

Subject Summaries

Graduate Certificate/Graduate Diploma Master of Arts/Master of Divinity/Master of Theology

Biblical Studies

A8510 – Introduction to Biblical Hebrew (9 cps)

This postgraduate unit introduces the basic elements of Biblical Hebrew. It fosters reading Hebrew Biblical texts with the use of dictionaries and grammars. It introduces the Hebrew alphabet, basic Biblical Hebrew grammar and syntax, the lexical and grammatical study of selected Hebrew texts as well as the rudimentary translation of selected Biblical Hebrew texts.

Prerequisites: Nil.

A8520 – Introduction to New Testament Greek (9 cps)

This postgraduate unit introduces the elements of New Testament Greek and provides a platform to develop basic skills in New Testament exegesis and translation. It introduces the basics of Greek grammar and syntax, and translation of selected New Testament texts.

Prerequisites: Nil.

A8530 – Introduction to Biblical Languages (9 cps)

This postgraduate unit gives an introduction to biblical Hebrew and Greek that will equip students to use various grammatical and lexical tools without requiring an in-depth knowledge of the original languages. Students will learn how the original languages work and how to apply this knowledge in analysing the Biblical text in English. The unit includes basic exegesis from Old Testament and New Testament books.

Prerequisites: Nil.

A8560 – Biblical Hebrew (9 cps)

This postgraduate unit is a continuation of A8510 Introduction to Biblical Hebrew. It consolidates and builds on the knowledge of Biblical Hebrew gained in the introductory unit enabling translation and exegesis of Hebrew Biblical texts. It introduces more complex forms of Biblical Hebrew grammar and syntax. It involves the lexical and grammatical study of selected Hebrew texts, translation of texts and the independent use of Biblical Hebrew/English dictionaries and concordances.

Prerequisite: A8510 Introduction to Biblical Hebrew.

A8570 – New Testament Greek (9 cps)

This postgraduate unit builds on A8520 Introduction to New Testament Greek. It consolidates and develops the knowledge gained and the ability to translate. It provides further study of Greek grammar and syntax as well as the translation of more complex New Testament texts.

Prerequisite: A8520 Introduction to New Testament Greek.

B8510 – Introduction to Biblical Studies (9 cps)

This postgraduate unit provides an introduction to the Bible, its content, context and literary genres. It provides the basis for an in-depth study of the Biblical texts and includes an introduction to the Old and New Testament literature, key methodologies and approaches to biblical interpretation and the historical, cultural, political, and religious contexts of biblical materials.

Excludes: B8520 Introduction to the Old Testament and B8530 Introduction to the New Testament.

B8520 – Introduction to the Old Testament (9 cps)

This postgraduate unit provides a foundation for further biblical and theological study by developing an overview of the theological content and structure of a number of Old Testament books. It, furthermore, provides an introduction to the different literary genres used within the Old Testament and critical approaches to Old Testament interpretation. Students will also engage with foundational questions concerning authorship, date, and the historical, political and cultural contexts of different Old Testament books.

Excludes: B8510 Introduction to Biblical Studies.

B8530 – Introduction to the New Testament (9 cps)

This postgraduate unit introduces the critical study of the New Testament, its literary forms, historical and cultural contexts and theological themes. It provides a solid foundation for further biblical and theological study. It develops skills in exegesis and the identification and analysis of key New Testament themes.

Excludes: B8510 Introduction to Biblical Studies.

B9603 – Interpretation of the Bible (9 cps)

This postgraduate unit introduces the history, goals and general principles of biblical interpretation with specific attention paid to the recognition and interpretation of various literary genres within the Bible. It investigates the need for a principled approach to biblical interpretation to construct responsible bridges between the biblical text and the current context.

Prerequisite: 9 credit points in Biblical Studies.

B9605 – Old Testament Theology (9 cps)

This postgraduate unit explores the major theological themes developed in the Old Testament. Beginning with a survey of leading Old Testament theologians and their critical works, it considers the methods and approaches used to construct an Old Testament theology and help students gain an insight on key theological themes in the Old Testament. Old Testament theology is seen to be a vital source for life and ministry.

Prerequisite: 18 credit points in Biblical Studies.

B9608 – New Testament Theology (9 cps)

This postgraduate unit offers an introduction to the theology of the New Testament (as distinct from a Systematic Theology approach). By looking at the methods and approaches of a variety of New Testament scholars students are equipped to discern the major theological themes developed within different New Testament books, and also to consider how these different themes interact with each other.

Prerequisite: 18 credit points in Biblical Studies.

B9610 – Israel’s Beginnings: the books of Genesis and Exodus (9 cps)

This postgraduate unit builds on the basic knowledge and skills of the foundational Biblical Studies unit. Special attention is paid to the literary forms, theological content and historical, cultural and religious setting of these books. The unit includes exegesis of selected passages in the light of the unique theologies of Genesis and Exodus.

Prerequisite: 18 credit points in Biblical Studies.

B9629 – Wisdom and Poetry in Israel (9 cps)

This postgraduate unit enables the student to study particular books and passages from Old Testament Wisdom Literature in depth. It introduces the origins and characteristics of Wisdom Literature, the techniques and patterns of Hebrew poetry and the structure and content of selected wisdom texts in the Old Testament. It includes the exegesis of key texts.

Prerequisite: 9 credit points in Biblical Studies.

B9636 – Isaiah (9 cps)

This postgraduate unit provides an opportunity to deepen one’s knowledge of Israelite prophecy through an in-depth study of the book of Isaiah. It addresses the theories concerning the unity of the book, its literary forms as well as the historical, social, religious, and cultural background of the book. Key theological themes such as the Immanuel sign, the Servant tradition and the Zion tradition are investigated. The unit includes exegesis of selected passages.

Prerequisite: 9 credit points in Biblical Studies.

B9640 – Jeremiah (9 cps)

This postgraduate unit provides an in-depth study of the book of Jeremiah with attention to its composition, structure, constituent literary genre and theological message as part of Israelite prophetic literature. The unit includes exegesis of selected passages of Jeremiah.

Prerequisite: 9 credit points in Biblical Studies.

B9652 – Apocalyptic Literature (9 cps)

This postgraduate unit focuses on interpreting apocalyptic texts, from Daniel and the Inter-testamental Literature to the Book of Revelation. Special attention is given to theological and interpretive issues generated by these books by placing them within their historical and literary backgrounds.

Prerequisite: 9 credit points in Biblical Studies.

B9657 – Lukan Literature (9 cps)

This postgraduate unit studies the two volume work Luke-Acts which encompasses a Gospel and an early Christian theological history. It covers the historical, religious and social context of Christianity in the late first century CE; the literary structure and various literary sub-forms used in Luke-Acts, and the theological themes developed within these books.

Prerequisite: 9 credit points in Biblical Studies.

B9668 – Gospel accord to John (9 cps)

This postgraduate unit builds upon the knowledge and skills learned in the pre-requisite units. It examines the historical context, literary forms and theological content of the Gospel according to John and their application to Christian worship, teaching and spirituality. It examines, amongst other things, the distinctive literary style, imagery and narrative features and key theological themes of the fourth gospel. Students also undertake exegesis of selected passages.

Prerequisite: 18 credit points in Biblical Studies

Exclusion: not to be taken with B7368 Johannine Literature.

B9672 – Romans (9 cps)

This postgraduate unit extends students' abilities in Biblical research by studying one of the major texts of the New Testament in close detail utilising insights into the literary genre of the ancient letter and relevant rhetorical strategies of the time, as well as contemporary historical-critical methodologies for studying New Testament letters. It focuses on the principal theological concepts of Romans, such as justification, faith, and Paul's understanding of the law and reconciliation.

Prerequisite: 9 credit points in Biblical Studies.

B9680 – Dead Sea Scrolls (9 cps)

This postgraduate unit investigates the history and theology of the major texts of the Dead Sea Scrolls. It examines the history of the discovery of the Dead Sea Scrolls, their historical, religious and cultural background, the structure and contents of the major Scrolls, detailed study of major theological themes in selected scrolls and their relation to the Bible.

Prerequisite: 9 credit points in Biblical Studies.

Theology

T8501 – Introducing Theology (9 cps)

This postgraduate unit introduces the nature and tasks of theology and to theological method. It provides a foundation for all future theology course units and covers the nature and purpose of theology, an overview of the history of theology, theological method, the presuppositions for doing theology, the context for theology and the vocation of the theologian.

Prerequisite: Nil.

T8505 – Basic Christian Doctrines (9 cps)

This postgraduate unit introduces the beliefs of a Christian tradition, enabling the exploration of faith within the context and shape of that tradition. It provides a foundation for all future theology course units and addresses thinking theologically, a brief overview of the Christian tradition, Jesus of Nazareth, the Christian theological streams, essential doctrines, a theology of discipleship: the spiritual journey, Christian spiritual formation.

Prerequisite: Nil.

