in the manner described below should be sent to the Office of the Research Director, along with one copy in electronic form.

Each copy of the final version of the thesis should be bound in boards, covered with buckram or similar, and embossed on the spine as follows:

a) At the bottom and across, the words:

'Sydney College of Divinity'

b) 90mm from the bottom and across, the degree and year of submission, for example:

PhD
2017

c) Evenly spaced between the statement in (b) and the top of the spine, the initials and surname of the author. No other lettering or decoration should appear on the spine.

d) Where the spine of the thesis is too thin to support lettering across, the wording should be printed along the spine reading from top to bottom.

A.16 Grievances

The Sydney College of Divinity has in place a set of grievance procedures which cover academic and non-academic aspects of candidature in the research programs of the Sydney College of Divinity. The **grievance procedures** can be accessed on the Sydney College of Divinity website.

Code of Supervisory Practice in HDR

A.17.1 Introduction

The research enterprise is one that involves the candidate, the supervisor and the Sydney College of Divinity. Each of the three has responsibilities and obligations to ensure that the enterprise is fruitful.

The Academic Board of the Sydney College of Divinity, through its Research Committee:

1. determines the eligibility of the candidate to undertake research at master's or doctoral level;
2. determines that the research project is appropriate for the degree;
3. ensures that proper supervision can be provided and maintained throughout the research period;
4. appoints supervisors expert in the areas of research and willing to undertake the obligations of supervision;
5. establishes and monitors mechanisms whereby conflict between the supervisor and the student may be resolved;
6. establishes procedures for all stages of the examination process;
7. establishes procedures whereby staff inexperienced in supervision are assisted with supervision;
8. establishes minimum reporting procedures;
9. establishes examination criteria for theses;
   and, through its Research Ethics Committee:
10. determines ethics clearance for research involving human subjects.

A.17.2 Policy Determination

In the light of these responsibilities the following Code of Practice governing supervision of research for higher degrees is adopted.

A.17.2.1   *The Supervisor*

The supervisors are appointed by the Research Committee, after consultation with the candidate. See **A.5** in the Common Elements.

The Sydney College of Divinity expects that supervisors will:

- Assist the student to identify and refine a thesis topic suitable in scope and intellectual challenge for the particular degree.
- Advise the student on appropriate source material and its availability.
- Monitor the progress of the work by scheduling regular meetings with the student as mutually convenient. Some meetings should be in person but others may be by email or other means. The supervisor should normally expect to be in communication with the candidate about once a month and never less than once a semester. Frequency will probably vary according to stage of development of the thesis. It is the responsibility of the student to maintain appropriate communication with the supervisor, but the supervisor should contact the Research Director if an inexplicable silence occurs and continues to the extent that it is not possible to complete the semester report with input from both the supervisor and the student.
- With the candidate, provide a progress report on the candidature at the end of each semester, to be sent to the Research Director for consideration by the Research Committee.
- Record the outcomes or decisions taken at each meeting with the student and reflect such matters in the semester report.
- Report on issues concerning the student's progress to the Research Committee at other times should the supervisor deem it necessary.
- Provide advice to the student in relation to presentation of short papers at the Research Seminars.
- Provide critical comment on drafts of sections of the work.
- Read and critically comment on the final draft of the thesis.
- Certify that the thesis meets the requirements of the Sydney College of Divinity and is ready to be presented for examination, or advise the candidate and Research Committee otherwise, with reasons.
- Suggest the names of the requisite number of possible examiners plus at least one other.
- Encourage the student to become part of the wider academic community by participating in seminars and conferences.
- Advise the successful candidate on possible avenues of publication.
- Provide ongoing assistance to students who have been required to amend and/or re-submit their theses (see section on Rewriting below).

- Alert the Research Committee, through the Research Director, to any problems encountered in the supervisory relationship.
- Inform the student and the Research Committee, through the Research Director, of any planned extended leave so that arrangements may be made for the associate supervisor to take over the supervision.
- Ensure effective communication with the associate supervisor.

A.17.2.2 *The Associate Supervisor*

The associate supervisor will:

- Respond to requests from the student for occasional meetings, in person or by email or other means, as mutually convenient.
- Provide guidance in respect of research resources for particular purposes and read relevant sections of draft material as requested by the student.
- Take on the role of acting principal supervisor during any period of prolonged unavailability on the part of the principal supervisor.
- Inform the student and the Research Committee, through the Research Director, of any planned extended leave.

A.17.2.3 *The Student*

The student will:

- Submit to the Research Director in the Office of the Dean an application to enrol and a *Summary of Research Intentions*. Where candidates have already approached one or more potential supervisors to discuss the proposed area of research they should indicate this in their initial *Summary of Research Intentions*. The application and the *Summary of Research Intentions* are considered by the Research Committee, and the appointment of a supervisor and associate supervisor is included in the determinations of the Committee.
- Become familiar with the regulations governing the submission and examination of theses.
- Arrange with the principal supervisor for regular meetings at mutually convenient times. Some meetings should be in person but others may be by email or other means. The student will normally be in communication with the supervisor about once a month and never less than once a semester. It is the responsibility of the student to maintain appropriate communication with the supervisor.
- Arrange with the associate supervisor to meet as needed to assist progress.
- At the end of each meeting, have a clear idea of what work is to be done before the next scheduled meeting. Difficulties encountered in carrying out the work should be communicated to the supervisor (or associate supervisor) before the date of the scheduled meeting.
- Provide drafts of sections of work to the principal supervisor at agreed intervals.
- Alert the Research Committee, through the Research Director, to serious problems encountered in the supervisory relationship.

A.17.2.4 *Supervision of Students Living Outside Sydney*

In order to make advanced theological education available to those who wish to benefit from it, the Sydney College of Divinity permits some candidates living away from Sydney to pursue higher degrees by research. In order to carry out its responsibility to ensure adequate supervision the Sydney College of Divinity requires of such students that they:

1. Arrange for a substantive meeting with their supervisor twice per semester in person or by email or other means.
2. Communicate at least briefly with the supervisor at least once a month, irrespective of the progress that has been made in the month that has elapsed.

In addition, in some cases, the Research Committee may require students to devote some period to the writing of the thesis in ongoing close contact with the supervisor. This may entail residing for a time close to the supervisor's workplace. The associated costs will be met by the student.

A.17.2.5 *Difficulties in Supervision*

From time to time, students and supervisors may experience difficulties in the supervisory relationship. Disappointment at adverse comments on a draft, increased workload or personal circumstances may cause discouragement or disenchantment with the research task. In many cases, these setbacks are temporary, and either resolve themselves or are overcome through renegotiation of the thesis timetable by the student and supervisor, keeping in mind the due completion date. Advice may be sought by either party from the Research Director or the Dean.

If the difficulties prove to be of a more intractable nature, candidates may avail themselves of the informal and formal grievance procedures indicated in **A.17**.

A.17.2.6 *Examination of Thesis: the Supervisor's Subsequent Role*

When the Research Committee invites the candidate to carry out further work on the thesis, the Dean will forward the examiners' reports to the supervisor, who will be invited to write a response that will include a recommendation on how long the candidate might need to complete the re-writing.

The role of the supervisor will be to assist the candidate to appreciate shortcomings in the thesis and to implement the examiners' recommendations as affirmed by the Research Committee in the time allowed. See **A.15**.

A.17.2.7 *Difficulties of Students from a Non-English-Speaking Background*

The thesis submitted for examination must be clearly written in English and the expression should not hinder the reading and comprehension of the argument. For those candidates with a non-English background, proof-reading and advice on felicitous expression and correct English are particularly important. Such students may be

recommended to seek the assistance of persons competent in English. Any arrangements that may ensue are completely independent of the Sydney College of Divinity. In any modification of expression, the content of the thesis must remain the work of the candidate.

If there is any doubt, the Research Director should be consulted.

MPhil Award Summary

Master of Philosophy (MPhil)
CRICOS : 082668K

Qualifications for Admission to Candidature

A person may apply for admission to the MPhil if he or she has obtained or is qualified to obtain a four-year Bachelor degree, or the equivalent, in an appropriate discipline, to at least a Distinction standard. For details see Regulation B.4.1 below.

In all cases, prior studies should include sufficient preparation to undertake the proposed research in a theologically related area.

In exceptional cases, candidates may be admitted on the grounds of academic and/or professional attainments, including publications, in the theologically related area in which they wish to pursue research for the degree.

Notwithstanding the provisions above, the Sydney College of Divinity may require suitability for candidature to be demonstrated by such examination or other work as determined by the Sydney College of Divinity.

The Sydney College of Divinity will decline to accept an applicant if it cannot offer supervision in the proposed field of research.

Duration : 1 year full-time or 2 years part-time.
International students on an Australia Student Visa are required to study full-time.

Structure : Research and thesis of 30,000 words maximum, including footnotes/endnotes but excluding bibliography and appendices, under the direction of a supervisor; **AND** compulsory participation in the Research Degree Workshop and Research Seminars. Some thesis topics may require competence in ancient and/or modern foreign languages or other relevant areas of knowledge.

English Proficiency : Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Contact the Research Director at scd@scd.edu.au Office of the Dean, Graduate Research School.

B.1   RATIONALE

The Master of Philosophy meets the specifications for a Master's Degree (Research) set by the Australian Qualifications Framework. It provides men and women with the opportunity to pursue advanced study in a theologically related area by research at a high academic level. It is designed for those who seek to further their study in such an area, including interdisciplinary study, for academic, vocational, professional and/or personal reasons. It also offers research training that would support research at doctoral level.

The Master of Philosophy is undertaken by research and thesis alone. It provides the opportunity for candidates to embark on a significant piece of research, which investigates a theologically related topic in a systematic and comprehensive manner that is not available in coursework programs.

B.2   LEARNING OUTCOMES

Graduates will have specialized knowledge and skills for research and/or professional practice and/or further learning and the ability to apply such knowledge and skills in a theologically related area:

Knowledge

- an advanced and integrated understanding of a complex body of knowledge in one or more theologically related disciplines or areas of practice, including recent developments in the discipline or area of practice
- advanced knowledge of pertinent research principles and methods

Skills

- expert and specialized cognitive, technical and creative skills in the field of research, so that they are able independently to:
- analyse critically, reflect on and synthesize complex information, problems, abstract concepts and theories associated with the field of research
- research, evaluate and apply established theories to the focal areas of knowledge or practice, using the English language competently and effectively for the purpose
- design or adapt research methods appropriate to the field of research
- interpret and transmit knowledge, skills and ideas through coherent and sustained argument to specialist and non-specialist audiences in relation to the field of research
- make a fresh contribution to knowledge in the field of research

Applications of Knowledge and Skills

- the ability to:
- plan and execute a substantial piece of research with creativity and initiative
- apply knowledge and skills in a way that demonstrates autonomy, expert judgment, adaptability and accountability as a practitioner or learner in relation to the inter-dependent building up of the church and good of the wider community.

B.3   GRADUATE ATTRIBUTES

MPhil Graduates will:

- Be able to identify, analyse and articulate problems and issues in discourses current in their academic, professional and social communities
- Recognize the level of their own understanding
- Demonstrate creativity in solving problems and dealing with complex and abstract conceptual matters
- Be able to access information efficiently using the means most appropriate to purpose and context
- conduct themselves with academic integrity and rigour and exercise critical thinking in forming judgments
- Work autonomously and with an open mind
- Understand the distinction between information and argument and be able to marshal information as evidence in argument
- Adopt and practise responsible values and attitudes as members of academic, professional and social communities, based in part on their experience as SCD research candidates
- Be able to communicate their thinking coherently and effectively, with appropriate English proficiency, in public debate and printed word
- Have confidence to engage in public discussions of faith and ethics
- Appreciate and act on opportunities for further learning
- Be willing to assume leadership in their academic, professional and social communities as needed

B.4   ACADEMIC REGULATIONS

The Academic Regulations below must be read in conjunction with *Common Elements for Research Awards* .

B.4.1   *Admission to Candidature*

B.4.1.1   The Sydney College of Divinity may admit to candidature in the MPhil those persons who have attained:

(a) A Bachelor (Hons) degree or equivalent with results at Class II, Division 1, from the Sydney College of Divinity or an equivalent institution; **or**

(b) A Graduate Diploma with a GPA of 3+ and one 18 cpt research unit at Distinction level from the Sydney College of Divinity or an equivalent institution; **or**

(c) Qualifications deemed by the Sydney College of Divinity to be equivalent to those above.

