

## 2019 Learning & Teaching Theology Conference

God's Exemplary Graduates: Character-Oriented Graduate Attributes in Theological Education

5-6 April 2019

### FRIDAY April 5

9:15-9:50 am Registration

9:50-10 am Introduction

### 10-11:30 am Keynote Address 1

**Prof. S. Bruce Downton**, Vice Chancellor, Macquarie University

### 12-1 pm Keynote Address 2

**Dr Bill Salier**, Principal, Youthworks College, Australian College of Theology

### 2-3 pm PARALLEL SESSIONS

<p>Trevor Cairney <i>(University of Sydney)</i> Religious Higher Education at the Crossroads: The need to reconsider epistemology, pedagogy and formation</p>	<p>George Athas <i>(Moore College)</i> 'Is the Christian also among the Academics?' A Proposal for Genuine Research in a Confessional Context</p>	<p>Maggie Kappelhoff <i>(University of Divinity)</i> Ecclesial Shifts and Educational Rifts: Riding the Tide of Theological Education</p>
<p>Steve Taylor &amp; Rosemary Dewerse <i>(Knox Centre for Ministry and Leadership, Dunedin, New Zealand / Flinders University)</i> Graduate formation and life-long learning in the context of ministerial vocations</p>	<p>Neil Foster <i>(University of Newcastle)</i> Religious Freedom and the Academy</p>	<p>Dennis Nutt <i>(Sydney College of Divinity)</i> Should Ministers Be Graduates Anyway?</p>

### 3.30-5pm PARALLEL SESSIONS

<p>Diane Hockridge <i>(Ridley College, Australian College of Theology; Macquarie University)</i> Online Learning Design for graduate formation: emerging principles and pedagogies</p>	<p>Les Ball <i>(Australian College of Ministries, Sydney College of Divinity)</i> The Role of Curriculum in Developing Character-Oriented Graduate Attributes, with an Illustration from Church History</p>	<p>Peter Mudge <i>(Sydney College of Divinity)</i> "But only one thing is necessary" – Cultivating Key Virtues in Graduates through a Methodology based on <i>epektasis</i> and the Divine Pedagogy</p>
<p>James Dalziel <i>(Morling College, Australian College of Theology; University of Divinity)</i> Graduate Attributes and Theological Education: Interactions between Organisational Change, Spiritual Formation, Online Learning and Business Models</p>	<p>Michael Gladwin <i>(St Mark's National Theological Centre, Charles Sturt University)</i> The inner GLO: teaching church history in a university-based, Australian theological college</p>	<p>David McEwan <i>(Nazarene Theological College, Sydney College of Divinity)</i> Private Study, Social Learning and Embodied Practice: Insights from John Wesley's Framework for Preparing Effective Ministers in Early Methodism</p>
<p>Geoff Treloar <i>(Australian College of Theology)</i> Graduate Attributes in the Australian College of Theology – Rhetoric or Reality?</p>	<p>Bernard Doherty <i>(St Mark's National Theological Centre, Charles Sturt University)</i> "Cults" in the Classroom: Some Neglected Challenges of Religious Pluralism and Multiculturalism to Pedagogy and Curriculum in Theological Education</p>	<p>David Wright <i>(Bible College of South Australia, Australian College of Theology)</i> "Integration" in the Ancient World – An Anachronistic concept?</p>

5 pm **Drinks & Nibbles**

6.30 pm **Dinner**

**SATURDAY April 6****9:15-9:50 am** Registration**9:50-10 am** Introduction**10-11:30 am Keynote Address 3****Dr Bill Salier**, Principal, Youthworks College, Australian College of Theology**12-1 pm PARALLEL SESSIONS**

<p>Sarah Hart <i>(Good Shepherd College, Sydney College of Divinity)</i> Popular Songs and Psalms</p>	<p>Peter Laughlin <i>(Australian College of Ministries, Sydney College of Divinity)</i> Designing Effective International Fieldwork Experiences: How ACOM and the Alliance Institute for Mission have worked to ensure both Short and Long Term International Fieldwork Experiences Lead to Student Transformation</p>	<p>Constantine Campbell <i>(Trinity Evangelical Divinity School, Deerfield, IL, USA)</i> Language Learning in Theological Education</p>	<p>Neil Holm <i>(Sydney College of Divinity)</i> The Righteous Mind</p>
<p>Andrew Errington <i>(St Mark's National Theological Centre, Charles Sturt University)</i> Character and pedagogy in the book of Proverbs</p>	<p>Edwina Blair <i>(Australian College of Ministries, Sydney College of Divinity)</i> Pilgrimage or Junket: The Formational Value of ACOM Holy Land Study Tours</p>	<p>Seumas Macdonald <i>(St Cyril's Theological College, Sydney College of Divinity)</i> Sheltering Vocabulary: re-sequencing the Greek reading experience for late-stage beginners</p>	<p>Peter Bolt <i>(Office of the Dean, Sydney College of Divinity)</i> Educating for Eternity: Ultimate Learning Outcomes in Colonial NSW</p>

**2-3 pm PARALLEL SESSIONS**

<p>James Pietsch <i>(Inaburra School, Bangor NSW)</i> Educating for the kingdom: the development of character through participation in preparatory learning activities</p>	<p>Debra Snoddy <i>(Catholic Institute of Sydney, Sydney College of Divinity)</i> Graduate Attributes and the Gospel of John</p>	<p>Claire Smith <i>(Independent Researcher)</i> The power of persuasion: Paul's <i>parakaleō</i> appeals</p>
<p>Sebastian Salaske <i>(University of Muenster, Germany)</i> God's Exemplary Graduates in times of ecological crisis Creating a learning environment that enables future leaders to become authentic promoters of an ecological conversion</p>	<p>Peter Carblis <i>(Uni Newcastle/ Sydney College of Divinity)</i> Graduate Attributes and the New Covenant</p>	<p>Laurie Woods <i>(ACU [Retired]; Australian Catholic Biblical Association)</i> Appreciating the Creative Artistry of the Hebrew Text and the Rabbinic Tradition of Interpretation</p>

**3-3.30 pm AFTERNOON TEA & CLOSE**