T8517 – Ecclesiology (9 cps)

This postgraduate unit introduces a central theme of theology, namely, that faith is lived within a community of believers. It examines the sources for ecclesiology, the divine origin of the church, the nature and mission of the church, images, models and marks of the church, the structure of the church: sacrament, communion and authority, the forms and exercise of ministry in the church, and the unity of the church as an ecumenical imperative.

Prerequisite: T8501 Introducing Theology or T8505 Basic Christian Doctrines.

T8523 – Theology of Sacraments (9 cps)

This postgraduate unit develops a basic pattern for sacramental life and show its application in the individual sacraments. It studies the theological paradigm of all sacraments, the historical, theological and liturgical background to selected sacraments, the place of sacraments in the church, pastoral issues relating to sacramental practice in the church, and ecumenical advances in understanding the sacraments

Prerequisite: T8501 Introducing Theology or T8505 Basic Christian Doctrines.

T8531 – Christology and Soteriology (9 cps)

This postgraduate unit provides a foundational knowledge of the person and saving work of Jesus Christ. It also explores the relevance of this understanding in the light of contemporary Christian thought and discipleship. It addresses methodological issues and/or foundational concepts in Christology and Soteriology, Christological and Soteriological themes in the New Testament, the evolution of Christological and Soteriological doctrine, the development of the theological understanding of the person and saving work of Jesus Christ, contemporary issues in Christology and Soteriology, and implications for Ecclesiology and the Christian Life.

Prerequisite: T8501 Introducing Theology or T8505 Basic Christian Doctrines.

T8534 – The Triune God and Revelation (9 cps)

This postgraduate unit builds on the knowledge and skills learned in the introductory unit in theology. It prepares for more specialised study at higher levels through a study of the nature, attributes and creative work of the Triune God as this is made known to us through his self-revelation. It includes theological methodology, the self-revealing God, the holy Trinity, the nature and attributes of God, God the creator, and God the governor: providence and the problem of evil.

Prerequisite: T8505 Basic Christian Doctrines.

T8535 – Pneumatology and Ecclesiology (9 cps)

This postgraduate unit seeks to explore the classical understanding of the Person and Work of the Spirit, the doctrine of the Church, the Means of Grace, the Christian hope, and the nature and forms of ministry

Prerequisite: T8505 Basic Christian Doctrines.

T8561 – Ecumenical Identity (9 cps)

This postgraduate unit examines the ecumenical engagement of various Christian Churches in Australia from historical, theological and practical perspectives with the hope that new insights about Christian faith and witness may be received.

Prerequisites: 18 credit points from any sub-discipline

T8581 – Church Fathers: An Introduction (9 cps)

This postgraduate unit engages the main themes and characteristics of Patristic tradition, which it examines within their historical context and from a comparative perspective. It assists in appreciating the significance of various trends in traditional theology and spirituality for the general Christian experience. It covers various understandings of the patristic era, Church fathers and mothers, main trends and themes in patristic theology, the Church fathers as contributors to the formation of both scripture and tradition, the influence of the fathers on the liturgical and spiritual tradition of the Church and Christianity and culture: the Church fathers at the crossroads.

Prerequisite: Nil.

T8586 – Theological Issues of the Reformation (9 cps)

This postgraduate unit examines the major theological ideas converging upon, and emerging from, the Protestant Reformation. Attention will be given to the historical context of these developments. It examines selected works of Luther, Calvin, Zwingli, Tyndale, Cranmer and Arminius

Prerequisite: T8501 *Introducing Theology* or T8505 *Basic Christian Doctrines*.

T9609 – Theological Methodology (9 cps)

This postgraduate unit introduces the in-depth study of theological methodology. It equips students to explicitly employ theological method in their own theological research and to analyse the methods employed by theologians. It focuses on the foundations of theological method, theological research and the sources of theology, theological hermeneutics and theological method, the relationship between history and theology/reason and faith and its impact on theological method, the theologian and the method of theology, and case studies in theological method: e.g., feminist, historical, transcendental, liberation.

Prerequisite: 27 credit points in *Theology in the T7300 series or above*.

T9610 – Patristic Tradition and the Classical Philosophy (9 cps)

This postgraduate unit explores the cultural framework within which the patristic tradition emerged. It places special emphasis on the philosophical trends of Antiquity and Late Antiquity, and how these trends both influenced patristic tradition and have been transformed by it.

Prerequisites: T8581 *Church Fathers: An Introduction*

T9611 – Contemporary Hermeneutics and the Traditional Reading of Scripture (9 cps)

This postgraduate unit surveys the main hermeneutical trends and themes within the Greek-speaking Christian tradition, from the early Christian centuries to the end of the Byzantine era. It examines various ways of engaging Scripture from a comparative perspective and with reference to the 'hermeneutical turn' in contemporary scholarship.

Prerequisites: T8581 Church Fathers: An Introduction

T9612 – Traditional Readings of Genesis 1-3 (9 cps)

This graduate postgraduate unit addresses the ways in which the Greek-speaking Christian tradition, from the early Christian centuries to the end of the Byzantine era, has engaged Genesis 1-3. It assists students to appreciate the complexity and formative dimension pertaining to ecclesial hermeneutics, and to critically utilise the tools of contemporary hermeneutics equipping students with the necessary hermeneutical tools.

Prerequisites: T9611 Contemporary Hermeneutics and the Traditional Reading of Scripture

T9618 – Collegiality and Primacy (9 cps)

This postgraduate unit builds on the theology of the Church studied in the undergraduate program. It is concerned with an issue that is presently at the forefront of ecumenical dialogue. It focuses on the historical and theological evolution of the office of bishop in the first five centuries, the theological foundations of episcopacy, Church teaching on the collegiality of bishops and on the primacy, the tension between collegial and primatial authority and the ecumenical dialogue on collegiality and primacy.

Prerequisite: 27 credit points in Theology in the T7300 series or above.

T9631 – Major Questions in Christology (9 cps)

This postgraduate unit builds upon prior theological learning via a study of significant questions in Christology. It has content pertinent to the specific focus. For example, the relevance of Historical Jesus studies for theology, a specific theologian's Christological writings, questions around the consciousness of Christ, and political Christology.

Prerequisite: T7231 *The Person and Work of Christ* or T8531 *Christology and soteriology* or equivalent.

T9633 – Focussed Study in Trinitarian Theology (9 cps)

The purpose of This postgraduate unit is to build upon prior theological learning via a study of a significant issue in Trinitarian theology. The content is pertinent to the specific focus area. For example, beyond the Filioque divide, a specific theologian's Trinitarian writings, an attempt towards a synthesis between the theological terms *ousia*, *prosopon* and *energeia*.

Prerequisite: 9 credit points in Theology in the T8500 series.

T9638 – Doctrine of Sanctification (9 cps)

This postgraduate unit enables the interpretation and integration of the biblical material on sanctification into a coherent doctrinal framework. It lays the doctrinal framework for use in pastoral ministry settings. It focuses on current issues in the doctrine of sanctification, it examines sanctification in the Old and New Testaments, helps to form a theology of sanctification, contextualises the doctrine of sanctification and applies it to pastoral ministry settings.

Prerequisite: 18 credit points in Theology units.

T9639 – Theological Perspectives on the Environment (9 cps)

This postgraduate unit introduces the main characteristics of, and causes leading to, the environmental crisis. It seeks possible solutions in light of the theory and practice of an ecclesial tradition together with contemporary witnesses and attitudes. After defining the environmental crisis it examines Scriptural, patristic, liturgical, ascetic and modern Christian attitudes to the environment, theology and the environment, the sacredness of creation, transfiguration and sacrifice regarding the environment, and conservation, education and responsibility.

Prerequisite: 9 credit points in Theology in the T8500 series.

T9643 – Mary: Disciple and Symbol of the Church (9 cps)

This postgraduate unit addresses the foundational sources of Marian theology within an ecclesial context. It explores influences of history, culture, and contemporary hermeneutical approaches to the theology of Mary, and considers the ecumenical significance of Marian doctrine and dogma. It considers relevant biblical texts and Vatican documents, it reviews the history of the development of Marian doctrine with critical assessment of the relationship between popular devotion and theological reflection. It critically analyses the Marian dogmas, and of traditional doctrines issuing from honorific titles, considers contemporary ecumenical concerns, issues and dialogue regarding Mary.

Prerequisite: 27 credit points in Theology in the T7300 series.

T9653 – Faith and Theology in Context (9cps)

This postgraduate unit facilitates an understanding of the manner in which social and cultural context affects faith. It challenges students to develop explicit approaches to the task of expounding major doctrines in response to contemporary issues. It introduces some contextual theologies, forms and methods of contextual theology, the relationships among faith, spirituality and culture, postmodern challenges to faith and philosophical/theological responses. It studies fundamentalism as a contemporary religious phenomenon, and examines the issue of theology and authority

Prerequisite: 27 credit points in Theology in the T7300 series.

