

## SUBJECT SUMMARIES

### Diploma of Christian Studies /Associate Degree/Bachelor of Theology/Bachelor of Ministry

#### Biblical Studies

##### **A7110 – Introduction to Biblical Hebrew (9 cps)**

This unit introduces the basic elements of Biblical Hebrew. It leads to the reading of Hebrew Biblical texts with the use of dictionaries and grammars. The focus is on the Hebrew alphabet, basic Biblical Hebrew grammar and syntax, the lexical and grammatical study of selected Hebrew texts, translation of selected Biblical Hebrew texts and an introduction to the use of Biblical Hebrew /English dictionaries and concordances.

*Prerequisites: Nil.*

##### **A7120 – Introduction to New Testament Greek (9 cps)**

This unit introduces the elements of New Testament Greek. It develops basic professional skills in New Testament exegesis and translation. The focus is on the Greek alphabet, the basics of Greek grammar and syntax, textual, lexical and grammatical study of selected New Testament texts. There is translation of selected New Testament texts, and working with Greek/English dictionaries, and concordances.

*Prerequisites: Nil.*

##### **A7130 – Introduction to Biblical Languages (9 cps)**

This unit gives an introduction to biblical Hebrew and Greek that will enable the use of various grammatical and lexical tools without requiring a fluency in the language. The focus is on introductory hermeneutical theory, translation theory and practice, introducing biblical Hebrew and Greek, parts of speech and language structure, simple sentence diagramming, using reference works and word studies and evaluating and using English language translations. There is sample exegesis from an Old Testament and New Testament book. The unit enables a discerning use of English-language translations for exegesis.

*Prerequisites: Nil.*

##### **A7160 – Biblical Hebrew (9 cps)**

This unit consolidates and builds on the knowledge of Biblical Hebrew gained in the introductory unit. It introduces more complex forms of Biblical Hebrew grammar and syntax. It involves the lexical and grammatical study of selected Hebrew texts, translation of texts and the independent use of Biblical Hebrew/English dictionaries and concordances.

*Prerequisite: A7110 Introduction to Biblical Hebrew*

##### **A7170 – New Testament Greek (9 cps)**

This unit builds on A7120 Introduction to New Testament Greek. It consolidates and develops knowledge of New Testament Greek and the ability to translate and exegete Greek texts. It includes further study of Greek grammar and syntax, textual, lexical, and grammatical study of selected New Testament texts, translation of selected New Testament texts and further practice in consulting Greek/English lexicons, and theological dictionaries.

*Prerequisite: A7120 Introduction to New Testament Greek*

**B7110 – Introduction to Biblical Studies (9 cps)**

This unit introduces students to the Bible, its content, context and literary genres and to the methodologies of biblical reading, study and interpretation. It provides the basis for further study of the Biblical texts. The focus is on an introduction to the Old Testament/Hebrew Bible and New Testament Literature, key methodologies and approaches to biblical interpretation, historical, cultural, political, and religious contexts of the biblical materials

*Excludes: B7120 Introduction to the Old Testament and B7130 Introduction to the New Testament.*

**B7120 – Introduction to the Old Testament (9 cps)**

This unit introduces the literary forms, historical and cultural contexts and theological themes of the Old Testament to provide a foundation for further biblical and theological study. The unit involves the study of the Canon, introductory questions of each book of the Old Testament (authorship, date, historical, political and cultural contexts, etc.), structure and outline of the major Old Testament books, literary genres of Old Testament literature, key theological themes of the Old Testament collection, and Critical approaches to Old Testament interpretation.

*Excludes: B7110 Introduction to Biblical Studies*

**B7130 – Introduction to the New Testament (9cps)**

This unit introduces the critical study of the New Testament, its literary forms, historical and cultural contexts and theological themes. It provides a solid foundation for further biblical and theological study. The focus is on an outline of the books of the New Testament, their historical, cultural, political and religious contexts, approaching the books of the New Testament as literary works, key methodologies of Biblical interpretation, developing skills in exegesis and writing an exegetical essay, and key New Testament themes.

*Excludes: B7110 Introduction to Biblical Studies*

**B7181 – The Old Testament in Context**

This unit is specifically tailored for students from diverse cultural and linguistic backgrounds. The unit provides students with an overview of the major theological themes that are developed in the Old Testament. Students will also gain insight into the contents, literary style, structure, genre and immediate context of the different books which make up the Old Testament canon. The unit is furthermore designed to help students identify and apply a range of critical approaches to interpreting the Old Testament.

*Excludes B7120. Note: this unit is available only those enrolled in the BTh (CALD Stream).*

**B7182 – The New Testament in Context**

This unit provides a cursory overview of the books of the New Testament. Students will gain insight into the contents of each book including its purpose, major themes, as well as the historical, cultural, political and religious contexts surrounding it. Students will be exposed to a range of approaches used to interpret different New Testament texts and gain rudimentary skills in exegesis – enabling them to do an in-depth analysis of specific passages in the New Testament. The unit provides a solid foundation for further biblical and theological study

*Excludes: B7130. Note: this unit is available only those enrolled in the BTh (CALD Stream).*

**B7203 – Hermeneutics (9 cps)**

This unit aims to introduce the history, goals and general principles of biblical interpretation with attention paid to the recognition and interpretation of the various literary genres in the Bible. It explores the need for biblical hermeneutics, the terms of reference used in biblical hermeneutics, and the history of biblical hermeneutics. It addresses key issues in biblical interpretation and general hermeneutical principles. The focus is on the application of hermeneutical principles to specific genres of biblical literature and to life and ministry issues.

*Prerequisites: Nil.*

**B7214 – Pentateuch (9cps)**

This unit builds on the foundation unit(s) by examining the forms and content of the Pentateuch. It does so in light of its historical, cultural and religious settings and explores the role of the Pentateuch within the canon and the life of Israel. It considers the formation and composition of the Pentateuch, its historical, cultural, religious and political context and the literary forms within the Pentateuch and their influence on interpretation. Theological themes found within the Pentateuch are highlighted and there is exegesis of selected passages.

*Prerequisites: 9 credit points in Biblical Studies.*

**B7220 – Old Testament Historical Books (9 cps)**

This unit builds on any Biblical Studies Introductory Course Unit and contributes towards the sub-major sequence in Biblical Studies. It examines the background and content of the historical books, Joshua, Judges, Samuel, and Kings, comparing them with the books of Chronicles. It discusses the exegetical methods used in the unit, the historical, geographical, social and religious background of these books, and the identification and evaluation of different literary forms. Theological motifs in these books are considered accompanied by exegetical study of selected texts.

*Prerequisites: 9 credit points in Biblical Studies.*

**B7229 – Wisdom Literature (9 cps)**

This unit explores the place of wisdom in Ancient Israel and the theological issues it raises within that faith community. Building on the skills developed in previous biblical studies, it develops critical exegetical and analytical skills through the examination of specific texts. It explores Wisdom in the Ancient world, the historical, cultural, and religious context of wisdom in Ancient Israel, and the place and role of wisdom in the faith and life of Israel. It examines theological themes found in the wisdom literature, and undertakes exegesis of selected passages within the Proverbs, Job or Ecclesiastes.

*Prerequisites: 9 credit points in Biblical Studies.*

**B7231 – Prophetic Literature (9 cps)**

This unit builds on the knowledge and skills developed in the prerequisite Biblical Studies units. It examines the literary forms and theological content of Israel's prophetic books, with due consideration of their historical, cultural and religious settings/contexts. It develops an appropriate context for the study of prophetic literature, studies prophetic literary forms and their content/themes. It examines aspects of the theology of prophetic books and undertakes exegesis of selected texts.

*Prerequisites: 9 credit points in Biblical Studies.*

**B7254 – Synoptic Gospels (9 cps)**

This unit builds on any Biblical Studies introductory unit and contributes towards developing the ability to research in Biblical Studies through reading the Synoptic Gospels in the light of relevant contemporary scholarly literature. It examines the historical, geographical and socio-cultural context of the 1<sup>st</sup> century CE Roman Empire, and the religious context of 1<sup>st</sup> century CE Palestinian Judaism. It studies the literary genre of Gospel and the literary forms within the gospels, and the distinctive theological themes of each Synoptic Gospel. It considers contemporary historical-critical methodologies for studying the Synoptic Gospels, and opens the path to research and essay writing skills for New Testament Gospels.

*Prerequisites: 9 credit points in Biblical Studies.*

**B7273 – The Four Gospels (9 cps)**

This unit builds on the Biblical Studies introductory units by investigating the principal literary, historical and theological features of the four Gospels through exegetical methodologies. It examines the historical, geographical, cultural and religious background of the peoples of 1<sup>st</sup> century Christianity, the Gospel genre, its narrative shape and principal literary features. There is a focus on contemporary historical-critical methodologies for studying the Gospels, and practical exercises in exegesis and development into formal essays. It examines the distinctive Christology and related theological themes of each Gospel.

*Prerequisite: 9 credit points in Biblical Studies; Exclusion: not to be taken with B7254 Synoptic Gospels.*

**B7326 – Psalms (9 cps)**

This unit studies Israel's poetic literature and practice of prayer and worship as represented in the Psalter. It provides an opportunity to develop exegetical skills in the analysis of Hebrew poetry. It examines the characteristic features of Hebrew Poetry, and the historical, sociological and religious background to the Psalter. It investigates representative psalms and aspects of the theology of the Psalms.

*Prerequisite: 18 credit points in Biblical Studies*

**B7364 – Pauline Studies (9cps)**

This unit builds on the knowledge and skills developed in the prerequisite Biblical Studies units. It examines the historical context, literary forms and theological content of the New Testament literature associated with Paul. It covers Paul's background and conversion, and provides an introduction to the Pauline literature: historical, geographical, social and religious factors. It examines the literary structure, style and purpose of the Pauline letters as well as key Pauline theological themes. There is exegesis of selected passages from the Pauline literature and an investigation of the 'new perspective' debate in current scholarship.

*Prerequisite: 18 credit points in Biblical Studies*

**B7368 – Johannine Literature (9 cps)**

This unit builds upon the knowledge and skills learned in the pre-requisite units. It examines the historical context, literary forms and theological content of the Gospel and Letters of John, and their application to a range of spiritual and pastoral concerns. It examines issues of authorship, date, relationship of the Gospel with the Synoptics, the history and religious perspective of the Johannine community especially as reflected in the Johannine epistles. There is a focus on the distinctive literary

style, imagery and narrative features of the Fourth Gospel and the key theological themes of the Johannine tradition. There is exegesis of selected passages from the Fourth Gospel.

*Prerequisite: 18 credit points in Biblical Studies*

### **B7382 – Hebrews and General Epistles**

This unit introduces study of Letters to the Hebrews and of James, 1 & 2 Peter and Jude. It examines the historical, geographical, social and religious background of each of these Letters as well as their literary structure, style and purpose of Hebrews and the General Epistles. There is a focus on key theological themes of these letters and exegesis of selected passages from Hebrews and the General Epistles.

*Prerequisite: 18 credit points in Biblical Studies*

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## **Theology**

### **T7101 – Introduction to Theology (9cps)**

This unit introduces students into the nature and tasks of theology and to theological methodology. It provides a foundation for all future theology course units. It investigates the nature and purpose of theology, provides an overview of the history of theology and examines the presuppositions for doing theology. The unit examines theological method, the context for theology and the vocation of the theologian.

*Prerequisites: Nil.*

### **T7105 – Introduction to Christian Doctrines (9cps)**

This unit introduces the beliefs of the Christian tradition. It provides a foundation for all future theology course units. It examines theological method while providing an overview of the Christian Tradition. It examines essential doctrine such as the Triune God, creation, humanity, Christology, soteriology, pneumatology, ecclesiology and eschatology. It also considers the spiritual journey, Christian Spiritual Formation.

*Prerequisites: Nil.*

### **T7185 – Christian Doctrines in Context**

**This unit [description under development. What follows is from T7105]**

This unit introduces the beliefs of the Christian tradition. It provides a foundation for all future theology course units. It examines theological method while providing an overview of the Christian Tradition. It examines essential doctrine such as the Triune God, creation, humanity, Christology, soteriology, pneumatology, ecclesiology and eschatology. It also considers the spiritual journey, Christian Spiritual Formation.

*Prerequisites: Excludes T7105 Note: this unit is available only those enrolled in the BTh (CALD Stream).*

### **T7217 – The Church (9 cps)**

This unit introduces a central theme of theology, namely, that faith is lived within a community of believers. It prepares for later units in the church's sacraments and ministry. After examining the sources for ecclesiology, it considers the divine origin of the church, the nature and mission of the church, images, models and marks of the church. It investigates the structure of the church: sacrament, communion and authority as well as the forms and exercise of ministry in the church. There is a focus on the unity of the church as an ecumenical imperative

*Prerequisites: T7101 Introduction to Theology or T7105 Introduction to Christian Doctrines*

### **T7231 – The Person and Work of Christ (9cps)**

This unit is designed to provide an understanding of the person and saving work of Jesus Christ. It seeks to explore this understanding in the light of contemporary Christian thought and life. It examines methodological issues and/or foundational concepts in Christology and Soteriology especially the Christological and Soteriological themes in the New Testament. It traces the evolution of Christological and Soteriological doctrine and the development of the theological understanding of the person and saving work of Jesus Christ. Contemporary issues in Christology and Soteriology are addressed as well as implications for Ecclesiology and the Christian Life.

*Prerequisites: T7101 Introduction to Theology or T7105 Introduction to Christian Doctrines*

### **T7234 – The Self-Revealing God (9 cps)**

This unit builds on the knowledge and skills learned in the introductory unit in theology. It prepares for more specialised study at higher levels through a study of the nature, attributes and creative work of the Triune God as this is made known to us through his self-revelation. It begins with theological methodology and then focuses on the nature and attributes of God as self-revealing, triune, creating. It addresses the issues of providence and the problem of evil.

