THE FOURTH SYDNEY COLLEGE OF DIVINITY LEARNING & TEACHING THEOLOGY CONFERENCE

5 - 6 APRIL 2019

SYDNEY COLLEGE OF DIVINITY CAMPUS
NORTH RYDE, SYDNEY, AUSTRALIA

GOD'S EXEMPLARY GRADUATES

CHARACTER-ORIENTED GRADUATE
ATTRIBUTES IN THEOLOGICAL EDUCATION

KEYNOTE SPEAKERS:
1/ PROFESSOR S. BRUCE DOWTON MB BS MD FACMG FRACP FAICD
2/ REV. DR. BILL SALIER B.Ed, M.Ed, B.Th, Dip.A, M.Th., Ph.D.

SYDNEY COLLEGE OF DIVINITY
Excellence in theological education

SCD.EDU.AU

FOCUS/

Higher Educational Institutions produce graduates who then take their place as leaders in society for years to come. The aspirations of an Institution of learning can be expressed in terms of Institutional and/or Course Graduate Attributes, which can guide and shape the learning experiences of the students on their journey towards those goals.

Given the increasingly obvious need for societal leaders being decent human beings who act ethically and with integrity, how can institutional Graduate Attributes aspire to shape these kind of human beings?

How can the student learning experience be guided by such Graduate Attributes in order to bring the aspirations into reality, producing ethical and humane graduates?

Can an Institution of Higher Education hope to graduate better human beings prepared to build a better society?

Since the transformation of character has always been on the agenda for theological education, the conference will explore the theme of character-focused Graduate Attributes within the Theological Higher Education sector.

PLENARY SESSIONS/

PROFESSOR S. BRUCE DOWTON /
MB BS MD FACMG FRACP FAICD

Professor S Bruce Dowton is the fifth Vice-Chancellor of Macquarie University. He is a paediatrician, clinical geneticist, molecular biologist, researcher and academic, and has served as a senior medical executive at a range of universities, healthcare institutions and consulting organisations, including the Massachusetts General Hospital for Children and Harvard Medical School.

On joining Macquarie University in September 2012, Professor Dowton, instituted a highly consultative process to establish a long-term strategic framework for the University, re-focusing the organisation's core activities of teaching and research around a concept of "a university of service and engagement." He will address the conference theme from his experience within the university sector.

REV DR BILL SALIER /
B.Ed, M.Ed, B.Th, Dip.A, M.Th., Ph.D.

Bill is the Principal of Youthworks College (Australian College of Theology) in Sydney. He started his working life as a primary school teacher before theological study and working as an ordained Anglican minister in Sydney's southwest. Then followed 16 years on the Faculty of Moore College in the New Testament Department.

Bill completed PhD studies in John's Gospel at Cambridge and maintains a research interest in the Johannine literature and the practice of children's and youth ministry.

With his educational background, he has always been interested in a broad range of issues concerning learning and teaching and he acts as a TEQSA expert.

Bill will address the conference theme from his experience within the theological sector and his long-standing commitment to quality in theological graduates.

CALL FOR PAPERS/

The Sydney College of Divinity invites scholars, doctoral candidates, and others working in the theological and wider academic community to propose a paper for the SCD 2019 Learning & Teaching Conference by 16 Nov, 2018.

Acceptance of papers will be communicated by 30 Nov, 2018.

Presentations will be 20 minutes, with an additional 5-10 minutes for questions.

Registration form and information about costs, including conference dinner, accommodation options, and transport details, are available on the SCD website: www.scd.edu.au.

GUIDELINES FOR PAPER PROPOSALS/

1 /
The title of the proposed presentation, with an abstract of 250 -300 words, should be sent to the SCD Academic Director, Dr Peter Bolt (PeterB@scd.edu.au), by 16 November, 2018. Submissions should be accompanied by contact details: name, institutional affiliation, postal address, phone number and email address.

2 /
The title of the paper and its abstract must articulate clearly the line of argument that the paper will take, indicating its contribution to research in the chosen area.

3 /
Paper proposals should indicate whether audio-visual equipment is required for the presentation, so that the presentations in each room can proceed smoothly.

4 /
Subject to the papers offered, the Conference Program will assign papers to various streams, so that conferees may specialize in their interest area. As an experiment, these streams will be organized (approximately) along the lines of the domains of the Higher Education Standards 2015.[1]

This opens out the possibility for papers from those involved in Theological Education other than teaching Faculty. It would be helpful if paper proposals nominate the area of focus:

Student Participation & Attainment (Domain 1)
Learning Environment (Domain 2)

Teaching & Learning (Domain 3)

Research & Research Training (Domain 4)

Institutional Quality Assurance (Domain 5)

Governance & Accountability (Domain 6)

Representation, Information, & Information Management (Domain 7)

5 /
Further enquiries should be directed to:

Assoc. Prof. Peter Bolt
E/ PeterB@scd.edu.au
P/ 02 9095 4762

1. See for example: www.teqsa.gov.au/teqsa-contextual-overview-hes-framework

SYDNEY COLLEGE OF DIVINITY
Excellence in theological education