T9666 – Readings in Selected Theologians (9 cps)

This postgraduate unit, via a detailed study of the key works selected theologians, demonstrates that theology is an evolving and historically embedded discipline. It locates selected theologians in their social, cultural, and ecclesiological contexts, considers their historical significance, their key theological concerns, the theological methodology and philosophical assumptions/stances they adopt, and examines key secondary/tertiary scholarship on their thought.

Prerequisite: 27 credit points in Theology in the T7300 series or above.

T9681 – The Nicene-Constantinopolitan Creed (9 cps)

The graduate unit examines the major doctrines found in the fourth century Nicene-Constantinopolitan Creed with a view to demonstrating the slow emergence of what came to be defined as pro-Nicene orthodoxy. In so doing students will have been immersed deeply in those doctrines which lie at the very heart of the Christian faith and been exposed to the perennial power latent in that ancient text. A such, it examines the Nicene-Constantinopolitan Creed as a standard of faith, fourth century theological trajectories, the historical context, aspects of Pro-Nicene theology, and the Creed as the theological core *par excellence* of the modern ecumenical movement.

Prerequisite: 9 credit points in Theology in the T8500 series.

T9682 – Alexandrian Legacy (9 cps)

This postgraduate unit explores representatives of the Alexandrian patristic tradition from the second to the fifth century within their historical milieu, their connections with other strands of tradition, and their lasting significance for the history of theology and the Christian experience.

Prerequisites: T8581 Church Fathers: An Introduction

T9683 – Exploring the Philokalia (9 cps)

Building on the Church Fathers This postgraduate unit engages the main themes pertaining to the Philokalic tradition, which it examines within their historical context and from a comparative perspective. It enables an appreciation of the significance of the Philokalic tradition for the general Christian experience through an overview of the collection, examining its broader context, major trends and themes and its reception. It focuses on the significance of the Philokalia for the contemporary spiritual quest.

Prerequisite: T8581 Church Fathers: An Introduction.

T9684 – Patristic Profile (9 cps)

Building on T8581 Church Fathers: An Introduction, This postgraduate unit advances the study of the patristic phenomenon within a complex theological, spiritual, literary and historical framework. It enables an appreciation, by way of a detailed study of the available resources, the personality and legacy of a given Church Fathers. It utilises biography, bibliography and the historical, theological and cultural context. It examines the main contributions, the traditional reception and the *status quaestionis* in contemporary scholarship.

Prerequisite: 18 cps in Theology units including T8581 Church Fathers: An Introduction

T9685 – Patristic Perspectives on Science and Theology (9 cps)

Rather than building on a foundation of science, This postgraduate unit builds on T8581 Church Fathers: An Introduction. It addresses the interface between science and theology from the viewpoint of patristic tradition. It highlights the significance of patristic studies for the current debates in the field of science and theology. After introducing science and theology it examines the historical and cultural context of both the early and later Church Fathers, Patristic views on science, the place of science-theology interface within broader patristic tradition, and the relevance of patristic contributions to the contemporary field of science and theology.

Prerequisite: 18 cps in Theology units including T8581 Church Fathers: An Introduction

T9686 – Cappadocian Legacy (9 cps)

This postgraduate unit explores the fourth century representatives of the Cappadocian patristic tradition within their historical milieu, their connections with other strands of tradition, and their lasting significance for the history of theology and the Christian experience.

Prerequisites: T8581 Church Fathers: An Introduction

T9687 – Wesleyan Theological Perspectives (9 cps)

This postgraduate unit provides a broad foundational knowledge of the doctrines that were articulated as a result of the 18th century Wesleyan awakening. It introduces the antecedents of Wesley theology, its ecumenical setting and its developments up to the present. It examines the Anglican, Eastern Orthodox and Pietist influences, Wesley's so-called 'Quadrilateral' (scripture, tradition, reason, experience), the central doctrines of universal grace, the new birth, Christian perfection, and the Witness of the Spirit. There is a focus on the application of Wesleyan thought to social justice and social reform, and the impact and subsequent development of Wesley's thought.

Prerequisite: T8501 Introducing Theology or T8505 Basic Christian Doctrines.

T9688 – Saint Maximus the Confessor (9 cps)

This postgraduate unit advances the study of the patristic phenomenon by focusing on the crucial contributions of St Maximus the Confessor. It enables students to appreciate these contributions within a complex framework, theological, spiritual, literary and historical.

Prerequisites: T8581 Church Fathers: An Introduction

Humanities in the Christian Tradition**A8501 – Critical Thinking and Writing**

This postgraduate unit provides instruction in the nature and skills of critical thinking and writing in theological research and writing. It covers drawing deductively valid conclusions, constructing valid arguments, analysing and assessing arguments and sources, and organising and presenting research findings.

Prerequisites: Nil.

A8532 – Ecclesiastical Latin (9cps)

This postgraduate unit introduces the basic grammatical and syntactical knowledge that will lead to a grasp of the Latin ecclesiastical writings. It involves study of basic grammar, common Latin phraseology, Latin hymns, Latin prayers, and Latin liturgical texts, and Vatican documents.

Prerequisites: Nil.

A8535 – English for Theology (9 cps)

This postgraduate unit assists Language Other Than English students to understand and acquire some basic elements of grammar and structure in the English language in a theological context. It assists students to acquire a preliminary/introductory vocabulary and pronunciation to enable them to talk and write about a theological topic in English. It assists students to have some access to the range of theological materials available in English so they can apply Biblical/theological English in various practical situations. It provides an effective approach to learning English, including basic research methods to extend knowledge of unfamiliar contexts. It fosters an understanding of English thought and expression. It also provides a familiarisation with English and Biblical/theological terminology required to discuss Biblical/theological ideas through exploring passages from one of the books in the Contemporary English Version of the Bible.

Prerequisites: 36 credit points.

Philosophy

W8506 – Ancient and Early Medieval Philosophy (9 cps)

This postgraduate unit provides an introduction to philosophy by considering its origins in Greek thought and its encounter with Christianity during the early Middle Ages. This postgraduate unit traces the development of ideas such as God, virtue, fortune and nature. The basic principles of philosophical discourse are also examined.

Prerequisites: Nil.

W8509 – Medieval and Early Modern Philosophy (9 cps)

This postgraduate unit treats the history of thought in the West during the Middle Ages and up until the 17th century. This postgraduate unit builds upon W8506 Ancient and Early Medieval Philosophy and in doing so continues to trace the development of ideas such as God, the soul, power, science and property.

Prerequisites: W8506 Ancient and Early Medieval Philosophy.

W8571/2 – Readings in Philosophy (9 cps)

These course units allow students to broaden their study of philosophy by engaging with a writing of great significance. It will enable students to explore further the links between philosophy, religion and culture.

Prerequisites: Suitable students may undertake both W8571 and W8572 based on the reading of different philosophical texts.

W9612 – Religion and Modernity (9 cps)

This postgraduate unit introduces students to Kant's and Hegel's philosophies of religion and addresses questions that these major modern philosophies raise for faith and culture.

Prerequisites: A submajor in Philosophy in the BTh or 27 credit points in Philosophy from the W8500 series.

W9624 – Theories and Issues in Ethics (9 cps)

This postgraduate unit explores contemporary debates in ethical theory and their relationship to Christian ethics and moral theology.

Prerequisites: A submajor in Philosophy in the BTh or 27 credit points in Philosophy units from W8500 series

W9640 – Philosophical Theology (9 cps)

This postgraduate unit addresses fundamental issues in philosophical theology, including the nature of God and human knowledge of God, the divine attributes, divine action, freedom and grace, time and eternity, providence and evil.

Prerequisites: A submajor in Philosophy in the BTh or 27 credit points in Philosophy from the W8500 series.

W9651 – Epistemology (9 cps)

This postgraduate unit explores different modes of knowing and shows how discourse is possible within each.

Prerequisites: A submajor in Philosophy in the BTh or 27 credit points in Philosophy from the W8500 series.

Christian Ethics**E8501 – Principles of Christian Ethics (9 cps)**

This postgraduate unit introduces theological reflection on the ethical aspects of Christian life and discipleship and also provides the graduate student with a methodological basis for further studies in Christian ethics. It investigates the theological presuppositions; contemporary culture, secularity and Christian Ethics; the New Testament sources, and the historical development; the anthropological, ecclesial and theological bases of Christian ethics; human nature, freedom, responsibility and moral reasoning; conscience, conversion and moral development; the virtues, friendship and Christian discipleship; love, holiness and the Christian moral vocation; the application of Christian ethics to human society.

Prerequisites: Nil.

E9600 – Themes in Fundamental Moral Theology (9cps)

This postgraduate unit enables critical exploration of central methodological issues in Christian ethics, and Catholic moral theology in particular. It covers the historical emergence of fundamental moral theology, the use of the bible in moral theology, the human person and a Christo-centric anthropology, contested approaches to Natural law, debates over the nature of moral action and its evaluation, intention and the moral object, freedom, conscience and truth, the role of the emotions in the moral life, authority, tradition and moral absolutes, and the principles of moral reasoning and discernment

Prerequisites: E8501 Principles of Christian Ethics or a submajor in Christian Ethics in the BTh.