In all cases, the prior studies should include sufficient preparation to undertake the proposed research in a theologically related area.

B.4.1.2   In exceptional cases, candidates may be admitted on the grounds of other academic and/or professional attainments, including publications, in the theologically related area in which they wish to pursue the research.

B.4.1.3   Notwithstanding the provisions above, the Sydney College of Divinity may require suitability for candidature to be demonstrated by such examination or other work as determined by the Sydney College of Divinity.

B.4.1.4   The Sydney College of Divinity will decline to accept an applicant if it cannot offer supervision in the proposed field of research.

B.4.1.5   Applicants must submit together with their application a *Summary of Research Intentions*, sufficient for the Research Committee to determine the general suitability of the topic and availability of appropriate resources and supervision.

B.4.1.6   Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will be required to demonstrate competency in English by an IELTS result of 7.0 in all bands of the test and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.

B.4.1.7   Applicants will be required to show evidence of competence in ancient and/or modern languages, in order to access primary sources and/or significant secondary works relevant to their thesis topic, and competence in any other relevant area of knowledge. Any language or other requirements will be determined after advice from the Research Committee at the time of application and subsequently in consultation with the proposed supervisor.

B.4.1.8   Candidates for the MPhil are admitted provisionally on the basis of approval of the *Summary of Research Intentions*. Candidates must submit a formal *Thesis Proposal* within one semester of admission for a full-time candidate and within two semesters of admission for a part-time candidate for approval by the Research Committee in order to continue their candidature. This proposal may not be substantially changed after acceptance without application to the Research Committee.

B.4.1.9   No candidate for the MPhil may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, except in the case that, on the recommendation of the supervisor, a candidate may be directed to undertake one or more individual units of study on a non-award basis in order to attain a competence emerging as appropriate to the most effective pursuance of the MPhil research.

B.4.1.10   Candidates for the program are registered with the Sydney College of Divinity through the Office of the Dean.

B.4.1.11   A candidate for the degree will be designated as full-time or part-time based on time to be given to the research. Typically, full-time candidature requires an average of thirty hours per week and part-time candidature requires an average of fifteen hours per week. These hours should preferably be achieved through regular weekly commitment, but they may be achieved through varying periods of more and less intensive work. Clear progress is expected in each semester of enrolment.

B.4.1.12   A candidate enrolled in the MPhil may apply for transfer to PhD or ThD candidature, using the *Application to Transfer to a Different Research Degree*, following satisfactory completion of 20,000 words of the thesis under the direction of the approved principal supervisor and associate supervisor; a record of having met MPhil regulations; and demonstration that the research is of a sufficient scope and depth to sustain a doctoral thesis. The application should be accompanied by a letter of recommendation from the principal supervisor. A candidate wishing to transfer to the DMin should meet the conditions for transfer to PhD or ThD and also discuss the implications with the Research Director and his supervisors, actual or potential. Applications are determined by the Research Committee. In the event that an application is refused and the student wishes to appeal the decision, the appeal will be referred to the Dean. In the event that the student remains unsatisfied with the outcome, the student may have recourse to formal grievance procedures available through the Dean, as set out in the *Student Grievance Policy and Procedures*. Period of candidature provisions for the relevant doctoral degree apply from the time of transfer. Allowance for time already spent in MPhil candidature will be determined by the Committee in relation to the stage already reached in the research, but the remaining period of doctoral candidature will be at least two semesters for full-time candidates and at least four semesters for part-time candidates.

B.4.2   *Course Structure*

B.4.2.1   All MPhil candidates proceed to the award by research and thesis alone.

B.4.2.2   Candidates pursue a program of advanced study and research approved by the Research Committee and submit a thesis embodying the results of the research. The thesis will form a fresh contribution to research in the area. The thesis is to be 30,000 words maximum, including footnotes/endnotes but excluding bibliography and appendices.

B.4.2.3   A candidate may not submit as the main content of the thesis any material that has previously been submitted for a degree, unless that material has been significantly reworked in the context of the thesis being submitted.

B.4.2.4   Not later than one semester after admission to provisional candidature for full-time candidates and two semesters for part-time candidates, the candidate will submit a formal *Thesis Proposal* for approval by the Research Committee. Following approval, the

thesis topic may not be substantially varied except with the permission of the Research Committee.

B.4.2.5   The Research Committee appoints a principal supervisor and an associate supervisor to oversee the development of the thesis, and may determine any special arrangements for supervision. Normally, the principal supervisor will be a faculty member of the Sydney College of Divinity. In some cases the Sydney College of Divinity may appoint an external supervisor based in another reputable theological college or university. The associate supervisor may likewise be internal or external to the Sydney College of Divinity. In either case the principal supervisor must be research active according to the *Research Active in the SCD Policy* and the associate supervisor will normally be research active according to the *Research Active in the SCD Policy*.

B.4.2.6   As part of the program for the award of the MPhil the candidate is required to participate in the Research Seminars listed for each year of their candidature, and to present a paper at least once a year for full-time candidates and at least once every second year for part-time candidates. Ongoing enrolment in the award is subject to completing these requirements.

B.4.2.7   Candidates in their first year of enrolment must attend a Research Degree Workshop in addition to the Research Seminars.

B.4.2.8   All thesis proposals involving the gathering of personal information from people by surveys, interviews or case studies will be dealt with according to the policies and procedures of the Research Ethics Committee, which makes a recommendation to the Academic Board in consultation with the Research Committee. Ethics clearance is normally sought at the same time as submission of the formal *Thesis Proposal*. If the need to seek ethics clearance arises subsequently, as the need to gather personal information arises belatedly, the application for ethical clearance should be lodged promptly. Under no circumstances may those elements of the thesis relying on the gathering of personal information proceed before ethical clearance is granted.

B.4.2.9   All candidates are to nominate a 'home library' from amongst the libraries of the Member Institutions of the Sydney College of Divinity. The library will regularly receive a research grant to supplement its collection in the topic area of the candidate.

B.4.3   *Period of Candidature*

B.4.3.1   The period of candidature for the degree is one year full-time or two years part-time.

B.4.3.2   In certain circumstances the Research Committee may grant limited extensions of candidature upon application. The normal upper limits for extension are one semester for full-time candidates and two semesters for part-time candidates.

B.4.3.3   For serious reasons the Research Committee may grant a candidate leave of absence from the program. This leave will not normally exceed one semester. The period of leave is not counted in the period of candidature.

B.4.3.4   If the candidate discontinues or does not re-enrol, the candidate is required to apply for re-admission to the MPhil program. The Research Committee will process the application and may specify conditions for enrolment.

B.4.3.5   A candidate resuming after an absence must be enrolled for not less than one semester before being permitted to submit a thesis.

B.4.4   *Monitoring of Candidature*

B.4.4.1   Once a semester, and at any other time considered appropriate, the principal supervisor of the thesis will report to the Research Committee on the progress of the candidate using the *Research Degree Progress Report* form.

B.4.5   *Termination of Candidature*

B.4.5.1   If the *Research Degree Progress Report* describes the candidate's progress as unsatisfactory and there is no advance within a semester, the Research Committee will ask the candidate to show cause why candidature should not be terminated. Unsatisfactory progress occurs when there is no evidence that production of the thesis has been advanced by identifiable further research, constructive meetings of the candidate with the supervisor, or written drafts, and where there are insufficient grounds for special consideration.

B.4.5.2   Any show-cause submission by the candidate will be considered by the Research Committee and the Committee's recommendation will be forwarded to the Academic Board. The Committee may recommend the termination of candidature, continuation of candidature, or imposition of conditions on continuation of candidature.

B.4.5.3   If the candidate does not show cause, the Research Committee will recommend termination of candidature to the Academic Board.

B.4.5.4   Persons whose candidature has been terminated may have recourse to the appeals procedures set out in the *Handbook* under *General Academic Regulations*. The decision of the Appeals Committee is final.

B.4.6   *Examination of Thesis*

B.4.6.1   The candidate will submit to the Office of the Dean two copies of a thesis embodying the results of the candidate's research. All copies of the thesis will be bound in temporary form. One copy in electronic form should be submitted to the Research Director, which will be placed in the SCD Institutional Repository. The length of the thesis will conform to the prescribed requirements. The thesis must be written and presented in accordance with the current guidelines for the preparation of a thesis.

B.4.6.2   The thesis must be the candidate's own work, with no hint of plagiarism, must be written in English, and must reach a satisfactory standard of literary presentation.

B.4.6.3   Before a candidate may submit a thesis, the principal supervisor must sign a *Certification of Thesis*, to be submitted with the thesis, stating that the thesis conforms to the requirements of the regulations. If the supervisor does not so certify, the Research Committee will determine whether the thesis is to be submitted after having considered written submissions from the principal supervisor, the associate supervisor and the candidate.

B.4.6.4   The Research Committee appoints two expert examiners, both external to the Sydney College of Divinity, and may appoint additional examiners. Examiners will be expected to report in writing two months from the receipt of the thesis. An examiner will normally be replaced if the report is not received within three months.

B.4.6.5   The examiners will report in writing and make a recommendation that the thesis be placed in one of five categories:

a) that the award be granted
b) that minor amendments be made to the thesis to the satisfaction of the Research Committee
c) that major amendments be made to the thesis to the satisfaction of the Research Committee
d) that a significantly revised thesis be re-submitted for examination
e) that the award not be granted.

B.4.6.6   In the event of a disagreement arising between examiners, the Research Committee may appoint a third examiner or may make a recommendation to the Academic Board of the Sydney College of Divinity.

B.4.6.7   The Research Committee may recommend that the candidate undergo an oral or written examination requested by the examiners or initiated by the Research Committee.

B.4.6.8   In the case of **B.4.6.5** (b), (c) or (d), the Research Committee will determine the time to be allowed for completion or re-submission. In both cases, the candidate will re-enrol for the specified period.

B.4.6.9   In the event of a re-submission, the Research Committee may appoint the same examiners or may appoint one or more different examiners. The same examination process will apply except that examiners will be asked to make a recommendation in one of three categories:

- that the award be granted
- that minor amendments be made to the thesis to the satisfaction of the Research Committee

- that the award not be granted.

B.4.7 *Examiners' Reports*

B.4.7.1 Candidates will be given a copy of the examiners' reports at the completion of the examination process. Examiners' names will be included unless a written request to the contrary has been received by the Office of the Dean.

B.4.8 *Submission of the Completed Thesis*

B.4.8.1 When any corrections as determined by the Research Committee in light of the examiners' reports and the supervisor's comments have been completed, two bound copies of the thesis and one electronic copy are to be submitted to the Office of the Dean. The bound copies are to conform to the guidelines for the presentation and binding of theses following examination.

B.4.8.2 One copy of the bound thesis will be deposited in the Sydney College of Divinity library designated by the candidate; the other bound copy remains with the Office of the Dean; and the electronic copy in the SCD Institutional Repository. The copies will be available for consultation, loan, electronic distribution and photocopying forthwith. In exceptional cases the Research Committee, on application of the candidate, may determine that the thesis will not be available until after the expiry of a period, normally no longer than a year. The candidate holds copyright in the thesis and it is expected that any use made of it will be appropriately acknowledged by the user.

B.4.9 *Saving Clause*

B.9.9.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

DMin Award Summary

Doctor of Ministry (DMin)
CRICOS : 063714M

Qualifications for Admission to Candidature

A person may apply for admission to the DMin if he or she has obtained or is qualified to obtain a four-year Bachelor degree, or the equivalent, in an appropriate discipline, to at least a High Credit standard, **AND** has at least four years' full-time or equivalent part-time certified experience in ministry. For details see Regulation C.4.1 below.

In all cases, prior studies should include sufficient preparation to undertake the proposed research in an area of ministry.

In exceptional cases, candidates may be admitted on the grounds of academic and/or professional attainments, including publications, in the theologically related area in which they wish to pursue research for the degree.

Notwithstanding the provisions above, the Sydney College of Divinity may require suitability for candidature to be demonstrated by such examination or other work as determined by the Sydney College of Divinity.

The Sydney College of Divinity will decline to accept an applicant if it cannot offer supervision in the proposed field of research.

Duration : 3-4 years full-time or 6-8 years part-time.
Students on an Australian Student Visa are required to study full-time.

Structure : The award is by coursework (20%) and research (80%).