*Prerequisites: T7105 Introduction to Christian Doctrines*

### **T7235 – Spirit and Church (9 cps)**

This unit seeks to explore the classical understanding of the Person and Work of the Spirit, the doctrine of the Church, the Means of Grace and our Christian Hope. It prepares for specialised study in these areas. It investigates the Person and Work of the Holy Spirit, the nature of the Church, the nature and forms of ministry, the Means of Grace and the Christian Hope.

*Prerequisites: T7105 Introduction to Christian Doctrines*

### **T7281 – The Church Fathers (9 cps)**

This unit engages the thought and methods of the early Church Fathers, investigating the major trends in Christian tradition to early fifth century. It assists in understanding the connection between historical circumstances, the spiritual life and the formulation of Christian theology. It examines the Apostolic Fathers and martyrdom literature, the Greek and Latin apologists, the defenders of the apostolic tradition, the Alexandrians, the Cappadocians, the early Syrian fathers and those from Jerusalem and Antioch and the Latin fathers of fourth and fifth centuries.

*Prerequisites: T7101 Introduction to Theology or T7105 Introduction to Christian Doctrines*

### **T7282 – Person and Work of Christ in Context**

This unit is in development

This unit [description under development. What follows is from **T7231**]

This unit is designed to provide an understanding of the person and saving work of Jesus Christ. It seeks to explore this understanding in the light of contemporary Christian thought and life. It examines methodological issues and/or foundational concepts in Christology and Soteriology especially the Christological and Soteriological themes in the New Testament. It traces the evolution of Christological and Soteriological doctrine and the development of the theological understanding of the person and saving work of Jesus Christ. Contemporary issues in Christology and Soteriology are addressed as well as implications for Ecclesiology and the Christian Life.

*Prerequisites: Excludes T7231 Note: this unit is available only those enrolled in the BTh (CALD Stream).*

### **T7284 – The Self-Revealing God in Context**

This unit is in development

This unit [description under development. What follows is from **T7234**]

This unit builds on the knowledge and skills learned in the introductory unit in theology. It prepares for more specialised study at higher levels through a study of the nature, attributes and creative work of the Triune God as this is made known to us through his self-revelation. It begins with theological methodology and then focuses on the nature and attributes of God as self-revealing, triune, creating. It addresses the issues of providence and the problem of evil.

*Prerequisites:* Excludes **T7234**. Note: this unit is available only those enrolled in the BTh (CALD Stream).

### **T7285 – Spirit and Church in Context**

This unit is in development

This unit [description under development. What follows is from **T7235**]

This unit seeks to explore the classical understanding of the Person and Work of the Spirit, the doctrine of the Church, the Means of Grace and our Christian Hope. It prepares for specialised study in these areas. It investigates the Person and Work of the Holy Spirit, the nature of the Church, the nature and forms of ministry, the Means of Grace and the Christian Hope.

*Prerequisites:* Excludes **T7235**. Note: this unit is available only those enrolled in the BTh (CALD Stream).

### **T7287 – Wesleyan Theology (9 cps)**

This unit introduces the Wesleyan theological tradition. Wesleyan distinctives are explored and set within their broad social and historical context. The unit investigates the 18<sup>th</sup> century theological developments which gave rise to Wesleyan theology, the Anglican, Eastern Orthodox and Pietist influences, Wesley's so-called 'Quadrilateral' (scripture, tradition, reason, experience), the central doctrines of universal grace, the new birth, Christian perfection, and the Witness of the Spirit. There is a focus on the application of Wesleyan thought to social justice and social reform, and the impact and subsequent development of Wesley's thought.

*Prerequisites:* T7101 Introduction to Theology or T7105 Introduction to Christian Doctrines

### **T7305 – Christian Apologetics (9 cps)**

This unit examines the history and shape of Christian apologetics. It considers models of apologetics found in Scripture and throughout church history in order to make application of them to contemporary challenges to the Christian faith. It investigates features of the current cultural and theological context, modern and postmodern models of apologetics. There is a focus on the existence and character of God, the identity and relevance of Jesus, the reliability of scripture, the problem of evil and suffering. It considers the Christian apologist in contemporary contexts.

*Prerequisites:* 18 credit points from Theology units

### **T7320 – Ministry in the Church (9 cps)**

This unit enables explores what it means to minister in the Church in the modern world. It assists reflection on the foundations for the practice of ministry. It investigates ministry in Scripture and in the first Christian communities, the ministry of the church as the whole people of God. It raises the issues of theologies of ordination, the relationship between lay and ordained ministry, ministry and leadership in ecclesial communities. There is a focus on an ecumenical perspective on ministry in the Church.

*Prerequisites: 18 credit points from 7200 series units in Theology*

**T7323 – The Sacraments (9 cps)**

This unit builds on earlier units in Christology, soteriology and ecclesiology. It aims to develop a basic pattern for sacramental life and show its application in the individual sacraments. It covers the theological paradigm of all sacraments, the historical, theological and liturgical background to selected sacraments and the place of sacraments in the church. There is a focus on pastoral issues relating to sacramental practice in the church and ecumenical advances in understanding the sacraments.

*Prerequisites: 18 credit points from 7200 series units in Theology*

**T7324 – Baptism and Confirmation (9 cps)**

This unit shows how Baptism is the first Christian sacrament and how it mediates Christian faith and Christian identity, in Christ and in the Church. It presents an introduction to sacramental theology, taking baptism as a paradigm and considers the development of Confirmation as a separate sacrament. It focuses on Symbol and Ritual, Sacrament and the basic pattern of Christian identity, Biblical foundations of Christian Baptism, Baptism and Salvation, and the role of the Holy Spirit in Baptism. The unit also investigates the place of Confirmation in the West, the Ecclesial dimensions of Baptism and Confirmation, and Baptism and the Common Christian Faith.

*Prerequisites: 27 credit points in Theology units.*

**T7325 – Anointing and Reconciliation (9 cps)**

This unit applies the themes of sacramentality, a principal aspect of theology in the Christian tradition, to two fundamental areas of human life: sinfulness and sickness. It focuses on the reconciling and forgiving God with relation to human sinfulness. It discusses the historical development of the Sacrament of Penance, various Rites of the restored Ordo of Penance and using the structure of the sacrament to heal. It examines interpersonal and communal reconciliation, how the good confessor relates to various penitents and ministry to the sick and aged.

*Prerequisites: 27 credit points in Theology units.*

**T7326 – The Eucharist (9 cps)**

This unit will help students deepen their appreciation of the connection between the doctrine of the Eucharist, worship and witness in the Christian life. In this sense it will help them integrate various aspects of the undergraduate programme, and develop appropriate attitudes and skills for ministry. It starts with the biblical origins of the Eucharist in the ministry of Jesus and the development of the doctrine of the Eucharist in the patristic era. It examines the Eucharistic controversies at the time of the Reformation and considers contemporary theologies of the Eucharist alongside the present celebration of the Eucharist. The implications of the doctrine of the Eucharist for Church life and ministry are considered.

*Prerequisites: 9 credit points from 7200 series units in Theology*

**T7327 – The Sacrament of Marriage (9 cps)**

This unit explores marriage principally from the perspective of sacramental theology. It focuses on the interaction between theology, society and the human person, and develops appropriate attitudes and skills for ministry. Marriage and family in the Christian tradition is treated as a covenant of love and sacrament. The relationship between baptism and marriage in the Catholic Church, the indissolubility

of marriage and the liturgy of marriage, together with the pastoral issues arising from marriage, are discussed.

*Prerequisites: 9 credit points from 7200 series units in Theology*

### **T7328 – Theology of Priesthood (9 cps)**

This unit explores the history, theology and practice of ministry in the church in the sacrament of Holy Order. With baptism as a starting point the sacrament of Order is considered in relation to the saving ministry of Jesus in the church and the world. Biblical foundations are considered as well as the historical development through the early church after Nicaea: Chrysostom, Ambrose, Augustine, Gregory the Great. The development of major and minor orders; the issue of the episcopate as a separate order; Aquinas on matter and form of the sacrament; the Reformation and the teaching of the Council of Trent on Holy Order; the teaching of the Second Vatican Council: the priestly, prophetic and kingly mission of the laity; the ministerial priesthood; bishops are all considered. Also, the unit considers the Rite of Ordination; the effects of the sacrament; the history and theology relating priestly celibacy and the tradition of a male priesthood. Priests and the sacrament of Penance are examined and the issue of clerical scandals and the need for purification are addressed.

*Prerequisites: 9 credit points from 7200 series units in Theology*

### **T7333 – The Trinity (9 cps)**

This unit focuses exclusively on, and examines systematically, the Church's teaching on the mystery of the Holy Trinity, a doctrine that stands at the very heart of Christian belief. In so doing it demonstrates the profound soteriological and existential consequences of this doctrine to the way Christians live. Beginning with biblical foundations of the doctrine of the Holy Trinity in the Old and New Testaments, it moves to the historical developments of the Trinitarian doctrine, before considering modern understandings of the Trinity. The focus is on systematic considerations such as *persons, essence/substance, koinonia*. Salvific and existential implications are addressed, and the problems and perspectives of contemporary Trinitarian theology are examined.

*Prerequisites: 9 credit points from 7200 series units in Theology*

### **T7337 – Christian Anthropology and Grace (9cps)**

This unit seeks to provide a theological understanding of the human person and the ability to relate Christian anthropology to the theology of grace. It begins to integrate prior theological learning into a coherent framework based on a Christian vision of human persons and their orientation to the divine life. It examines the Scriptural foundations of Christian anthropology and the theology of grace, Augustine's theology of grace and the Pelagian controversy and the Eastern tradition on grace and the notion of deification. It follows Medieval developments in the theology of grace through developments in the theology of grace in the Reformation and Counter-Reformation period to contemporary debates on grace, and their connection with ecumenism. Personal, social, and cultural implications of the life of grace are also investigated.

*Prerequisites: 9 credit points from 7200 series units in Theology.*

### **T7338 – Doctrine of Sanctification (9 cps)**

This unit seeks to interpret and integrate the biblical material on sanctification into a coherent doctrinal framework. It lays the doctrinal framework for use in pastoral ministry settings. Its focus is current issues in the doctrine of sanctification so it examines sanctification in the Old and New Testaments forming a theology of sanctification, contextualising the doctrine of sanctification and applying the doctrine to pastoral ministry settings.

*Prerequisites: 9 credit points from 7200 series units in Theology.*

**T339 – Creation and Fulfilment (9 cps)**

This unit provides an understanding of creation theology and eschatology, focusing upon their interrelations. It examines the biblical foundations of creation theology and eschatology, the development of the doctrine of *creatio ex nihilo*, the relationship of science and theology. It also investigates theodicy and the problem of evil, the redemption of creation, eschatology as ‘realised’ and ‘future’, and death, the afterlife, the end of all things.

*Prerequisites: 9 credit points from 7200 series units in Theology.*

**T7361 – Ecumenical Identity (9 cps)**

This unit examines the ecumenical engagement of various Christian Churches in Australia with the hope that new insights about Christian faith and witness may be received.

*Prerequisites: 18 credit points from any sub-discipline*

**T7382 – Early Byzantine Patristic Theology (9 cps)**

This unit engages the thought and methods of the early Byzantine Fathers, investigating the major trends within the Greek Christian tradition from the fourth to the seventh century. Building on Early Church Fathers, it assists students to understand the connection between historical circumstances, the spiritual life and the formulation of Christian theology in the early Byzantine period.

*Prerequisites: T7281 Early Church Fathers*

**T7383 – Later Byzantine Patristic Theology (9 cps)**

This unit engages the thought and methods of the middle and later Byzantine Fathers, investigating the major trends within the Greek Christian tradition from the eighth to the fourteenth century. Building on Early Byzantine Fathers, it examines the connection between historical circumstances, the spiritual life and the formulation of Christian theology in the middle and later Byzantine period. It focuses on Byzantine theology, homiletics and hymnology, Byzantine iconology, Representatives of Byzantine humanism, the Hesychasts, and Liturgical mysticism.

*Prerequisite: T7382 Early Byzantine Patristic Theology.*

**T7386 – Reformation Theology (9 cps)**

This unit examines the major theological developments during, and emerging from, the Protestant Reformation. These are set within their broad historical and confessional context. It examines the theologies of Luther, Calvin, Zwingli, Tyndale’s *Preface* to the New Testament, Cranmer’s thirteen articles, the forty-two articles, thirty-eight articles and thirty-nine articles of the Church of England, and Arminius’ Declaration of Sentiments.

*Prerequisites: 9 credit points from 7200 series units in Theology.*

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**Humanities in the Christian Tradition**

**A7101 – Critical Thinking and Writing (9 cps)**

This unit provides instruction in the nature and skills of critical thinking and writing in theological research and writing. It covers drawing deductively valid conclusions, constructing valid arguments, analysing and assessing arguments and sources, and organising and presenting research findings.

*Prerequisites: Nil.*

### **A7132 – Ecclesiastic Latin (9 cps)**

This unit aims to cover the basic grammatical and syntactical knowledge that will lead to a grasp of the Latin ecclesiastical writings. It involves study of basic grammar, common Latin phraseology, Latin hymns, Latin prayers, and Latin liturgical texts.

*Prerequisites: Nil.*

### **A7135 – Theological English (9 cps)**

This unit assists Language Other Than English students to understand and acquire some basic elements of grammar and structure in the English language in a theological context. It assists students to acquire a preliminary/introductory vocabulary and pronunciation to enable them to talk and write about a theological topic in English. It assists students to have some access to the range of theological materials available in English so they can apply Biblical/theological English in various practical situations. It provides an effective approach to learning English, including basic research methods to extend knowledge of unfamiliar contexts. It fosters an understanding of English thought and expression. It also provides a familiarisation with English and Biblical/theological terminology required to discuss Biblical/theological ideas through exploring passages from one of the books in the Contemporary English Version of the Bible

*Prerequisites: 36 credit points.*

## **Philosophy**

### **W7106 – Ancient and Early Medieval Philosophy (9 cps)**

This unit provides an introduction to philosophy by considering its origins in Greek thought and its encounter with Christianity during the early Middle Ages. This unit traces the development of ideas such as God, virtue, fortune and nature. The basic principles of philosophical discourse are also examined.