E9646 – Justice and Peace (9 cps)

This postgraduate unit explores the issues in relation to war and peace, including issues of personal spirituality in the context of violence and peace-making. It considers violence, war and the use of force in the Bible and in the history of Christianity; the origins and development of the Western just war tradition; debates over the nuclear arms race, deterrence, disarmament and threats from the proliferation of weapons of mass destruction; reconciliation, peace keeping and peace-making; recent issues, including humanitarian interventions, the 2003 invasion of Iraq, the war on terrorism, the impact of technology on armed conflict, the economics of war and the armaments industry, truth commissions etc.

Prerequisites: E8501 Principles of Christian Ethics or a submajor in Christian Ethics in the BTh.

E9647 – Human Life, Family and Society (9 cps)

This postgraduate unit provides an advanced study of the ethical issues arising in the contemporary experience of marriage and personal relationships. Historical, sociological and theological insights will provide a context for examining Christian responses to family life today. It includes an historical overview of Catholic teachings on human sexuality, marriage and procreation, theological perspectives for human sexuality: Trinity, creation and covenant, theology of the body, sacramentality, theological aspects of family planning and responsible parenthood, ethical issues at the beginning of human life, contemporary issues in sexual ethics, including homosexuality and ethical aspects of human development and sexual maturation.

Prerequisites: E8501 Principles of Christian Ethics or a submajor in Christian Ethics in the BTh.

E9670 – Business and Professional Ethics (9 cps)

This postgraduate unit explores the ethical issues that arise in professional life, and in social interactions more generally. It considers the nature of professional activities, and the proper goals of a profession, principles of business ethic and good governance the virtues of a good professional, the ethics of profit making, responsibilities to stake-holders, honesty, truth telling, privacy and confidentiality, and personal and public virtue.

Prerequisites: E8501 Principles of Christian Ethics or a submajor in Christian Ethics in the BTh.

E9690 – Case Study in Applied Ethics

This postgraduate unit applies principles of Christian ethics and moral decision making to contemporary ethical issues. It investigates a suitably complex contemporary issue requiring ethical analysis and resolution.

Prerequisites: E8501 Principles of Christian Ethics or a submajor in Christian Ethics in the BTh.

Church History**H8501 – Introduction to the Study of Christian History (9 cps)**

This postgraduate unit provides an overview of significant events and themes in church history and introduces a number of ways church history has been written.

Prerequisites: Nil.

H8510 – The History of the Early Church (9 cps)

This postgraduate unit provides an overview of the early centuries of Christian history, including the religious, cultural, and social background of the early church's faith and practice. It includes a study of persecution, martyrdom, orthodoxy and heresy, the Fathers, and the Councils, up to the time of Constantine I.

Prerequisites: Nil.

H8530 – Byzantine Studies (9 cps)

This postgraduate unit examines the imperial, cultural and cultural factors of the Eastern Roman Empire, or Byzantium, from the age of Constantine the Great until the Fall of Constantinople in 1453. It includes the study of the self-representation of Byzantium, Byzantine art, architecture, popular religion, hagiography and the spiritual life.

Prerequisites: H8510 History of the Early Church.

H8563 – The Restoration Movement (9 cps)

This postgraduate unit explores the theological values and drivers of the Restoration Movement. It examines the theological driver to seek fresh frontiers to explore the Christian faith, in new and practical ways, in an effective approach to Christian thought.

Prerequisites: Nil.

H9631 – Byzantine Art and Architecture (9 cps)

This postgraduate unit explores the historical and cultural development of Byzantine Christian art and architecture, highlighting the relevance of iconography and church buildings for both the Byzantines and the contemporary church.

Prerequisites: H8530 Byzantine Studies

H9632 – Byzantine Hagiography (9 cps)

This postgraduate unit explores the historical and literary development of Byzantine hagiography, highlighting its relevance both for the Byzantines and for the contemporary church.

Prerequisites: H8530 Byzantine Studies

H9642 – Christian Culture of the Middle Ages (9 cps)

This postgraduate unit is designed to provide an appreciation and analysis of many of the key formative aspects of medieval life including social, cultural, literary, musical, artistic, and architectural. It includes the Celtic tradition, tapestries, illuminated manuscripts, music, literature, mosaics, and art and architecture.

Prerequisites: 18 credit points from any sub-discipline.

H9667 – Religion and Empire (9 cps)

This postgraduate unit examines the religious dimensions of the (primarily British) colonial expansion of the nineteenth century. It examines the relationships of the churches of the era and includes a study of sectarian rivalry and cooperation, theological discourse in the nineteenth century, missionary work of the churches, and postcolonial study of religion.

Prerequisites: 18 credit points from any sub-discipline.

H9671 – Vatican II and its Reception (9 cps)

This postgraduate unit surveys and examines the preparation, course, issues and documents of The Second Vatican Council, as well as its reception by Catholics in the following decades. It examines the Catholic Church in the time of Pius XII, John XXIII and the continuing significance of the Council to the present.

Prerequisites: 18 credit points from any sub-discipline, including 9 credit points in History.

H9675 – Methodist and United/Uniting Churches in the Ecumenical Century (9 cps)

This postgraduate unit examines the history of the ecumenical engagement of Methodist and Uniting/United Churches throughout the twentieth century. It includes the origins of the Ecumenical Movement, The World Council of Churches, The United Church of South India, The United Church of Canada, the Uniting Church in Australia, opposition to ecumenism, and ecumenical prospects.

Prerequisites: 18 credit points from any sub-discipline.

Christian Life and Ministry**L8501 – Introducing Christian Worship**

This postgraduate unit introduces concepts that provide a foundation for the study of Christian worship. It includes the biblical basis for Christian worship, the theology of Christian worship, the role of culture in the development of worship, historical developments, current issues and preparation of a Christian worship service.

Prerequisites: Nil.

L8510 – The Practice of Worship (9 cps)

This postgraduate unit examines worship in varying developmental, social and cultural contexts. It includes the purpose of and skills for leadership in worship in church and other settings e.g. school, the nature, rationale for, and purpose of participation in worship, preparation for worship including the elements of a worship service, the relationship between them, and choice of hymns, music, symbols, imagery, and worship in response to culture, mission, pastoral issues, technology, change and development.

Prerequisites: Nil.

L8520 – Foundations of Preaching (9 cps)

This postgraduate unit seeks to establish a theology of preaching that provides an adequate theoretical foundation to preaching practice and introduces students to the foundational skills needed for the preparation and delivery of homilies/sermons. It includes the definition of preaching/homiletics, a brief history of preaching/homiletics, the language of preaching/homiletics including story and technology, text selection and exegesis of texts, Sermon construction, preaching style and delivery taking account of context, listeners, and medium, and practical evaluation of a sermon.

Prerequisites: Nil.

L9605 – Liturgical Sources (9 cps)

This postgraduate unit provides an appreciation of the extent to which modern liturgy has drawn on ancient liturgical sources in order to revitalize and deepen worship experiences. It discusses hermeneutical approaches to liturgical texts, the history of liturgical texts and current critical editions, continuity with the past and preserving a heritage for the future across denominational traditions, liturgical sources as a guide to Christian formation and Christian community, and the analysis of liturgical performance

Prerequisites: 9 credit points in Worship and Liturgy.

L9620 – Preaching and Context (9cps)

This postgraduate unit examines preaching in its social and cultural context. It develops the capacity to appraise contemporary social and cultural context, extrapolate future trends, and forecast future trends in preaching, to generalise the principles underlying effective preaching in particular contexts, to design sermons or homilies creatively incorporating variations in style and structure, to critique sermons or homilies with reference to their theological, social, and cultural context, and to preach sermons or homilies that effectively communicate in different contexts. It focuses on contextual issues in preaching, 21st Century: post-modern, post-structural, pseudo-modern, styles of preaching: cognitive and affective; inductive and deductive, structures in preaching: declarative, pragmatic, narrative, visionary, integrative, and communication techniques and context.

Prerequisite: L8520 Foundations of Preaching.

Mission

M8509 – Framework for Discipleship (9 cps)

This postgraduate unit introduces biblically grounded and culturally adapted approaches to following Jesus in the contemporary context. It investigates theories and practices of discipleship, spiritual transformation and disciple making for the 21st century. Beginning with the biblical basis it proceeds to considering disciple making as a lifestyle, the influence of society and culture on discipleship, the role of spiritual practices in the maturity and development of a disciple, a strategy for disciple making in the local congregation. It also focuses on moving from personal growth to community transformation.

Prerequisites: Nil.

M8510 – Evangelising Mission Today (9 cps)

This postgraduate unit shows how the understanding and practice of mission has evolved throughout the centuries in response to the changing needs of the world. It introduces the contemporary theological understandings and entry points for mission. It includes the biblical foundations for mission, a history of mission, contemporary church teaching on mission, the Trinitarian basis of mission and *missio dei*, the Holy Spirit, Jesus, the reign of God and the church, proclamation/witness and evangelism in mission, and other aspects of mission: prayer, justice, ecology, inculturation, dialogue and reconciliation. It examines contemporary entry points and strategies for mission in Australia.