Coursework Component

Two core 18 cpt units each, to be completed with at least a High Credit average before proceeding to the research component.

Research Component

Research and thesis of 60,000 words maximum including footnotes/endnotes but excluding bibliography and appendices, under the direction of a supervisor; **and** compulsory participation in the Research Degree Workshop and the Research Seminars.

Some thesis topics may require competence in ancient and/or modern foreign languages or other relevant areas of knowledge such as statistics.

English Proficiency : Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Enrolment

Contact the Research Director at **scd@scd.edu.au** Office of the Dean, Graduate Research School.

C.1   RATIONALE

The Doctor of Ministry meets the specifications for a Doctoral Degree (Professional) set by the Australian Qualifications Framework. It provides men and women with the opportunity to pursue advanced study in Christian Life and Ministry by research at the

highest academic level in the context of professional practice, with supporting specialist coursework. It is designed for those who seek to expand their own understanding and develop new knowledge in professional ministry contexts, or for the personal transformation of the individual in academic and vocational areas.

The Doctor of Ministry is undertaken by a combination of specialist coursework (20%) and research and thesis (80%).

The specialist coursework component enhances the candidate's capacity for academic research in the context of professional practice and prepares the candidate to develop a specific *Thesis Proposal*. The research and thesis component provides the opportunity for the candidate to embark on a significant, extended piece of research, which investigates an area of Christian Life and Ministry in a systematic, creative and comprehensive manner. The research will contribute to knowledge in an original way.

Together, the specialist coursework and the research and thesis equip the person for advanced leadership in ministry and would also support an appropriate academic or professional career involving research.

C.2   LEARNING OUTCOMES

Graduates will have systematic and critical understanding of a complex field of learning in Christian Life and Ministry and specialized research skills for the advancement of learning in the field. They will have:

Knowledge

- systematic and critical understanding of the chosen area of Christian Life and Ministry
- mastery of a substantial body of knowledge at the frontier of knowledge in the field, including knowledge that constitutes an original contribution
- expert understanding of theories pertaining to the field
- substantial knowledge of research principles and methods applicable to the field

Skills

- expert and specialized cognitive, creative, and technical skills in the field of research, so that they are able independently and authoritatively to:
- critically evaluate existing knowledge and ideas pertaining to the field of research
- systematically investigate and integrate other information potentially relevant to that field including potentially relevant theories
- demonstrate and apply theoretical understanding of the field
- develop or adapt research methodologies to extend existing understanding of the field
- generate original knowledge in the field

- communicate results of research cogently and appropriately to specialist and non-specialist audiences, using the English language competently and effectively for the purpose

Applications of Knowledge and Skills

- as a practitioner or learner in relation to the inter-dependent building up of the church and good of the wider community, ongoing capacity to:
- plan and execute a coherent, significant and original piece of research with intellectual independence and authority
- generate significant and original knowledge in the field
- contribute expertise to academic discourses in the field
- take initiatives, think creatively and make innovations in new situations and/or undertake further learning
- assume full responsibility and accountability for personal outputs
- relate the skills gained to the professional practice of ministry
- engage in the formation of ministers
- contribute to the professional development of ministry leaders
- assist ministers, including ministry leaders, to relate their theological awareness to the practical needs of people in the contemporary world.

C.3   GRADUATE ATTRIBUTES

DMin Graduates will:

- Be able to identify, analyse and articulate problems and issues in discourses current in their academic, professional and social communities
- Recognize the level of their own understanding
- Demonstrate creativity and originality of thought in solving problems and dealing with complex and abstract conceptual matters, and seek resolutions in light of the common good
- Be able to access information efficiently using the means most appropriate to purpose and context
- Conduct themselves with academic integrity and rigour and exercise critical thinking in forming judgments
- Work autonomously and with an open mind
- Understand the distinction between information and argument and be adept in marshalling information as evidence in argument
- Adopt and practise responsible values and attitudes as members of academic, professional and social communities, based in part on their experience as SCD research candidates
- Be able to communicate their thinking coherently and effectively, with appropriate English proficiency, in public debate and printed word
- Have confidence to engage in public discussions of faith and ethics
- Appreciate and act on opportunities for lifelong learning and encourage others to recognize learning opportunities for themselves

- Be willing to assume high-level leadership in their academic, professional and social communities as needed

C.4   ACADEMIC REGULATIONS

The Academic Regulations below must be read in conjunction with *Common Elements for Research Awards*.

C.4.1   *Admission to Candidature*

C.4.1.1   The Sydney College of Divinity may admit to candidature in the DMin those persons who have attained:

(a) A Bachelor (Hons) degree or equivalent with results at Class II from the Sydney College of Divinity or an equivalent institution; or

(b) A Graduate Diploma with a GPA of 2.8+ and one 18 cpt research unit at High Credit level from the Sydney College of Divinity or an equivalent institution; or

(c) Qualifications deemed by the Sydney College of Divinity to be equivalent to or higher than those above;

AND have at least four years' full-time or equivalent part-time certified experience in ministry.

In all cases, prior studies should include sufficient preparation to undertake the proposed coursework and research related to Christian Life and Ministry.

C.4.1.2   In exceptional cases, candidates may be admitted on the grounds of academic and/or professional attainments, including publications, in the area of Christian Life and Ministry to which their coursework will be aligned and in which they wish to pursue the research.

C.4.1.3   Notwithstanding the provisions above, the Sydney College of Divinity may require suitability for candidature to be demonstrated by such examination or other work as determined by the Sydney College of Divinity.

C.4.1.4   The Sydney College of Divinity will decline to accept an applicant if it cannot offer supervision in the proposed field of research.

C.4.1.5   Applicants must submit together with their application:

(i) a *Summary of Research Intentions*, sufficient for the Research Committee to determine the general suitability of the topic and availability of appropriate resources and supervision;

(ii) a *Certification of Experience in Ministry*.

C.4.1.6　Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will be required to demonstrate competency in English by an IELTS result of 7.0 in all bands of the test and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.

C.4.1.7　Applicants will be required to show evidence of competence in ancient and/or modern languages, in order to access primary sources and/or significant secondary works relevant to their thesis topic, and competence in any other relevant area of knowledge, such as statistics. Any language or other requirements will be determined after advice from the Research Committee at the time of application and subsequently in consultation with the proposed supervisor.

C.4.1.8　Candidates for the DMin are admitted directly into the coursework component. When this is completed with at least a High Credit average, candidature continues into the research and thesis component on a provisional basis until approval of the formal *Thesis Proposal*, which should be submitted no later than one semester from completion of coursework for a full-time candidate or two semesters for a part-time candidate for approval by the Research Committee in order to continue their candidature. This proposal may not be substantially changed after acceptance without application to the Research Committee.

C.4.1.9　No candidate for the DMin may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, except in the case that, on the recommendation of the supervisor, a candidate may be directed to undertake one or more individual units of study on a non-award basis in order to attain a competence emerging as appropriate to the most effective pursuance of the DMin research.

C.4.1.10　Candidates for the program are registered with the Sydney College of Divinity through the Office of the Dean.

C.4.1.11　A candidate for the degree will be designated as full-time or part-time based on time to be given to the coursework and research. Typically, full-time candidature requires an average of thirty hours per week and part-time candidature requires an average of fifteen hours per week. These hours should preferably be achieved through regular weekly commitment, but they may be achieved through varying periods of more and less intensive work. Clear progress is expected in each semester of enrolment.

C.4.1.12　A candidate enrolled in the MPhil may apply for transfer to DMin candidature, following discussion with the Research Director, using the *Application to Transfer to a Different Research Degree*, following satisfactory completion of 20,000 words of the thesis under the direction of the approved principal supervisor and associate supervisor; a record of having met MPhil regulations; and demonstration that the research is of a sufficient scope and depth to sustain a doctoral thesis. The application should be accompanied by a letter of recommendation from the principal supervisor. Applications are determined by the Research Committee. In the event that an application is refused

and the student wishes to appeal the decision, the appeal will be referred to the Dean. In the event that the student remains unsatisfied with the outcome, the student may have recourse to formal grievance procedures available through the Dean, as set out in the *Student Grievance Policy and Procedures*. Period of candidature provisions for the DMin degree apply from the time of transfer. Allowance for time already spent in MPhil candidature will be determined by the Research Committee in relation to the stage already reached in the research, but the remaining period of doctoral candidature will be at least two semesters for full-time candidates and at least four semesters for part-time candidates.

C.4.2 *Course Structure*

C.4.2.1   (a) All DMin candidates proceed to the award by coursework (20%) and research and thesis (80%).

(b) The coursework component consists of two 18 cpt units, which must be completed with at least a High Credit average. The two units are designed to familiarize students with:

- contemporary theology of ministry at specialist level;
- contemporary scholarship in key areas of ministry at specialist level;
- applied research methodologies;

and to provide students with the tools to develop their *Summary of Research Intentions* into a formal *Thesis Proposal*.

The two units are:

R10001   Pastoral and Practical Theology: Hermeneutics and Methodological Paradigms
R10002   Research Settings in Pastoral and Practical Theology

All candidates begin the coursework at the beginning of the academic year. Full-time candidates do both units in the first semester of enrolment; part-time candidates do R10001 in the first semester and R10002 in the second semester.

(c) If the required result is not achieved in the coursework, the candidate will be informed that he or she may not proceed to the research and thesis stage. If the coursework has been passed the candidate may be offered transfer to a postgraduate coursework program with credit for the two 18 cpt units or, if appropriate, the MPhil (without credit). Period of candidature provisions for the award apply from the time of transfer.

C.4.2.2   Candidates who have achieved the required result continue their candidature with research approved by the Research Committee and submit a thesis embodying the results of the research. The thesis will form an original contribution to research in the area. The thesis is to be 60,000 words maximum, including footnotes/endnotes but excluding bibliography and appendices.

C.4.2.3   A candidate may not submit as the main content of the thesis any material that has previously been submitted for a degree, unless that material has been significantly reworked in the context of the thesis being submitted.

C.4.2.4   Not later than one semester after satisfactory completion of the coursework component for full-time candidates or two semesters for part-time candidates, the candidate will submit a formal *Thesis Proposal* for approval by the Research Committee. Following approval, the thesis topic may not be substantially varied except with the permission of the Research Committee.

C.4.2.5   The Research Committee appoints a principal supervisor and an associate supervisor to oversee the development of the thesis, and may determine any special arrangements for supervision. Normally, the principal supervisor will be a faculty member of the Sydney College of Divinity. In some cases the Sydney College of Divinity may appoint an external supervisor based in another reputable theological college or university. The associate supervisor may likewise be internal or external to the Sydney College of Divinity. In either case the principal supervisor must be research active according to the *Research Active in the SCD Policy* The associate supervisor may be either an academic, normally identified as research active according to the *Research Active in the SCD Policy*, or a recognized expert professional in a field of ministry.

C.4.2.6   As part of the program for the award of the DMin, upon entering the research and thesis component of the program the candidate is required to participate in the Research Seminars listed for each year of their candidature, and to present a paper at least once a year for full-time candidates and at least once every second year for part-time candidates. Ongoing enrolment in the award is subject to completing these requirements.

C.4.2.7   Candidates in their first year of enrolment must attend a Research Degree Workshop in addition to the Research Seminars, provided that they have not previously attended such a seminar with the Sydney College of Divinity as part of a previous award. Regardless of such previous attendance, they may be required to attend those parts of the Workshop considered relevant to their current research.

C.4.2.8   All thesis proposals involving the gathering of personal information from people by surveys, interviews or case studies will be dealt with according to the policies and procedures of the Research Ethics Committee, which makes a recommendation to the Academic Board in consultation with the Research Committee. Ethics clearance is normally sought at the same time as submission of the formal *Thesis Proposal*. If the need to seek ethics clearance arises subsequently, as the need to gather personal information arises belatedly, the application for ethical clearance should be lodged promptly. Under no circumstances may those elements of the thesis relying on the gathering of personal information proceed before ethical clearance is granted.

C.4.2.9   All candidates are to nominate a 'home library' from amongst the libraries of the Member Institutions of the Sydney College of Divinity. The library will regularly receive a research grant to supplement its collection in the topic area of the candidate.

C.4.3   *Period of Candidature*

C.4.3.1   (a) The period of candidature for the degree is normally be three to four years full-time or six to eight years part-time. The coursework units will be completed with at least a High Credit average before the thesis may be undertaken. The two units will both be taken in the first semester of enrolment in the case of full-time candidature or successively in the first and second semester of enrolment in the case of part-time candidature.