*Prerequisites: Nil.*

### **W7109 – Medieval and Early Modern Philosophy (9 cps)**

This unit treats the history of thought in the West during the Middle Ages and up until the 17<sup>th</sup> century. This unit builds upon W7106 Ancient and Early Medieval Philosophy and in doing so continues to trace the development of ideas such as God, the soul, power, science and property.

*Prerequisites: T7106 Ancient and Early Medieval Philosophy.*

### **W7207 – Logic and Critical Thinking (9 cps)**

This unit provides structured, practical instruction in the nature of and skills of traditional informal deductive logic and critical thinking.

*Prerequisites: Nil.*

### **W7220 – Rhetoric, Truth and Knowledge (9 cps)**

This unit develops students' appreciation of language and their skills in using it. This unit is particularly useful for those called upon to speak publicly – such as ministers of the Word – with sensitivity and with understanding of what they are doing.

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

DCC 27/2/2017 will suggest removal of this unit

### **W7222 – Moral Philosophy (9 cps)**

This unit introduces the student to the basic questions of, and most common approaches to, moral philosophy. Special attention is given to approaches relevant to Christian Ethics and Moral theology.

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

### **W7238 – Reason, Faith and God (9 cps)**

This unit enables the student to reflect philosophically upon the nature of religious faith in the context of contemporary intellectual culture. Consideration is given to traditional topics in the “philosophy of religion”, and to the particular challenges that arise for Christian faith and practice from modern and contemporary modes of questioning.

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

### **W7307 – Greek and Roman Philosophy (9 cps)**

This specialist unit allows a deeper engagement with ancient western philosophy, both Greek and Roman via a close reading of two or three primary sources.

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

DCC 27/2/2017 will suggest removal of this unit

### **W7308 – Medieval Philosophy (9 cps)**

This specialist unit allows a deeper engagement with the thought of the great medieval philosophers and theologians via a close reading of two or three primary sources.

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

### **W7309 – From Descartes to Kant (9 cps)**

This unit covers the history of thought in the West from the time of Descartes (early 17<sup>th</sup> century) to the time of Kant (end of the 18<sup>th</sup> century).

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

DCC 27/2/2017 will suggest removal of this unit

**W7310 – From Kant to Postmodernism (9 cps)**

This unit provides important background for theological studies by examining the critical tradition of philosophy in the modern period. Via a close reading of primary texts, students will gain insight into philosophies that have largely defined themselves over and against religion and authority.

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

**W7312 – Philosophy of Culture (9 cps)**

This unit examines philosophical questions of culture as it they have a particular bearing on life in the twenty-first century. It examines the role of technology, science, concepts of nature and culture, and metaphysical experience as they influence life in the current day.

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

**W7331 – Metaphysics (9 cps)**

This unit examines the major themes of classical metaphysics with special emphasis on Thomas Aquinas and his Aristotelian and Platonic sources. It situates this discussion historically and within the context of some of the modern criticisms of metaphysics.

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

**W7332 – The Human Person (9 cps)**

This unit engages students with the question of what human beings are – a question central to both philosophy and theology. It considers major past and present philosophical approaches to being human, and develops an account of human persons as unified psychosomatic beings whose nature is open to the transcendent.

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

**W7346 – Political Philosophy (9 cps)**

This unit engages students in fundamental thinking about society and political constitution. It therefore provides a basis for thinking about such matters as social justice, authority and common goods.

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

**W7351 – Epistemology (9 cps)**

This unit examines human knowledge starting with the classic Thomistic perspective and moves toward Kantian and post-Kantian epistemological turns.

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

**W7358 – Philosophical Psychology (9 cps)**

This unit introduces students to the ancient Greek concept of philosophy as therapy. It treats the Christian appropriation of this theme in terms of the perfection of the soul and the secular approach in the discovery of the unconscious and the psychoanalytical sense of therapy.

*Prerequisites: W7106 Ancient and Early Medieval Philosophy or W7109 Medieval and Early Modern Philosophy.*

**Christian Ethics**

**E7100 – Sources and Principles of Christian Ethics (9 cps)**

This unit introduces theological reflection on the ethical aspects of Christian life and discipleship. It investigates the theological presuppositions; contemporary culture, secularity and Christian Ethics; the New Testament sources, and the historical development; the anthropological, ecclesial and theological bases of Christian ethics; human nature, freedom, responsibility and moral reasoning; conscience, conversion and moral development; the virtues, friendship and Christian discipleship; love, holiness and the Christian moral vocation; the application of Christian ethics to human society.

*Prerequisites: Nil.*

**E7200 – Methods (9 cps)**

This unit introduces the methods and principles of Christian ethical reflection and moral theology. It provides a methodological basis for specialised studies in Christian ethics. It considers the distinctiveness of Christian ethics, commandment and beatitude, approaches to moral normativity, natural law theories and the question of nature and grace, the principles of moral reasoning and discernment, the moral evaluation of human action, freedom, responsibility, conscience, passions and virtues, authority, tradition and moral absolutes, and human life and the dignity of the person.

*Prerequisites: E7100 Sources and Principles of Christian Ethics or W7222 Moral Philosophy or 72 cps in the BTh*

**E7345 – Justice, Human Life and Society (9 cps)**

This unit examines the ethical issues of human community, sociality and globalisation, with special focus on the requirements of social justice. It investigates society, culture and social change, the historical development of Catholic social teaching, key principles of Catholic social teaching and political theology, theories of distributive justice, the relationships between Church, the State and Society generally. It also considers issues of globalisation and human solidarity, the relationship between ethical issues concerning human life and the ethics of life in society, the physical and human environment, and social justice and individual human rights.

*Prerequisites: E7100 Sources and Principles of Christian Ethics or E7200 Methods in Christian Ethics.*

**E7346 – Marriage, Family and Sexual Ethics (9 cps)**

This unit explores the human, theological and ecclesial understandings of human sexuality, and their implications for personal relationships and Christian marriage. It includes an historical overview of Catholic teachings on marriage and human sexuality, theological perspectives, the ethical aspects of family life and responsible parenthood, friendship, celibacy and vocation to holiness. It investigates

contemporary issues in sexual ethics, including homosexuality, ethical aspects of human development and sexual maturation, and the pastoral application of the Church's teachings on sexuality.

*Prerequisites: E7100 Sources and Principles of Christian Ethics or E7200 Methods in Christian Ethics.*

### **E7347 – Peace and War (9 cps)**

This unit explores the theological issues raised by past and present Christian responses to the challenges of war and peace. It considers violence, war and the use of force in the Bible and in the history of Christianity; the origins and development of the Western just war tradition; debates over the nuclear arms race, deterrence, disarmament and threats from the proliferation of weapons of mass destruction; the revival of pacifist currents, and their influence in the mainstream Churches; reconciliation peace keeping; recent issues, including humanitarian interventions, the 2003 invasion of Iraq, the war on terrorism, the impact of technology on armed conflict, the economics of war and the armaments industry, etc. It looks at spiritualities of non-violence, and the virtue of peace-making.

*Prerequisites: E7100 Sources and Principles of Christian Ethics or E7200 Methods in Christian Ethics.*

### **E7348 – Environmental Ethics (9 cps)**

This unit examines Christian theological responses to the ethical issues raised by recognition of human responsibilities towards the natural and built environments.

*Prerequisites: E7100 Sources and Principles of Christian Ethics or E7200 Methods in Christian Ethics*

### **E7350 – Christian Anthropology and Biomedical Ethics (9 cps)**

This unit introduces the ethical issues involved in contemporary medicine and health care, with a view to moral decision making in keeping with Christian principles. It investigates philosophical and theological principles in bioethics; spirituality and the health care professional; theological understandings of life and death, the human person, human well-being and care; the proper goals of medicine and health care; beginning of life issues: reproductive technologies, abortion, disabled newborn; end of life issues: withholding and withdrawing treatment; euthanasia; terminal sedation; and special issues, including genetics, justice and resource allocation, organ transplantation, research, institutional ethics, and mental health.

*Prerequisites: E7100 Sources and Principles of Christian Ethics or W7222 Moral Philosophy.*

## **Church History**

### **H7100 – Introduction to the Study of Christian History (9 cps)**

This unit introduces the discipline of church history and provides an overview of significant historical periods and themes and the variety of methodological approaches to them. It includes an introduction to research tools and methodologies, and the work of influential historians. It provides an overview of significant shaping events and periods in the history of Christianity and includes case studies of historical periods utilising a number of methods.

*Prerequisites: Nil.*

### **H7110 – History of the Early Church (9 cps)**

This unit provides an overview and general understanding of the early centuries of Christian history. It investigates the early Church in context: methodology and historiography; religious, cultural and social backgrounds of the early Church; the relationship between the early Church and the Roman state; Jewish, pagan and Christian perceptions; persecution and the phenomenon of martyrdom; internal tensions within the early Church: orthodoxy and heresy; aspects of an emerging Christian

worldview; the 'triumph of the Church': Constantine, the Fathers, the Councils, and the Church in a declining Empire.

*Prerequisites: Nil.*

### **H7230 – Byzantium: Empire of New Rome (9 cps)**

This unit examines the historical, cultural and theological factors of the Eastern Roman Empire, or Byzantium, generally from the age of Constantine the Great until the period of the 'Triumph of Orthodoxy', the 4<sup>th</sup> to 9<sup>th</sup> centuries, as well as the empire's relations with its neighbours. It studies the Byzantine Empire in context: methodology and historiography; Constantinople, the imperial cult, and the ecumenical councils; Byzantine historians and historiography; religious, cultural and social aspects of the Byzantine state; Byzantium and its neighbours; aspects of an emerging Byzantine worldview: landmarks and threats, and the 'triumph of Orthodoxy' and its implications.

*Prerequisites: H7110 History of the Early Church*

### **H7180 – Introduction to the Study of Christian History in Context**

**This unit [description under development. What follows is from H7100]**

This unit introduces the discipline of church history and provides an overview of significant historical periods and themes and the variety of methodological approaches to them. It includes an introduction to research tools and methodologies, and the work of influential historians. It provides an overview of significant shaping events and periods in the history of Christianity and includes case studies of historical periods utilising a number of methods.

*Prerequisites: Excludes H7100. Note: this unit is available only those enrolled in the BTh (CALD Stream).*

### **H7181 – The Early Church in Context**

**This unit [description under development. What follows is from B7120]**

This unit provides an overview and general understanding of the early centuries of Christian history. It investigates the early Church in context: methodology and historiography; religious, cultural and social backgrounds of the early Church; the relationship between the early Church and the Roman state; Jewish, pagan and Christian perceptions; persecution and the phenomenon of martyrdom; internal tensions within the early Church: orthodoxy and heresy; aspects of an emerging Christian worldview; the 'triumph of the Church': Constantine, the Fathers, the Councils, and the Church in a declining Empire.

*Prerequisites: Excludes H7110. Note: this unit is available only those enrolled in the BTh (CALD Stream).*

### **H7231 – Byzantium: Resplendence and Twilight (9 cps)**

This unit examines the historical, cultural and theological factors of the Eastern Roman Empire, or Byzantium, generally from the 9<sup>th</sup> to 15<sup>th</sup> centuries, as well as the empire's relations with its neighbours. It studies the historical method, themes, concepts and sources of the period; the Schism between East and West; the Crusades and attempts at re-union; Christianity as inspiration for the blossoming of culture: art, architecture, music, and literature; natural phenomena and the decline of Byzantium, including their effect on the Byzantine mentality; relations of Byzantium with its neighbours: cultural exchange and antagonism; biographical studies of major personalities: emperors, intellectuals, saints, women; and the fall of Constantinople and the legacy of Byzantium

*Prerequisites: H7230 Early Byzantine History.*

### **H7240 – History of the Church in the Middle Ages (9 cps)**

This unit provides an accurate understanding of the key aspects of medieval Church history within its broader social, cultural and political settings, enabling appreciation of a wider historical context surrounding other theological studies. It studies Charlemagne and the emergence of the Holy Roman Empire in the West; political and social change and their effects on the Church; the struggle to develop the papal monarchy in the West; changing and New Religious Orders and movements; the Twelfth-Century Renaissance; the Church Militant: crusades, heresy and dissent, the Inquisition; the disintegration of medieval Christendom: renewed Church-State clashes, the Avignon papacy, the Great Schism, and the Conciliarists; and popular religion, practices and devotion

*Prerequisites: 9 credit points in Church History at 7100 level.*

#### **H7262 – Wesley and the Methodists (9 cps)**

This unit examines the life of John Wesley and the rise of eighteenth century Methodism and traces the emergence of other Methodist bodies across the course of the nineteenth century. It includes the Church in eighteenth century Britain; Samuel and Susanna Wesley and the Epworth parsonage; major biographical turning points in Wesley's life; Wesley as a controversialist; the ecclesiastical shape of early Methodism, including its societies, classes, and bands; British Wesleyan Methodism and its nineteenth century schisms; American Methodism in the eighteenth and nineteenth century; Methodism in Australasia and the Pacific

*Prerequisites: 9 credit points in Church History at 7100 level.*

#### **H7263 – The Restoration Movement (9 cps)**

This unit explores the historical and sociological influences that led to various movements of primitive Christianity around the world with a particular emphasis on the Restoration Movement. Geographical, sociological and philosophical frontiers are explored as a significant drivers of the fresh expressions of simple Christianity that have continued to spark over the last 500 years and remain relevant today.