Prerequisites: Nil.

M8543 – Introducing Islam (9 cps)

This postgraduate unit provides an in-depth introduction to Islam, the second largest religion in the world and in history and a significant part of the context in which Christian mission is carried out today. Accordingly it serves as a foundational unit in Missiology. It facilitates the acquisition of the historical background necessary for understanding the impact of Islam in the modern world and the importance of Christian-Muslim relations in contemporary society. It covers pre-Islamic Arabia, the life of the prophet Muhammad, the development and expansion of Islam, the Holy Quran and the Sunnah (traditions), the Five Pillars of Islam and the Shari'ah (Islamic Law), contemporary reform movements in Islam, Christian-Muslim Relations over the centuries, new opportunities for dialogue between Christians and Muslims in today's world and particular topics such as women in Islam, fundamentalism, Sunni, Shi'a, Sufism.

Prerequisites: Nil.

M8560 – Gospel, Culture and Communication in Australia and New Zealand (9cps)

This postgraduate unit examines the cultural, social, theological, and biblical foundations for communicating the gospel in contemporary Australia and New Zealand. It explores relevant missional theories and strategies for proclamation in societies that do not always welcome the gospel. Beginning with the foundations of the gospel from the biblical sources it considers the content of the gospel (*kerygma*), a theology for missional/evangelistic practice, culture and spirituality: indigenous peoples and new comers, the 'Engle Scale' and its applicability to evangelism, the praxis of evangelism: personal and corporate, objections to Christianity in Australia or New Zealand, ethical considerations for evangelism and strategies for evangelistic 'best practice'.

Prerequisites: Nil.

M8586 – Engaging in Inter-Cultural Ministry (9 cps)

This field work unit provides students with an *in situ* experience of cross-cultural mission as a practical study of the significance of inter-cultural issues in a living and dynamic situation.

Prerequisites: Nil

M9600 – Perspectives on World Mission (9 cps)

This postgraduate unit presents information on the major world religions and explores Christian perspectives on these religions. It addresses topics such as definitions and characteristics of religion; functions of religion in society; religion and multiculturalism in Australia or New Zealand; fundamentalisms, religion and terrorism; Christian Perspectives on other religions; the uniqueness of Christianity in a pluralistic world; primal religion: traditional aboriginal or Maori religion; the history, cultural contexts, beliefs and practices of a selection from Hinduism, Buddhism, Taoism, Confucian philosophy, Islam, Judaism, Sikhism, Jainism, Shinto and an introduction to inter-religious dialogue.

Prerequisites: Nil.

M9625 – Faith, Mission and Culture (9 cps)

This postgraduate unit builds on M8510 *Evangelising Mission Today* by applying its insights to the question of culture. It is particularly concerned with the dynamic interaction between the faith of a community and its culture and with the critical need for inculturation if evangelisation is to be meaningful, deep and effective. It provides an introduction to the basic anthropological concepts, considers inculturation in the Scriptures, the history of inculturation in the Church, the theology of inculturation, models of contextual theology, local theology, the Church's encounter with modernism & postmodernism, the Australian identity, approach to religion and spirituality, other Australian contexts, and seeks to develop an Australian theology.

Prerequisites: M8510 Evangelising Mission Today

M9642 – Interreligious Dialogue (9 cps)

This advanced graduate unit treats Christian responsibility in building relations with believers from other world religions and is therefore a specialised unit in Missiology. Students will research interreligious dialogue as one of the constitutive dimensions of the evangelizing mission of the Church in responding to the challenges and opportunities of religious diversity and in contributing to world peace. It includes the scriptural and theological basis and history of interreligious dialogue, recent developments in church teaching on interreligious dialogue, the relationship between proclamation and dialogue, the different types and spirituality of interreligious dialogue, contemporary models and practice, and theological issues arising from interreligious dialogue e.g. the uniqueness and salvific role of Christ.

Prerequisites: 9 credit points in M8500 or 18 credit points at 7300 in Missiology, Theology or Christian Ethics.

M9672 – Justice in the Mission of the Catholic Church (9 cps)

This advanced graduate unit explores justice as a constitutive dimension of the evangelising mission of the church, placing mission within the context of social relations. It provides an advanced understanding of Catholic Social Teaching and the key concepts used in contemporary discussion on mission and justice, equipping for innovative approaches to mission. It considers the relationship between mission and justice in Vatican II, liberation and evangelization, and the option for the poor, The concept of social sin and social responsibility Catholic Social Teaching and the social dimension of mission, justice and the New Evangelisation, and mission and justice in context: Indigenous peoples, forced displacement, peace and dialogue.

Prerequisites: 9 credit points in M8500 or 18 credit points at 7300 in Missiology, Theology or Christian Ethics.

M9685 – Cross-Cultural Mission (9 cps)

This postgraduate unit explores worldview and intercultural communication from theological and practical perspectives. It examines the biblical precedents for cross-cultural mission, develops a theology of cross-cultural ministry and mission, provides an understanding of culture and worldview, models of culture types, identifies personal culture and worldview, culture shock and reverse culture shock, communication theory: dangers of miscommunication, aspects of cross-cultural communication, including language and non-verbal communication; influence of social structures on communication; relationship of medium and message; and the distinction between form and function church and culture and contextualisation, indigenisation and enculturation in cross-cultural ministry and mission

Prerequisites: Nil.

Pastoral Counselling

C8504 – Theory and Practice of Pastoral Counselling (9 cps)

This postgraduate unit introduces various pastoral counselling models and theories to enhance understanding of effective methods for engaging with and assisting people in pastoral contexts. The unit covers the nature and organisational context of pastoral care and counselling, the theological understandings of pastoral care and human growth, the relevance of the history of pastoral care and counselling in relation to pastoral theology. It also explores the broad spectrum of approaches to pastoral counselling, human problems within the context of theological themes, theological understandings of suffering, human limitation, guilt, sin, forgiveness, addictive behaviours, illness, meaning in life, death, conscience and ethical decision making, and evidence based research and practice.

Prerequisites: Nil.

C8506 – Psychology and Leadership (9 cps)

This postgraduate unit provides a better understanding of the role psychology can play in developing leadership competencies. It is an introduction to psychological problems. It also considers cultivating a psychologically healthy team, self-care, compassion fatigue and burnout, leader and staff development including intelligence quotient, emotional quotient, and spiritual quotient, emotional quotient and flexible leadership, and evidence based research and practice.

Prerequisites: Nil.

C8522 – Pastoral Perspectives on Moral Decision Making (9 cps)

This postgraduate unit examines conscience within the Christian tradition. It assists students to see its significance in moral development, moral decision making, and pastoral care. It considers conscience within the Christian tradition, as manifested in church writing and teaching, psychological theories about moral thinking and reasoning, the significance of emotions and intuition, the role of the unconscious, virtues ethics from a psychological perspective, conscience formation, and the role of catechesis.

Prerequisites: Nil.

C8525 – Solution Focused Brief Therapy (SFBT) & Positive Psychology (PP) (9 cps)

This postgraduate unit demonstrates the practical and philosophical components of Solution Focused Brief Therapy & Positive Psychology and integrates them with theological perspectives of pastoral care and counselling. These psychological techniques are widely used and form the basis for much of the psychological approaches used in coaching for performance.

Prerequisites: Nil

C8540 – Group Processes (9 cps)

This postgraduate unit explores the theory and practice of group processes and introduces the student experientially to group work as a participant and facilitator. It covers ethical and professional issues in group practice, early/late stages in group development, an introduction to the philosophy of various methods of group work: psychodrama, person-centred approach, *gestalt* therapy, transactional analysis, cognitive behavioural therapy, and reality therapy, and applications of an integrative model, including the importance of evidence based research and practice.

Prerequisites: Nil.

C8546 – Pastoral Counselling in Ministry (9 cps)

This graduate introduces students to various models of pastoral counselling that are integral to the process of ministry and encourages critical reflection upon this. Emphasis is on learning the function of basic counselling skills within the pastoral context and on theological reflection upon this form of pastoral activity. It covers the skills of listening and emotional involvement, empathy and empathic containment, the components of the pastoral counselling relationship, critical evaluation of counselling models, pastoral counselling and spiritual direction: similarities and differences, theological perspectives on pastoral counselling, and ethics in counselling practice in the pastoral context.

Prerequisites: Nil.

C8547 – Pastoral Counselling in Context (9 cps)

This postgraduate unit introduces various models of pastoral counselling that are integral to the process of ministry. Emphasis is on learning the function of basic counselling skills within the pastoral context. It focuses on the significance of context to pastoral counselling, counselling and sacramental ministry, the difference between spiritual direction and pastoral counselling, grief, loss and bereavement, mental illness; depression, psychotic illness, bipolar disorder, eating disorders, personality disorders, suicide and crisis counselling, addictions, and ethics in counselling practice in the pastoral context.