(b) If the required result is not achieved in the coursework, the candidate will be informed that he or she may not proceed to the research and thesis stage. If the coursework has been passed the candidate may be offered transfer to a postgraduate coursework program with credit for the two 18 cpt units or, if appropriate, the MPhil (without credit).

C.4.3.2   In certain circumstances the Research Committee may grant limited extensions of candidature upon application. The normal upper limits for extension are one semester for full-time candidates and two semesters for part-time candidates.

C.4.3.3   For serious reasons the Research Committee may grant a candidate leave of absence from the program. This leave will not normally exceed one semester. The period of leave is not counted in the period of candidature.

C.4.3.4   If the candidate discontinues or does not re-enrol, the candidate is required to apply for re-admission to the DMin program. The Research Committee will process the application and may specify conditions for enrolment.

C.4.3.5   A candidate resuming after an absence will be enrolled for not less than one semester before being permitted to submit a thesis.

C.4.4   *Monitoring of Candidature*

C.4.4.1   Once a semester, and at any other time considered appropriate, the principal supervisor of the thesis will report to the Research Committee on the progress of the candidate using the *Research Degree Progress Report* form.

C.4.5   *Termination of Candidature*

C.4.5.1   If the *Research Degree Progress Report* describes the candidate's progress as unsatisfactory and there is no advance within a semester, the Research Committee will ask the candidate to show cause why candidature should not be terminated. Unsatisfactory progress occurs when there is no evidence that production of the thesis has been advanced by identifiable further research, constructive meetings of the candidate with the supervisor, or written drafts, and where there are insufficient grounds for special consideration.

C.4.5.2   Any show-cause submission by the candidate will be considered by the Research Committee and the Committee's recommendation will be forwarded to the

Academic Board. The Committee may recommend the termination of candidature, continuation of candidature, or imposition of conditions on continuation of candidature.

C.4.5.3   If the candidate does not show cause, the Research Committee will recommend termination of candidature to the Academic Board.

C.4.5.4   Persons whose candidature has been terminated may have recourse to the appeals procedures set out in the *Handbook* under *General Academic Regulations*. The decision of the Appeals Committee is final.

C.4.6   *Examination of Thesis*

C.4.6.1   The candidate will submit to the Office of the Dean three copies of a thesis embodying the results of the candidate's research. All copies of the thesis will be bound in temporary form. One copy in electronic form should be submitted to the Research Director, which will be placed in the SCD Institutional Repository. The length of the thesis will conform to the prescribed requirements. The thesis must be written and presented in accordance with the current guidelines for the preparation of a thesis.

C.4.6.2   The thesis must be the candidate's own work, with no hint of plagiarism, must be written in English, and must reach a satisfactory standard of literary presentation.

C.4.6.3   Before a candidate may submit a thesis, the principal supervisor must sign a *Certification of Thesis*, to be submitted with the thesis, stating that the thesis conforms to the requirements of the regulations. If the supervisor does not so certify, the Research Committee will determine whether the thesis is to be submitted after having considered written submissions from the principal supervisor, the associate supervisor and the candidate.

C.4.6.4   The Research Committee appoints three expert examiners, all external to the Sydney College of Divinity, at least two of international standing, and may appoint additional examiners. Examiners will be expected to report in writing two months from the receipt of the thesis. An examiner will normally be replaced if the report is not received within three months.

C.4.6.5   The examiners will report in writing and make a recommendation that the thesis be placed in one of five categories:

a) that the award be granted
b) that minor amendments be made to the thesis to the satisfaction of the Research Committee
c) that major amendments be made to the thesis to the satisfaction of the Research Committee
d) that a significantly revised thesis be re-submitted for examination
e) that the award not be granted.

C.4.6.6   In the event of a disagreement arising amongst examiners, the Research Committee may appoint a fourth examiner or may make a recommendation to the Academic Board of the Sydney College of Divinity.

C.4.6.7   The Research Committee may recommend that the candidate undergo an oral or written examination requested by the examiners or initiated by the Research Committee.

C.4.6.8   In the case of **C.4.6.5** (b), (c) or (d), the Research Committee will determine the time to be allowed for completion or re-submission. In both cases, the candidate will re-enrol for the specified period.

C.4.6.9   In the event of a re-submission, the Research Committee may appoint the same examiners or may appoint one or more different examiners. The same examination process will apply except that examiners will be asked to make a recommendation in one of three categories:

- that the award be granted
- that minor amendments be made to the thesis to the satisfaction of the Research Committee
- that the award not be granted.

C.4.7 *Examiners' Reports*

C.4.7.1   Candidates will be given a copy of the examiners' reports at the completion of the examination process. Examiners' names will be included unless a written request to the contrary has been received by the Office of the Dean.

C.4.8 *Submission of the Completed Thesis*

C.4.8.1   When any corrections as determined by the Research Committee in light of the examiners' reports have been completed, two bound copies of the thesis and one electronic copy are to be submitted to the Office of the Dean. The bound copies are to conform to the guidelines for the presentation and binding of theses following examination.

C.4.8.2   One copy of the bound thesis will be deposited in the Sydney College of Divinity library designated by the candidate; the other bound copy remains with the Office of the Dean; and the electronic copy is with the SCD Institutional Repository. The copies will be available for consultation, loan, electronic distribution and photocopying forthwith. In exceptional cases the Research Committee, on application of the candidate, may determine that the thesis will not be available until after the expiry of a period, normally no longer than a year. The candidate holds copyright in the thesis and it is expected that any use made of it will be appropriately acknowledged by the user.

C.4.9 *Saving Clause*

C.4.9.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

PhD Award Summary

Doctor of Philosophy (PhD)
CRISCOS : 063715K

Qualifications for Admission to Candidature

A person may apply for admission to the PhD if he or she has obtained or is qualified to obtain a four-year Bachelor degree, or the equivalent, in an appropriate discipline, to at least a Distinction standard. For details see Regulation D.4.1 below.

In all cases, prior studies should include sufficient preparation to undertake the proposed research in a theologically related area.

In exceptional cases, candidates may be admitted on the grounds of academic and/or professional attainments, including publications, in the theologically related area in which they wish to pursue research for the degree.

Notwithstanding the provisions above, the Sydney College of Divinity may require suitability for candidature to be demonstrated by such examination or other work as determined by the Sydney College of Divinity.

The Sydney College of Divinity will decline to accept an applicant if it cannot offer supervision in the proposed field of research.

Duration : 3-4 years full-time or 6-8 years part-time.
International students on an Australia Student Visa are required to study full-time.

Structure : Research and thesis of 80,000 words maximum, including footnotes/endnotes but excluding bibliography and appendices, under the direction of a supervisor; and compulsory participation in the Research Degree Workshop and Research Seminars.

Some thesis topics may require competence in ancient and/or modern foreign languages or other relevant areas of knowledge.

English Proficiency : Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Contact the Research Director at **scd@scd.edu.au** Office of the Dean, Graduate Research School.

D.1   RATIONALE

The Doctor of Philosophy meets the specifications for a Doctoral Degree (Research) set by the Australian Qualifications Framework. It provides men and women with the opportunity to pursue advanced study in a theologically related area by research at the highest academic level. It is designed for those who seek to further their study in such an area, including interdisciplinary study, for academic, vocational, professional and/or personal reasons. It also offers research training and experience that would support an academic or professional career involving research.

The Doctor of Philosophy is undertaken by research and thesis alone. It provides the opportunity for candidates to embark on a significant, extended piece of research, which investigates a theologically related topic in a systematic, creative and comprehensive manner that is not available in coursework programs. The research will contribute to knowledge in an original way.

D.2   LEARNING OUTCOMES

Graduates will have systematic and critical understanding of a complex field of theologically related learning and specialized research skills for the advancement of learning in the field. They will have:

Knowledge

- systematic and critical understanding of the chosen theologically related area
- mastery of a substantial body of knowledge at the frontier of knowledge in the field, including knowledge that constitutes an original contribution
- expert understanding of theories pertaining to the field
- substantial knowledge of research principles and methods applicable to the field

Skills

- expert and specialized cognitive, creative, and technical skills in the field of research, so that they are able independently and authoritatively to:
- critically evaluate existing knowledge and ideas pertaining to the field of research
- systematically investigate and integrate other information potentially relevant to that field including potentially relevant theories
- demonstrate and apply theoretical understanding of the field
- develop or adapt research methodologies to extend existing understanding of the field

- communicate results of research cogently and appropriately to specialist and non-specialist audiences, using the English language competently and effectively for the purpose

Applications of Knowledge and Skills

- as a practitioner or learner in relation to the inter-dependent building up of the church and good of the wider community, ongoing capacity to:
- plan and execute a coherent, significant and original piece of research with intellectual independence and authority
- generate significant and original knowledge in the field
- contribute expertise to academic discourses in the field
- take initiatives, think creatively and make innovations in new situations and/or undertake further learning
- assume full responsibility and accountability for personal outputs

D.3 GRADUATE ATTRIBUTES

PhD Graduates will:

- Be able to identify, analyse and articulate problems and issues in discourses current in their academic, professional and social communities
- Recognize the level of their own understanding
- Demonstrate creativity and originality of thought in solving problems and dealing with complex and abstract conceptual matters
- Be able to access information efficiently using the means most appropriate to purpose and context
- Conduct themselves with academic integrity and rigour and exercise critical thinking in forming judgments
- Work autonomously and with an open mind
- Understand the distinction between information and argument and be adept in marshalling information as evidence in argument
- Adopt and practise responsible values and attitudes as members of academic, professional and social communities, based in part on their experience as SCD research candidates
- Be able to communicate their thinking coherently and effectively, with appropriate English proficiency, in public debate and printed word
- Have confidence to engage in public discussions of faith and ethics
- Appreciate and act on opportunities for lifelong learning and encourage others to recognize learning opportunities for themselves
- Be willing to assume high-level leadership in their academic, professional and social communities as needed

D.4 ACADEMIC REGULATIONS

The Academic Regulations below must be read in conjunction with *Common Elements for Research Awards*

D.4.1 *Admission to Candidature*

D.4.1.1   The Sydney College of Divinity may admit to candidature in the PhD those persons who have attained:

(a) A Bachelor (Hons) degree or equivalent with results at Class II, Division 1, from the Sydney College of Divinity or an equivalent institution; or

(b) A Graduate Diploma with a GPA of 3+ and one 18 cpt research unit at Distinction level from the Sydney College of Divinity or an equivalent institution; or

(c) Qualifications deemed by the Sydney College of Divinity to be equivalent to or higher than those above.

In all cases, prior studies should include sufficient preparation to undertake the proposed research in a theologically related area.

D.4.1.2   In exceptional cases, candidates may be admitted on the grounds of academic and/or professional attainments, including publications, in the theologically related area in which they wish to pursue the research.

D.4.1.3   Notwithstanding the provisions above, the Sydney College of Divinity may require suitability for candidature to be demonstrated by such examination or other work as determined by the Sydney College of Divinity.

D.4.1.4   The Sydney College of Divinity will decline to accept an applicant if it cannot offer supervision in the proposed field of research.

D.4.1.5   Applicants must submit together with their application a *Summary of Research Intentions*, sufficient for the Research Committee to determine the general suitability of the topic and availability of appropriate resources and supervision.

D.4.1.6   Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will be required to demonstrate competency in English by an IELTS result of 7.0 in all bands of the test and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.

D.4.1.7   Applicants will be required to show evidence of competence in ancient and/or modern languages, in order to access primary sources and/or significant secondary works relevant to their thesis topic, and competence in any other relevant area of knowledge. Any language or other requirements will be determined after advice from the Research Committee at the time of application and subsequently in consultation with the proposed supervisor.

D.4.1.8   Candidates for the PhD are admitted provisionally on the basis of approval of the *Summary of Research Intentions*. Candidates must submit a formal *Thesis Proposal* no later than one semester from admission for a full-time candidate or two semesters for a

part-time candidate for approval by the Research Committee in order to continue their candidature. This proposal may not be substantially changed after acceptance without application to the Research Committee.

D.4.1.9   No candidate for the PhD may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, except in the case that, on the recommendation of the supervisor, a candidate may be directed to undertake one or more individual units of study on a non-award basis in order to attain a competence emerging as appropriate to the most effective pursuance of the PhD research.