*Prerequisites: None*

**DCC 27/2/2017 will suggest removal of this unit**

#### **H7264 – History of the Salvation Army (9 cps)**

This unit explores in detail the history of The Salvation Army, its doctrine, practice, and worship, from its inception to the present. It examines the social, economic, political and religious context in which The Salvation Army arose, including the Industrial Revolution, reform movements, Wesleyanism, and Revivalism. It provides an overview of Salvation Army history, its ecclesiology, its theology, its social work, its gender equality, its internationalism, and its Australian contextualisation.

*Prerequisites: 9 credit points in Church History at 7100 level.*

#### **H7266 – History of Charismatic and Pentecostal Movements (9 cps)**

This unit traces the origins of Pentecostalism in the late nineteenth century, and the global impact of Pentecostal and Charismatic movement down to the present time. It examines Revivalist Precursors to Pentecostalism, the American Holiness Movement, the Azusa Street Revival, early Pentecostal leaders and their impact; the formation of Pentecostal denominations, the theological diversity among Pentecostals, the Charismatic Renewal Movement and Pentecostalism as a global phenomenon.

*Prerequisites: 9 credit points in Church History.*

#### **H7267 – History of Missional Movements (9 cps)**

This unit introduces those missional movements which have left an enduring impact on the history and character of the Christian Church. Attention is given to catalytic leaders, but it is the methods they used and the movements which they sparked which hold our primary attention. Missional movements within the Australian church are featured. There is a focus on major movements in the mission of the church, key leaders and thinkers in mission, missiology and missional theology, and their impact on the church's understanding of its mission. Major social and historical movements, processes and events impacting on the mission of the church are considered within the historical context of mission in Australia, as well as contemporary understandings of mission from a historical perspective and their relevance to present day ministry and missional settings. Potential futures for mission in the Western world in general and Australia in particular are raised.

*Prerequisites: 9 credit points in Church History.*

### **H7268 – History of Christianity in Australia (9 cps)**

This unit examines the history of the Christian churches in Australia, from their colonial beginnings until the present time. It covers the reproduction of old world denominational traditions in the antipodes, aboriginal Christianity; revivalism on the gold fields and elsewhere, sectarian tension between Catholics and Protestants, "Wowserism" and social reform, Protestant liberals and conservatives in conflict, British and American influences on the Australian churches, the advent of Pentecostalism and the Charismatic renewal movement, Ecumenism and church union proposals, and the effect of immigration on the makeup of denominations.

*Prerequisites: 9 credit points in Church History.*

### **H7350 – Reformers and the Reformation (9 cps)**

This unit considers the European Reformations of the sixteenth century as a development in history of universal importance. It also introduces the leading figures, theological concerns and key events of the period, and highlights the complexity of interpreting events shaped by differing religious, economic, social and political contexts. After defining the Reformations and their medieval background it moves on to consider the key roles played by Luther, Zwingli and Calvin and the theologies derived from them. The Radical Reformation, the Reformation in Scotland and England, the Catholic Counter-Reformation, and the Legacy of the European Reformation are also considered.

*Prerequisites: 9 credit points in Church History.*

### **H7360 – History of the Church in the Modern Era (9 cps)**

This unit is an overview of Christian history in the modern era. The term 'Church' can be understood as one or more Christian traditions. It takes note of the impact of the Enlightenment, the diversity of renewal movements, ecumenism, increased secularisation, and the shift in the strength of Christianity from the northern to the southern hemisphere. It includes Post-Reformation European Christianity, Catholic missionary expansion in the New World, religiously-based settler communities, the Impact of the Enlightenment in an Age of Revolutions, transatlantic Evangelical Awakenings, the Churches during the World Wars, churches under totalitarian regimes in the twentieth century. Also included are the Ecumenical Movement and the World Council of Churches, the Impact of the Second Vatican Council, Pentecostal and Charismatic Movements and the Church in an Age of Religious Pluralism.

*Prerequisites: 9 credit points in Church History.*

### **H7361 – Modern Orthodox History (9 cps)**

This unit examines the place of the Orthodox Church(es) in the historical context of the pre-modern and modern eras (1453-today). It studies historical method, themes, concepts and sources of the

period and examines the aftermath of 1453 and the new world order, and the life for Orthodox Christians under Turkish rule. It also considers the Reformation in the West and its repercussions in the East, the phenomenon of competing missionaries (Catholic and Protestant) in the East, the age of reason and its effect on the Orthodox Church. Nationalism and its consequences are addressed as well as Orthodoxy under threat at home (Communism and Kemalism) and its blossoming abroad. Ecumenism, Union, Uniatism, and biographical studies of major personalities: leaders, intellectuals, saints, and women receive consideration.

*Prerequisite: H7231 – Byzantium: Resplendence and Twilight.*

### **H7363 – History of the Wesleyan-Holiness Movement (9 cps)**

This unit examines the origins, history, growth and influences of the Wesleyan-Holiness Movement, and its importance as a continuing religious tradition. It considers Wesleyan-Holiness radicalism – abolitionism, pacifism, women's rights, Antebellum American Methodism – circuit riders, evangelists, and perfectionists, Entire sanctification as a defining doctrinal centre, Phoebe Palmer and the "shorter way" to holiness, the "Come-outers" and restorationists seeking a new kind of ecclesia, denominational formation and movement to the "church" end of the "sect-church continuum", and the origins of Pentecostalism with the internationalization of the Wesleyan-Holiness Movement.

*Prerequisites: 9 credit points in Church History.*

### **H7365 – History of the Restoration Movement (9 cps)**

This unit assists studies the background, inauguration and development of the Restoration Movement, focussing on the relationship between Christian liberty in non-essentials and concerns for Christian union and restoration of New Testament authority. Its focus is the nineteenth century Evangelical and Revivalist context of the Stone-Campbell and Churches of Christ movements, the origins and development of the Restoration Movement in America, Great Britain, Australia and New Zealand. It follows the development of its theology and its literature and controversies.

*Prerequisites: 9 credit points in Church History.*

### **H7380 – Korean Protestant Churches—Their Story (9 cps)**

This unit studies the history of the Korean Protestant church. It provides a context for other theological studies relating to the Korean Protestant church. It addresses the beginning of the Korean Protestant churches, the missionaries and the leaders of early Korean churches, the 1907 Great Revival, Church and State under Japanese colonial rule, the imposition of Shinto shrine worship, emancipation and conflict in the Korean churches, the theological controversy over Liberalism, confrontation over the World Council of Churches, reunion and fracturing/division, Church and State after 1945, growth and schism, and the Future of the Korean Church.

*Prerequisites: Nil.*

### **H7382 – Australian Catholics—Their Story (9 cps)**

This unit provides a study of the history of the Catholic Church in Australia and a context for other theological studies relating to the Australian Church. It considers the foundations of the Catholic Church in Australia to c.1830, Benedictinism and the Irish influence, 'Australianising' the Church after c.1920, aborigines, migrants and the Church, a changing spirituality, education for Catholics, and Vatican II and its reception.

*Prerequisites: 9 credit points in Church History.*

### **H7383 – New Zealand Catholics—Their Story (9 cps)**

This unit provides a study of the history of the Catholic Church in New Zealand and a context for other theological studies relating to the New Zealand Church. It consider Catholic missionaries in Oceania and NZ to 1840, the Mission to the Maori 1838 – 1850, 1840 *Te Tiriti O Waitangi* and the Church to 1850, the Irish-New Zealand Catholic Church, the Education Question and Sectarianism, the Church during the World Wars, social questions: the depression, prohibition, secularism, and Vatican II and its reception.

*Prerequisites: Nil.*

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## **Christian Life and Ministry**

### **Worship and Liturgy**

#### **L7100 – Introduction to Christian Worship (9 cps)**

This unit introduces concepts that provide a foundation for the study of Christian worship. It includes the biblical basis for Christian worship, the theology of Christian worship, the role of culture in the development of worship, historical developments, current issues and preparation of a Christian worship service.

*Prerequisites: Nil.*

#### **L7180 – Christian Worship in Context**

This unit introduces concepts that provide a foundation for the study of Christian worship in a particular context. It includes the biblical basis for Christian worship, the theology of Christian worship, the role of culture in the development of worship, historical developments, current issues and preparation of a Christian worship service.

*Prerequisites: Excludes L7100 Note: this unit is available only those enrolled in the BTh (CALD Stream).*

#### **L7200 – Liturgical Rites (9 cps)**

This unit builds on the foundational unit with a particular focus on rites other than those of Christian initiation. It enables sacramental and non-sacramental Christian traditions to study the role of rites in their ecclesial life. It explores the range of ecclesial rites and sacramental expressions drawn from worship books and ecclesial traditions and emerging pastoral needs; the history, structure and symbolism of particular rites/sacramental expressions; planning and leading particular rites; the nexus between pastoral context and ritual application; the relationship between Christian ritual/sacramental expression and contemporary culture, and the development of new rites/sacramental expressions to meet emerging needs.

*Prerequisites: 9 credit points in Liturgy.*

#### **L7220 – Introduction to Preaching (9 cps)**

This unit seeks to establish a theology of preaching that provides an adequate theoretical foundation to preaching practice and introduces students to the foundational skills needed for the preparation and delivery of homilies/sermons. It includes the definition of preaching/homiletics, a brief history of preaching/homiletics, the language of preaching/homiletics including story and technology, text selection and exegesis of texts, Sermon construction, preaching style and delivery taking account of context, listeners, and medium, and practical evaluation of a sermon.

*Prerequisites: Nil.*

### **L7230 – Music in Worship (9 cps)**

This unit offers a foundation for the use of music in a Christian tradition, through a practical approach in worship. It discusses the effect of music on the worshipper, the history and theology of music in a Church tradition, the role of music in worship, styles of music in worship and their practical application, and the spirituality of music in worship.

*Prerequisite: L7100 Introduction to Christian Worship*

*Exclusion: L7232 Orthodox Christian Hymnology*

### **L7232 – Orthodox Christian Hymnology (9 cps)**

This unit develops the theology and liturgical practices of hymnody in Orthodox worship and theology. It investigates the historical development of hymnology: early Christian origins, Byzantine creativity, post-Byzantine consolidation, the diachronic importance of the Psalter, Patristic commentary on the ethos and theology of hymnology, *Logos* and *melos*: the interplay of words and music, poetical forms: antiphons, kontakia, canons and other troparia, the invention of the Byzantine musical system and the stages in its development, and personalities: St Romanos the Melodist, St John of Damascus, and the Studites

*Exclusion: L7230 Music in Worship.*

### **L7262 – Christian Initiation (9 cps)**

This unit has a particular focus on sacramental rites of initiation and provides a foundation for further study of Christian liturgy. It details the roots of the Christian mysteries and liturgy within Judaism and parallels with pagan mystery religion, the development and meaning of Christian rites of initiation and their relationships to the Paschal Mystery, fourth-century catechetical homilies, the development and theology of the Eucharistic Anaphora, the structure and component elements of Eucharistic prayers, the origins and development of liturgical architecture specific to these sacraments, and contemporary celebration of the rites of initiation.

*Prerequisite: L7100 Introduction to Christian Worship.*

### **L7280 – Introduction to Preaching in Context**

This unit seeks to establish a theology of preaching that provides an adequate theoretical foundation to preaching practice and introduces students to the foundational skills needed for the preparation and delivery of homilies/sermons in a particular context. It includes the definition of preaching/homiletics, a brief history of preaching/homiletics, the language of preaching/homiletics including story and technology, text selection and exegesis of texts, Sermon construction, preaching style and delivery taking account of context, listeners, and medium, and practical evaluation of a sermon.

*Prerequisites: Excludes L7220. Note: this unit is available only those enrolled in the BTh (CALD Stream).*

### **L7320 – Preaching and Context (9 cps)**

This unit examines preaching in its social and cultural context. It focuses on contextual issues in preaching, 21<sup>st</sup> Century: post-modern, post-structural, pseudo-modern, styles of preaching: cognitive and affective; inductive and deductive, structures in preaching: declarative, pragmatic, narrative, visionary, integrative, and communication techniques and context.

*Prerequisite: L7220 Introduction to Preaching.*

## **Mission**

**M7100 – Introduction to Mission (9 cps)**

This unit introduces missiology as an academic discipline, providing an overview of key biblical, cultural, historical, and strategic aspects of mission. It furnishes data to assess various expressions of Christian mission, and indicates the challenges of communicating the gospel message and enlisting the sending churches in this task.

*Prerequisites: Nil.*

**M7109 – Introduction to Discipleship (9 cps)**

This unit introduces biblically grounded and culturally adapted approaches to following Jesus in the contemporary context. It investigates theories and practices of discipleship, spiritual transformation and disciple making for the 21<sup>st</sup> century. Beginning with the biblical basis it proceeds to considering disciple making as a lifestyle, the influence of society and culture on discipleship, the role of spiritual practices in the maturity and development of a disciple, a strategy for disciple making in the local congregation. It also focuses on moving from personal growth to community transformation.

*Prerequisites: Nil.*

**M7110 – The Evangelising Mission of the Church (9 cps)**

This unit shows how the understanding and practice of mission has evolved throughout the centuries in response to the changing needs of the world. It introduces the contemporary theological understandings and entry points for mission. It includes the biblical foundations for mission, a history of mission, contemporary church teaching on mission, the Trinitarian basis of mission and *missio dei*, the Holy Spirit, Jesus, the reign of God and the church, proclamation/witness and evangelism in mission, and other aspects of mission: prayer, justice, ecology, inculturation, dialogue and reconciliation. It examines contemporary entry points and strategies for mission in Australia.

*Prerequisites: Nil.*

**M7180 – World Mission in Context (9 cps)**

This unit introduces students to missiology as an academic discipline, providing them with an overview of key biblical, cultural, historical, and strategic aspects of mission. It furnishes students with data to assess various expressions of Christian mission, and alerts them to the challenges of communicating the gospel message and enlisting the sending churches in this task. It aims to introduce the concept of world mission as expressed within a particular cultural setting.