Prerequisites: Nil.

C8554 – Pastoral Counselling: Marriage and Family (9 cps)

This postgraduate unit introduces the theoretical perspectives of family therapy whilst concurrently integrating theological perspectives. It seeks to equip the pastoral practitioner to work effectively with engaged couples, families, married couples and individuals. It begins with biblical and contemporary views of marriage and family and moves on to preparation for marriage, systems therapy and use of various tools, family therapies, attachment, bonding and intimacy, positioning of the counsellor/pastoral care worker, chaplain in relationship to the family as expressed in the different therapies, singles, single parents, grandparents, gender issues in marriage and family, power in couple relationships, the role and resolution of conflict in relationships, sexuality, and the changing shape of families

Prerequisites: Nil.

C8565 – Pastoral Counselling: Grief, Loss and Trauma (9 cps)

This postgraduate unit provides an overview of the key concepts and main theoretical approaches pertinent in the pastoral counselling of people experiencing grief, loss and trauma. It further examines normal and pathological grief processes and equips the pastoral practitioner accordingly. Topics to be addressed will be selected from the nature and stages of grief the nature and meaning of death, various causes of grief reactions, recognising the dimensions of the normal uncomplicated grief process and facilitating normal grieving, pastoral counselling and care in relation to life crises and the terminally ill, the needs of the dying, and the needs of those experiencing grief from various losses, helpful and unhelpful support, and specific support groups, abnormal grief reactions and their appropriate management, strategies to prevent the pastoral practitioner becoming over-involved and the pastoral practitioner's personal grief, basic crisis intervention skills including critical incident stress de-briefing, trauma counselling strategies and techniques for varying contexts.

Prerequisites: Nil.

C9636 – Ethical and Professional Issues in Pastoral Counselling (9 cps)

This postgraduate unit examines the critical ethical and legal issues relevant to pastoral care and counselling including ethical systems, Christian ethical systems, ethical issues in relation to clients' and parishioners' rights and pastoral practitioner responsibilities, ethical issues in theory, practice and research; emphasis on evidence based research and practice, organisational and professional ethics, and codes of practice.

Prerequisites: Nil.

C9641 – Professional Chaplaincy (9 cps)

This postgraduate unit helps prepare the student to manage the unique dilemmas, challenges and opportunities faced by chaplains in the practice of professional chaplaincy.

Prerequisites: Nil

C9650 – Pastoral Counselling: Children (9 cps)

This postgraduate unit overviews the most common therapeutic approaches to the pastoral counselling and pastoral care of children and provides an understanding of tools, strategies and therapies to deal with issues of grief, neglect, abuse and trauma. Furthermore it addresses the difficulties inherent in working in ministry in this area.

Prerequisites: Nil.

C9656 – Developmental Theory and Pastoral Counselling (9 cps)

This postgraduate unit provides an advanced understanding of the physical, social, psychological and spiritual dimensions of the human life cycle through all developmental stages from infancy to older age. It considers life cycle theorists, moral & faith development, developmental tasks, issues pertaining to gender studies, and the life cycle and pastoral counselling.

Prerequisites: Nil.

C9666 – Pastoral Counselling: Addiction (9 cps)

This graduate postgraduate unit introduces the aetiology and symptomology of addiction. It examines the main therapeutic models utilized in the care and pastoral counselling of individuals suffering from addiction. It includes stages of change in the process of addiction treatment, treatment models, motivational interviewing in addiction treatment and theories and techniques of counselling, post-modern theories and cognitive behavioural therapy, sustaining change in addictive behaviour, epistemology, paradigms and conceptual models, classification of addictive behaviours, the aetiology, neurophysiology, symptomatology, pharmacology of addiction, sociological, spiritual and psychological perspectives, ethical issues in counselling, assessment and referral, and evidence based research and practice.

Prerequisites: Nil.

Pastoral Theology

P8501 – Introduction to Pastoral and Practical Theology (9 cps)

This postgraduate unit is an introduction to practical theology for ministry. It is also an opportunity to overview the biblical and theological foundations of ministry. Common aspects of ministry are considered. It addresses the theological, epistemological and biblical foundations of pastoral theology, aspects of church pastoral and caring ministry, human science perspectives on contemporary pastoral issues, basic listening skills, developing reflective practice in pastoral ministry and methods of ministry and the place of ordination/leadership.

Prerequisites: Nil.

P8502 – Foundations of Ethical Ministry Practice (9 cps)

This postgraduate unit examines the critical ethical, legal and professional issues faced by various ministry professionals such as chaplains, pastors, priests, missionaries and counsellors in a wide variety of ministry contexts. It studies the ethical principles of autonomy, beneficence and non-maleficence, confidentiality, trust and informed consent. It addresses the management of the multiple relationships found in pastoral and professional settings, boundaries and boundary violations, the duty of care and fiduciary responsibilities, power imbalance in relationships, mandatory reporting obligations, and ethical decision making within a complex working environment.

Prerequisites: Nil.

P8510 – Foundations for Youth Ministry (9 cps)

This postgraduate unit is an introduction to the practice of youth ministry. It encourages different ways about how best to minister to a post-modern generation. It introduces ideas and principles applicable to many different contexts and tools to evaluate and implement these principles. It studies the biblical foundations and definition, philosophy, models, and call to youth ministry. On a practical level it indicates how to get started, and the principles of strategic programming. The place of prayer, vision setting, and communication are addressed. School chaplaincy is also studied.

Prerequisites: Nil.

P8511 – Developing Youth Ministry (9 cps)

This postgraduate unit provides strategies for establishing a culture of discipleship and leadership development within the youth group. It provides guidance in the practice of recruiting and training youth leaders as well as building student leaders. It sets up principles for making disciples, unleashing potential, using small groups for follow-up and nurture, equipping youth leaders, and mentoring to spiritual maturity. It introduces youth ministry development, competent running of camps, retreats and mission trips while developing a culture of evangelism.

Prerequisites: Nil.

P8534 – Foundations of Christian Education (9 cps)

This postgraduate unit introduces the field of Christian education by providing opportunity to understand theory and design instruction within a Christian perspective. It studies the biblical, theological and historical foundations of Christian education, the purposes and objectives of Christian education, learning and teaching theory and models, factors affecting a model of Christian education for Australasia and the South Pacific, and the development of a model of Christian education in a local ministry context.

Prerequisites: Nil.

P8561 – Developing Leaders through Mentoring (9 cps)

This graduate postgraduate unit provides an understanding of the theory and practice of mentoring as applied to the development of Christian leaders. It examines goal setting and action steps, the structures and biblical framework for mentoring, Jesus as mentor of the twelve, spiritual methods, conversation skills, accountability processes, contextual awareness, special challenges, and personal development for advancement in mentoring.

Prerequisites: Nil.

P8562 – Administrative Leadership and Management for Ministry (9 cps)

This postgraduate unit provides an understanding of administrative leadership and management as it applies to varying ministry contexts. It includes institutional leadership, managerial styles, vision, mission and strategic plans, management structures for the church, boards and committees, facilities management, personnel management, denominational commitments, and church membership.

Prerequisites: Nil.

P8572 – Spiritual Leadership (9 cps)

This postgraduate unit is designed to challenge and inspire active service as spiritual leaders. It examines the significant ways that secular leadership intersects with biblical principles and values, examines their current approach to leadership, and reflects on how to lead at a higher level. Its focus is on Christian leadership in its biblical, traditional and theological expressions, the qualities, knowledge and skills necessary for spiritual leadership, the needs and expectations of those seeking spiritual leadership, leadership within the context of contemporary Christian community, and the influence of culture and society on leadership.

Prerequisites: Nil.

P8577 – Clinical Pastoral Education 1 (18 cps)

This postgraduate unit seeks to develop the awareness of the dynamics operating in pastoral ministry by encouraging participants to become reflective practitioners. The unit focuses on topics such as empathy, exploring the role of the pastor in effective ministry, principles that inform pastoral boundaries, methods of theological reflection, self-evaluation and critical reflection in ministry, and use of the supervisory dyad as a learning tool.

Prerequisites: Written application, interview, Criminal Record Clearance.

P8578 - Clinical Pastoral Education 2 (18 cps)

This postgraduate unit seeks to build on the first foundational unit of Clinical Pastoral Education. It anticipates there will be a deepening awareness of the dynamics operating in pastoral ministry and a greater appreciation of the reflective process. The unit includes spiritual assessment, cultural sensitivity, theological reflection, pastoral interventions and plans, ethical issues, and grief and loss.

Prerequisites: P8577 Basic Unit of Clinical Pastoral Education I.

P8580 – Supervised Ministry – Hospital Chaplaincy (18 cps)

This postgraduate unit seeks to develop awareness of the challenges and opportunities involved in ministry in a variety of contexts and to utilise pastoral supervision and theological reflection in the practice of a ministry placement. It focuses on the skills of observation, discernment and verbatim writing, the context of the ministry placement, ethical boundaries and integrity in ministry, theological reflection in ministry practice, and contextual and sacramental theology in ministry.