D.4.1.10   Candidates for the program are registered with the Sydney College of Divinity through the Office of the Dean.

D.4.1.11   A candidate for the degree will be designated as full-time or part-time based on time to be given to the research. Typically, full-time candidature requires an average of thirty hours per week and part-time candidature requires an average of fifteen hours per week. These hours should preferably be achieved through regular weekly commitment, but they may be achieved through varying periods of more and less intensive work. Clear progress is expected in each semester of enrolment.

D.4.1.12   A candidate enrolled in the MPhil may apply for transfer to PhD candidature, using the *Application to Transfer to a Different Research Degree*, following satisfactory completion of 20,000 words of the thesis under the direction of the approved principal supervisor and associate supervisor; a record of having met MPhil regulations; and demonstration that the research is of a sufficient scope and depth to sustain a doctoral thesis. The application should be accompanied by a letter of recommendation from the principal supervisor. Applications are determined by the Research Committee. In the event that an application is refused and the student wishes to appeal the decision, the appeal will be referred to the Dean. In the event that the student remains unsatisfied with the outcome, the student may have recourse to formal grievance procedures available through the Dean, as set out in the *Student Grievance Policy and Procedures*. Period of candidature provisions for the PhD degree apply from the time of transfer. Allowance for time already spent in MPhil candidature will be determined by the Research Committee in relation to the stage already reached in the research, but the remaining period of doctoral candidature will be at least two semesters for full-time candidates and at least four semesters for part-time candidates.

D.4.2   *Course Structure*

D.4.2.1   All PhD candidates proceed to the award by research and thesis alone.

D.4.2.2   Candidates pursue a program of advanced study and research approved by the Research Committee and submit a thesis embodying the results of the research. The thesis will form an original contribution to research in the area. The thesis is to be 80,000

words maximum, including footnotes/endnotes but excluding bibliography and appendices.

D.4.2.3 A candidate may not submit as the main content of the thesis any material that has previously been submitted for a degree, unless that material has been significantly reworked in the context of the thesis being submitted.

D.4.2.4 Not later than one semester after admission to provisional candidature for full-time candidates and two semesters for part-time candidates, the candidate will submit a formal *Thesis Proposal* for approval by the Research Committee. Following approval, the thesis topic may not be substantially varied except with the permission of the Research Committee.

D.4.2.5 The Research Committee appoints a principal supervisor and an associate supervisor to oversee the development of the thesis, and may determine any special arrangements for supervision. Normally, the principal supervisor will be a faculty member of the Sydney College of Divinity. In some cases the Sydney College of Divinity may appoint an external supervisor based in another reputable theological college or university. The associate supervisor may likewise be internal or external to the Sydney College of Divinity. In either case the principal supervisor must be research active according to the *Research Active in the SCD Policy* and the associate supervisor will normally be research active according to the *Research Active in the SCD Policy*.

D.4.2.6 As part of the program for the award of the PhD the candidate is required to participate in the Research Seminars listed for each year of their candidature, and to present a paper at least once a year for full-time candidates and at least once every second year for part-time candidates. Ongoing enrolment in the award is subject to completing these requirements.

D.4.2.7 Candidates in their first year of enrolment must attend a Research Degree Workshop in addition to the Research Seminars, provided that they have not previously attended such a seminar with the Sydney College of Divinity as part of a previous award. Regardless of such previous attendance, they may be required to attend those parts of the Workshop considered relevant to their current research.

D.4.2.8 All thesis proposals involving the gathering of personal information from people by surveys, interviews or case studies will be dealt with according to the policies and procedures of the Research Ethics Committee, which makes a recommendation to the Academic Board in consultation with the Research Committee. Ethics clearance is normally sought at the same time as submission of the formal *Thesis Proposal*. If the need to seek ethics clearance arises subsequently, as the need to gather personal information arises belatedly, the application for ethical clearance should be lodged promptly. Under no circumstances may those elements of the thesis relying on the gathering of personal information proceed before ethical clearance is granted.

D.4.2.9   All candidates are to nominate a 'home library' from amongst the libraries of the Member Institutions of the Sydney College of Divinity. The library will regularly receive a research grant to supplement its collection in the topic area of the candidate.

D.4.3   *Period of Candidature*

D.4.3.1   The period of candidature for the degree is normally be three to four years full-time or six to eight years part-time.

D.4.3.2   In certain circumstances the Research Committee may grant limited extensions of candidature upon application. The normal upper limits for extension are one semester for full-time candidates and two semesters for part-time candidates.

D.4.3.3   For serious reasons the Research Committee may grant a candidate leave of absence from the program. This leave will not normally exceed one semester. The period of leave is not counted in the period of candidature.

D.4.3.4   If the candidate discontinues or does not re-enrol, the candidate is required to apply for re-admission to the PhD program. The Research Committee will process the application and may specify conditions for enrolment.

D.4.3.5   A candidate resuming after an absence will be enrolled for not less than one semester before being permitted to submit a thesis.

D.4.4   *Monitoring of Candidature*

D.4.4.1   Once a semester, and at any other time considered appropriate, the principal supervisor of the thesis will report to the Research Committee on the progress of the candidate using the *Research Degree Progress Report*form.

D.4.5   *Termination of Candidature*

D.4.5.1   If the *Research Degree Progress Report* describes the candidate's progress as unsatisfactory and there is no advance within a semester, the Research Committee will ask the candidate to show cause why candidature should not be terminated. Unsatisfactory progress occurs when there is no evidence that production of the thesis has been advanced by identifiable further research, constructive meetings of the candidate with the supervisor, or written drafts, and where there are insufficient grounds for special consideration.

D.4.5.2   Any show-cause submission by the candidate will be considered by the Research Committee and the Committee's recommendation will be forwarded to the Academic Board. The Committee may recommend the termination of candidature, continuation of candidature, or imposition of conditions on continuation of candidature.

D.4.5.3   If the candidate does not show cause, the Research Committee will recommend termination of candidature to the Academic Board.

D.4.5.4   Persons whose candidature has been terminated may have recourse to the appeals procedures set out in the *Handbook* under *General Academic Regulations*. The decision of the Appeals Committee is final.

D.4.6   *Examination of Thesis*

D.4.6.1   The candidate will submit to the Office of the Dean three copies of a thesis embodying the results of the candidate's research. All copies of the thesis will be bound in temporary form. One copy in electronic form should be submitted to the Research Director, which will be placed in the SCD Institutional Repository. The length of the thesis will conform to the prescribed requirements. The thesis must be written and presented in accordance with the current guidelines for the preparation of a thesis.

D.4.6.2   The thesis must be the candidate's own work, with no hint of plagiarism, must be written in English, and must reach a satisfactory standard of literary presentation.

D.4.6.3   Before a candidate may submit a thesis, the principal supervisor must sign a *Certification of Thesis*, to be submitted with the thesis, stating that the thesis conforms to the requirements of the regulations. If the supervisor does not so certify, the Research Committee will determine whether the thesis is to be submitted after having considered written submissions from the principal supervisor, the associate supervisor and the candidate.

D.4.6.4   The Research Committee appoints three expert examiners, all external to the Sydney College of Divinity, at least two of international standing, and may appoint additional examiners. Examiners will be expected to report in writing two months from the receipt of the thesis. An examiner will normally be replaced if the report is not received within three months.

D.4.6.5   The examiners will report in writing and make a recommendation that the thesis be placed in one of five categories:

(a) that the award be granted
(b) that minor amendments be made to the thesis to the satisfaction of the Research Committee
(c) that major amendments be made to the thesis to the satisfaction of the Research Committee
(d) that a significantly revised thesis be re-submitted for examination
(e) that the award not be granted.

D.4.6.6   In the event of a disagreement arising amongst examiners, the Research Committee may appoint a fourth examiner or may make a recommendation to the Academic Board of the Sydney College of Divinity.

D.4.6.7 The Research Committee may recommend that the candidate undergo an oral or written examination requested by the examiners or initiated by the Research Committee.

D.4.6.8 In the case of **D.4.6.5** (b), (c) or (d), the Research Committee will determine the time to be allowed for completion or re-submission. In both cases, the candidate will re-enrol for the specified period.

D.4.6.9 In the event of a re-submission, the Research Committee may appoint the same examiners or may appoint one or more different examiners. The same examination process will apply except that examiners will be asked to make a recommendation in one of three categories:

- that the award be granted
- that minor amendments be made to the thesis to the satisfaction of the Research Committee
- that the award not be granted.

D.4.7 *Examiners' Reports*

D.4.7.1 Candidates will be given a copy of the examiners' reports at the completion of the examination process. Examiners' names will be included unless a written request to the contrary has been received by the Office of the Dean.

D.4.8 *Submission of the Completed Thesis*

D.4.8.1 When any corrections as determined by the Research Committee in light of the examiners' reports have been completed, two bound copies of the thesis and one electronic copy are to be submitted to the Office of the Dean. The bound copies are to conform to the guidelines for the presentation and binding of theses following examination.

D.4.8.2 One copy of the bound thesis will be deposited in the Sydney College of Divinity library designated by the candidate; the other bound copy remains with the Office of the Dean; and the electronic copy in the SCD Institutional Repository. The copies will be available for consultation, loan, electronic distribution and photocopying forthwith. In exceptional cases the Research Committee, on application of the candidate, may determine that the thesis will not be available until after the expiry of a period, normally no longer than a year. The candidate holds copyright in the thesis and it is expected that any use made of it will be appropriately acknowledged by the user.

D.4.9 *Saving Clause*

D.4.9.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it

appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

ThD Award Summary

Doctor of Theology (ThD)
CRICOS : 063716J

Qualifications for Admission to Candidature

A person may apply for admission to the ThD if he or she has obtained or is qualified to obtain a four-year Bachelor degree, or the equivalent, in an appropriate discipline, to at least a Distinction standard. For details see Regulation E.4.1 below.

In all cases, prior studies should include sufficient preparation to undertake the proposed research in a theological discipline.

In exceptional cases, candidates may be admitted on the grounds of academic and/or professional attainments, including publications, in the theological discipline in which they wish to pursue research for the degree.

Notwithstanding the provisions above, the Sydney College of Divinity may require suitability for candidature to be demonstrated by such examination or other work as determined by the Sydney College of Divinity.

The Sydney College of Divinity will decline to accept an applicant if it cannot offer supervision in the proposed field of research.

Duration : 3-4 years full-time or 6-8 years part-time.
International students on an Australia Student Visa are required to study full-time.

Structure : Research and thesis of 80,000 words maximum, including footnotes/endnotes but excluding bibliography and appendices, under the direction of a supervisor; and compulsory participation in the Research Degree Workshop and Research Seminars.

Some thesis topics may require competence in ancient and/or modern foreign languages or other relevant areas of knowledge.

English Proficiency : Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction require a minimum IELTS (or equivalent) score of 7.0 in all bands of the test.

Contact the Research Director at **scd@scd.edu.au** Office of the Dean, Graduate Research School.

E.1 RATIONALE

The Doctor of Theology meets the specifications for a Doctoral Degree (Research) set by the Australian Qualifications Framework. It provides men and women with the opportunity to pursue advanced study in a theological discipline by research at the highest academic level. It is designed for those who seek to expand their own understanding and develop new knowledge in theology for academic, vocational, professional and/or personal reasons. It also offers research training and experience that would support an academic or professional career involving research.

The Doctor of Theology is undertaken by research and thesis alone. It provides the opportunity for candidates to embark on a significant, extended piece of research, which investigates a theological topic in a systematic, creative and comprehensive manner that is not available in coursework programs. The research will contribute to knowledge in an original way.