*Prerequisites: Excludes M7100 Note: this unit is available only those enrolled in the BTh (CALD Stream).*

**M7205 – Paradigms for Contemporary Mission (9 cps)**

This unit introduces the paradigm shifts required to recast the church in a genuinely missional stance in western cultural contexts. It examines theological considerations such as Christology and incarnational mission, developing a missional ecclesiology, justice and integrity in mission. It investigates cultural considerations and mission through considering major shifts in modern history and the concept of chaos and complexity. It provides tools for missional revolution offering viable models characteristics of the missional church and action learning systems.

*Prerequisites: 18 credit points in any field*

**M7260 – Communicating the Gospel in Australia and New Zealand (9 cps)**

This unit examines the good news of Jesus Christ from its biblical sources, along with the issues in communicating the gospel in contemporary Australia and New Zealand. It explores workable strategies for mission in contemporary Australian and New Zealand culture and society. Beginning with the foundations of the gospel from the biblical sources it considers the content of the gospel (*kerygma*), a theology for missional/evangelistic practice, culture and spirituality: indigenous peoples and new comers, the 'Engle Scale' and its applicability to evangelism, the praxis of evangelism: personal and corporate, objections to Christianity in Australia or New Zealand, ethical considerations for evangelism and strategies for evangelistic 'best practice'.

*Prerequisites: Nil.*

### **M7285 – Introduction to Cross-Cultural Mission (9 cps)**

This unit explores worldview and intercultural communication from theological and practical perspectives. It examines the biblical precedents for cross-cultural mission, develops a theology of cross-cultural ministry and mission, provides an understanding of culture and worldview, models of culture types, identifies personal culture and worldview, culture shock and reverse culture shock, communication theory: dangers of miscommunication, aspects of cross-cultural communication, including language and non-verbal communication; influence of social structures on communication; relationship of medium and message; and the distinction between form and function church and culture and contextualisation, indigenisation and enculturation in cross-cultural ministry and mission

*Prerequisites: Nil.*

### **M7286 – Cross-Cultural Ministry Experience (9 cps)**

This field work unit provides students with an *in situ* experience of cross-cultural mission as a practical adjunct to their theoretical study and so to learn the significance of inter-cultural issues in a living and dynamic situation.

*Prerequisites: Either M7100 Introduction to Mission or M7285 Introduction to Cross-cultural Mission*

### **M7320 – Anthropology for Christian Mission (9 cps)**

This unit provides an understanding of culture and key insights from anthropology. It introduces the study of anthropology, ways of looking at culture, research and description of culture, basic concepts like worldview, key categories in anthropology and the application of anthropological understandings to cross-cultural Christian ministry, culture shock and reverse culture shock including contextualisation: cultural factors that influence comprehension of the gospel, church-planting, leadership development, and mission-church relations.

*Prerequisites: 18 credit points from M7100 series units or 9 credit points from M7200 series units*

### **M7340 – Christian Perspectives on World Religions (9 cps)**

This unit presents information on the major world religions and explores Christian perspectives on these religions. It addresses topics such as definitions and characteristics of religion; functions of religion in society; religion and multiculturalism in Australia or New Zealand; fundamentalisms, religion and terrorism; Christian Perspectives on other religions; the uniqueness of Christianity in a pluralistic world; primal religion: traditional aboriginal or Maori religion; the history, cultural contexts, beliefs and practices of a selection from Hinduism, Buddhism, Taoism, Confucian philosophy, Islam, Judaism, Sikhism, Jainism, Shinto and an introduction to inter-religious dialogue.

*Prerequisites: 18 credit points from Theology units or 9 credit points from Theology units plus 9 credit points from Missions units.*

**M7372 – Mission and Justice (9 cps)**

This unit explores the implications of biblical teachings on poverty, wealth, justice and compassion for a Christian response to the needs of the global poor. It identifies the dynamics of international trade, oppression and exploitation, including the problems of debt, poverty and powerlessness. It examines the problem of debt, poverty and powerlessness beginning with the biblical teaching on poverty, wealth, justice and compassion considering the possibility of an integrated Christian response. It offers structures and strategies for mobilising local/global churches in integral mission and opportunities for participating in current campaigns.

*Prerequisites: 18 credit points from Missions (M) units*

## Pastoral Counselling

### **C7146 – Introduction to Pastoral Counselling (9 cps)**

This unit introduces various models of pastoral counselling that are integral to the process of pastoral ministry. Emphasis is on learning the function of basic pastoral counselling skills within ministry. It begins by defining pastoral counselling then introduces the skills of listening and emotional involvement, the components of the pastoral counselling relationship, and the varying counselling approaches and their methodologies. It also examines family systems and crisis counselling, the nexus between pastoral counselling and spiritual direction, and ethics in counselling practice in the pastoral context.

*Prerequisites: Nil.*

### **C7147 – Pastoral Counselling in Practice (9 cps)**

This course unit introduces students to the concrete application of pastoral counselling skills in the context of ministry.

*Prerequisites: None*

### **C7180– Contextualizing Pastoral Theology and Ministry (9 cps)**

This course introduces students to various models of pastoral counselling that are integral to the process of pastoral ministry. Emphasis will be on learning the function of basic pastoral counselling skills within ministry and effective ways of applying such skills within the students' particular cultural setting.

*Prerequisites: Excludes C7146* Note: this unit is available only to those enrolled in the BTh (CALD Stream).

### **C7249 – Human Development and Pastoral Counselling (9 cps)**

This unit provides for an understanding of the physical, social, psychological and spiritual dimensions of the human life cycle through all the stages from infancy to older age. As such, it provides knowledge of life experiences that can be addressed in pastoral care and counselling. It studies life cycle theorists like Freud, Erikson, Jung, and Bronfenbrenner; moral and faith development: Piaget, Kohlberg, Fowler; developmental tasks like early attachments, identity, sexuality, career, marriage & family, mid-life changes, and ageing. It addresses issues pertaining to gender studies, and the life cycle and pastoral counselling.

*Prerequisites: P7101 Introduction to Pastoral Theology and Ministry.*

### **C7341 – Becoming a Chaplain (9 cps)**

This unit aims to equip the student to face the unique dilemmas, challenges and opportunities faced by chaplains in a wide variety of situations

*Prerequisites: None*

### **C7365 – Working with Trauma and Grief (9 cps)**

This unit aims to equip the student to understand the special challenges faced by counsellors and pastoral carers in situations marked by intense grief and trauma.

*Prerequisites: 9 credit points in the "C" sub discipline*

## Pastoral Theology

### **P7101 – Introduction to Pastoral Theology and Ministry (9 cps)**

This unit is an introduction to practical theology for ministry. It is also an opportunity to overview the biblical and theological foundations of ministry. Common aspects of ministry are considered. It addresses the theological, epistemological and biblical foundations of pastoral theology, aspects of church pastoral and caring ministry, human science perspectives on contemporary pastoral issues, basic listening skills, developing reflective practice in pastoral ministry and methods of ministry and the place of ordination/leadership.

*Prerequisites: Nil.*

#### **P7102 – Introduction to Ethical Ministry Practice (9 cps)**

This unit examines the critical ethical, legal and professional issues faced by various ministry professionals such as chaplains, pastors, priests, missionaries and counsellors in a wide variety of ministry contexts. It studies the ethical principles of autonomy, beneficence and non-maleficence, confidentiality, trust and informed consent. It addresses the management of the multiple relationships found in pastoral and professional settings, boundaries and boundary violations, the duty of care and fiduciary responsibilities, power imbalance in relationships, mandatory reporting obligations, and ethical decision making within a complex working environment.

*Prerequisites: Nil.*

#### **P7111 – Introduction to Youth Ministry (9 cps)**

This unit introduces the practice of youth ministry. It encourages reflection on how to best minister to a post-modern generation. It introduces ideas and principles applicable to many different contexts and tools to evaluate and implement these principles. It studies the biblical foundations and definition, philosophy, models, and call to youth ministry. On a practical level it indicates how to get started, and the principles of strategic programming. The place of prayer, vision setting, and communication are addressed. School chaplaincy is also studied.

*Prerequisites: Nil.*

#### **P7141 – Introduction to Christian Education (9 cps)**

This unit introduces the field of Christian education by providing opportunity to understand theory and design instruction within a Christian perspective. It studies the biblical, theological and historical foundations of Christian education, the purposes and objectives of Christian education, learning and teaching theory and models, factors affecting a model of Christian education for Australasia and the South Pacific, and the development of a model of Christian education in a local ministry context.

*Prerequisites: Nil.*

#### **P7180 – Contextualizing Pastoral Theology and Ministry (9 cps)**

This unit is an introduction to practical theology for ministry within a specific cultural setting. It is also an opportunity to overview the biblical and theological foundations of ministry. Common aspects of ministry will be considered in terms of the local cultural setting.

*Prerequisites: Excludes P7101* Note: this unit is available only to those enrolled in the BTh (CALD Stream).

#### **P7181 – Introduction to Christian Education in Context**

This unit introduces the field of Christian education by providing opportunity to understand theory and design instruction within a Christian perspective. It studies the biblical, theological and historical foundations of Christian education, the purposes and objectives of Christian education, learning and teaching theory and models, factors affecting a model of Christian and the development of a model of Christian education in a particular cultural context.

*Prerequisites: Excludes P7141. Note: this unit is available only those enrolled in the BTh (CALD Stream).*

**P7176 – Supervised Ministry 1 (9 cps)**

This unit enables students to undertake a field-based learning experience under the supervision of an experienced ministry practitioner. The process links theory to practice through local feedback, insight from required readings, as well as both personal and theological reflection

*Prerequisites: P7101 Introduction to Pastoral Theology and Ministry.*

**P7205 – Contextual Theology for Ministry (9 cps)**

This unit explores the dynamic relationship between the Christian tradition and contemporary social, cultural context. It presents models and case studies of the engagement between the two and introduces the art of theological hermeneutics. The unit illustrates how all theology can lead to pastoral action and transformation by means of models of practical theology, local theologies as contextual, experiential learning and hermeneutics, social analysis, popular religion & local theology. It develops a method of theological reflection in practical theology.

*Prerequisites: P7101 Introduction to Pastoral Theology and Ministry.*

**P7210 – Children’s Ministry (9 cps)**

This unit introduces the field of children’s ministry. It provides a theoretical and practical framework for ministry among children in church and community settings. It studies biblical, theological and historical perspectives on Christian ministry with children through a study of the learning characteristics and overall development of children, the role of Children’s ministry in relationship to families and churches, discipling children at appropriate faith stages. It examines mission with children in congregational and community settings, introduces behaviour management and discipline strategies and the duty of care and legal issues for working with children.

*Prerequisites: Nil.*

**P7211 – Developing a Youth Ministry (9 cps)**

This unit provides strategies for establishing a culture of discipleship and leadership development within the youth group. It provides guidance in the practice of recruiting and training youth leaders as well as building student leaders. It sets up principles for making disciples, unleashing potential, using small groups for follow-up and nurture, equipping youth leaders, and mentoring to spiritual maturity. It introduces youth ministry development, competent running of camps, retreats and mission trips while developing a culture of evangelism.

*Prerequisites: Nil.*

**P7235 – Māori Pastoral Care (9 cps)**

This unit develops the knowledge of Māori language, Māori religions and the evangelization of the Māori people. It provides an understanding of and an empathy for their culture, thought patterns and religious motivations, to develop effective spiritual ministers and provide pastoral ministry to Māori people. The focus is on the history of Māori religions, key Māori religious concepts, Māori language and pronunciation, the protocol of a Marae visit and Māori customs concerning situations such as a tangi, or unveiling.

*Prerequisites: P7101 Introduction to Pastoral Theology and Ministry.*

**P7261 – Principles of Pastoral Leadership (9 cps)**

This unit assists those preparing for or engaged in leadership roles in ministry. It involves practical application of what is learnt in other units and directs learning to the service of others in their faith journey. It studies Christian leadership in its biblical, traditional and theological expressions, the qualities, knowledge, necessary skills, needs and expectations for those seeking pastoral leadership. It includes leaders and leadership teams within the context of contemporary Christian community, and the influence of culture and society on leadership

*Prerequisites: P7101 Introduction to Pastoral Theology and Ministry.*

**P7272 – Pastoral Ministry in Context (9 cps)**

This unit develops the knowledge and experience of pastoral ministry, providing opportunities for personal development and insight into appropriate interventions for specific ministry situations. It is intended that this unit will expand the capacity to reflect theologically on the response to everyday pastoral situations. It involves theological reflection and focuses on marriage and family, divorce, preparation for marriage, singleness, loss and grief, human sexuality, abuse issues, domestic violence, emotional problems, suicide, trauma, and self-care and ethical practice in pastoral ministry. It applies of theological principles to pastoral practice and ministry.

*Prerequisites: 9 credit points in P units.*

**P7274 – Team Ministry Skills (9 cps)**

This unit builds upon theoretical and applied reflections from previous units to assist in the development of leadership skills and provides practical skills for increasing organisational effectiveness. It studies the nature and importance of team building, the myers-briggs and other models which explain personality differences, methods of teambuilding, the development of effective team communication skills, priority setting and delegation, supervision and appraisal of performance, conflict management, and leading organisations through change.

*Prerequisites: P7101 Introduction to Pastoral Theology and Ministry.*

**P7275 – Supervised Ministry: Hospital Chaplaincy (9 cps)**

This unit seeks to develop the awareness of the challenges and opportunities involved in ministry in a variety of contexts and to utilise pastoral supervision and theological reflection in the practice of a ministry placement. It aims to impart the skills of observation, discernment, verbatim writing and the examen, the context of the ministry placement, ethical boundaries and integrity in ministry, theological reflection in ministry practice, and the place of sacramental theology in ministry.