Prerequisites: P8501, Introduction to Pastoral Theology and Ministry; B8510 Introduction to Biblical Studies; T8501 Introduction to Theology.

P8581 – Administrative Gifts for Ministry (9 cps)

This postgraduate unit will enable the student to understand and apply foundational accounting principles as an element of the stewardship gift of administration to help in the effective leadership of a religious, non-profit organisation in Australia.

Prerequisites: Nil

P8582 – Theory and Practice of Ministry 1 (9 cps)

This postgraduate unit incorporates learning experiences at a practical level as well as giving opportunity to reflect on both the practice and theory of ministry. This reflection occurs both with an appointed supervisor and mentor as well as in the formal classroom situation. The mentoring will be with experienced ordained pastors or those in recognised specialist ministries. It includes involvement in the process of mentoring and theological reflection with an appointed supervisor, seminars and group interaction, the theory and the practice of pastoral ministry, developing an initial personal ministry profile, and the legalities of pastoral ministry (e.g. Regulation check lists for children's workers).

Studies; P8501 Introduction to Pastoral Theology and Ministry.

P8583 – Working in a Ministry Team Setting (9 cps)

This postgraduate unit is designed to communicate how to build and develop teams in a ministry context. It assists in the development of leadership skills and provides practical skills for increasing organisational effectiveness. It studies the nature and importance of team building, the Myers-Briggs and other models which explain personality differences, methods of teambuilding, the development of effective team communication skills, priority setting and delegation, supervision and appraisal of performance, conflict management, and leading organisations through change.

Prerequisites: Nil.

P8584 – Non-Profit Governance for Ministry (9 cps)

This postgraduate unit will enable the student to understand and apply the foundational legal principles of good governance to effectively lead a religious non-profit organisation in Australia.

Prerequisites: Nil

P8585 – Introduction to Supervisory Practice (18 cps)

This postgraduate unit introduces the supervisory trainee to the practice of pastoral supervision. It includes the philosophy and practice of Clinical Pastoral Education, the place of theology, psychology and sociology in pastoral supervision, the Supervisory Alliance – goals and objectives, supervisory processes and interpersonal relationships, a history of Clinical Pastoral Education in the USA and Australia, models of supervision, the supervisory report, and ethical and professional considerations in supervision.

Prerequisites: P8577 Clinical Pastoral Education 1, P8578 Clinical Pastoral Education 2, P8580 Supervised Ministry 3; Formal application.

P8586 – Educational Theory and Practice in Pastoral Supervision (9 cps)

This postgraduate unit will enable the development of an educational theory to support practice as a pastoral supervisor in the context of Clinical Pastoral Education. It includes theories of adult education, the learning contract, skills for self-awareness, active listening, pastoral supervisory strategies and interventions, and the workplace as a context for learning.

Prerequisites: P8585 Introduction to Supervisory Practice.

P8587 – Theological Reflection in the Practice of Pastoral Supervision (9)

This postgraduate unit builds upon earlier units. It enables students to understand the theological dimension of their practice and to develop their theology of Pastoral Supervision. It also seeks to equip the student to teach others the practice of theological reflection. It includes personal narrative and spirituality, the theology of suffering, models of theological reflection, pastoral hermeneutics, models of spiritual assessment, theologies of pastoral supervision, and the role of ritual in the supervisory alliance.

Prerequisites: P8585 Introduction to Supervisory Practice.

P8589 – Financial Management for Ministry (9 cps)

This postgraduate unit will enable the student to understand and apply sound financial leadership for a non-profit religious organisation in Australia, based upon a stewardship resource theology.

Prerequisites: Nil

P9601 – Practical Theology and Future Church (9 cps)

Building upon previous Pastoral Theology course units, this postgraduate unit provides advanced knowledge of post-Vatican II Catholic theology. Through the study of a diverse range of theologians, students will be encouraged to develop a deeper understanding of the interconnected nature of Christian thought, in the process utilising a complex level of theological reflection, hermeneutical analysis and engaging with current pastoral and practical initiatives. It evaluates models of practical theology – church and politics, ecclesial politics, and contemporary theological concerns: ecumenism, atheism fundamentalism, secularism, apathy, religious pluralism, religious identity and relevance.

Prerequisites: Nil.

P9634 – New Paradigms of Christian Ministry (9 cps)

The unit focuses upon new paradigms of Christian ministry, both lay and ordained, in all of its diverse manifestations. It draws upon the human behavioural sciences, in a lived tension, to advance the future treatment of the care of souls. The unit explores liberation of the human spirit, through critical dialogue, with the knowledge of living experience. It also highlights that Pastoral Theology is a matrix through which all theological endeavour, lived experience, and biblical tradition is inserted into the local and universal ecclesial community.

Prerequisites: Nil.

P9661 – Managing Crisis and Conflict in Ministry (9 cps)

This postgraduate unit provides a Biblical and theoretical framework for managing crisis and conflict and the communication skills necessary for effective ministry. It examines the biblical, theological and pastoral perspectives on crisis and conflict resolution, the role of the pastor/counsellor/chaplain in a crisis, crisis management, recovery and post-recovery support, the function of mediation, the development of communication competencies, developing and cultivating relationships, and problem solving and conflict resolution.

Prerequisites: Nil.

P9662 – Mastering Change in Ministry (9 cps)

This postgraduate unit acknowledges life is lived in times of change, and ministries are perform as agents of change for the sake of the gospel. It seeks to provide an understanding of the dynamics of change in history, in institutions, and in private lives. This sees change positively, and as a tool for Christian ministry. It examines the metaphors and morphologies of change, examines case studies from the biblical texts, considers the 'clock builders' versus 'time tellers' paradigm, and investigates the spiritual and emotional issues. It offers practical help in mastering change at an organisational level and designing and implementing organisational change.

Prerequisites: Nil.

P9663 – Strategic Thinking and Decision Making (9 cps)

This postgraduate unit develops strategic thinking for organisational planning. It focuses on the role of leaders as strategic thinkers whose influence will impact the future of an organisation and its stakeholders. It examines the Christian worldview and its implications for individual and organisational purpose, strategic conversations and maps, SWOT analysis, turning ideas into plans and plans into strategy, making decisions in the light of organisational strategy, models of problem solving, and resourcing good ideas.

Prerequisites: Nil.

P9664 – Leading the Larger Church (9 cps)

This postgraduate unit introduces the uniqueness of the larger church, its role in the processes of evangelism and mission in the Australian context and beyond, and the skills and perspectives necessary to effectively lead such an organization. It examines clarifying, articulating, implementing vision and mission, inspiring others to action, the senior leader as fundraiser, understanding generational distinctives, discerning your calling, the ethics of positional power, serving as a representative of the church, relationships with other churches and Christian ministries, and exercising civic influence.

Prerequisites: Nil.

P9665 – Transformational Leadership in Ministry (9 cps)

This postgraduate unit examines the nature and practice of leadership, which has personal and organisational transformation as its primary object. Participants are challenged to develop a biblical model of leadership based on Jesus' ministry, and to develop an intentional strategy for their own ongoing spiritual and personal nourishment. The unit studies the traits, functions, styles, character and ministry formation of a leader, transformational and transactional leadership, biblical models of transformational leadership and the lifecycles of movements, and the gospel as a life-giving reality and ministry as a life-giving activity

Prerequisites: Nil.

P9667 – Personal Growth for Leadership (9 cps)

This postgraduate unit provides students with an awareness of their own spiritual and emotional health, assisting them to develop skills and techniques for achieving their own maturity, and working with others to enhance this most primary of resources for Christian ministry. It includes an examination of the emotional and spiritual health of those in ministry, aspects of personal and family life related to ministry, roles and role conflicts in ministry, personal growth and leadership: skills and disciplines, problems of anger, depression, assertiveness and their implications for relationships and ministry, and behavioural modification techniques and their role in assisting leaders.

Prerequisites: Nil.

P9671 – Ministry in Complex Situations (9 cps)

This postgraduate unit develops the knowledge and experience of pastoral ministry, providing opportunities for personal development and critical insight into appropriate interventions for specific ministry situations. It is intended that This postgraduate unit will expand the capacity to reflect theologically on response to complex pastoral situations. It involves theological reflection, topics such as marriage and family, divorce, preparation for marriage, singleness, loss and grief, human sexuality, abuse issues, domestic violence, emotional problems, suicide, trauma, self-care and ethical practice in pastoral ministry, and application of theological principles to pastoral practice and ministry.

Prerequisites: P8501 Introduction to Pastoral and Practical Theology.

P9679 – Clinical Pastoral Education 3 (18 cps)

This postgraduate unit builds on the previous units of Clinical Pastoral Education. It further develops an awareness of the pastoral dynamics in a specialised area of ministry. As such it investigates the dynamics of pastoral relationships, spiritual assessment, how to document pastoral care and write pastoral care plans, the understanding of the clinical care of patients in the specialized area, ethical issues that arise in the specialized area, the reflective practitioner, the religious, spiritual, social and institutional context, and working with others.