E.2 LEARNING OUTCOMES

Graduates will have systematic and critical understanding of a complex field of theological learning and specialized research skills for the advancement of learning in the field. They will have:

Knowledge

- systematic and critical understanding of the chosen theological field
- mastery of a substantial body of knowledge at the frontier of knowledge in the field, including knowledge that constitutes an original contribution
- expert understanding of theories pertaining to the field
- substantial knowledge of research principles and methods applicable to the field

Skills

- expert and specialized cognitive, creative, and technical skills in the field of research, so that they are able independently and authoritatively to:
- critically evaluate existing knowledge and ideas pertaining to the field of research
- systematically investigate and integrate other information potentially relevant to the field including potentially relevant theories
- demonstrate and apply theoretical understanding of the field
- develop or adapt research methodologies to extend existing understanding of the field

- communicate results of research cogently and appropriately to specialist and non-specialist audiences, using the English language competently and effectively for the purpose

Applications of Knowledge and Skills

- as a practitioner or learner in relation to the inter-dependent building up of the church and good of the wider community, ongoing capacity to:
- plan and execute a coherent, significant and original piece of research with intellectual independence and authority
- generate significant and original knowledge in the field
- contribute expertise to academic discourses in the field
- take initiatives, think creatively and make innovations in new situations and/or undertake further learning
- assume full responsibility and accountability for personal outputs

E.3   GRADUATE ATTRIBUTES

ThD Graduates will:

- Be able to identify, analyse and articulate problems and issues in discourses current in their academic, professional and social communities
- Recognize the level of their own understanding
- Demonstrate creativity and originality of thought in solving problems and dealing with complex and abstract conceptual matters
- Be able to access information efficiently using the means most appropriate to purpose and context
- Conduct themselves with academic integrity and rigour and exercise critical thinking in forming judgments
- Work autonomously and with an open mind
- Understand the distinction between information and argument and be adept in marshalling information as evidence in argument
- Adopt and practise responsible values and attitudes as members of academic, professional and social communities, based in part on their experience as SCD research candidates
- Be able to communicate their thinking coherently and effectively, with appropriate English proficiency, in public debate and printed word
- Have confidence to engage in public discussions of faith and ethics
- Appreciate and act on opportunities for lifelong learning and encourage others to recognize learning opportunities for themselves
- Be willing to assume high-level leadership in their academic, professional and social communities as needed

E.4   ACADEMIC REGULATIONS

The Academic Regulations below must be read in conjunction with *Common Elements for Research Awards*.

E.4.1 *Admission to Candidature*

E.4.1.1 The Sydney College of Divinity may admit to candidature in the ThD those persons who have attained:

(a) A Bachelor (Hons) degree or equivalent with results at Class II, Division 1, from the Sydney College of Divinity or an equivalent institution; **or**

(b) A Graduate Diploma with a GPA of 3+ and one 18 cpt research unit at Distinction level from the Sydney College of Divinity or an equivalent institution; **or**

(c) Qualifications deemed by the Sydney College of Divinity to be equivalent to or higher than those above.

In all cases, prior studies should include sufficient preparation to undertake the proposed research in a theological discipline.

E.4.1.2 In exceptional cases, candidates may be admitted on the grounds of academic and/or professional attainments, including publications, in the theological discipline in which they wish to pursue the research.

E.4.1.3 Notwithstanding the provisions above, the Sydney College of Divinity may require suitability for candidature to be demonstrated by such examination or other work as determined by the Sydney College of Divinity.

E.4.1.4 The Sydney College of Divinity will decline to accept an applicant if it cannot offer supervision in the proposed field of research.

E.4.1.5 Applicants must submit together with their application a *Summary of Research Intentions*, sufficient for the Research Committee to determine the general suitability of the topic and availability of appropriate resources and supervision.

E.4.1.6 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will be required to demonstrate competency in English by an IELTS result of 7.0 in all bands of the test and may be required to attend such English language courses as prescribed by the Sydney College of Divinity.

E.4.1.7 Applicants will be required to show evidence of competence in ancient and/or modern languages, in order to access primary sources and/or significant secondary works relevant to their thesis topic, and competence in any other relevant area of knowledge. Any language or other requirements will be determined after advice from the Research Committee at the time of application and subsequently in consultation with the proposed supervisor.

E.4.1.8 Candidates for the ThD are admitted provisionally on the basis of approval of the *Summary of Research Intentions*. Candidates must submit a formal *Thesis Proposal* no later than one semester from admission for a full-time candidate or two semesters for a

part-time candidate for approval by the Research Committee in order to continue their candidature. This proposal may not be substantially changed after acceptance without application to the Research Committee.

E.4.1.9   No candidate for the ThD may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, except in the case that, on the recommendation of the supervisor, a candidate may be directed to undertake one or more individual units of study on a non-award basis in order to attain a competence emerging as appropriate to the most effective pursuance of the ThD research.

E.4.1.10   Candidates for the program are registered with the Sydney College of Divinity through the Office of the Dean.

E.4.1.11   A candidate for the degree will be designated as full-time or part-time based on time to be given to the research. Typically, full-time candidature requires an average of thirty hours per week and part-time candidature requires an average of fifteen hours per week. These hours should preferably be achieved through regular weekly commitment, but they may be achieved through varying periods of more and less intensive work. Clear progress is expected in each semester of enrolment.

E.4.1.12   A candidate enrolled in the MPhil may apply for transfer to ThD candidature, using the *Application to Transfer to a Different Research Degree*, following satisfactory completion of 20,000 words of the thesis under the direction of the approved principal supervisor and associate supervisor; a record of having met MPhil regulations; and demonstration that the research is of a sufficient scope and depth to sustain a doctoral thesis. The application should be accompanied by a letter of recommendation from the principal supervisor. Applications are determined by the Research Committee. In the event that an application is refused and the student wishes to appeal the decision, the appeal will be referred to the Dean. In the event that the student remains unsatisfied with the outcome, the student may have recourse to formal grievance procedures available through the Dean, as set out in the *Student Grievance Policy and Procedures*. Period of candidature provisions for the ThD degree apply from the time of transfer. Allowance for time already spent in MPhil candidature will be determined by the Research Committee in relation to the stage already reached in the research, but the remaining period of doctoral candidature will be at least two semesters for full-time candidates and at least four semesters for part-time candidates.

E.4.2   *Course Structure*

E.4.2.1   All ThD candidates proceed to the award by research and thesis alone.

E.4.2.2   Candidates pursue a program of advanced study and research approved by the Research Committee and submit a thesis embodying the results of the research. The thesis will form an original contribution to research in the area. The thesis is to be 80,000

words maximum, including footnotes/endnotes but excluding bibliography and appendices.

E.4.2.3   A candidate may not submit as the main content of the thesis any material that has previously been submitted for a degree, unless that material has been significantly reworked in the context of the thesis being submitted.

E.4.2.4   Not later than one semester after admission to provisional candidature for full-time candidates and two semesters for part-time candidates, the candidate will submit a formal *Thesis Proposal* for approval by the Research Committee. Following approval, the thesis topic may not be substantially varied except with the permission of the Research Committee.

E.4.2.5   The Research Committee appoints a principal supervisor and an associate supervisor to oversee the development of the thesis, and may determine any special arrangements for supervision. Normally, the principal supervisor will be a faculty member of the Sydney College of Divinity. In some cases the College may appoint an external supervisor based in another reputable theological college or university. The associate supervisor may likewise be internal or external to the Sydney College of Divinity. In either case the principal supervisor must be research active according to the *Research Active in the SCD Policy* and the associate supervisor will normally be research active according to the *Research Active in the SCD Policy*.

E.4.2.6   As part of the program for the award of the ThD the candidate is required to participate in the Research Seminars listed for each year of their candidature, and to present a paper at least once a year for full-time candidates and at least once every second year for part-time candidates. Ongoing enrolment in the award is subject to completing these requirements.

E.4.2.7   Candidates in their first year of enrolment must attend a Research Degree Workshop in addition to the Research Seminars, provided that they have not previously attended such a seminar with the Sydney College of Divinity as part of a previous award. Regardless of such previous attendance, they may be required to attend those parts of the Workshop considered relevant to their current research.

E.4.2.8   All thesis proposals involving the gathering of personal information from people by surveys, interviews or case studies will be dealt with according to the policies and procedures of the Research Ethics Committee, which makes a recommendation to the Academic Board in consultation with the Research Committee. Ethics clearance is normally sought at the same time as submission of the formal *Thesis Proposal*. If the need to seek ethics clearance arises subsequently, as the need to gather personal information arises belatedly, the application for ethical clearance should be lodged promptly. Under no circumstances may those elements of the thesis relying on the gathering of personal information proceed before ethical clearance is granted.

E.4.2.9   All candidates are to nominate a 'home library' from amongst the libraries of the Member Institutions of the Sydney College of Divinity. The library will regularly receive a research grant to supplement its collection in the topic area of the candidate.

E.4.3 *Period of Candidature*

E.4.3.1   The period of candidature for the degree is normally be three to four years full-time or six to eight years part-time.

E.4.3.2   In certain circumstances the Research Committee may grant limited extensions of candidature upon application. The normal upper limits for extension are one semester for full-time candidates and two semesters for part-time candidates.

E.4.3.3   For serious reasons the Research Committee may grant a candidate leave of absence from the program. This leave will not normally exceed one semester. The period of leave is not counted in the period of candidature.

E.4.3.4   If the candidate discontinues or does not re-enrol, the candidate is required to apply for re-admission to the ThD program. The Research Committee will process the application and may specify conditions for enrolment.

E.4.3.5   A candidate resuming after an absence will be enrolled for not less than one semester before being permitted to submit a thesis.

E.4. 4 *Monitoring of Candidature*

E.4.4.1   Once a semester, and at any other time considered appropriate, the principal supervisor of the thesis will report to the Research Committee on the progress of the candidate using the *Research Degree Progress Report* form.

E.4.5 *Termination of Candidature*

E.4.5.1   If the *Research Degree Progress Report* describes the candidate's progress as unsatisfactory and there is no advance within a semester, the Research Committee will ask the candidate to show cause why candidature should not be terminated. Unsatisfactory progress occurs when there is no evidence that production of the thesis has been advanced by identifiable further research, constructive meetings of the candidate with the supervisor, or written drafts, and where there are insufficient grounds for special consideration.

E.4.5.2   Any show-cause submission by the candidate will be considered by the Research Committee and the Committee's recommendation will be forwarded to the Academic Board. The Committee may recommend the termination of candidature, continuation of candidature, or imposition of conditions on continuation of candidature.

E.4.5.3   If the candidate does not show cause, the Research Committee will recommend termination of candidature to the Academic Board.

E.4.5.4   Persons whose candidature has been terminated may have recourse to the appeals procedures set out in the *Handbook* under *General Academic Regulations*. The decision of the Appeals Committee is final.

E.4.6   *Examination of Thesis*

E.4.6.1   The candidate will submit to the Office of the Dean three copies of a thesis embodying the results of the candidate's research. All copies of the thesis will be bound in temporary form. One copy in electronic form should be submitted to the Research Director, which will be placed in the SCD Institutional Repository. The length of the thesis will conform to the prescribed requirements. The thesis must be written and presented in accordance with the current guidelines for the preparation of a thesis.

E.4.6.2   The thesis must be the candidate's own work, with no hint of plagiarism, must be written in English, and must reach a satisfactory standard of literary presentation.

E.4.6.3   Before a candidate may submit a thesis, the principal supervisor must sign a *Certification of Thesis*, to be submitted with the thesis, stating that the thesis conforms to the requirements of the regulations. If the supervisor does not so certify, the Research Committee will determine whether the thesis is to be submitted after having considered written submissions from the principal supervisor, the associate supervisor and the candidate.

E.4.6.4   The Research Committee appoints three expert examiners, all external to the Sydney College of Divinity, at least two of international standing, and may appoint additional examiners. Examiners will be expected to report in writing two months from the receipt of the thesis. An examiner will normally be replaced if the report is not received within three months.

E.4.6.5   The examiners will report in writing and make a recommendation that the thesis be placed in one of five categories:

(a) that the award be granted
(b) that minor amendments be made to the thesis to the satisfaction of the Research Committee
(c) that major amendments be made to the thesis to the satisfaction of the Research Committee
(d) that a significantly revised thesis be re-submitted for examination
(e) that the award not be granted.

E.4.6.6   In the event of a disagreement arising amongst examiners, the Research Committee may appoint a fourth examiner or may make a recommendation to the Academic Board of the College.

E.4.6.7   The Research Committee may recommend that the candidate undergo an oral or written examination requested by the examiners or initiated by the Research Committee.

E.4.6.8   In the case of **E.4.6.5** (b), (c) or (d), the Research Committee will determine the time to be allowed for completion or re-submission. In both cases, the candidate will re-enrol for the specified period.

E.4.6.9   In the event of a re-submission, the Research Committee may appoint the same examiners or may appoint one or more different examiners. The same examination process will apply except that examiners will be asked to make a recommendation in one of three categories:

- that the award be granted
- that minor amendments be made to the thesis to the satisfaction of the Research Committee
- that the award not be granted.