*Prerequisites PT7101, Introduction to Pastoral Theology and Ministry; B7110 Introduction to Biblical Studies; T7101 Introduction to Theology; P7182 Supervised Ministry I; Interview, Criminal Record Clearance, Working with Children Clearance, Immunisation Up-Date.*

**P7277 – Basic Unit of Clinical Pastoral Education I (18 cps)**

This unit seeks to develop the awareness of self and other through individual and group supervision of clinical pastoral practice. It includes reflective practice, understanding the ministry context, the role of the pastor and its boundaries, pastoral interventions including empathy, and theological reflection.

*Prerequisites: Written application, interview, Criminal Record Clearance.*

**P7276 – Supervised Ministry 2 (9 cps)**

[to be added]

**P7326 – Culture and Context for Youth Ministry (9 cps)**

This unit seeks to enable an understanding of young people and the Australian culture, while equipping to provide care to youth and their families. It provides an in-depth review of the research on the current generation of youth in their cultural context and on the deep issues that affect them. It addresses the subjects of the gospel and youth, strategies and models for counselling, basic skills for counselling and caring for youth, intervention for youth in crisis and the hazards and limitations in counselling, youth development, cultural formation and internal and external youth issues.

*Prerequisites: Nil.*

**P7327 – Youth Ministry and Personal Growth (9 cps)**

This unit engenders the appreciation of a balanced ministry, by establishing healthy ministry patterns to combat unrealistic expectations and burnout. The assists in developing the necessary professional and personal tools for sustaining youth ministry. The themes included are longevity in youth ministry, managing self, time, change and diversity, dealing with conflict and criticism, building an effective leadership team, youth and Christian spirituality, preventing stress and burnout, budgeting, fundraising and financial management and responsible practices for youth leadership.

*Prerequisites: Nil.*

**P7332 – Personal Growth for Ministry (9 cps)**

This unit provides the student with an awareness of their own spiritual and emotional health, assisting them to develop skills and techniques for achieving their own maturity, and working with others to enhance this most primary of resources for Christian ministry. It includes an examination of the emotional and spiritual health of those in ministry, aspects of personal and family life related to ministry, roles and role conflicts in ministry, personal growth and leadership: skills and disciplines, problems of anger, depression, assertiveness and their implications for relationships and ministry.

*Prerequisites: Nil.*

**P7334 – Media, Culture and Ethical Value Systems (9 cps)**

In an information technology driven society, this course unit aims to situate values from the Christian tradition and to dialogue with the social, economic, political and religious implications of post-modern culture. It studies an epistemological critique of truth and propaganda, political theology of the mass-media, ethical value systems, tradition, culture and hermeneutics, and media, religion and theological perspectives in a secular age.

*Prerequisites: P7101 Introduction to Pastoral Theology and Ministry.*

**P7362 – Canon Law and the Sacraments (9 cps)**

The unit complements the accompanying unit in Canon Law. It demonstrates how general canonical principles and concepts apply in the area of the sacraments as these are studied in units in Theology, Liturgy and Pastoral. It focuses on Book IV of Code of Canon Law (the sanctifying office of the Church), proper ordering of sacramental life of the Church, the sacraments of initiation, penance, anointing of the sick, orders, marriage. It examines the Sacramentals (including blessings, exorcisms), the liturgy of hours, funeral rites, veneration of saints, sacred images & relics, sacred times and places.

*Prerequisites: P7101 Introduction to Pastoral Theology and Ministry.*

**P7363 – Selected Themes in Canon Law (9 cps)**

This unit serves as the primary way of gaining acquaintance with the canonical tradition of the Church in the non-sacramental areas of Church life. As such, it is a particular expression of the theology of Church studied in Systematic and Pastoral Theology. Selections are taken from the areas of the general Norms and rationale for Canon Law, ecclesiology, office in the church and power of governance, the teaching office of the church, temporal goods of the Church, penal law and Church procedures particularly pertaining to sexual abuse.

*Prerequisites: P7101 Introduction to Pastoral Theology and Ministry.*

**P7364 – Mastering Change in Ministry (9 cps)**

This unit acknowledges life is lived in times of change, and ministries are performed as agents of change for the sake of the gospel. It seeks to provide an understanding of the dynamics of change in history, in institutions, and in private lives. This sees change positively, and as a tool for Christian ministry. It examines the metaphors and morphologies of change, examines case studies from the biblical texts, considers the 'clock builders' versus 'time tellers' paradigm, and investigates the spiritual and emotional issues. It offers practical help in mastering change at an organisational level and designing and implementing organisational change.

*Prerequisites: Nil.*

**P7365 – The Transformational Leader (9 cps)**

This unit examines the nature and practice of leadership, which has personal and organisational transformation as its primary object. Participants are challenged to develop a biblical model of leadership based on Jesus' ministry, and to develop an intentional strategy for their own ongoing spiritual and personal nourishment. The unit studies the traits, functions, styles, character and ministry formation of a leader, transformational and transactional leadership, biblical models of transformational leadership and the lifecycles of movements, and the gospel as a life-giving reality and ministry as a life-giving activity

*Prerequisites: Nil.*

**P7367 – Crisis and Conflict Management in Ministry (9 cps)**

This unit provides a Biblical and theoretical framework for managing crisis and conflict and the communication skills necessary for effective ministry. It examines the biblical, theological and pastoral perspectives on crisis and conflict resolution, the role of the pastor/counsellor/chaplain in a crisis, crisis management, recovery and post-recovery support, the function of mediation, the development of communication competencies, developing and cultivating relationships, and problem solving and conflict resolution.

*Prerequisites: Nil.*

**P7373 – Basic Unit of Clinical Pastoral Education 2 (18 cps)**

This unit seeks to build on the first foundational unit of Clinical Pastoral Education. Students will develop a deeper awareness of what is occurring in pastoral ministry and a greater appreciation of their role as a reflective practitioner. Students will be able to articulate their theology of ministry and make a spiritual assessment. The unit includes spiritual assessment, cultural diversity, theological reflection, pastoral interventions including empathy, theological issues: forgiveness, suffering, and grief and loss.

*Prerequisites: P7277 Basic Unit of Clinical Pastoral Education I.*

**P7376 – The Psychology of Religious Vocation (9 cps)**

This unit aims to enable an understanding of the psychological underpinnings of an ecclesial vocation by constructing a framework for understanding the processes relating to vocational commitment and effective pastoral ministry. It covers Church documents on the priesthood and the consecrated life, theories of vocation, the development of a religious and priestly identity, motivation, perseverance and commitment, and sexuality, celibacy and pastoral ministry.

*Prerequisites: Nil.*

**P7386 – Personal Growth for Ministry in Context**

This unit provides the student with an awareness of their own spiritual and emotional health, assisting them to develop skills and techniques for achieving their own maturity, and working with others to enhance this most primary of resources for Christian ministry in a particular cultural context. It includes an examination of the emotional and spiritual health of those in ministry, aspects of personal and family life related to ministry, roles and role conflicts in ministry, personal growth and leadership: skills and disciplines, problems of anger, depression, assertiveness and their implications for relationships and ministry.

*Prerequisites: Excludes P7332. Note: this unit is available only those enrolled in the BTh (CALD Stream).*

**P7387 – The Transformational Leader in Context**

This unit examines the nature and practice of leadership, which has personal and organisational transformation as its primary object. Participants are challenged to develop a biblical model of leadership based on Jesus' ministry, and to develop an intentional strategy for their own ongoing spiritual and personal nourishment. With consideration to a particular cultural context this unit studies the traits, functions, styles, character and ministry formation of a leader, transformational and transactional leadership, biblical models of transformational leadership and the lifecycles of movements, and the gospel as a life-giving reality and ministry as a life-giving activity.

*Prerequisites: Excludes P7365. Note: this unit is available only those enrolled in the BTh (CALD Stream).*

**P7389 – Capstone Unit in Pastoral Praxis and Future Ministry (9 cps)**

The unit aims to focus upon the vocational dimension of ministry, both lay and ordained, in all of its diverse manifestations. The unit highlights that Pastoral Theology is a matrix through which all theological endeavour, biblical tradition and lived experience bear fruit in the local and universal ecclesial community. The unit focuses on the descriptive, normative, political, critical, dialectical, contextual and practical realities of a living faith, it unifies the various theological concerns – scripture, tradition, experience, ethics and reason around a common normative focus, adds the vocational dimension of ministry, both lay and ordained, in all of its diverse manifestations, uses human behavioural sciences and the practical application (praxis) of theology to transformational ministry

*Prerequisites: 18 credit points from 7300 series units.*

**Christian Spirituality****S7101 – Formation in Spiritual Living (9 cps)**

This unit promotes, in a foundational way, personal and spiritual awareness and growth, establishing the affective and vocational dimensions of self-knowledge. It focuses on a compilation of personal narrative, biblical foundations of spiritual maturity, relevant psychological themes to Christian spirituality, character and virtue, relationships and spirituality, vocational discernment and basic spiritual disciplines and practices.

*Prerequisites: Nil.*

**S7102 – Introduction to Christian Spirituality (9 cps)**

This unit develops a comprehensive introduction to, and overview of, the topic of Christian Spirituality focussing on its biblical, theological and historical premises and practice from a denominational perspective. It includes the influences on the origins of Christian spirituality, Christian spirituality as discipleship of Christ, the Trinitarian trajectory of Christian spirituality, the paschal reality of Christian spirituality: cross and resurrection, practices of conversion and transformation, the role of the Christian community in Christian spiritual life and practice, and missionary aspects of Christian spirituality.

*Prerequisites: Nil.*

**S7201 – Rational Dynamics in Spiritual Formation (9 cps)**

This unit explores the dynamics of influential relationships and their impact on faith and spiritual formation. It encourages taking the initiative in the development of collaborative relationships as well as expressing healthy communication skills in the development of relationships with others as well as with God. It explores formative relationships in early life, the power of words and life commandments shaping formation, emotional regulation in relationships, sexuality and the virtue of chastity as respect of others, building a mature and prayerful relationship with God, spiritual formation through others: spiritual direction and mentoring, and the spiritual virtues empowering relationship.

*Prerequisites: S7101 Formation in Spiritual Living.*

**S7260 – Formation in Prayer and Prayerfulness (9 cps)**

This unit focuses on the understanding and experience of prayer as a core element within the study of Christian Spirituality in a systematic and comprehensive way from a denominational perspective. Participants will be introduced to the classic methods of Christian prayer through study of theological and scriptural foundations of prayer, types and schools of prayer, prayer and the community, praying personally, meditation, iconography, praying scripture, prayer and justice, and discernment in prayer.

*Prerequisite: S7102 Introduction to Christian Spirituality.*

**S7301 – Spiritual Formation for Ministry (9 cps)**

This unit develops the context of personal spiritual formation as intentional preparation for Christian ministry. It further extends the capacity to contemplate formational challenge and manage unique issues related to life of a minister. It focuses on the vocational call to ministry, transition in life and ministry, challenges in ministry failure, emotional and mental health in the minister, and personal and professional reflection practices: retreating, communal discernment.

*Prerequisite: S7101 Formation in Spiritual Living and S7201 Rational Dynamics in Spiritual Formation.*

**S7345 – Studies in Historical Spirituality (9 cps)**

This unit offers, either under supervision or in a class setting, the possibility to focus on a single, specific historical expression in the Christian Tradition, and to explore its contemporary currency. The selection may be of an historical writer or a particular school of Christian Spirituality or a particular historical period within the Christian tradition. The unit will follow the process of research methodology pertinent to ancient spiritual texts, precursors to the selected study, context of the selected study, primary and secondary literature related to the selected study, key perspectives and

themes within the selected study, influences of the selected study on later developments in the tradition, and contemporary engagement of the selected study.

*Prerequisite: S7102 Introduction to Christian Spirituality.*

### **S7350 – Christian Spiritual Wisdom (9 cps)**

This unit presents a developed and critical survey of the major historical schools of spirituality and prayer within the Western Christian Spiritual Tradition with particular reference to their writers and texts, and explores their contribution to their contemporary expression of Christian Spirituality. The unit includes the notion of classic in Christian spirituality, research methodology pertinent to ancient spiritual texts, precursors to the western spiritual tradition, texts within the tradition including, but not limited to: the writings of the medieval English school: Julian of Norwich and the Cloud of Unknowing, the Carmelite school: Theresa of Avila and John of the Cross, the post Reformation perspectives and early twentieth century contributions.

*Prerequisites: Nil.*

### **S7361 – The Art of Spiritual Direction (9 cps)**

This unit builds on the dynamics of spiritual formation and provides the skills and practice necessary to consider taking the role of a spiritual director. The unit covers the basics of spiritual direction, an historical overview, healthy and unhealthy spirituality, effective listening and communication skills, discernment, stages and seasons of spiritual development, and ethics and supervision in spiritual direction.

*Prerequisites: 18 credit points from Spirituality (S) series units.*

## **Generic**

### **X7195 – Introduction to [Topic] (9 cps)**

This unit provides an opportunity to focus at a foundational level on an area of study (the topic) within a discipline or sub-discipline that is not available elsewhere in the curriculum. The particular topic might include: an examination of contemporary themes or current issues in the discipline; exploration of developments in research and theory; a consideration of the implications of developments in research and theory to a broad range of issues of current concern to Christian life, ministry or theology; or an opportunity to learn new theories and skills and to apply them in practical or simulated circumstances.

The topic and the content related to it is chosen by the lecturer and approved by the appropriate academic authority in the Member Institution within the scope of Sydney College of Divinity policy in the chosen discipline.

*Prerequisites: Nil.*

### **X7294 – Study Tour (9 cps)**

This unit provides students with the opportunity to spend a significant period of time in one or more remote locations relevant to the biblical, theological or historical narrative of theological texts and/or movements, in order to appreciate more fully the impact of such locations on the interpretation of those narratives.