Prerequisites: P8577 Clinical Pastoral Education 1, P8578 Clinical Pastoral Education 2.

P9684 – Supervised Ministry Practicum (9 cps)

This postgraduate unit is designed for those involved in the practice of ministry and builds upon previous theoretical and practical skills and knowledge. The practicum occurs with an appointed supervisor. The mentoring would be with suitably qualified experienced ordained pastors or those in recognised specialist ministries. It will involve supervision and mentoring, reading and theological reflection, considering new paradigms of ministry, understanding contemporary culture and secularism, and the principles of leadership and team building.

Prerequisites: Nil.

P9688 – Advanced Practice in Pastoral Supervision (18 cps)

This postgraduate unit is designed to integrate the ability to reflect on and evaluate supervisory practice, particularly in the context of individual and group work, and to equip to act autonomously in a Clinical Pastoral Education Centre. Topics included theories and models of group processes, facilitation of group strategies, selection and evaluation of Clinical Pastoral Education students, multicultural considerations in the Clinical Pastoral Education process, the Clinical Pastoral Education Handbook including new privacy legislation, complaints procedure, code of ethics for trainees and supervisors, and the Clinical Pastoral Education Centre – administration and marketing

Prerequisites: P8585 Introduction to Supervisory Practice, P8586 Introduction to Supervisory Practice, P8587 Theological Reflection in the Practice of Pastoral Supervision.

Christian Spirituality

S8501 – Formation in Christian Leadership (9 cps)

This postgraduate unit provides the opportunity to reflect critically on personal spiritual formation and its centrality in advancing leadership quality and professionalism. It includes topics addressing the autobiography of leaders, the leader's sense of self: true & false self, attractive qualities in leaders, spiritual formation in the leader: Spiritual disciplines, prayer habits, preferred pathways to worship, emotional formation and management in the leader, and personal boundaries required for effective leadership

Prerequisites: Nil.

S8502 – Christian Spirituality (9 cps)

This postgraduate unit develops a comprehensive introduction to, and overview of, the topic of Christian Spirituality focussing on its biblical, theological and historical premises and practice from a denominational perspective. It includes the influences on the origins and development of Christian spirituality, Christian spirituality as discipleship of Christ, the Trinitarian trajectory of Christian spirituality, the paschal reality of Christian spirituality: cross and resurrection, practices of conversion and transformation, the role of the Christian community in Christian spiritual life and practice, and missionary aspects of Christian spirituality.

Prerequisites: Nil.

S8559 – The Christian Spiritual Tradition (9 cps)

This postgraduate unit offers, either under supervision or in a class setting, a comprehensive and critical exploration of chosen themes or schools of the Christian Tradition. The selection may be historical writers, particular historical periods within the Tradition or contemporary expressions of the Christian spirituality pathway. It is drawn from the notion of classic in Christian spirituality, provides a research methodology pertinent to ancient spiritual texts, the precursors to the western spiritual tradition, and examines selected texts.

Prerequisites: S8502 Christian Spirituality.

S8561 – Spiritual Direction (9 cps)

This postgraduate unit builds on the dynamics of spiritual formation and provides the skills and practice necessary to contemplate future ministry in the role of a spiritual director. The unit covers the basics of spiritual mentoring models and methods, an historical overview, healthy and unhealthy spirituality, advanced listening, presence and communication skills, discernment, stages and seasons of spiritual development, and ethics and supervision in spiritual direction.

Prerequisites: 9 credit points from S8500 series units.

S8572 – Spirit in Context: Australian Spirituality (9 cps)

Spirituality, along with the experience of faith, is shaped by the context in which it is engaged. This postgraduate unit explores the notion of contextual spirituality and, in particular, the characteristics of spirituality within an Australian context. It covers the influence of landscape on spiritual experience, aboriginal spirituality, spiritual implications of the search for national identity, formative elements on Australian Christian spirituality from a denominational perspective, spirituality and Australian literature and arts, and multicultural considerations.

Prerequisites: Nil.

S9601 – Relational Health in Spiritual Formation (9 cps)

This advanced graduate unit examines the theory and practice of developing healthy relationships. It offers the capacity to critique the health of relationships and reflect on the critical connection between relational health & one's spiritual formation. It discusses relational theory and spirituality, Christian virtue development, emotional, social and contemplative intelligence, sexuality and spirituality, a Trinitarian model of relationship, analysis of personal relationships habits at home, at work, at church with God, and skills to improve relationships: spiritual autobiography, accountability and journaling.

Prerequisites: S8501 Formation in Christian Leadership.

S9645 – Christian Spirituality in the Twentieth Century (9 cps)

This advanced graduate unit explores the paradigm shift in Christian spirituality that occurred through the 20th century through a denominational perspective. It examines the philosophical, theological and ecclesial factors contributing to the change. Students will be expected to research major spiritual writers of the century through engagement of both primary and secondary texts. It evaluates paradigms and models within Christian spirituality, the theological and non-theological factors determining the shift in spiritual awareness during the 20th century, precursors to 20th century Roman Catholic spirituality and an overview of 20th century spiritual writing within the Roman Catholic Tradition, and a critique of major spiritual writers.

Prerequisites: 18 credit points in Christian Spirituality.

S9661 – Spiritual Mentoring (9 cps)

This specialised graduate unit provides a theoretical and historical overview of the role of spiritual mentoring as well as extends practical skills in undertaking the role of a spiritual guide or mentor to another. It addresses the basics of spiritual mentoring models and methods, an historical overview of spiritual accompaniment, healthy and unhealthy spirituality, advanced listening, presence and communication skills, the art, gift and skills of spiritual discernment, spiritual formation through the life span, and ethics and supervision in spiritual mentoring as a professional practice.

Prerequisites: S8501 Formation in Christian Leadership or S8559 The Christian Spiritual Tradition.

Generic

X8500 – Research Methodology (9 cps)

This postgraduate unit introduces the procedures and skills required to research a topic, critically evaluate research materials, organise information, and prepare a research proposal. It is a prerequisite for X9692 Research Project, X9696 Research Essay, and X8598 Honours thesis but may be taken by any qualified student. It focuses on the research, organisation, ethical issues, and writing skills that are needed to prepare an acceptable research essay or thesis. Applicants for Sydney College of Divinity research degree programs are required to have completed This postgraduate unit at distinction level or demonstrate equivalence in achievement.

Prerequisites: 36 credit points in any discipline.

X8592 – Introduction to [Topic]

This postgraduate unit provides an opportunity to study at an introductory level an area [Topic] within a discipline or subdiscipline that is not available elsewhere in the curriculum. The topic and the content related to it is chosen by the Member Institution and approved by the appropriate academic authority within that body.

Prerequisites: Nil

X8594 – Study Tour (9 cps)

This postgraduate unit provides students with the opportunity to spend a significant period of time in one or more remote locations relevant to the biblical, theological, historical or ministry narrative of theological texts and/or movements, in order to appreciate and communicate more fully the impact of such locations on the interpretation of those narratives.

Prerequisites: Nil

X8595 – Issues in [Topic] (9 cps)

This postgraduate unit provides an opportunity to focus, at an advanced level, on an area (the [Topic] of the unit) within a discipline or subdiscipline that is not available elsewhere in the curriculum. The particular topic might include: an examination of contemporary themes or current issues in the discipline; exploration of developments in research and theory; a consideration of the implications of developments in research and theory to a broad range of issues of current concern to Christian life, ministry or theology; an opportunity to learn new theories and skills and to apply them in practical or simulated circumstances. The topic and the content related to it is chosen by the lecturer and approved by the appropriate academic authority in the Member Institution and the relevant Discipline Coordinator.

Prerequisites: Nil.

X8596 – Studies in [Topic] (9 cps)

This postgraduate unit provides an opportunity to explore at an intermediate level an area [Topic] within a discipline or subdiscipline that is not available elsewhere in the curriculum. The topic and the content related to it is chosen by the Member Institution and approved by the appropriate academic authority within that body.

Prerequisites: Nil

X8597 – Seminar [Topic] (9 cps)

This postgraduate unit provides an opportunity for honours students to deepen their understanding of, and to be inducted into, the culture of scholarship and research. This process includes opportunity for honours students to engage in scholarly activities and to present their research in progress. Under the guidance of their supervisor students read and report on selected issues, prepare and present a research seminar on the progress of their honours research. The presentation could be at a conference or face-to-face, by telephone, or online delivered to at least two academic

staff members and others who may have an interest in the topic. They are also required to report on engagement with scholarly activities.

Prerequisites: Nil.

X8598 – Honours Thesis (36 cps)

This postgraduate unit enables the development of already advanced knowledge and skills in a particular discipline by research that demonstrates the capacity to proceed to further professional or highly skilled learning. This postgraduate unit permits students to research a topic of their own choice in consultation with a supervisor appointed by the appropriate body of the Member Institution.

Prerequisites: Completion of the SCD BTh or equivalent.