E.4.7   *Examiners' Reports*

E.4.7.1   Candidates will be given a copy of the examiners' reports at the completion of the examination process. Examiners' names will be included unless a written request to the contrary has been received by the Office of the Dean.

E.4.8   *Submission of the Completed Thesis*

E.4.8.1   When any corrections as determined by the Research Committee in light of the examiners' reports have been completed, two bound copies of the thesis and one electronic copy are to be submitted to the Office of the Dean. The bound copies are to conform to the guidelines for the presentation and binding of theses following examination.

E.4.8.2   One copy of the bound thesis will be deposited in the Sydney College of Divinity library designated by the candidate; the other bound copy remains with the Office of the Dean; and the electronic copy in the SCD Institutional Repository. The copies will be available for consultation, loan, electronic distribution and photocopying forthwith. In exceptional cases the Research Committee, on application of the candidate, may determine that the thesis will not be available until after the expiry of a period, normally no longer than a year. The candidate holds copyright in the thesis and it is expected that any use made of it will be appropriately acknowledged by the user.

E.4.9   *Saving Clause*

E.4.9.1   Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it

appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.

Course Units

SECTION TEN : Course Units and Tuition Assurance Requirements

Visit the course units on the web where you can use filters to search and view units with a brief description.

- Undergraduate Units AQF Levels 5 – 7
- Postgraduate Units AQF Levels 8 – 9
- Research Units AQF Level 10
- Tuition Assurance Requirements

Undergraduate Course Units

Undergraduate Units AQF Levels 5 – 7

Unit Code	CALD	Unit Title	Korean
Biblical Studies			
B5010		Introduction to Biblical Studies	
B5020		Introduction to the Old Testament	
B5022		Pentateuch	
B5024		Prophetic Literature	
B5030		Introduction to the New Testament	
B5032		Synoptic Gospels	
B7110		Introduction to Biblical Studies	B7110
B7120		Introduction to the Old Testament	B7120
B7130		Introduction to the New Testament	B7130
	B7181	The Old Testament in Context	
	B7182	The New Testament in Context	
B7203		Hermeneutics	B7203
B7214		Pentateuch	B7214
B7220		OT Historical Books	B7220
B7229		Wisdom Literature	B7229
B7231		Prophetic Literature	B7231
B7254		Synoptic Gospels	B7254
B7273		The Four Gospels	B7273
	B7287	Prophetic Literature in Context	
	B7281	Pauline Literature in Context	
B7326		Psalms	B7326
B7364		Pauline Literature	B7364
B7368		Johannine Literature	B7368
B7382		Hebrews General Epistles	B7382

Unit Code	CALD	Unit Title	Korean
Theology			
T5005		Introduction to Christian Doctrines	
T5031		The Person and Work of Jesus Christ	
T5034		The Self-Revealing God	
T5035		Spirit and Church	
T5087		Introduction to Wesleyan Theology	
T7101		Introduction to Theology	T7101
T7105		Introduction to Christian Doctrines	T7105
	T7185	Christian Doctrines in Context	
T7217		The Church	T7217
T7231		The Person and Work of Christ	T7231
T7234		The Self-Revealing God	T7234
T7235		Spirit and Church	T7235
T7281		Early Church Fathers	T7281
T7287		Wesleyan Theology	T7287
	T7288	Doctrine of Sanctification in Context	
T7305		Christian Apologetics	T7305
T7320		Ministry in the Church	T7320
T7323		The Sacraments	T7323
T7324		Baptism and Confirmation	T7324
T7325		Anointing and Reconciliation	T7325
T7326		The Eucharist	T7326
T7327		The Sacrament of Marriage	
T7328		Theology of Priesthood	T7328
T7333		The Trinity	T7333
T7337		Christian Anthropology and Grace	T7337
T7338		Doctrine of Sanctification	T7338
T7339		Creation and Fulfilment	T7339
T7382		Early Byzantine Patristic Theology	T7382
T7383		Later Byzantine Patristic Theology	T7383
T7386		Reformation Theology	T7386
Christian Ethics			
E7100		Sources and Principles of Christian Ethics	E7100
E7200		Methods	E7200
E7345		Justice, Human Life and Society	E7345
E7346		Marriage, Family and Sexual Ethics	E7346
E7347		Peace and War	E7347
E7348		Environmental Ethics	E7348
E7350		Christian Anthropology and Biomedical Ethics	E7350
Worship & Liturgy			

Unit Code	CALD	Unit Title	Korean
L5010		Introduction to Christian Worship	
L5020		Introduction to Preaching	
L5030		Preaching and Context	
L7100		Introduction to Christian Worship	L7100
	L7180	Christian Worship in Context	
L7200		Liturgical Rites	L7200
L7220		Introduction to Preaching	L7220
L7230		Music in Worship	L7230
L7232		Orthodox Christian Hymnology	L7232
L7262		Christian Initiation	L7262
L7320		Preaching and context	L7320

Humanities in the Christian Tradition

Humanities

Unit Code	CALD	Unit Title	Korean
A5030		Introduction to Biblical Languages	
A7101		Critical Thinking and Writing	A7101
A7132		Ecclesiastical Latin	
A7135		Theological English	A7135
A7160		Biblical Hebrew	A7160
A7170		New Testament Greek	A7170
A7110		Introduction to Biblical Hebrew	A7110
A7120		Introduction to New Testament Greek	A7120
A7130		Introduction to Biblical Languages	A7130

Philosophy

Unit Code	CALD	Unit Title	Korean
W7106		Ancient and Early Medieval Philosophy	W7106
W7107		Logic and Critical Thinking	W7107
W7109		Medieval and Early Modern Philosophy	W7109
W7220		Rhetoric Truth and Knowledge	W7220
W7222		Moral Philosophy	W7222
W7238		Reason, Faith and God	W7238
W7307		Greek and Roman Philosophy	W7307
W7308		Medieval Philosophy	W7308
W7309		From Descartes to Kant	W7309
W7310		From Kant to Postmodernism	W7310
W7312		Philosophy of Culture	W7312
W7331		Metaphysics	W7331
W7332		The Human Person	W7332
W7346		Political Philosophy	W7346
W7351		Epistemology	W7351
W7358		Philosophical Psychology	W7358

Church History

Unit Code	CALD	Unit Title	Korean
H5000		Introduction to Church History	

Unit Code	CALD	Unit Title	Korean
H5010		History of the Early Church	
H5040		History of Church in Middle Ages	
H5050		The Reformers and the Reformation	
H5060		History of the Church in the Modern Era	
H7100		Introduction to the Study of Christian History	H7100
H7110		History of the Early Church	H7110
	H7181	The Early Church in Context	
H7230		Byzantium: Empire of New Rome	H7230
H7231		Byzantium: Resplendence and Twilight	H7231
H7240		History of the Church in the Middle Ages	H7240
H7262		Wesley and the Methodists	H7262
H7263		The Restoration Movement	H7263
H7264		History of the Salvation Army	H7264
H7266		History of Charismatic and Pentecostal Movements	H7266
H7267		History of Missional Movements	H7267
H7268		History of Christianity in Australia	H7268
H7350		The Reformers and the Reformation	H7350
H7360		History of the Church in the Modern Era	H7360
H7361		Modern Orthodox Christian History	H7361
H7363		History of the Wesleyan-Holiness Movement	H7363
H7365		History of the Restoration Movement	H7365
H7380		Korean Protestant Churches -Their Story	H7380
H7382		Australian Catholics – Their Story	H7382
H7383		New Zealand Catholics – Their Story	H7383

Christian Life and Ministry

Mission

Unit Code	CALD	Unit Title	Korean
M5000		Introduction to World Mission	
M5009		Engaging in Discipleship	
M5020		Introduction to Anthropology	
M5060		Reaching Australians/New Zealanders with the Gospel	
M5085		Introduction to Cross-Cultural Mission	
M5086		Developing Cross Cultural Competence	
M7100		Introduction to Mission	M7100
M7109		Introduction to Discipleship	M7109
M7110		The Evangelising Mission of the Church	M7110
	M7180	World Mission in Context	
M7205		Paradigms for Contemporary Mission	M7205
M7260		Communicating the Gospel in Australia & New Zealand	M7260

Unit Code	CALD	Unit Title	Korean
M7285		Introduction to Cross-cultural Mission	M7285
M7320		Anthropology for Christian Mission	M7320
M7340		World Religions	M7340
M7372		Mission and Justice	M7372
Pastoral Counselling			
C5041		Introduction to Chaplaincy	
C5046		Basic Pastoral Counselling	
C7146		Introduction to Pastoral Counselling	C7146
	C7180	Pastoral Counselling in Context	
C7249		Human Development & Pastoral Counselling	C7249
Pastoral Theology			
P5001		Introduction to Personal Formation	
P5010		Introduction to Pastoral Theology & Ministry	
P5011		Introduction to Youth Ministry	
P5013		Pastoral Ministry in Context	
P5015		Developing a Youth Ministry	
P5016		Youth Ministry and Personal Growth	
P5017		Children's Ministry	
P5026		Culture and Context for Youth Ministry	
P5041		Introduction to Christian Education	
P5062		Church Movement Distinctives	
P5082		Supervised Ministry 1	
P5083		Supervised Ministry 2	
P7101		Introduction to Pastoral Theology and Ministry	P7101
P7111		Introduction to Youth Ministry	P7111
P7141		Introduction to Christian Education	P7141
	P7180	Contextualising Pastoral Theology and Ministry	
P7205		Contextual Theology for Ministry	P7205
P7210		Children's Ministry	P7210
P7211		Developing A Youth Ministry	P7211
P7235		Maori Pastoral Care	P7235
P7249		Pastoral Care Through Life	P7249
P7261		Principles of Pastoral Leadership	P7261
P7272		Pastoral Ministry in Context	P7272
P7274		Team Ministry Skills	P7274
P7275		Supervised Ministry 3	P7275
P7277		Basic Unit of Clinical Pastoral Education 1	P7277
P7282		Supervised Ministry 1	P7282
P7326		Culture and Context for Youth Ministry	P7326
P7327		Youth Ministry and Personal Growth	P7327

Unit Code	CALD	Unit Title	Korean
P7334		Media, Culture and Ethical Value Systems	P7334
P7362		Canon Law the Sacraments	P7362
P7363		Selected Themes in Canon Law	P7363
P7364		Mastering Change in Ministry	P7364
P7365		The Transformational Leader	P7365
P7367		Crisis and Conflict Management in Ministry	P7367
P7372		Personal Growth for Ministry	P7372
P7373		Basic Unit of Clinical Pastoral Education 2	P7373
P7376		The Psychology of Religious Vocation	P7376
P7382		Supervised Ministry2	P7382
P7389		Capstone Unit in Pastoral Praxis & Future Ministry	P7389
Christian Spirituality			
S7101		Formation in Spiritual Living	
S7102		Introduction to Christian Spirituality	
S7201		Relational Dynamics in Spiritual Formation	
S7260		Formation in Prayer and Prayerfulness	
S7301		Spiritual Formation for Ministry	
S7345		Studies in Historical Spirituality	
S7350		Christian Spiritual Wisdom	
S7361		The Art of Spiritual Direction	
Generic			
X5092		Introduction to [Topic]	
X5093		Independent Guided Study	
X5094		Study Tour	
X5095		Issues in [Topic]	
X5097		Ministry Seminar in [Topic]	
X5098		Action Learning in Ministry	
X5099		Capstone Unit in . . .	
X7195		Introduction to [Topic]	
X7295		Studies in [Topic]	
X7391		Research Project	X7391
X7392		Research Project	X7392
X7393		Independent Guided Study	X7393
X7394		Independent Guided Study	X7394
X7395		Issues in [Topic]	X7395
X7396		Issues in [Topic]	X7396
X7397		Seminar [Topic]	X7397
X7398		Action Research Project	X7398
X7399		Capstone Unit in …	X7399

Postgraduate Course Units

Use filters and search all the course units offered by the Sydney College of Divinity.