*Prerequisites: None*

**X7295 – Studies in [Topic] (9 cps)**

This unit provides an opportunity to consolidate introductory level skills and build on them in an area of study (the topic) within a discipline or sub-discipline that is not available elsewhere in the curriculum. The particular topic might include: an examination of contemporary themes or current issues in the discipline; exploration of developments in research and theory; a consideration of the implications of developments in research and theory to a broad range of issues of current concern to Christian life, ministry or theology; or an opportunity to learn new theories and skills and to apply them in practical or simulated circumstances.

The topic and the content related to it is chosen by the lecturer and approved by the appropriate academic authority in the Member Institution within the scope of Sydney College of Divinity policy in the chosen discipline.

*Prerequisites: 9 credit points at 7100 in the same discipline or sub-discipline.*

**X7296 – Studies in [Topic] (9 cps)**

This unit will be tailored by each Member Institute to provide students with an opportunity to consolidate introductory level skills and build on them in a specialised area within a discipline or subdiscipline that is not available elsewhere in the curriculum.

*Prerequisites: None*

**X7391 – Research Project (9 cps)**

This unit builds on the theological background, capacity and interests of a student and enables her or him to pursue broad research, often of a survey nature, into an area or topic within a discipline or across disciplines. This research cannot usually be done within the strictures of individual coursework units or the focused study of a particular topic.

This course unit permits students to research a topic of their own choosing in consultation with the lecturer.

*Prerequisites: Nil.*

**X7392 – Research Project (18 cps)**

This unit builds on the theological background, capacity and interests of a student and enables her or him to pursue broad research, often of a survey nature, into an area or topic within a discipline or across disciplines. This research cannot usually be done within the strictures of individual coursework units or the focused study of a particular topic.

This course unit permits students to research a topic of their own choosing in consultation with the lecturer.

*Prerequisites: Nil.*

**X7393 – Independent Guided Study (9 cps)**

This unit enables students with initiative and creativity to pursue ideas and areas of interest in a subject area. It affords the student an opportunity to develop independent research and study skills. It explores the following processes: choosing a topic of interest, determining the selection of necessary research skills, selection of sources of information that assist and guide the development of necessary research skills, and obtaining approval by the appropriate academic authority in the Member Institution to proceed with the unit.

*Prerequisites: Nil.*

**X7394 – Independent Guided Study (18 cps)**

This unit enables students with initiative and creativity to pursue ideas and areas of interest in a subject area. It affords the student an opportunity to develop independent research and study skills. It explores the following processes: choosing a topic of interest, determining the selection of necessary research skills, selection of sources of information that assist and guide the development of necessary research skills, and obtaining approval by the appropriate academic authority in the Member Institution to proceed with the unit.

*Prerequisites: Nil.*

**X7395 – Issues in [Topic] (9 cps)**

This unit provides an opportunity to consolidate introductory level skills and build on them in an area of study (the topic) within a discipline or sub-discipline that is not available elsewhere in the curriculum. The particular topic might include: an examination of contemporary themes or current issues in the discipline; exploration of developments in research and theory; a consideration of the implications of developments in research and theory to a broad range of issues of current concern to Christian life, ministry or theology; or an opportunity to learn new theories and skills and to apply them in practical or simulated circumstances.

The topic and the content related to it is chosen by the lecturer and approved by the appropriate academic authority in the Member Institution within the scope of Sydney College of Divinity policy in the chosen discipline.

*Prerequisites: Nil.*

**X7396 – Issues in [Topic] (9 cps)**

This unit provides an opportunity to consolidate introductory level skills and build on them in an area of study (the topic) within a discipline or sub-discipline that is not available elsewhere in the curriculum. The particular topic might include: an examination of contemporary themes or current issues in the discipline; exploration of developments in research and theory; a consideration of the implications of developments in research and theory to a broad range of issues of current concern to Christian life, ministry or theology; or an opportunity to learn new theories and skills and to apply them in practical or simulated circumstances.

The topic and the content related to it is chosen by the lecturer and approved by the appropriate academic authority in the Member Institution within the scope of Sydney College of Divinity policy in the chosen discipline.

*Prerequisites: Nil.*

**X7397 – Seminar [Topic] (9 cps)**

This unit enables reading or research in greater depth of a particular topic, to present the results of this reading or research to peers and to engage in analytical discussion on the topic. A seminar is a class of students and an academic staff member that meets regularly. A seminar has no lectures. Students discuss assigned readings or research and take an active role in their learning.

Under guidance from or in consultation with the lecturer, this course unit permits students to choose a research topic in and to develop their skills of investigation under supervision.

*Prerequisites: 36 credit points.*

**X7398 – Action Research Project (18 cps)**

This unit enables the development of competency in a research approach that enhances the ability to reflect, act and learn in a ministry/work context. The unit requires introducing the action research

approach, engaging stakeholders as co-researchers, researching action, the integration of theory and practice, the recording and analysing the three unique contributions: development of self, development of organisation, and contribution to the body of knowledge

*Prerequisites: 144 credit points.*

### **X7399 – Capstone Unit in ... (9 cps)**

This capstone course unit provides an opportunity to integrate knowledge acquired in the major area of study, in other course units that formed part of the degree, and in life experiences beyond the formal course of study. It enables demonstration of a broad mastery of learning across the curriculum, to consider its application in future life situations, and to plan further learning experiences designed to complement and extend the current levels of understanding. It normally introduces little new content although it may introduce new methodologies and techniques.

The class sessions include scaffolding students through the synthesis of their prior knowledge. They provide a framework for planning, reflection, analysis, and synthesis. Sessions might include: development of realistic and feasible topics, advice on the types of projects that could be undertaken and opportunities to discuss projects, guidance on development of plans for achieving outcomes and on completing projects or reports, assistance with working effectively and collaborating in a team, risk management associated with students' participation in authentic professional and industry settings.

*Prerequisites: 144 credit points.*

## **Diploma of Theology/ Diploma of Ministry**

### **Biblical Studies**

#### **A5030 – Introduction to Biblical Languages (9 cps)**

This unit gives an introduction to biblical Hebrew and Greek that will enable the use of various grammatical and lexical tools without requiring a fluency in the language. The focus is on introductory hermeneutical theory, translation theory and practice, introducing biblical Hebrew and Greek, parts of speech and language structure, simple sentence diagramming, using reference works and word studies and evaluating and using English language translations. There is sample exegesis from an Old Testament and New Testament book. The unit enables a discerning use of English-language translations for exegesis.

*Prerequisites: Nil.*

#### **A5010 – Introduction to Biblical Studies (9 cps)**

This unit introduces the Bible, its content, context and literary genres and the methodologies of biblical reading, study and interpretation. It provides the basis for further study of the Biblical texts. The focus is on an introduction to the Old Testament/Hebrew Bible Literature, key methodologies and approaches to biblical interpretation, historical, cultural, political, and religious contexts of the biblical materials, and an introduction to the New Testament Literature.

*Prerequisites: Nil.*

#### **A5020 – Introduction to the Old Testament (9 cps)**

This unit introduces the literary forms, historical and cultural contexts and theological themes of the Old Testament to provide a foundation for further biblical and theological study. The unit involves the study of the Canon, introductory questions of each book of the Old Testament (authorship, date, historical, political and cultural contexts, etc.), structure and outline of the major Old Testament

books, literary genres of Old Testament literature, key theological themes of the Old Testament collection, and Critical approaches to Old Testament interpretation.

*Excludes: B5010 Introduction to Biblical Studies*

### **B5022 – Pentateuch (9 cps)**

This unit builds on the foundation unit(s) by examining the forms and content of the Pentateuch. It does so in light of its historical, cultural and religious settings and explores the role of the Pentateuch within the canon and the life of Israel. It considers the formation and composition of the Pentateuch, its historical, cultural, religious and political context and the literary forms within the Pentateuch and their influence on interpretation. Theological themes found within the Pentateuch are highlighted and there is exegesis of selected passages.

*Prerequisites: 9 credit points in Biblical Studies.*

### **B5024 – Prophetic Literature (9 cps)**

This unit builds on the knowledge and skills developed in the prerequisite Biblical Studies units. It examines the literary forms and theological content of Israel's prophetic books, with due consideration of their historical, cultural and religious settings/contexts. It develops an appropriate context for the study of prophetic literature, studies prophetic literary forms and their content/themes. It examines aspects of the theology of prophetic books and undertakes exegesis of selected texts.

*Prerequisites: 9 credit points in Biblical Studies.*

### **B5030 – Introduction to the New Testament (9cps)**

This unit introduces the critical study of the New Testament, its literary forms, historical and cultural contexts and theological themes. It provides a foundation for further biblical and theological study. The focus is on an outline of the books of the New Testament, their historical, cultural, political and religious contexts, approaching the books of the New Testament as literary works, key methodologies of Biblical interpretation, developing skills in exegesis and writing an exegetical essay, and key New Testament themes.

*Excludes: B7110 Introduction to Biblical Studies*

### **B5032 – Synoptic Gospels (9 cps)**

This unit builds on any Biblical Studies introductory unit and contributes towards a deepening of knowledge and skills in systematic and critical study of the Synoptic Gospels.

It explains the historical, socio-cultural context of the 1<sup>st</sup> century CE Roman Empire, and the religious context of 1<sup>st</sup> century CE Palestinian Judaism. It studies the literary genre of Gospel and the literary forms within the gospels, and the distinctive theological themes of each Synoptic Gospel. It considers contemporary historical-critical methodologies for studying the Synoptic Gospels, and opens the path to research and essay writing skills for New Testament Gospels.

*Prerequisites: 9 credit points of introductory Biblical Studies.*

## **Theology**

### **T5005 – Introduction to Christian Doctrines (9cps)**

This unit introduces the beliefs of a Christian tradition and explores faith within the context and shape of that tradition. It provides a foundation for all future theology course units. It examines theological method while providing an overview of the Christian Tradition. It examines essential doctrine such as the Triune God, creation, humanity, Christology, soteriology, pneumatology, ecclesiology and eschatology. It also considers the spiritual journey, Christian Spiritual Formation.

*Prerequisites: Nil.*

**T5031 – The Person and Work of Christ (9cps)**

This unit provides foundational knowledge of the person and work of Jesus Christ. It begins to explore the relevance of this understanding in the light of contemporary Christian thought and discipleship. It examines methodological issues and/or foundational concepts in Christology and Soteriology especially the Christological and Soteriological themes in the New Testament. It traces the evolution of Christological and Soteriological doctrine and the development of the theological understanding of the person and saving work of Jesus Christ. Contemporary issues in Christology and Soteriology are addressed as well as implications for Ecclesiology and the Christian Life.

*Prerequisites: Nil.*

**T5034 – The Self-Revealing God (9 cps)**

This unit builds on the knowledge and skills learned in the introductory unit in theology. It prepares for more specialised study at higher levels through a study of the nature, attributes and creative work of the Triune God as this is made known to us through his self-revelation. It begins with theological methodology and then focuses on the nature and attributes of God as self-revealing, triune, creating. It addresses the issues of providence and the problem of evil.

*Prerequisites: T5005 Introduction to Christian Doctrines*

**T5035 – Spirit and Church (9 cps)**

This unit seeks to explore the classical understanding of the Person and Work of the Spirit, the doctrine of the Church, the Means of Grace and our Christian Hope. It prepares for specialised study in these areas. It investigates the Person and Work of the Holy Spirit, the nature of the Church, the nature and forms of ministry, the Means of Grace and the Christian Hope.

*Prerequisites: T5005 Introduction to Christian Doctrines*

**T5087 – Introduction to Wesleyan Theology (9 cps)**

This unit introduces the Wesleyan theological tradition. Wesleyan distinctives are explored and set within their broad social and historical context. The unit investigates the 18<sup>th</sup> century theological developments which gave rise to Wesleyan theology, the Anglican, Eastern Orthodox and Pietist influences, Wesley's so-called 'Quadrilateral' (scripture, tradition, reason, experience), the central doctrines of universal grace, the new birth, Christian perfection, and the Witness of the Spirit. There is a focus on the application of Wesleyan thought to social justice and social reform, and the impact and subsequent development of Wesley's thought.

*Prerequisites: 9 credit points in Theology units.*

## Church History

### **H5000 – Introduction to Christian History (9 cps)**

This unit introduces the discipline of church history and provides an overview of significant historical periods and themes and the variety of methodological approaches to them. It includes an introduction to the discipline, research tools and methodologies, and the work of influential historians. It provides an overview of significant shaping events and periods in the history of Christianity and includes case studies of historical periods utilising a number of methods.

*Prerequisites: Nil.*

### **H5010 – History of the Early Church (9 cps)**

This unit provides an overview and general understanding of the early centuries of Christian history. It investigates the early Church in context: methodology and historiography; religious, cultural and social backgrounds of the early Church; the relationship between the early Church and the Roman state; Jewish, pagan and Christian perceptions; persecution and the phenomenon of martyrdom; internal tensions within the early Church: orthodoxy and heresy; aspects of an emerging Christian worldview; the 'triumph of the Church: Constantine, the Fathers, the Councils, and the Church in a declining Empire.

*Prerequisites: Nil.*

### **H5040 – History of the Church in the Middle Ages (9 cps)**

This unit provides an accurate understanding of the key aspects of medieval Church history within its broader social, cultural and political settings, enabling appreciation of a wider historical context surrounding other theological studies. It studies Charlemagne and the emergence of the Holy Roman Empire in the West; political and social change and their effects on the Church; the struggle to develop the papal monarchy in the West; changing and new Religious Orders and movements; the Twelfth-Century Renaissance; the Church Militant: crusades, heresy and dissent, the Inquisition; the disintegration of medieval Christendom: renewed Church-State clashes, the Avignon papacy, the Great Schism, and the Conciliarists; and popular religion, practices and devotion

*Prerequisites Nil.*

### **H5050 – The Reformers and the Reformation (9 cps)**

This unit considers the European Reformations of the sixteenth century as a development in history of universal importance. It also introduces the leading figures, theological concerns and key events of the period, and highlights the complexity of interpreting events shaped by differing religious, economic, social and political contexts. After defining the Reformations and their medieval background it moves on to consider the key roles played by Luther, Zwingli and Calvin and the theologies derived from them. The Radical Reformation, the Reformation in Scotland and England, the Catholic Counter-Reformation, and the Legacy of the European Reformation are also considered.

*Prerequisites: Nil.*

### **H5060 – History of the Church in the Modern Era (9 cps)**

This unit is an overview of Christian history in the modern era. The term 'Church' can be understood as one or more Christian traditions. It takes note of the impact of the Enlightenment, the diversity of renewal movements, ecumenism, increased secularisation, and the shift in the strength of Christianity from the northern to the southern hemisphere. It includes Post-Reformation European Christianity, Catholic missionary expansion in the New World, religiously-based settler communities, the Impact of

the Enlightenment in an Age of Revolutions, transatlantic Evangelical Awakenings, the Churches during the World Wars, churches under totalitarian regimes in the twentieth century. Also included are the Ecumenical Movement and the World Council of Churches, the Impact of the Second Vatican Council, Pentecostal and Charismatic Movements and the Church in an Age of Religious Pluralism.

*Prerequisites: Nil.*

### **Christian Life and Ministry**

#### **L5010 – Introduction to Christian Worship (9 cps)**

This unit introduces concepts that provide a foundation for the study of Christian worship. It includes the biblical basis for Christian worship, the theology of Christian worship, the role of culture in the development of worship, historical developments, current issues and preparation of a Christian worship service.

*Prerequisites: Nil.*

#### **L5020 – Introduction to Preaching (9 cps)**

This unit seeks to establish a theology of preaching that provides an adequate theoretical foundation to preaching practice and introduces students to the foundational skills needed for the preparation and delivery of homilies/sermons. It includes the definition of preaching/homiletics, a brief history of preaching/homiletics, the language of preaching/homiletics including story and technology, text selection and exegesis of texts, Sermon construction, preaching style and delivery taking account of context, listeners, and medium, and practical evaluation of a sermon.

*Prerequisites: Nil.*

#### **L5030 – Preaching and Context (9 cps)**

This unit examines preaching in its social and cultural context. The student will explore the practice of preaching and learn how to design and deliver in various communication styles relevant to a variety of audiences.

*Prerequisites: L5020*

### **Pastoral Counselling**

#### **C5041 – Introduction to Chaplaincy (9 cps)**

This unit aims to introduce the student to fundamental issues and challenges faced by chaplains in a variety of situations

*Prerequisites: None*

#### **C5046 – Basic Pastoral Counselling (9 cps)**

This unit aims to introduce students to basic pastoral counselling skills which may be incorporated into ministry.

*Prerequisites:*

*None*

### **Mission**

#### **M5000 – Introduction to World Mission (9 cps)**

This unit introduces students to the worldwide Christian Church and its mission. It provides an overview of key biblical, cultural, historical, and strategic aspects of mission and explains some of the challenges of communicating the gospel message across widely different cultures.

*Prerequisites: None*

**M5009 – Engaging in Discipleship (9 cps)**

This unit introduces students to the biblical basis and cultural approaches to discipleship in the contemporary context.

*Prerequisites: None*

**M5020 – Introduction to Anthropology (9 cps)**

This unit provides students with a basic understanding of culture and some key insights from cultural anthropology. It will help them utilise this knowledge in cross-cultural ministry and mission.

*Prerequisites: None*

**M5060 – Reaching Australians/New Zealanders with the Gospel (9 cps)**

This unit examines the good news of Jesus Christ from its biblical sources, along with the issues in communicating the gospel in contemporary Australia and New Zealand. It explores workable strategies for mission in contemporary Australian and New Zealand culture and society. Beginning with the foundations of the gospel from the biblical sources it considers the content of the gospel (*kerygma*), a theology for missional/evangelistic practice, culture and spirituality: indigenous peoples and new comers, the 'Engle Scale' and its applicability to evangelism, the praxis of evangelism: personal and corporate, objections to Christianity in Australia or New Zealand, ethical considerations for evangelism and strategies for evangelistic 'best practice'.

*Prerequisites: Nil.*

**M5085 – Introduction to Cross-Cultural Mission (9 cps)**

This unit explores worldview and intercultural communication from theological and practical perspectives. It examines the biblical precedents for cross-cultural mission, develops a theology of cross-cultural ministry and mission, provides an understanding of culture and worldview, models of culture types, identifies personal culture and worldview, culture shock and reverse culture shock, communication theory: dangers of miscommunication, aspects of cross-cultural communication, including language and non-verbal communication; influence of social structures on communication; relationship of medium and message; and the distinction between form and function, church and culture and contextualisation, indigenisation and enculturation in cross-cultural ministry and mission; and identifying and

*Prerequisites: Nil.*

**M5086 – Developing Cross-Cultural Competence (9 cps)**

This field work unit aims to provide students with an *in situ* experience of cross-cultural mission as an introduction to a practical study of the dynamics of inter-cultural issues in a contemporary situation.

*Prerequisites: None*

## **Pastoral Theology**

**P5001 – Introduction to Personal Formation (9 cps)**

This unit promotes the foundation of self-awareness as pivotal to the development of deeply personal, faithful discipleship that equips the student for effective pastoral ministry to others.

*Prerequisites: None*

**P5010 – Introduction to Pastoral Theology and Ministry (9 cps)**

This unit introduces practical theology for ministry. It is also an opportunity to overview the biblical and theological foundations of ministry. Common aspects of ministry are considered. It addresses the theological, epistemological and biblical foundations of pastoral theology, aspects of church pastoral and caring ministry, human science perspectives on contemporary pastoral issues, basic listening skills, developing reflective practice in pastoral ministry and methods of ministry and the place of ordination/leadership.

*Prerequisites: Nil.*

**P5011 – Introduction to Youth Ministry (9 cps)**

This unit introduces the practice of youth ministry. It encourages reflection on how to best minister to a post-modern generation. It introduces ideas and principles applicable to many different contexts and tools to evaluate and implement these principles. It studies the biblical foundations and definition, philosophy, models, and call to youth ministry. On a practical level it indicates how to get started, and the principles of strategic programming. The place of prayer, vision setting, and communication are addressed. School chaplaincy is also studied.

*Prerequisites: Nil.*

**P5013 – Pastoral Ministry in Context (9 cps)**

This unit develops the knowledge and experience of pastoral ministry, providing opportunities for personal development and insight into appropriate interventions for specific ministry situations. It is intended that this unit will expand the capacity to reflect theologically on the response to everyday pastoral situations. It involves theological reflection and focuses on marriage and family, divorce, preparation for marriage, singleness, loss and grief, human sexuality, abuse issues, domestic violence, emotional problems, suicide, trauma, and self-care and ethical practice in pastoral ministry. It applies of theological principles to pastoral practice and ministry.

*Prerequisites: 9 credit points in P units.*

**P5015 – Developing a Youth Ministry (9 cps)**

This unit provides strategies for establishing a culture of discipleship and leadership development within the youth group. It provides guidance in the practice of recruiting and training youth leaders as well as building student leaders. It sets up principles for making disciples, unleashing potential, using small groups for follow-up and nurture, equipping youth leaders, and mentoring to spiritual maturity. It introduces youth ministry development, competent running of camps, retreats and mission trips while developing a culture of evangelism.

*Prerequisites: Nil.*

**P5016 – Youth Ministry and Personal Growth (9 cps)**

This unit engenders the appreciation of a balanced ministry, by establishing healthy ministry patterns to combat unrealistic expectations and burnout. The assists in developing the necessary professional and personal tools for sustaining youth ministry. The themes included are longevity in youth ministry, managing self, time, change and diversity, dealing with conflict and criticism, building an effective leadership team, youth and Christian spirituality, preventing stress and burnout, budgeting, fundraising and financial management and responsible practices for youth leadership.

*Prerequisites: Nil.*

**P5017 – Children’s Ministry (9 cps)**

This unit introduces the field of children’s ministry. It provides a theoretical and practical framework for ministry among children in the church and a variety of community settings including child care, educational settings, community service agencies, and programs. It covers the biblical and theological perspectives on Christian ministry with children, historical perspectives on Christian ministry with children, a study of the learning characteristics and overall development of children, the role of children’s ministry in relationship to families and Churches, discipling children at appropriate faith stages, Mission with children in congregational and community settings, behaviour management and discipline, and duty of care and legal issues for working with children.

*Prerequisites: Nil.*

**P5026 – Culture and Context for Youth Ministry (9 cps)**

This unit enables an understanding of young people and the Australian culture, while equipping to provide care to youth and their families. It provides an in-depth review of the research on the current generation of youth in their cultural context and on the deep issues that affect them. It addresses the subjects of the gospel and youth, strategies and models for counselling, basic skills for counselling and caring for youth, intervention for youth in crisis and the hazards and limitations in counselling, youth development, cultural formation and internal and external youth issues.

*Prerequisites: Nil.*

**P5041 – Introduction to Christian Education (9 cps)**

This unit introduces the field of Christian education by providing opportunity to understand theory and design instruction within a Christian perspective. It studies the biblical, theological and historical foundations of Christian education, the purposes and objectives of Christian education, learning and teaching theory and models, factors affecting a model of Christian education for Australasia and the South Pacific, and the development of a model of Christian education in a local ministry context.

*Prerequisites: Nil.*

**P5062 – Church Movement Distinctives (9 cps)**

This unit provides students with an opportunity to focus at a foundational level on the denominational distinctives selected by the Member College. This unit provides an opportunity for the student to explore their own vocation in relation to future volunteer or ordained ministry within a specific tradition.

*Prerequisites: None*

**P5082 – Supervised Ministry I (9 cps)**

This unit incorporates learning experiences at a practical level as well as giving opportunity to reflect on both the practice and theory of ministry. This reflection occurs with both an appointed supervisor and mentor as well as the formal classroom situation. The mentoring would be with experienced ordained pastors or those in recognised specialist ministries. The unit requires a ministry placement, involvement in the process of mentoring and theological reflection with an appointed supervisor, study of the theory and the practice of pastoral ministry, mentoring and journaling, developing an initial personal ministry profile, and the legalities of pastoral ministry.

*Prerequisites: P5010 Introduction to Pastoral Theology and Ministry.*

**P5083 – Supervised Ministry 2 (9 cps)**

This unit enables work in a supervised ministry context for an extended period of time gaining valuable practical ministry experience within an existing ministry team. The process of reflection on practice is

developed through personal and theological reflection. The unit expands and develops the Supervised Ministry I experience. Participants work with both an appointed supervisor and mentor for the duration of this substantial placement, are involved in both the process of mentoring with an appointed Mentor and reflection on the practice of ministry and group dynamics and working in ministry teams

*Prerequisites: P5010 Introduction to Pastoral Theology and Ministry.*

## Generic

### **X5092 – Introduction to [Topic] (9 cps)**

This unit will be tailored by each Member Institute to provide students with an opportunity to consolidate introductory level skills and build on them in a specialised area within a discipline or subdiscipline that is not available elsewhere in the curriculum.

*Prerequisites: None*

### **X5093 – Independent Guided Study (9 cps)**

This unit enables students with initiative and creativity to pursue ideas and areas of interest in a subject area. It affords the student an opportunity to develop independent research and study skills. It explores the following processes: choosing a topic of interest, determining the selection of necessary research skills, selection of sources of information that assist and guide the development of necessary research skills, and obtaining approval by the appropriate academic authority in the Member Institution to proceed with the unit.

*Prerequisites: Nil.*

### **X5094 – Study Tour (9 cps)**

This unit provides students with the opportunity to spend a significant period of time in one or more remote locations relevant to the biblical, theological, historical or ministry narrative of theological texts and/or movements, in order to understand the impact of such locations on the interpretation of those narratives.

*Prerequisites: None*

### **X5095 – Issues in [Topic] (9 cps)**

This unit provides an opportunity to consolidate introductory level skills and build on them in an area of study (the topic) within a discipline or sub-discipline that is not available elsewhere in the curriculum. The particular topic might include: an examination of contemporary themes or current issues in the discipline; exploration of developments in research and theory; a consideration of the implications of developments in research and theory to a broad range of issues of current concern to Christian life, ministry or theology; or an opportunity to learn new theories and skills and to apply them in practical or simulated circumstances.

The topic and the content related to it is chosen by the lecturer and approved by the appropriate academic authority in the Member Institution within the scope of Sydney College of Divinity policy in the chosen discipline.

*Prerequisites: Nil.*

**X5097 – Ministry Seminar in [Topic] (9 cps)**

This unit will be tailored by each Member Institute to provide students with an opportunity to consolidate introductory level skills and build on them in a specialised area within a discipline or subdiscipline that is not available elsewhere in the curriculum.

*Prerequisites: None*

**X5098 – Action Learning in a Ministry Context (18 cps)**

This unit enables the student to develop elementary competency in a research approach that enhances their ability to reflect, act and learn in their ministry/work context. This is particularly useful when the student wishes to learn on the field in their place of work or ministry.

*Prerequisites: 36 credit points*

**X5099 – Capstone Unit in ... (9 cps)**

This capstone unit provides an opportunity for students to integrate what they have previously learned in the major area of study, in other course units that formed part of the degree, and in their life experiences beyond the formal course of study. It enables students to demonstrate a broad mastery of learning across the curriculum, to consider its application in future life situations, and to plan further learning experiences designed to complement and extend their current levels of understanding. It normally introduces little new content although it may introduce new methodologies and techniques.

*Prerequisites: 63 credit points*