Unit Code	Unit Title	Korean
Biblical Studies		
A8510	Introduction to Biblical Hebrew	A8510
A8520	Introduction to New Testament Greek	A8520
A8530	Introduction to Biblical Languages	A8530
A8560	Biblical Hebrew	A8560
A8570	New Testament Greek	A8570
B8510	Introduction to Biblical Studies	B8510
B8520	Introduction to the Old Testament	B8520
B8530	Introduction to the New Testament	B8530
B9603	Interpretation of the Bible	B9603
B9605	Old Testament Theology	B9605
B9608	New Testament Theology	B9608
B9610	Israel's Beginnings: the books of Genesis and Exodus	B9610
B9629	Wisdom and Poetry in Israel	B9629
B9636	Isaiah	B9636
B9640	Jeremiah	B9640
B9652	Apocalyptic Literature	B9652
B9657	Lukan Literature	B9657
B9668	Gospel according to John	B9668
B9672	Romans	B9672
B9680	Dead Sea Scrolls	B9680
Theology		
T8501	Introducing Theology	T8501
T8505	Basic Christian Doctrines	T8505
T8517	Ecclesiology	T8517
T8523	Theology of Sacraments	T8523
T8531	Christology and Soteriology	T8531
T8534	The Triune God and Revelation	T8534
T8535	Pneumatology and Ecclesiology	T8535
T8581	Church Fathers: An Introduction	T8581
T8586	Theological Issues of the Reformation	T8586
T9609	Theological Methodology	T9609
T9618	Collegiality and Primacy	T9618
T9631	Major Questions in Christology	T9631
T9633	Focused Study in Trinitarian Theology	T9633
T9638	Doctrine of Sanctification	T9638
T9639	Theological Perspectives on the Environment	T9639

Unit Code	Unit Title	Korean
T9643	Mary: Disciple and Symbol of the Church	T9643
T9653	Faith and Theology in Context	T9653
T9666	Readings in Selected Theologians	T9666
T9681	The Nicene-Constantinopolitan Creed	T9681
T9683	Exploring the Philokalia	T9683
T9684	Patristic Profile	T9684
T9685	Patristic Perspectives on Science and Theology	T9685
T9687	Wesleyan Theological Perspectives	T9687
Christian Ethics		
E8501	Principles of Christian Ethics	E8501
E9600	Themes in Fundamental Moral Theology	E9600
E9646	Justice and Peace	E9646
E9647	Human Life, Family, and Society	E9647
E9670	Business and Professional Ethics	E9670
E9690	Case Study in Applied Ethics	E9690
Worship & Liturgy		
L8501	Introducing Christian Worship	L8501
L8510	The Practice of Worship	L8510
L8520	Foundations of Preaching	L8520
L9605	Liturgical Sources	L9605
L9620	Preaching and Context	L9620
Humanities in the Christian Tradition		
A8501	Critical Thinking and Writing	A8501
A8532	Ecclesiastical Latin	A8532
A8535	English for Theology	A8535
Philosophy		
W8506	Ancient & Early Medieval Philosophy	W8506
W8509	Medieval and Early Modern Philosophy	W8509
W8571	Readings in Philosophy	W8571
W8572	Readings in Philosophy	
W9612	Religion and Modernity	W9612
W9624	Theories & Issues in Ethics	W9624
W9640	Philosophical Theology	W9640
W9651	Ways of Knowing	W9651
Church History		
H8501	Introduction to the Study of Christian History	H8501
H8510	The Early Church	H8510
H8530	Byzantine Studies	
H8563	The Restoration Movement	H8563
H8571	Vatican II and its Reception	H8571

Unit Code	Unit Title	Korean
H9642	Christian Culture of the Middle Ages	H9642
H9667	Religion and Empire	H9667
H9671	Vatican II and its Reception	
H9675	Methodist and United/Uniting Churches in the Ecumenical Century	H9675
Christian Life and Ministry		
Mission		
M8509	Framework for Discipleship	M8509
M8510	Evangelising Mission Today	M8510
M8543	Introducing Islam	M8543
M8560	Gospel, Culture & Communication in Australia & New Zealand	M8560
M9600	Perspectives on World Mission	M9600
M9625	Faith, Mission & Culture	M9625
M9642	Interreligious Dialogue	M9642
M9672	Justice in the Mission of the Catholic Church	M9672
M9685	Cross-Cultural Mission	M9685
Pastoral Counselling		
C8504	Theory and Practice of Pastoral Counselling	C8504
C8506	Psychology and Leadership	C8506
C8522	Pastoral Perspectives on Moral Decision Making	C8522
C8525	Solution Focused Brief Therapy (SFBT) & Positive Psychology (PP)	C8525
C8540	Group Processes	C8540
C8546	Pastoral Counselling in Ministry	C8546
C8547	Pastoral Counselling in Context	C8547
C8554	Pastoral Counselling: Marriage and Family	C8554
C8565	Pastoral Counselling: Grief, Loss and Trauma	C8565
C9636	Ethical and Professional Issues in Pastoral Counselling	C9636
C9650	Pastoral Counselling: Children	C9650
C9656	Developmental Theory and Pastoral Counselling	C9656
C9666	Pastoral Counselling: Addiction	C9666
Pastoral Theology		
P8501	Introduction to Pastoral and Practical Theology	P8501
P8502	Foundations of Ethical Ministry Practice	
P8510	Foundations for Youth Ministry	P8510
P8511	Developing Youth Ministry	P8511
P8534	Foundations of Christian Education	P8534
P8561	Developing Leaders through Mentoring	P8561

Unit Code	Unit Title	Korean
P8562	Administrative Leadership and Management for Ministry	P8562
P8572	Spiritual Leadership	P8572
P8577	Clinical Pastoral Education 1	P8577
P8578	Clinical Pastoral Education 2	P8578
P8579	Clinical Pastoral Education 3	P8579
P8580	Supervised Ministry 3	
P8582	Theory and Practice of Ministry 1	P8582
P8583	Working in a Ministry Team Setting	P8583
P8585	Introduction to Supervisory Practice	P8585
P8586	Educational Theory and Practice in Pastoral Supervision	P8586
P8587	Theological Reflection in the Practice of Pastoral Supervision	P8587
P8588	Advanced Practice in Pastoral Supervision	P8588
P9601	Practical Theology and Future Church	P9601
P9634	New Paradigms of Christian Ministry	P9634
P9661	Managing Crisis and Conflict in Ministry	P9661
P9662	Mastering Change in Ministry	P9662
P9663	Strategic Thinking and Decision Making	P9663
P9664	Leading the Larger Church	P9664
P9665	Transformational Leadership in Ministry	P9665
P9667	Personal Growth for Leadership	P9667
P9671	Ministry in Complex Situations	
P9682	Theory and Practice of Ministry 2	P9682
P9684	Supervised Ministry Practicum	P9684
Christian Spirituality		
S8501	Formation in Christian Leadership	
S8502	Christian Spirituality	
S8559	The Christian Spiritual Tradition	
S8561	Spiritual Direction	
S8572	Spirit in Context: Australian Spirituality	
S9601	Relational Health in Spiritual Formation	
S9645	Christian Spirituality in the 20th Century	
S9661	Spiritual Mentoring	
Generic		
X8500	Research Methodology	X8500
X8595	Issues in [Topic]	
X8597	Seminar [Topic]	
X8598	Honours Thesis	

Unit Code	Unit Title	Korean
X9690	Research Essay	
X9691	Research Project	X9691
X9692	Research Project	X9692
X9693	Independent Guided Study	X9693
X9694	Independent Guided Study	X9694
X9695	Issues in [Topic]	X9695
X9696	Research Essay	X9696
X9697	Seminar [Topic]	X9697
X9698	Action Research Project	X9698
X9699	Capstone Unit in	X9699

Research Course Units

Research Awards AQF Level 10

R10001 Pastoral and Practical Theology: Hermeneutics and Methodological Paradigms

R10002 Research Settings in Pastoral and Practical Theology

Tuition Assurance Requirements

Statement of Course Assurance

Sydney College of Divinity (ABN: 39 002 653 036) is a body corporate registered on the Australian Qualifications Framework in the states of New South Wales, Queensland, Western Australia, and Tasmania.

Under the provisions of the *Higher Education Support Act 2003 (*HESA*)* and the associated HEP Guidelines, Sydney College of Divinity (SCD) is required to provide a tuition assurance arrangement for Australian citizens or holders of an Australian permanent humanitarian visa who are enrolled in higher education courses it offers. This requirement is to protect students in the event that SCD ceases to provide a course of study in which a student is enrolled. The meaning of 'ceasing to provide a course of study' is set out in the HEP Guidelines.

In the event that SCD ceases to provide a course of study in which a student is enrolled the student is entitled to either:

Course Assurance Option which is an offer of a place in a similar course of study with the Australian College of Theology (ACT) without any requirement to pay ACT any student contribution or tuition fee for any replacement units

OR

Student Contribution/Tuition Fee Repayment Option which is a refund of his or her up-front payments for any unit of study that the student commences but does not complete because SCD ceases to provide the course of study of which the unit forms part.

SCD has met the tuition assurance requirements of the HESA through its current membership of the Sydney College of Divinity Tuition Assurance Scheme (TAS).

Contact details

Chief Operating Officer – Mrs Kerry Haggar

Email: kerryh@scd.edu.au

Telephone: +61 (0)2 9889 1969 **Website: www.scd.edu.au**

Location: Sydney College of Divinity, Unit 6B/5 Talavera Road, North Ryde NSW 2113.

Postal Address: PO Box 1882, Macquarie Centre NSW 2113

If SCD ceases to provide a course of study, a student enrolled in the course of study will be sent a Written Tuition Assurance Offer (the Offer) advising the student of the options available under the tuition assurance requirements. The Offer will include directions that the student must follow in order to notify the Australian College of Theology of the choice they have made for each affected unit. The ACT will provide this Offer within twenty business days after it knows, or should know by reasonable enquiries, that SCD has ceased to provide the course or study.

The course/s of study for which SCD has the Australian College of Theology's Tuition Assurance Scheme (TAS) membership are:

Sydney College of Divinity	Australian College of Theology
Diploma of Theology	Diploma of Theology
Diploma of Christian Studies	Diploma of Theology
Associate Degree of Christian Thought and Practice	Associate Degree of Theology
Bachelor of Ministry	Bachelor of Theology
Bachelor of Theology	Bachelor of Theology
Bachelor of Ministry (Honours)	Bachelor of Theology (Honours)
Bachelor of Theology (Honours)	Bachelor of Theology (Honours)
Graduate Certificate in Arts	Graduate Diploma of Theology
Graduate Diploma of Arts	Graduate Diploma of Divinity
Master of Arts	Master of Arts in Christian Studies
Master of Philosophy	Master of Theology
Master of Divinity	Master of Divinity
Master of Theology	Master of Theology
Doctor of Ministry	Doctor of Ministry

| Doctor of Theology | Doctor of Theology |
| Doctor of Philosophy | Doctor of Philosophy |

A student may choose either the Course Assurance Option OR the Student Contribution/Tuition Fee Repayment Option.

Course Assurance Option

If a student accepts a place in a course offered by the Australian College of Theology as named above, the Australian College of Theology will offer the student the option of all necessary arrangements being made to ensure the student is able to enrol in a similar course of study with the Australian College of Theology. This offered course will lead to the same or a comparable qualification without any requirement on the part of the student to pay that the Australian College of Theology any student contribution or tuition fee for any replacement units. A student will receive full credit from the Australian College of Theology for any units of study successfully completed at SCD.

The Australian College of Theology may have different contribution amounts or tuition fees to the amounts or fees the student would have paid for units of study that were part of the course of study SCD ceased to provide.

A student is not obliged to enrol in a course of study with the Australian College of Theology under the Course Assurance Option. However, if he/she enrols with any other provider there is no obligation on that provider to offer full credit transfer for the units of study completed with the SCD or to offer a replacement/s unit free of charge.

Student Contribution/Tuition Fee Repayment Option

If a student chooses the Student Contribution/Tuition Fee Repayment Option, SCD undertakes to pay the student the total of any up-front payments already paid by the student for any units of study the student has commenced but not completed. Students selecting this option will also get SLE or FEE-HELP balance/s re-credited for uncompleted units.

Eight new awards accredited by TEQSA (2 December 2013) are specialist awards for which there is no equivalent offered by any other Australian Higher Education Provider or University at this time. It is therefore not possible to arrange tuition assurance for these awards.

These awards are all delivered in their entirety in the Korean language and so designated in their titles:

- Master of Divinity (Korean)
- Master of Theology (Korean)
- Master of Arts (Korean)
- Graduate Diploma of Arts (Korean)

- Graduate Certificate in Arts (Korean)
- Bachelor of Theology (Honours) (Korean)
- Associate Degree of Christian Thought and Practice (Korean)
- Diploma of Christian Studies (Korean)